### Program Focus

**Quarters 1-3**
- ART106: Design Fundamentals
- ART108: Observational Drawing
- ART109: Image Manipulation
- ART114: Color Fundamentals
- FD101: Survey of the Fashion Industry
- FD161: Fundamentals of Patternmaking
- FD211: Fundamentals of Construction
- FD213: Intermediate Construction
- FD285: Applied Textiles
- FRM111: Fashion History I
- FRM130: Textiles
- FRM131: Fashion Drawing

**Quarters 4-6**
- CD101: Fashion History II
- FD215: Advanced Construction
- FD217: Draping
- FD219: Fit Analysis
- FD262: Intermediate Patternmaking
- FD264: Technical Drawing
- FD266: Advanced Fashion Illustration
- FD285: Research & Sourcing Fundamentals
- FD340: Concept Development
- FRM120: Trends and Concepts in Apparel
- FRM330: Product Development
- Program Elective

**Quarters 7-9**
- CD400: Career Development
- FD321: Advanced Sewing Techniques
- FD323: Surface Design
- FD342: Advanced Concept Development
- FD344: Digital Textile Design
- FD350: Design Studio Men’s Wear
- FD370: Specialized Patternmaking
- FD372: Computer Patternmaking
- FD374: Computer Production Systems
- FD380: Technical Design
- Program Elective

**Quarters 10-12**
- FD425: Senior Collection Concept
- FD427: Senior Collection Technical
- FD429: Senior Collection Production
- FD450: Design Studio Women’s Wear
- FD455: Fashion Entrepreneurship
- FD470: Applied Product Development
- FD480: Portfolio Preparation
- FD490: Portfolio
- INT419: Internship

### General Education

- ENGL1301: English Composition
- MATH1310: College Mathematics
- SPCH1315: Public Speaking
- ARTS1303: Art History I
- PSYC2301: General Psychology
- SOC1306: Social Problems
- ARTS1304: Art History II
- Foreign Language Requirement
- Social Science Elective
- Humanities English Elective
- Humanities History Elective
- Mathematics and Science Elective

### Student Consumer Information

Please visit our Student Consumer Information page to find the average time to completion for continuously enrolled students for each credential level offered. This data is available at the average credit load, full-time or at full load. Changing programs, beginning programs at the mid-term start date, taking remedial courses, taking time off from coursework, registering for fewer hours or unsuccessful attempts at course completion will increase the total length of the program and overall cost of education from what is disclosed. Transfer credits awarded toward your program will likely decrease the overall length and cost of education.

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