

2016 - 2017 Academic Year Advanced Practice (APPE) Availability

Preceptor _____

Site _____

Phone Number _____

E-mail _____

APPE Experience Type <i>(List Ambulatory Care, Advanced Community, Advanced Institutional, Inpatient General Medicine etc. See page 2 for list of types)</i>	2016			2017			
	APPE 1 Sep 5 to Oct 7 5 Weeks	APPE 2 Oct 10 to Nov 11 5 Weeks	APPE 3 Nov 14 to Dec 16 5 Weeks	APPE 5 Jan 9 to Feb 10 5 Weeks	APPE 6 Feb 12 to Mar 17 5 Weeks	APPE 7 Mar 20 to Apr 21 5 Weeks	APPE 8 May 1 to Jun 9 6 Weeks
Enter Maximum Number of Students per Block >>>							

For **Savannah Campus**: Please email completed form as attachment to jfetterman@southuniversity.edu or fax to **(912) 201-8153**, or mail ASAP to:

Dr. Rusty Fetterman
South University, Savannah - School of Pharmacy
709 Mall Blvd.
Savannah, GA 31406
Phone: (912) 201-8129

For **Columbia Campus**: Please fax completed form to **(803) 935-4564**, or e-mail as an attachment to wwynn@southuniversity.edu, or mail ASAP to:

Dr. William Wynn
South University, Columbia - School of Pharmacy
9 Science Court
Columbia, SC 29203
Phone: (803) 935-9705

For office use only:
I _____ spoke to preceptor _____ on _____ and was given the above availability.
Preceptor Availability entered into Pharmacademic on _____ by _____

**2016 - 2017 Academic Year
Advanced Practice (APPE) Availability**

APPE Experience Type

Ambulatory Care

Ambulatory care is direct patient care and medication management for patients, long-term relationships, coordination of care, patient advocacy, wellness and health promotion, triage and referral, and patient education and self-management. Ambulatory care is accessible health care service by pharmacists who are accountable for addressing medication needs, developing sustained partnerships with patients, and practicing in the context of family and community. This type of practice need not exclude dispensing, but the overwhelming majority of effort and time is spent delivering the care previously listed and not in the packaging and dispensing of medications. Medicine is the means to the clinical endpoint, not the focus of this experience.

Advanced Community

Distributive functions, medication counseling, patient education and relations, managing pharmacy operations, personnel management, retrieval and evaluation of drug information, monitoring and evaluating drug therapy, and direct patient care experience (e.g., administration of immunizations, health-related screenings, medication therapy management services, and collaborative practice) where allowed by state regulation.

Inpatient General Medicine

Acute (Inpatient General Medicine) Care is delivered as in-patient, patient-centered care to ensure optimal patient outcomes through the delivery of comprehensive, evidence-based, individualized, and prospective drug therapy management. Pharmacists prospectively contribute a unique area of expertise in drug therapy as autonomous professionals who adhere to their scope of practice as an integrated member of the inter-professional patient care team. Ultimately, pharmacists are accountable for the patient's drug therapy outcomes.

Advanced Institutional

Advanced Institutional encompassed a broad range of distributive functions, experience in resource management (e.g., formulary development and management, protocol development and utilization, medication use evaluation, personnel management), population-based care activities, and use of technology to advance patient care. Students should gain an understanding of the drug distribution system and departmental structure, participation in the activities of relevant institutional committees (e.g., Pharmacy and Therapeutics Committee, Institutional Review Board, quality improvement), working with pharmacists in a variety of settings, and interaction with pharmacy administrators.

Elective(s)

Elective experiences may be any of the above required or they be a medical specialty, non-patient care administrative, veterinary medicine, academic administration, etc. There are few limitations on the list of experiences that cannot be classified as an elective experience. Each student uses elective experiences to tailor their rotations to be fit their career desires and educational interests.

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