2013-2014 SOUTH UNIVERSITY CATALOG ADDENDUM IV
Effective January 10, 2015

See suprograms.info for program duration, tuition, fees, and other costs, median debt, federal salary data, alumni success, and other important info.
DEGREE AND CERTIFICATE PROGRAMS

South University’s degree programs are designed to meet student needs and individual objectives. The primary goal of each program’s curriculum is to combine didactic and practical educational experiences that will provide students with the academic background needed to pursue the profession of their choice.

Not all programs and specializations are offered at all campuses. Before you apply for admission to South University, please review programs and specializations available at your preferred campus location. See page 9 for locations and degree and certificate programs offered at each campus.

See suprograms.info for program duration, tuition, fees, and other costs, median student debt, federal salary data, alumni success, and other important information.

DOCTORAL DEGREES
Business Administration (DBA)
Ministry (DMin)
Nursing Practice (DNP**), with the following specializations:
  - Administration
  - Information Technology
  - Leadership
  - Project Management
  - Public Health
Occupational Therapy (OTD)
Pharmacy (PharmD)
Pharmacy/Business Joint Degree (PharmD/MBA)

POST GRADUATE CERTIFICATES**
Adult-Gerontology Primary Care Health Nurse Practitioner
Family Nurse Practitioner
Nurse Administrator
Nurse Educator

MASTER’S DEGREES
Accounting (MS)
Anesthesia Science (MMSc)
Business Administration (AMBA/MBA*)
Clinical Mental Health Counseling (MA)
Criminal Justice (MS)
Design & Media Management (MA)
Healthcare Administration (AMBA/MBA*)
Information Systems and Technology (MS)
Leadership (MS)

*NOTE: The Masters in Business Administration and Masters in Business Administration, Healthcare Administration, are offered in a 12-month, accelerated format through a combination of on-campus and online coursework.
**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
Nursing (MSN**), with the following specializations:
- Adult-Gerontology Primary Care Health Nurse Practitioner
- Family Nurse Practitioner
- Nurse Administrator
- Nurse Educator
- Nursing Informatics

Physician Assistant (MS)
Public Administration (MPA)
Public Health (MPH)
Public Relations (MS)

RN to Master of Science in Nursing (BSN/MSN**), with the following specializations:
- Adult-Gerontology Primary Care Health Nurse Practitioner
- Family Nurse Practitioner
- Nurse Administrator
- Nurse Educator
- Nursing Informatics

BACHELOR'S DEGREES
Advertising Design (BFA)
Audio Production (BS)
Business Administration (BBA), with the following specializations:
- Accounting
- Criminal Justice (BS)
- Culinary Management (BS)
- Digital Filmmaking & Video Production (BFA)
- Digital Photography (BFA)
- Fashion Design (BFA)
- Fashion & Retail Management (BA, BFA)
- Fashion Marketing & Management (BA, BFA)
- Game Art & Design (BFA)
- Graphic Design (BS)
- Graphic & Web Design (BFA), with the following concentrations:
  - Graphic Design
  - Web Design
- Health Sciences (BS), with the following specialization:
  - Public Health
- Healthcare Management (BS)
- Information Technology (BS), with the following specializations:
  - Database Development and Administration
  - Information Systems Security
  - Network Administration and Management
  - Multimedia and Web Development
- Interior Design (BFA)
- Legal Studies (BS)
- Media Arts & Animation (BFA)
- Nursing (BSN)
- Nursing Completion Program (RN to BSN)

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
Photography (BFA)
Public Relations (BS)
Psychology (BA), with the following specializations:
  - Behavioral Health
  - Experimental/Research
Visual Effects & Motion Graphics (BFA)

ASSOCIATE’S DEGREES
Accounting (AS)
Allied Health Science (AS)
Baking & Pastry (AAS)
Business Administration (AS), with the following specialization:
  - Hospitality Management
Criminal Justice (AS)
Culinary Arts (AAS)
Digital Filmmaking & Video Production (AAS)
Digital Photography (AAS)
Fashion & Retail Management (AAS)
Fashion Marketing & Management (AAS)
Fashion Design (AAA, AAS)
Graphic Design (AAA, AAS, AS)
Information Technology (AS)
Interior Design (AAS)
Medical Assisting (AS)
Occupational Therapy Assistant (AS)
Paralegal Studies (AS)
Photography (AAS)
Physical Therapist Assistant (AS, AAS)
Restaurant & Catering Management (AAS)
Video Production (AAS)

CERTIFICATES (C)
Baking & Pastry
Culinary Arts
Digital Image Management
Fashion Retailing
Web Design & Interactive Communications
SOUTH UNIVERSITY CAMPUSES

Page 11
Austin Campus, update to program listing

Addition of Degree Programs

Master’s Degrees
Nursing (MSN**), with the following specializations:
  ▪ Nurse Educator
RN to Master of Science in Nursing (BSN/MSN**), with the following specializations:
  ▪ Nurse Educator

Bachelor’s Degrees
Health Sciences (BS)

Page 13
Charlotte Campus, update to program listing

Addition of Degree Programs

Bachelor’s Degrees
Digital Photography (BFA)
Fashion Marketing & Management (BA)

Associate’s Degrees
Digital Filmmaking & Video Production (AAS)
Digital Photography (AAS)
Fashion Marketing & Management (AAS)

Remove Degree Programs

Bachelor’s Degrees
Fashion & Retail Management (BA)
Photography (BFA)

Associate’s Degrees
Fashion & Retail Management (AAS)
Photography (AAS)
Video Production (AAS)

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
Addition of Degree Programs

Doctoral Degrees
Ministry (DMin)

Post Graduate Certificates
Nurse Educator

Master’s Degrees
Nursing (MSN**), with the following specializations:
  - Nurse Administrator
  - Nurse Educator
RN to Master of Science in Nursing (BSN/MSN**), with the following specializations:
  - Nurse Administrator
  - Nurse Educator
Public Health (MPH)

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
Dallas Campus, update to program listing

Addition of Degree Programs

Bachelor’s Degrees
Digital Photography (BFA)
Fashion Marketing & Management (BFA)

Associate’s Degrees
Digital Filmmaking & Video Production (AAS)
Digital Photography (AAS)

Remove Degree Programs

Bachelor’s Degrees
Fashion & Retail Management (BFA)
Photography (BFA)

Associate’s Degrees
Photography (AAS)
Video Production (AAS)

Fort Worth Campus, update to program listing

Addition of Degree Programs

Bachelor’s Degrees
Digital Photography (BFA)
Fashion Marketing & Management (BFA)

Associate’s Degrees
Digital Photography (AAS)

Remove Degree Programs

Bachelor’s Degrees
Fashion & Retail Management (BFA)
Photography (BFA)

Associate’s Degrees
Photography (AAS)
Addition of Degree Programs

Master’s Degrees
Nursing (MSN**), with the following specializations:
  - Nurse Administrator
RN to Master of Science in Nursing (BSN/MSN**), with the following specializations:
  - Nurse Administrator

Insert South University, Tampa’s Orlando learning site information between Montgomery and Novi.

South University, Tampa
Orlando Learning Site
Millenia Park One
4901 Vineland Road
Orlando FL 32811
Phone: 407-393-3100
Toll-Free: 844-272-3438
Fax: 407-393-3170

Explore South University’s graduate nursing programs at our new learning center in Orlando, Florida.

South University’s College of Nursing and Public Health is offering educational opportunities to registered nurses in Orlando. If you’re been planning to pursue graduate nursing education and move into advanced practice nursing this may be the best time to contact South University.

Our Orlando learning center will offer the Master of Science in Nursing, with a specialization in Family Nurse Practitioner, and the Doctor of Nursing Practice, the highest degree for advanced practice nurses who want to maintain nursing practice as their area of professional emphasis.

DEGREE PROGRAMS

Master’s Degrees
Nursing (MSN**), with the following specializations:
  • Family Nurse Practitioner

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
Page 29
Raleigh-Durham Campus, update to program listing

Addition of Degree Programs

Bachelor’s Degrees
Digital Photography (BFA)
Fashion Marketing & Management (BA)

Associate’s Degrees
Fashion Marketing & Management (AAS)

Remove Degree Programs

Bachelor’s Degrees
Fashion & Retail Management (BA)
Photography (BFA)

Associate’s Degrees
Fashion & Retail Management (AAS)

Page 31
Richmond Campus, update to program listing

Post Graduate Certificates**
Nurse Educator

Master’s Degrees
Public Administration (MPA)
Public Relations (MS)

Page 43
Virginia Beach Campus, update to program listing

Addition of Degree Programs

Post Graduate Certificates**
Nurse Educator

Master’s Degrees
Public Administration (MPA)
Public Relations (MS)

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.
COLLEGE OF ARTS AND SCIENCES

Page 49
Revision to the Associate of Science in Criminal Justice program. Changes highlighted.

ASSOCIATE OF SCIENCE IN CRIMINAL JUSTICE* 92 CREDITS

Area I General Education 40 Credits

Professional Development
ITS1000 Computer and Internet Literacy 4
UVC1000 Strategies for Success 4

Basic Communications
ENG1100 Composition I 4
ENG1200 Composition II 4
ENG1300 Composition III/Literature 4
SPC1026 Public Speaking 4

Mathematics and Statistics (choose one)
MAT1001 College Algebra I 4
MAT1005 College Algebra II 4
MAT2000 Pre-Calculus 4
MAT2101 Calculus I 4
MAT2102 Calculus II 4

Natural Sciences (choose one)
BIO1020 Biology I 4
BIO1021 Biology II 4
CHM1010 General Chemistry 4

Arts and Humanities (choose one)
ENG2002 World Literature I 4
ENG2003 World Literature II 4
ENG2011 Introduction to American Literature: 1865 to present 4
HIS1101 U.S. History I: Colonial to 1865 4
HIS1102 U.S. History II: 1865 to present 4
HUM1001 History of Art through the Middle Ages 4
HUM1002 History of Art from the Middle Ages to Modern Times 4
HUM2101 World Civilization I: Prehistory – 1500 C.E. 4
HUM2102 World Civilization II: 1500 – Present 4
PHI2301 Introduction to Philosophy 4

Social and Behavioral Sciences
PSY1001 General Psychology 4
Revision to the Associate of Science in Criminal Justice program. Changes highlighted.

**Area II Foundation Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT1500 College Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>MAT2058 Statistics</td>
<td>4</td>
</tr>
<tr>
<td>SOC1001 Introduction to Sociology</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one additional lecture course from the list below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO1020 Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO1021 Biology II</td>
<td>4</td>
</tr>
<tr>
<td>CHM1010 General Chemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one additional course from the list of four below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO2071 Principles of Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECO2072 Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>POL2076 American Government</td>
<td>4</td>
</tr>
<tr>
<td>SOC2010 Social Problems</td>
<td>4</td>
</tr>
</tbody>
</table>

*NOTE: These courses cannot count for both Area I and Area II credits*

**Area III Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ1101 Introduction to Criminal Justice and Law Enforcement</td>
<td>4</td>
</tr>
<tr>
<td>CRJ1102 Introduction to Criminal Courts and Corrections</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2002 Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2003 Juvenile Justice System</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2004 Ethics in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2006 Criminal Procedures</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2065 Introduction to Police Organizations</td>
<td>4</td>
</tr>
<tr>
<td>EDM2010 Fundamentals of Emergency and Disaster Management</td>
<td>4</td>
</tr>
<tr>
<td>CRJ1001 Introduction to Criminal Justice System</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2100 Introduction to Law Enforcement</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2200 Introduction to Criminal Courts</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2300 Introduction to Corrections</td>
<td>4</td>
</tr>
<tr>
<td>CRJ2800 Criminal Law and Procedures</td>
<td>4</td>
</tr>
<tr>
<td>CRJ3003 Juvenile Delinquency &amp; Criminal Justice Systems</td>
<td>4</td>
</tr>
<tr>
<td>CRJ3004 Race, Class, &amp; Gender in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>CRJ3500 Ethics in Criminal Justice</td>
<td>4</td>
</tr>
</tbody>
</table>

*On July 1, 2013, South University will no longer accept applications for entrance into the Associate of Science in Criminal Justice program offered online or on ground.*

Acceptance into a South University Criminal Justice program or its completion does not imply or guarantee that a student will be able to obtain employment in law enforcement, corrections, probation/parole or related fields. The student should contact the national, state or local agency/institution in which the student intends to gain employment for specific requirements and the application process.

State approval policies require residents of the State of Arkansas to enroll in specific courses within this program rather than the courses specified in the program description above. Residents of the State of Arkansas should contact their admissions representatives for specific courses required within this program.

State of Minnesota education requirements consider HIS1101 and HIS1102 to be Social Science coursework; therefore, Minnesota residents are advised to complete an Arts and Humanities course other than HIS1101 or HIS1102 to fulfill their South University Arts and Humanities General Education requirement. Minnesota residents must also complete the following courses to satisfy Minnesota education requirements. One additional four-credit course in the Arts and Humanities area (other than HIS1101 or HIS1102), and; One additional four-credit courses selected from the Social and Behavioral Sciences area. These additional courses will increase a Minnesota resident’s total credits required to graduate from the program from 92 to 100 credits.

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.
Page 49 continued
Revise to the Associate of Science in Criminal Justice program. Changes highlighted.

South University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Page 51 to 53
Change to the title for LGS1001. Changes highlighted.

**BACHELOR OF SCIENCE IN LEGAL STUDIES**

<table>
<thead>
<tr>
<th>Area I General Education Requirements</th>
<th>64 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Development</strong></td>
<td></td>
</tr>
<tr>
<td>ITS1000 Computer and Internet Literacy</td>
<td>4</td>
</tr>
<tr>
<td>UVC1000 Strategies for Success</td>
<td>4</td>
</tr>
</tbody>
</table>

| Basic Communications                  |            |
| ENG1100 Composition I                 | 4          |
| ENG1200 Composition II                | 4          |
| ENG1300 Composition III/Literature   | 4          |
| SPC1026 Public Speaking               | 4          |

| Mathematics and Statistics (choose three) |          |
| MAT1001 College Algebra I               | 4         |
| MAT1005 College Algebra II              | 4         |
| MAT1500 College Mathematics             | 4         |
| MAT2000 Pre-Calculus                    | 4         |
| MAT2101 Calculus I                      | 4         |
| MAT2102 Calculus II                     | 4         |
| MAT2058 Statistics                      | 4         |

| Natural Sciences (choose two)           |          |
| BIO1020 Biology I                       | 4         |
| BIO1021 Biology II                      | 4         |
| CHM1010 General Chemistry               | 4         |

| Arts and Humanities (choose two)        |          |
| ENG2002 World Literature I              | 4         |
| ENG2003 World Literature II             | 4         |
| ENG2011 Introduction to American Literature: 1865 to present | 4 |
| HIS1101 U.S. History I: Colonial to 1865 | 4         |
| HIS1102 U.S. History II: 1865 to present | 4         |
| HUM1001 History of Art through the Middle Ages | 4         |
| HUM1002 History of Art from the Middle Ages to Modern Times | 4 |
| HUM2101 World Civilization I: Prehistory – 1500 C.E. | 4 |
| HUM2102 World Civilization II: 1500 – Present | 4         |
| PHI2301 Introduction to Philosophy      | 4         |

| Social and Behavioral Sciences (choose three) |          |
| ECO2071 Principles of Microeconomics         | 4         |
ECO2072 Principles of Macroeconomics 4
POL2076 American Government 4
PSY1001 General Psychology 4
SOC1001 Introduction to Sociology 4
SOC2010 Social Problems 4

**Area II Foundation Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS1038 Business Law I</td>
<td>4</td>
</tr>
<tr>
<td>BUS2038 Business Law II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Elective Pool (eight courses or 32 credit hours)**

Transfer students may transfer any course to help fulfill the elective pool requirements, provided the course meets the standards of the Credit for Transcripted and Non-transcripted Work policy found in the Academic Affairs section of this catalog.

Non-transfer students, with their advisor’s consultation and approval may choose courses from any department recommended and listed course or more broadly from any course offered by South University. Work from other fields must include any required prerequisite courses in the elective field.

A course can be used to meet only one requirement in Area I, Area II, or Area III, but not simultaneously in two areas. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.

**Area III Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGS1001 Introduction to Paralegalism</td>
<td>4</td>
</tr>
<tr>
<td>LGS1004 Torts and Remedies</td>
<td>4</td>
</tr>
<tr>
<td>LGS1005 Legal Research and Writing I*</td>
<td>4</td>
</tr>
<tr>
<td>LGS1006 Legal Research and Writing II</td>
<td>4</td>
</tr>
<tr>
<td>LGS2001 Civil Litigation</td>
<td>4</td>
</tr>
<tr>
<td>LGS2002 Family Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2003 Estate Planning and Probate</td>
<td>4</td>
</tr>
<tr>
<td>LGS2004 Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2007 Computers in the Legal Office</td>
<td>4</td>
</tr>
<tr>
<td>LGS2099 Paralegal Externship</td>
<td>4</td>
</tr>
<tr>
<td>LGS4005 Advanced Legal Research and Writing</td>
<td>4</td>
</tr>
<tr>
<td>LGS4008 Litigation Support Management</td>
<td>4</td>
</tr>
<tr>
<td>LGS4030 Employment Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS4075 Legal Topics Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

**Electives (choose two)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGS2005 Real Estate Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2008 Worker’s Compensation</td>
<td>4</td>
</tr>
<tr>
<td>LGS2010 Bankruptcy Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2030 Administrative Law</td>
<td>4</td>
</tr>
</tbody>
</table>
Home

Page 51 to 53 continued

Change to the title for LGS1001. Changes highlighted.

Electives (choose three)
LGS3009 International Law
LGS3040 Constitutional Law
LGS3050 Immigration Law
LGS3060 Contract Law for Paralegals
LGS3065 Criminal Procedure
LGS4010 Evidence
LGS4020 Advanced Real Estate Law
LGS4045 Advanced Technology for Paralegals
LGS4050 Environmental Law
LGS4051 Cyberlaw
LGS4055 Intellectual Property
LGS4060 Legal Externship II

All students enrolling in the partially online program offered through the Savannah campus must document that at least four legal specialty courses comprising at least 16 quarter hours of credit were completed in a traditional classroom format.

*The program requires that LGS1005 Legal Research and Writing I be completed in a traditional classroom format. The student can complete any other three (3) legal specialty courses in a traditional classroom format with the approval of the Program Director in consultation with the Registrar. The courses completed on ground in a traditional classroom format must be comparable to the legal specialty courses offered at South University.

Students in Savannah’s partially online Legal Studies Program should contact their academic counselor for information on completing these requirements.

State approval policies require residents of the State of Arkansas to enroll in specific courses within this program rather than the courses specified in the program description above. Residents of the State of Arkansas should contact their admissions representatives for specific courses required within this program.

State of Minnesota education requirements consider HIS1101 and HIS1102 to be Social Science coursework; therefore, Minnesota residents are advised to complete an Arts and Humanities course other than HIS1101 or HIS1102 to fulfill their South University Arts and Humanities General Education requirement. If a student chooses to take an Anatomy and Physiology course, BIO1011 and BIO1014 satisfy the Natural Sciences requirement. Students enrolling in either course must, however, also take the related co-requisite lab courses: BIO1012 and BIO1015 respectively.

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.

ASSOCIATE OF SCIENCE IN PARALEGAL STUDIES 92 CREDITS

Area I General Education Requirements 40 Credits

Professional Development
ITS1000 Computer and Internet Literacy 4
UVC1000 Strategies for Success 4

Basic Communications
ENG1100 Composition I 4
ENG1200 Composition II 4
ENG1300 Composition III/Literature 4
SPC1026 Public Speaking 4

Mathematics and Statistics (choose one)
MAT1001 College Algebra I 4
MAT1005 College Algebra II 4
MAT1500 College Mathematics 4
MAT2000 Pre-Calculus 4
MAT2058 Statistics 4
MAT2101 Calculus I 4
MAT2102 Calculus II 4

**Natural Sciences (choose one)**
BIO1020 Biology I 4
BIO1021 Biology II 4
CHM1010 General Chemistry 4

**Arts and Humanities (choose one)**
ENG2002 World Literature I 4
ENG2003 World Literature II 4
ENG2011 Introduction to American Literature: 1865 to present 4
HIS1101 U.S. History I: Colonial to 1865 4
HIS1102 U.S. History II: 1865 to present 4
HUM1001 History of Art through the Middle Ages 4
HUM1002 History of Art from the Middle Ages to Modern Times 4
HUM2101 World Civilization I: Prehistory – 1500 C.E. 4
HUM2102 World Civilization II: 1500 – Present 4
PHI2301 Introduction to Philosophy 4

**Social and Behavioral Sciences (choose one)**
ECO2071 Principles of Microeconomics 4
ECO2072 Principles of Macroeconomics 4
POL2076 American Government 4
PSY1001 General Psychology 4
SOC1001 Introduction to Sociology 4
SOC2010 Social Problems 4

**Area II Foundation Requirements** 8 Credits
BUS1038 Business Law I 4
BUS2038 Business Law II 4

**Area III Major Requirements** 44 Credits

**Core**
LGS1001 Introduction to Paralegalism 4
LGS1004 Torts and Remedies 4
LGS1005 Legal Research and Writing I* 4
LGS1006 Legal Research and Writing II 4
LGS2001 Civil Litigation 4
LGS2002 Family Law 4
LGS2003 Estate Planning and Probate 4
LGS2004 Criminal Law 4
LGS2007 Computers in the Legal Office 4
Page 51 to 53 continued
Change to the title for LGS1001. Changes highlighted.

**Electives (choose one)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGS2005</td>
<td>Real Estate Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2008</td>
<td>Worker’s Compensation</td>
<td>4</td>
</tr>
<tr>
<td>LGS2010</td>
<td>Bankruptcy Law</td>
<td>4</td>
</tr>
<tr>
<td>LGS2030</td>
<td>Administrative Law</td>
<td>4</td>
</tr>
</tbody>
</table>

**Capstone:**

LGS2099 Paralegal Externship 4

*Designated as “Capstone” Course for AS Degree*

All students enrolling in the partially online program offered through the Savannah campus must document that at least four paralegal specialty courses comprising at least 16 quarter hours of credit were completed in a traditional classroom format.

*The program requires that LGS1005 Legal Research and Writing I be completed in a traditional classroom format. The student can complete any other three (3) legal specialty courses in a traditional classroom format with the approval of the Program Director in consultation with the Registrar. The courses completed on ground in a traditional classroom format must be comparable to the legal specialty courses offered at South University.

Students in Savannah’s partially online Paralegal Studies Program should contact their academic counselor for information on completing these requirements.

Only the Associate of Science in Paralegal Studies programs at the following four South University campuses are approved by the American Bar Association (ABA): West Palm Beach, Montgomery, Columbia, and Savannah. Only the Savannah campus is approved by the ABA to offer the program in a partially online format.

This program is not open to residents of the state of Arkansas.

State of Minnesota education requirements consider HIS1101 and HIS1102 to be Social Science coursework; therefore, Minnesota residents are advised to complete an Arts and Humanities course other than HIS1101 or HIS1102 to fulfill their South University Arts and Humanities General Education requirement. Minnesota residents must also complete the following courses to satisfy Minnesota education requirements. One additional four-credit course in the Arts and Humanities area (other than HIS1101 or HIS1102), and; One additional four-credit courses selected from the Social and Behavioral Sciences area. These additional courses will increase a Minnesota resident’s total credits required to graduate from the program from 92 to 100 credits.

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to ensure they are making appropriate course choices.

**COLLEGE OF BUSINESS**

**Page 59**

*Update to course code for MBA5015. Changes highlighted.*

**MASTER OF SCIENCE IN ACCOUNTING**

<table>
<thead>
<tr>
<th>Area 1: Business Core</th>
<th>Credits</th>
</tr>
</thead>
</table>

*Required if a student does not possess a bachelor’s business degree*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA5001</td>
<td>Organizational Behavior and Communication</td>
<td>4</td>
</tr>
<tr>
<td>MBA5004</td>
<td>Managerial Economics</td>
<td>4</td>
</tr>
<tr>
<td>MBA5005</td>
<td>Law and Ethics for Managers</td>
<td>4</td>
</tr>
<tr>
<td>MBA5008</td>
<td>Quantitative Analysis and Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>MBA6010</td>
<td>Managerial Finance</td>
<td>4</td>
</tr>
<tr>
<td>MBA6011</td>
<td>Strategic Marketing</td>
<td>4</td>
</tr>
<tr>
<td>MBA6012</td>
<td>Operations and Supply Chain Management</td>
<td>4</td>
</tr>
</tbody>
</table>

**48 TO 76 CREDITS**

16
Page 59
Update to course code for MBA5015. Changes highlighted.

Area II: Accounting Core 44 credits
Required for all students; entry point if a student does possess a bachelor’s business degree
ACC5310 Accounting Information Systems 4
ACC5320 Financial Accounting I 4
ACC5325 Financial Accounting II 4
ACC5328 Financial Accounting III 4
ACC5335 Governmental and Not-for-profit Accounting 4
ACC5340 Cost Accounting 4
ACC5348 Advanced Financial Accounting 4
ACC5360 External Auditing and Assurance 4
ACC5370 Federal Taxation I 4
ACC5372 Federal Taxation II 4
MBA5015 ACC5015 Business and Commercial Law 4

Area III: Accounting Capstone Choose One 4 credits
ACC6311 Advanced Accounting Information Systems 4
ACC6315 Accounting Services Consulting 4
ACC6330 Advanced Financial Reporting 4
ACC6342 Corporate Controllership 4
ACC6345 Intermediate Cost Management 4
ACC6350 Internal Auditing and Assurance 4
ACC6362 Forensic and Fraud Auditing 4
ACC6374 Advanced Taxation 4

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.

Page 59 to 60
Revised Program Outcomes for Bachelor of Business Administration. Replace current text with the text below.

Program Outcomes

• Students will demonstrate an awareness of how culture, society, ethics, law, politics, technology and economic principles provide a context for and affect the actions and decision of business leaders and professionals.
• Students will demonstrate an ability to communicate clearly, both orally and in writing, their understanding of and solutions for common business problems.
• Students will demonstrate effective teamwork and communication skills when working with team members with diverse backgrounds and abilities to realize important business objectives.
• Students will demonstrate an ability to apply quantitative analysis and critical thinking skills to analyze business problems within and across functional business disciplines to positively affect financial performance.
• Students will demonstrate attainment of discipline-specific knowledge (area of specialization) and the practical skills to be effective in entry-level positions.
Revision to the Accelerated Master of Business Administration, Healthcare Administration curriculum. Changes highlighted.

Accelerated Master of Business Administration, Healthcare Administration 48 Credits

**Business Administration Courses**

- MBA5001 Organizational Behavior and Communication 4
- MBA5005 Law and Ethics for Managers 4
- MBA5008 Quantitative Analysis and Decision Making 4
- MBA5009 Managerial Environment 4
- MBA6011 Strategic Marketing 4
- MBA6012 Operations and Supply Chain Management 4

**Healthcare Administration Courses**

- MHC6301 Healthcare Structure, Organization and Governance 4
- MHC6302 Public Health Organization and Management 4
- MHC6303 Quality Performance and Management 4
- MHC6304 Health Policy 4
- MHC6305 Financial Management of Healthcare Organizations 4
- MHC6306 Human Resource Management in Healthcare Organizations 4
- MHC6999 Case Studies in Healthcare Administration 4

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.

**COLLEGE OF HEALTH PROFESSIONS**

Page 72 to 75

Add following note to the end of the program listing for the following campuses: Savannah, Columbia, Richmond, Virginia Beach and West Palm Beach campuses.

Students wishing to move to North Carolina will be able take additional .5 seminar courses to fulfill the State of North Carolina requirements. Students taking these additional courses must following the Coursework Taken Outside a Student’s Degree Program policy found in the Academic Affairs Section of the Academic Catalog.

- CNS6006 Counseling Theory Seminar
- CNS6056 Lifespan Development Seminar
- CNS6317 Professional and Ethical Issues Seminar
- CNS6568 Multicultural Foundations Seminar
- CNS6504 Group Dynamics Seminar
- CNS6605 Lifestyle and Career Development Seminar
- CNS6538 Clinical Mental Health Appraisal Seminar
- CNS6532 Research and Evaluation Seminar
Revision to the Master of Arts in Clinical Mental Health Counseling curriculum for the High Point Campus only. Changes highlighted.

**MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING PROGRAM**  
*(CURRICULUM FOR HIGH POINT CAMPUS ONLY, 8 QUARTER PROGRAM)*  
*95 CREDITS*

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Code</th>
<th>Course Names</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>CNS6005</td>
<td>Counseling Theory</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6316</td>
<td>Professional Orientation &amp; Ethics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6053</td>
<td>Lifespan Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7900</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q1-total</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Q2</td>
<td>CNS6018</td>
<td>Psychopathology</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>CNS6161</td>
<td>Counseling Techniques</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS6567</td>
<td>Multicultural Foundations</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7901</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q2-total</strong></td>
<td><strong>14.5</strong></td>
</tr>
<tr>
<td>Q3</td>
<td>CNS6051</td>
<td>Diagnostics of Psychopathology and Treatment</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>CNS6537</td>
<td>Clinical Mental Health Appraisal I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6425</td>
<td>Clinical Mental Health Counseling</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7902</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS8100</td>
<td>Preliminary Clinical Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q3-total</strong></td>
<td><strong>13.5</strong></td>
</tr>
<tr>
<td>Q4</td>
<td>CNS6531</td>
<td>Research and Statistical Evaluation</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6508</td>
<td>Group Dynamics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7010</td>
<td>Practicum IA (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS7013</td>
<td>Practicum IA (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS7903</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS8101</td>
<td>Preliminary Didactic Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q4-total</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td>Q5</td>
<td>CNS6901</td>
<td>Diagnosis and Treatment of Addictive Disorders</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS6604</td>
<td>Lifestyle and Career Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7011</td>
<td>Practicum IB (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS7014</td>
<td>Practicum IB (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS7904</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS8201</td>
<td>Clinical Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q5-total</strong></td>
<td><strong>10</strong></td>
</tr>
<tr>
<td>Q6</td>
<td>CNS7950</td>
<td>Child/Adolescent Psychopathology &amp; Treatment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7510</td>
<td>Internship IA (200 hours)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7511</td>
<td>Internship IA (200 hours)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7905</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS8202</td>
<td>Didactic Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Q6-total</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>Q7</td>
<td>CNS7970</td>
<td>Clinical Mental Health Appraisal and Treatment II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS6850</td>
<td>Psychopharmacology</td>
<td>4</td>
</tr>
</tbody>
</table>
Revision to the Master of Arts in Clinical Mental Health Counseling curriculum for the High Point Campus only. Changes highlighted.

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Code</th>
<th>Course Names</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>CNS6005</td>
<td>Counseling Theory</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6316</td>
<td>Professional Orientation &amp; Ethics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7900</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q1-total</td>
<td>10</td>
</tr>
<tr>
<td>Q2</td>
<td>CNS6018</td>
<td>Psychopathology</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>CNS6161</td>
<td>Counseling Techniques</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7901</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q2-total</td>
<td>8.5</td>
</tr>
<tr>
<td>Q3</td>
<td>CNS6051</td>
<td>Diagnostics of Psychopathology and Treatment</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>CNS6053</td>
<td>Lifespan Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7902</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS8100</td>
<td>Preliminary Clinical Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q3-total</td>
<td>9.5</td>
</tr>
<tr>
<td>Q4</td>
<td>CNS6567</td>
<td>Multicultural Foundations</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6508</td>
<td>Group Dynamics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7903</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q4-total</td>
<td>10</td>
</tr>
<tr>
<td>Q5</td>
<td>CNS6537</td>
<td>Clinical Mental Health Appraisal I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS6425</td>
<td>Clinical Mental Health Counseling</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CNS7904</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q5-total</td>
<td>9</td>
</tr>
<tr>
<td>Q6</td>
<td>CNS6531</td>
<td>Research and Statistical Evaluation</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CNS7010</td>
<td>Practicum IA (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS7013</td>
<td>Practicum IA (100 hours)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CNS8101</td>
<td>Preliminary Didactic Evaluation</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td>CNS7905</td>
<td>Clinical and Professional Development Seminar</td>
<td>0-P/F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Q6-total</td>
<td>6</td>
</tr>
</tbody>
</table>
Revision to the Master of Arts in Clinical Mental Health Counseling curriculum for the High Point Campus only. Changes highlighted.

Q7  CNS6604  Lifestyle and Career Development  5
    CNS6850  Psychopharmacology  4
    CNS7011  Practicum IB (100 hours)  1
    CNS7014  Practicum IB (100 hours)  1
    CNS7906  Clinical and Professional Development Seminar  0-P/F
    CNS8201  Clinical Evaluation  0-P/F
Q7-total  10

Q8  CNS7950  Child/Adolescent Psychopathology & Treatment  4
    CNS7510  Internship IA (200 hours)  4
    CNS7511  Internship IA (200 hours)  4
    CNS7907  Clinical and Professional Development Seminar  0-P/F
    CNS8202  Didactic Evaluation  0-P/F
Q8-total  8

Q9  CNS7970  Clinical Mental Health Appraisal and Treatment II  4
    CNS6901  Diagnosis and Treatment of Addictive Disorders  4
    CNS7610  Internship IIA (200 hours)  4
    CNS7612  Internship IIA (200 hours)  4
    CNS7908  Clinical and Professional Development Seminar  0
Q9-total  12

Q10  CNS6709  Couples, Marital, and Family Dynamics  4
    CNS6775  Counseling Administration, Advocacy, and Policy  4
    CNS7611  Internship IIB (200 hours)  4
    CNS7613  Internship IIB (200 hours)  4
    CNS7909  Clinical and Professional Development Seminar  0
Q10-total  12

Page 76
Revisions to the Program Description for the Physician Assistant Program. Changes highlighted.

Master of Science in Physician Assistant
This program is offered at the Savannah and Tampa campuses.

Physician assistants perform many medical functions under the supervision of a licensed physician, including, but not limited to, evaluation, monitoring, diagnostics, therapeutics, counseling, and referral. The scope of the practice varies according to state laws, the medical setting, and the training of the physician assistant.

Vision Statement
The South University, Savannah Physician Assistant (PA) program strives to provide educational experiences where faculty, staff, clinical instructors, students, and other health care providers work together in an atmosphere of mutual respect, cooperation, and commitment. The program’s focus is on the continuous operation of a quality PA educational program which will prepare graduates to participate in clinical leadership roles in an evolving health care system. The program encourages lifelong learning skills with proficiency in critical thinking creative problem solving, and information literacy.
Page 76 continued
Revisions to the Program Description for the Physician Assistant Program. Changes highlighted.

Mission Statement
The South University, Savannah Physician Assistant program exists to educate a diverse student population as providers of high quality, cost-efficient health care who will make a positive difference while practicing the art and science of medicine with physician direction.

Program Outcomes
- The program will recruit and retain a dynamic faculty with the appropriate training and experience to support the program purpose with a persistent focus on teaching excellence.
- The program will recruit a highly qualified diverse student cohort with education and experience that will foster success in the program.
- The program will adequately prepare students for successful completion of Physician Assistant National Certification Examination (PANCE) and for placement in the healthcare workforce as competent physician assistants.

The objectives of the South University Physician Assistant (PA) program are to recruit qualified students from all areas and provide fair and equitable admissions criteria; make available a variety of instructional models and resources to provide the PA student with the most effective learning environments and opportunities; provide appropriate cognitive psychomotor and affective learning opportunities for PA students to achieve the necessary competency and proficiency levels expected and required of the physician assistant; provide appropriate learning opportunities for PA students that will prepare them to perform their expected competencies in an ethical, legal, safe, and effective manner upon graduation; prepare PA students to communicate effectively; instill the importance and value of continued education and involvement in appropriate professional and community affairs after graduation; and encourage the PA students to recognize their own strengths and limitations and interpret for others the scope and function of a physician assistant.

The Master of Science degree in Physician Assistant Studies is supported by a community-wide network of hospitals, clinics, health agencies, and private medical practices that serve as clinical settings.

PA Certification
Graduation from an accredited physician assistant program permits students to sit for the Physician Assistant National Certifying Examination (PANCE), administered by the National Commission on Certification of Physician Assistants, Inc. (NCCPA). The PANCE is designed to assess essential medical and surgical knowledge of graduate PA’s in conducting a variety of healthcare functions normally encountered in practice.

Successful completion of the PANCE allows PA’s to become eligible for licensure. Examinees will be awarded a certificate that certifies that the examinee passed the NCCPA exam and satisfied all requirements for initial NCCPA certification. Examinees must then apply for licensure in the state in which they plan to practice. Currently 50 states have enacted some type of regulatory requirement for PA’s. Eligibility for the Master of Science in Physician Assistant Studies degree at South University includes the following: A comprehensive summative evaluation of each student is conducted before program completion to assure students meet defined program expectations for knowledge, technical skills, and professionalism. The student must successfully complete the summative evaluation to be eligible for graduation.
Revisions to the Program Description for the Physician Assistant Program. Changes highlighted.

South University does not guarantee third-party certification/licensure. Outside agencies control the requirements for taking and passing certification/licensing exams and are subject to change without notice to South University.

Physician Assistant Learning Outcomes
The South University Physician Assistant program expects the following outcomes for each graduate of the program. The program uses achievement of these outcomes as metrics for student competence and program effectiveness.

- Students will obtain the knowledge and skills to evaluate and manage patient complaints across the range of disease states in a diverse patient population.
- Students will demonstrate the ability to provide patient care that is effective, patient-centered, efficient, and equitable for the treatment of health problems and the promotion of wellness.
- Students will demonstrate the ability to work effectively as part of an interdisciplinary healthcare team.
- Students will be able to demonstrate verbal, nonverbal, and written communication skills that provide effective information exchange with patients, patients’ families, and other members of the healthcare team.
- Students will develop and demonstrate characteristics of professionalism essential to be an effective physician assistant.

Comprehensive Exams
Completion of the didactic phase of the curriculum requires completion of a formative evaluation. The formative evaluation, consisting of both written, skills performance and professionalism components, is administered at the end of the didactic training period. This evaluation is used to identify individual and collective weaknesses within the cohort that should be remediated and strengthened during the clinical phase of the program.

Successful completion of the program requires satisfactory completion of a comprehensive summative evaluation. The comprehensive summative evaluation consisting of written, skills performance and professionalism evaluation components is administered up to 12 weeks 4 months before the completion of the clinical training period. The test is designed to evaluate student’s mastery of multiple student learning outcomes in the cognitive, psychomotor, and affective domains. This evaluation is used to identify competence for entry into the PA profession and thus eligibility for graduation.

There are three (3) distinct components of the graduate candidate’s summative evaluation. Each must be successfully completed in order to earn a passing grade for the senior seminar. Minimum passing scores on the components of the summative examination are as follows:

1. Written Exam – Score must be greater than or equal to 2 standard deviations below the cohort mean for the exam
2. Clinical Performance – Scores must be greater than or equal to 80% in each area assessed on the clinical performance examination (history taking, physical examination, clinical decision making, professionalism and communication skills)
3. Final Professionalism Evaluation – Deemed “Competent” in each area of professionalism on the programs summary professionalism evaluation
Revisions to the Program Description for the Physician Assistant Program. Changes highlighted.

Master of Science in Physician Assistant Prerequisite Courses
Applicants to the South University PA master’s degree program must have an earned bachelor’s degree with an overall minimum cumulative GPA of 2.80 (on a 4.00 scale) and a recommended science GPA of 3.00 (on a 4.00 scale). The courses listed below are collegiate level prerequisites and must be completed before acceptance into the program. All prerequisites must have been taken at a regionally accredited U.S. college or university. No grade below a C will be accepted for any course.

PA Certification
Graduation from an accredited physician assistant program permits students to sit for the Physician Assistant National Certifying Examination (PANCE), administered by the National Commission on Certification of Physician Assistants, Inc. (NCCPA). The PANCE is designed to assess essential medical and surgical knowledge of graduate PA’s in conducting a variety of healthcare functions normally encountered in practice.

South University does not guarantee third-party certification/licensure. Outside agencies control the requirements for taking and passing certification/licensing exams and are subject to change without notice to South University.

Page 81 to 82
Revision to the Associate of Science in Occupational Therapy Assistant curriculum. Changes highlighted.

ASSOCIATE OF SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT 114 CREDITS
Area I Core Curriculum 30 Credits

1st Quarter
AHS1001 Medical Terminology 4
ENG1100 Composition I 4
PSY1001 General Psychology 4
UVC1000 Strategies for Success 4

2nd Quarter
BIO1011 Anatomy and Physiology I 4
(must be taken concurrently with BIO1012 Anatomy and Physiology I Lab)
BIO1012 Anatomy and Physiology I Lab 2
MAT1001 or MAT1005 Math Elective 4
ENG1300 Composition III 4

Area II Professional Curriculum 84 Credits

3rd Quarter
BIO1013 Anatomy and Physiology II 4
(must be taken concurrently with BIO1014 Anatomy and Physiology II Lab)
BIO1014 Anatomy and Physiology II Lab 2
SPC1026 Public Speaking 4
OTA1001 Introduction to Occupational Therapy 3
OTA1002 Human Occupation through the Lifespan 2
Revision to the Associate of Science in Occupational Therapy Assistant curriculum. Changes highlighted.

4th Quarter
OTA1010 Medical Conditions 2
OTA1020 Occupational Analysis I 4
OTA1030 Occupational Therapy in Mental Health 6
OTA1035 Professional Issues I 2
OTA1040 1045 Professional Documentation 1

5th Quarter
OTA2020 Occupational Analysis II 4
OTA2030 Occupational Therapy for Children and Adolescents 6
OTA2035 Professional Issues II 2
OTA2040 Movement for Human Occupation 3

6th Quarter
OTA2050 Occupational Therapy for Adults and the Elderly 6
OTA2060 Occupational Therapy Management 4
OTA2070 Community Practice 1
Arts and Humanities Elective 4

7th Quarter
OTA2380 Level II Fieldwork A 8
OTA2385 Fieldwork Seminar A 4

8th Quarter
OTA2390 Level II Fieldwork B 8
OTA2395 Fieldwork Seminar B 4

Ranking applicants for the Occupational Therapy Assistant Program

Ranking applicants for admission into the Occupational Therapy Assistant program will be done during the second quarter of coursework in general education requirements based on coursework taken in the first quarter. Ranking will be done comprised of the following five elements, listed in descending order of importance:

- Self-Assessment Inventory (SAI, available from the OTA program office)
- Cumulative GPA for prerequisites (i.e., Strategies for Success, if taken; Medical Terminology, General Psychology, Composition I, Anatomy and Physiology I, lecture and lab, Composition III)
- English Composition I
- General Psychology
- Medical Terminology

Equal weight will be assigned to the cumulative GPA for prerequisite courses, English Composition I and General Psychology.

The Occupational Therapy Assistant program at South University, West Palm Beach and Tampa campuses are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA. http://www.acoteonline.org.

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.
Revision to the Associate of Science in Occupational Therapy Assistant curriculum. Changes highlighted.

Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. More information on ACOTE may be obtained at http://www.acoteonline.org.

The Occupational Therapy Assistant program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org. Once accreditation of the program has been obtained, its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Revision to the Associate of Science in Physical Therapist Assistant curriculum. Changes highlighted.

ASSOCIATE OF SCIENCE IN PHYSICAL THERAPIST ASSISTANT 110-114 CREDITS

Area I Core Curriculum 36-40 Credits

Mathematics/Science
BIO1011 Anatomy and Physiology I 4
(must be taken concurrently with BIO1012 Anatomy and Physiology I Lab)
BIO1012 Anatomy and Physiology I Lab 2
BIO1013 Anatomy and Physiology II 4
(must be taken concurrently with BIO1014 Anatomy and Physiology II Lab)
BIO1014 Anatomy and Physiology II Lab 2
Math Elective (MAT1001, MAT1005 or MAT1500) 4

Humanities
SPC1026 Public Speaking 4
ENG1100 Composition I 4
ENG1300 Composition III/Literature 4
ENG1200 Composition II 4

Social Sciences
AHS1001 Medical Terminology 4
Approved Social Science Elective (PSY1001 or SOC1001) 4
UVC1000 Strategies for Success* 4
*Required if the student is also required to take MAT0099

Area II Major Curriculum 74 Credits

The Montgomery, Savannah and West Palm Beach campuses follow a 9-quarter sequence of courses:

4th Quarter
PTA1001 Introduction to Physical Therapist Assistant 4
PTA1003 Pathophysiology 4
PTA1005 Kinesiology 6

5th Quarter
PTA1006 Testing and Measurement for the Physical Therapist Assistant 6
PTA2000 Habilitation/Rehabilitation 6
### Revision to the Associate of Science in Physical Therapist Assistant curriculum. Changes highlighted.

**6th Quarter**
- PTA1008 Modalities: 6
- PTA2021 Therapeutic Exercise and Orthopedic Applications: 6

**7th Quarter**
- PTA2046 Advanced Habilitation Rehabilitation: 6
- PTA2057 Physical Therapy through the Lifespan: 2
- PTA2050 Professional Seminar: 4

**8th Quarter**
- PTA2058 Clinical Externship I: 9
- PTA2059 Current Rehabilitation Issues: 3

**9th Quarter**
- PTA2099 Clinical Externship II: 12

---

*All other campuses follow an 8-quarter sequence of courses:*

**Area II Major Curriculum 74 Credits**

**3rd Quarter**
- PTA1001 Introduction to Physical Therapist Assistant: 4

**4th Quarter**
- PTA1003 Pathophysiology: 4
- PTA1005 Kinesiology: 6
- PTA1006 Testing and Measurement for the Physical Therapist Assistant: 6

**5th Quarter**
- PTA2000 Habilitation/Rehabilitation: 6
- PTA2047 Essentials of Clinical Care: 2
- PTA1008 Modalities: 6

**6th Quarter**
- PTA2021 Therapeutic Exercise and Orthopedic Applications: 6
- PTA2046 Advanced Habilitation/Rehabilitation: 6
- PTA2050 Professional Seminar: 4

**7th Quarter**
- PTA2048 Clinical Externship I: 8
- PTA2049 Current Rehabilitation Issues: 4

**8th Quarter**
- PTA2099 Clinical Externship II: 12
Updated to the Accreditation Statements for Physical Therapist Assistant Program. Replace current with text below.

The Physical Therapist Assistant Program at South University, Montgomery is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program’s current status is probationary accreditation. For more information see http://www.capteonline.org/WhatWeDo/RecentActions/PublicDisclosureNotices/.

The Physical Therapist Assistant Program at South University, Savannah is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

The Physical Therapist Assistant Program at South University, Tampa is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

The Physical Therapist Assistant Program at South University, West Palm Beach is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

Effective July 31, 2012, the Associate of Science in Physical Therapist Assistant at South University, Novi has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a preaccreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Effective November 7, 2012, South University, Richmond has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Effective November 7, 2012, South University, Virginia Beach has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Effective April 24, 2013, South University, Austin has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Effective July 31, 2013, South University, Cleveland has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Effective July 29, 2014, the Physical Therapist Assistant Program at South University, High Point has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.
Adult Health Nurse Practitioner** specialization name change

Adult Health Nurse Practitioner specialization has been renamed to the Adult-Gerontology Primary Care Nurse Practitioner. This change applies to the Post Graduate Certificates in Nursing, Master of Science in Nursing, and the RN to Master of Science in Nursing programs.

Addition of Nurse Administration to the Post Graduate Certificates in Nursing**

**Specialization in Nurse Administrator**  
**28 Credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG6005 Pharmacology*</td>
<td>4</td>
</tr>
<tr>
<td>NSG6601 Managing Complex Healthcare Systems</td>
<td>4</td>
</tr>
<tr>
<td>NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MHC6306 Human Resource Management in Healthcare Organizations</td>
<td>4</td>
</tr>
<tr>
<td>NSG6620 Practicum I: Quantitative Skills in Nursing Administration</td>
<td>4</td>
</tr>
<tr>
<td>NSG6630 Practicum II: Qualitative Skills in Nursing Administration</td>
<td>4</td>
</tr>
<tr>
<td>NSG6999 Graduate Project in Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

*Students wishing to further develop their advanced practice skills should take NSG5003 Advanced Pathophysiology, NSG6001 Advanced Nursing Practice I, and NSG6003 Pharmacology. Students wishing to further develop their management, administration, and technology skills may take LEA5100 Leadership, Organization Theory and Change, LEA5130 Team Building and Group Dynamics, IST5010 Information Technology Infrastructure, and/or PMC6601 Foundations of Project Management in place of NSG5003, NSG6001, and/or NSG6003. In all cases students should work closely with their Academic Advisors or Academic Counselors to select appropriate coursework that meets their career needs and course prerequisites.

Maryland residents are not eligible to enroll into an internship, externship, practicum, or field experience course. Students should work with their academic advisor or counselor to be sure they are making appropriate course choices.

**NOTE: Minnesota residents are not eligible to enroll in the online programs for the Doctor of Nursing Practice, Post Graduate Certificates in Nursing, the Master of Science in Nursing or the RN to Master of Science in Nursing.

Replace current Assessment Through Standardized Test text with new text below.

Achievement Examinations and NCLEX-RN Preparation

The South University Nursing Faculty is committed to assisting students to achieve success on the National Council Licensing Examination-Registered Nurse (NCLEX-RN). Successful completion of this examination is required for entry into the practice of professional nursing. In addition to faculty prepared examinations, nursing students take a series of achievement examinations upon completion of the various courses in the nursing program to prepare for taking the NCLEX-RN. The examinations are used to measure student nursing knowledge, acquired nursing skills and competencies. Students failing to achieve the national average on any achievement test must provide evidence of remediation to their faculty advisors.

South University provides students with ample educational resources including library resources, CDs, DVDs, computer software programs, videotapes, audiotapes and access to a variety of nursing education websites such as atitesting.com. Students are required to attend NCLEX-RN review courses during the final quarter of the program.
ATI Policy
The following policy describes the use of the Assessment Technologies Inc. (ATI) Comprehensive Assessment and Review Program (CARP) as a component of admission, progression, and graduation in nursing program at South University. This policy has been developed to establish guidelines to prepare students for the NCLEX-RN licensure examination and to identify at-risk students. All students have the opportunity for review and remediation to enhance their success in the program and on NCLEX-RN after graduation.

1. Admission
   The ATI Test of Essential Academic Skills (TEAS) is a requirement of the admission process. The TEAS is used to determine academic preparedness of pre-licensure nursing students in Reading, Math, Science, and English and Language Usage. Students must achieve a “Proficient” level to be considered for admission to the nursing program.

2. Comprehensive ATI Program
   Students have access to and are assigned to utilize the comprehensive ATI package. ATI Resources are listed below along with corresponding courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG3001 Introduction to the Profession of Nursing</td>
<td>Tutorial: ATI Nursing Getting Started: Steps to success</td>
</tr>
<tr>
<td></td>
<td>Practice Assessment: Self-assessment inventory Achieve</td>
</tr>
<tr>
<td></td>
<td>• Test taking skills</td>
</tr>
<tr>
<td></td>
<td>• Study Skills</td>
</tr>
<tr>
<td></td>
<td>• Classroom Skills</td>
</tr>
<tr>
<td></td>
<td>• Challenges for English as second Language (ESL) Students</td>
</tr>
<tr>
<td></td>
<td>Proctored Assessment: Critical Thinking Assessment- Entrance: Ungraded</td>
</tr>
<tr>
<td>NSG3011 Principles of Assessment Lab and</td>
<td>Tutorials: Dosage calculations Skills Modules: Adult Physical Assessment</td>
</tr>
<tr>
<td>NSG3008 Principles of Assessment Lab</td>
<td></td>
</tr>
<tr>
<td>NSG3023 Fundamentals of Nursing</td>
<td>Nurse Logic - Beginning Student</td>
</tr>
<tr>
<td></td>
<td>• Knowledge and Clinical Judgment</td>
</tr>
<tr>
<td></td>
<td>• Nursing Concepts</td>
</tr>
<tr>
<td></td>
<td>• Priority Setting Frameworks</td>
</tr>
<tr>
<td></td>
<td>• Testing and Remediation</td>
</tr>
<tr>
<td></td>
<td>• Preparing for Clinical Experiences</td>
</tr>
<tr>
<td></td>
<td>Skills Modules</td>
</tr>
<tr>
<td></td>
<td>Tutorial: Learning System RN: Practice Tests</td>
</tr>
<tr>
<td></td>
<td>• Fundamentals 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Targeted Medical-Surgical: Fluid, Electrolyte and Acid-Base</td>
</tr>
<tr>
<td>NSG3022 Pharmacotherapeutics I</td>
<td>Tutorial: Pharmacology Made Easy</td>
</tr>
<tr>
<td></td>
<td>• Introduction to Pharmacology</td>
</tr>
<tr>
<td></td>
<td>• The Neurological System (Parts 1 &amp; 2)</td>
</tr>
<tr>
<td></td>
<td>• Pain and Inflammation</td>
</tr>
<tr>
<td></td>
<td>• The Cardiovascular System</td>
</tr>
<tr>
<td>NSG3032 Pharmacotherapeutics</td>
<td>Tutorial: Pharmacology Made Easy</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
</tbody>
</table>
| II          |              | • The Musculoskeletal System  
• The Respiratory System  
• The Hematologic System  
• The Gastrointestinal System  
• The Reproductive and Genitourinary System  
• The Endocrine System  
• The Immune System  
• Infection |
| NSG3031 Caring for Adults I and NSG3033 Caring for Adults I | Tutorial: Learning System RN: Practice Tests:  
• Medical-Surgical: Cardiovascular and Hematology  
• Medical-Surgical: Endocrine  
• Medical-Surgical: Respiratory  
• Medical-Surgical: Oncology |
| NSG3046 Caring for Adults II and NSG3044 Caring for Adults II | Nurse Logic-Advanced Student:  
• Knowledge and Clinical Judgment  
• Nursing Concepts-  
• Priority Setting Frameworks  
• Testing and Remediation  
• Preparing for Clinical Experiences |
| NSG4052 Caring for Adults III | Tutorial: Learning System RN: Practice Tests:  
• Medical-Surgical: Cardiovascular and Hematology  
• Medical-Surgical: Musculoskeletal  
• Medical-Surgical: Renal and Urinary |
| NSG4060 Caring for Adults IV | Targeted Medical Surgical:  
• Perioperative |
| NSG3040 Caring for Women and Neonates and NSG3042 Caring for Women and Neonates | Tutorial: Learning System RN: Practice Tests:  
• Maternal Newborn 1 & 2 |
| NSG4056 Caring for Children and NSG4050 Caring for Children | Tutorial: Learning System RN: Practice Tests:  
• Nursing Care of Children 1 & 2 |
| NSG4058 Caring for Persons with Psychiatric/Mental Health Problems and NSG4062 Caring for Persons with Psychiatric/Mental Health Problems | Tutorial: Learning System RN: Practice Tests:  
• Mental Health 1 & 2 |
| NSG4069 Caring for Diverse and Vulnerable Populations II | Tutorial: Learning System RN: Practice Tests:  
• Community Health |
| NSG4071 Transition into Professional Nursing | Tutorial: Learning System RN: Practice Tests:  
• Leadership |
3. ATI Testing

A. Content Mastery Series
The ATI review and remediation Content Mastery Series is used as a component of formative and summative academic assessment in the BSN program. Students must provide documentation of completion of assigned non-proctored ATI Content Mastery and/or Targeted Medical Surgical Assessment Series exams with a score of 85% prior to taking proctored examinations.

Students are required to take the Proctored Assessments listed below. A minimum score of Level 2 is the goal.

<table>
<thead>
<tr>
<th>Course</th>
<th>Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG3023 Fundamentals of Nursing</td>
<td>RN Fundamentals 2013</td>
</tr>
<tr>
<td>NSG3032 Pharmacotherapeutics II</td>
<td>RN Pharmacology 2013</td>
</tr>
<tr>
<td>NSG3040 Caring for Women and Neonates</td>
<td>RN Maternal Newborn 2013</td>
</tr>
<tr>
<td>or NSG3042 Caring for Women and Neonates</td>
<td></td>
</tr>
<tr>
<td>NSG3069 Caring for Diverse and Vulnerable</td>
<td>RN Community Health 2013</td>
</tr>
<tr>
<td>Populations I</td>
<td></td>
</tr>
<tr>
<td>NSG4052 Caring for Adults III</td>
<td>RN Nutrition 2013</td>
</tr>
<tr>
<td>or NSG4056 Caring for Children</td>
<td>RN Nursing Care of Children 2013</td>
</tr>
<tr>
<td>or NSG4050 Caring for Children</td>
<td></td>
</tr>
<tr>
<td>NSG4060 Caring for Adults IV</td>
<td>RN Adult Medical Surgical 2013</td>
</tr>
<tr>
<td>or NSG4068 Caring for Psychiatric/Mental</td>
<td>RN Mental Health 2013</td>
</tr>
<tr>
<td>Health Problems or NSG4062 Caring for</td>
<td></td>
</tr>
<tr>
<td>Persons with Psychiatric/Mental Health</td>
<td></td>
</tr>
<tr>
<td>Problems</td>
<td></td>
</tr>
<tr>
<td>NSG4071 Transition in the Profession of</td>
<td>RN Leadership 2013</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
</tr>
</tbody>
</table>

ATI assessment activities are valued at 10% of the course grade in designated courses as indicated above. Grades will be assigned based upon the results of Proctored Assessment Version B, first attempt.

- Level 3 100%
- Level 2 90%
- Level 1 or below level 1 60%
- Failure to submit remediation 0%

B. Remediation
Remediation provides an opportunity for students to review and acquire additional knowledge about an area in which they are weak or lack full understanding of the content and its application to clinical practice. Remediation is intended to help students recover important information that was missed on the initial assessment.
Remediation is required for all ATI non-proctored and Version B proctored assessments.
Remediation templates are available on the ATI student homepage. Students must utilize their test results to complete remediation. Content areas with a score less than 70% require remediation.

**Non-Proctored Assessments:**
Students are required to take both non-proctored assessment tests and complete remediation for both practice assessments prior to taking the proctored assessment. All non-proctored assessments (students required to achieve 85%) will be made available to students at the beginning of each quarter. By the end of week seven, students are required to complete both forms of the non-proctored assessments and remediation in order to take the proctored assessment.

**Proctored Assessments:**
Proctored assessments will be administered no later than week 9 of the quarter. Remediation is required for Version B Proctored Assessment regardless of the level achieved. Students are required to complete remediation for Version B proctored assessment prior to taking the final examination. **Failure to comply with the ATI testing policy will result in a course failure.**

Retesting is required for any student not achieving a Level 2 on the proctored assessment. Retesting will take place during the week of final exams. Version A will be utilized for retesting. A student not achieving a Level 2 on retesting is strongly encouraged to complete additional remediation.

**Remediation strategies may include but are not limited to the following:**

1. **ATI Active Learning Templates**
   Review assessment results and determine appropriate template to use. Use the templates to perform detailed remediation of assessment content. Students may type into the template or print and handwritten. Completed remediation documents are to be submitted to the faculty member by the required due date.

2. **Short Answer Remediation**
   Individualized attention to those areas missed on a test can be addressed through short essays. To be considered remedial, a student must print out the ATI test results listing those items and topics missed. Using the review manuals provided by ATI, the student must then address each of the areas with a score less than 70%, writing a short paragraph discussing the essential content, and identifying the appropriate reference area in the book.

**C. Comprehensive Predictor Exam**
The proctored ATI RN Comprehensive Predictor Exam is a component of NSG4071. Students must pass the examination within two attempts during this course with a score commensurate with a 90% probability of passing NCLEX-RN on the first attempt. The first and second attempts must be completed by the scheduled deadline date. If student fails on the first attempt, remediation will be required prior to the second attempt. The faculty member/consultant will determine when the student is ready for re-testing.
If the student is not successful after a total of 2 attempts at achieving the required passing score, the course grade for NSG4071 is calculated with a 60% for the ATI Assessment Exam. If the grade of 60% results in failure of the course, the course must be repeated (unless the student has a previous grade below C in the program which would result in program dismissal). The student must meet all other requirements for graduation as listed in the catalog.

The course grade assigned for meeting the 90% on Predictor (calculated as 10% of grade in NSG4071) is:

- First attempt meets 90% prediction level 100% assigned as course grade
- Second attempt meets 90% prediction level 90% assigned as course grade
- 90% prediction level not met 60% assigned as course grade

4. NCLEX-RN Reviews

Two ATI NCLEX-RN reviews are provided for all nursing graduates.

1) ATI Live Campus Review
   South University provides access to ATI live reviews on campus for 25 students or more. Campuses with smaller graduating classes will refer graduates to an alternate location.

2) Virtual ATI Review
   Experienced instructor assigned by ATI and will review all ATI reports, create a study plan, and provide advice on preparing for the NCLEX® as well as a detailed timeline to ensure adequate progress. Additional online practice assessments with customized diagnostic reports are available on completion.

ACCREDITATION AND AFFILIATIONS

Page 105

Addition to Florida statements.

Orlando

In recognition of our commitment to Florida’s “Protecting Our Children from Sexual Predators Act,” please be advised that the Florida Department of Law Enforcement (FDLE) maintains a sexual predator and sexual offender registry website, which can be located at: https://offender.fdle.state.fl.us/offender/homepage.do. The FDLE compiles and provides the information on that website for public access pursuant to Florida law. In addition, the FDLE Registration & Compliance Unit also maintains a toll-free number, 1-888-357-7332, which provides access to the same public information.

If you have any questions or concerns regarding this law, please contact the Dean of Student Affairs of South University's Tampa Campus.
Page 105 continued
Addition to Florida statements.

Tampa
In recognition of our commitment to Florida’s “Protecting Our Children from Sexual Predators Act,” please be advised that the Florida Department of Law Enforcement (FDLE) maintains a sexual predator and sexual offender registry website, which can be located at: https://offender.fdle.state.fl.us/offender/homepage.do. The FDLE compiles and provides the information on that website for public access pursuant to Florida law. In addition, the FDLE Registration & Compliance Unit also maintains a toll-free number, 1-888-357-7332, which provides access to the same public information.

If you have any questions or concerns regarding this law, please contact the Dean of Student Affairs.

West Palm Beach
In recognition of our commitment to Florida’s “Protecting Our Children from Sexual Predators Act,” please be advised that the Florida Department of Law Enforcement (FDLE) maintains a sexual predator and sexual offender registry website, which can be located at: https://offender.fdle.state.fl.us/offender/homepage.do. The FDLE compiles and provides the information on that website for public access pursuant to Florida law. In addition, the FDLE Registration & Compliance Unit also maintains a toll-free number, 1-888-357-7332, which provides access to the same public information.

If you have any questions or concerns regarding this law, please contact the Dean of Student Affairs.

Page 106
Additional Washington statement for nursing.

South University is approved by the Washington State Nursing Care Quality Assurance Commission to provide practice experiences in the state of Washington for RN-MSN (Adult Gerontology Primary Nurse Practitioner and Family Nurse Practitioner) and MSN (Adult Gerontology Primary Nurse Practitioner and Family Nurse Practitioner). For more information, please go to the Nursing Commission website at: http://www.doh.wa.gov/LicensesPermitsandCertificates/NursingCommision/NursingPrograms.aspx.

Page 107
Update to Physician Assistant accreditation statement. Changes highlighted.

Physician Assistant
The Physician Assistant Studies programs at South University’s campuses in Savannah, GA, and Tampa, FL, are accredited by the Accreditation Review Commission on Education for Physician Assistant, Inc (12000 Findley Road, Suite 150 240; Johns Creek, GA 30097; 770-476-1224; www.arc-pa.org). This accreditation status qualifies graduating students to take the national certifying examination administered by the National Commission on Certification of Physician Assistants (NCCPA). The Physician Assistant program is a member of the Association of Physician Assistants Programs, the national organization representing Physician Assistant education programs.
GENERAL ADMISSIONS

Application Procedure
South University operates on a quarter system, with terms beginning in October, January, April, and June. The University also uses compressed class calendars to meet the needs of the students.

The School of Pharmacy’s quarters begin in June, September, January and March/April to accommodate the experiential requirements of the program.

The academic calendar for the Anesthesia Science program is 9 quarters in length, beginning in June of each year, with subsequent terms beginning in September, January and March. New students may matriculate only in June of each year.

South University – Online Program’s classes operate in a compressed format of 5, 5.5, 10 and 11 weeks designed to meet the needs of today’s busy adults.

Applications for General Admission

Accelerated Graduate Programs:
Director of Admissions
South University – Accelerated Graduate Programs
709 Mall Boulevard
Savannah, GA 31406-4805
200 Stephenson Avenue, Suite 201
Savannah, GA 31405

Austin Campus:
Director of Admissions
South University
7700 West Parmer Lane
Building A, Suite A100
Austin, TX 78729

Cleveland campus:
Director of Admissions
South University
4743 Richmond Road
Warrensville Heights, OH 44128

Columbia campus:
Director of Admissions
South University
9 Science Court
Columbia, SC 29203
Page 106 continued
Revision to the General Admissions policy. Changes highlighted.

High Point campus:
Director of Admissions
3975 Premier Drive
High Point, NC 27265

Montgomery campus:
Director of Admissions
South University
5355 Vaughn Road
Montgomery, AL 36116

Novi campus:
Director of Admissions
South University
41555 Twelve Mile Road
Novi, MI 48377

Richmond campus:
Director of Admissions
South University
2151 Old Brick Road
Glen Allen, VA 23060

Savannah campus:
Director of Admissions
South University
709 Mall Boulevard
Savannah, GA 31406-4805

South University online programs:
Complete and transmit online at: http://online.southuniversity.edu

Tampa campus:
Director of Admissions
South University
4401 North Himes Avenue
Tampa, FL 33614

Virginia Beach campus:
Director of Admissions
South University
301 Bendix Road, Suite 100
Virginia Beach, VA 23452
West Palm Beach campus:
Director of Admissions
South University
9801 Belvedere Road
Royal Palm Beach, FL 33411

An application fee must accompany the application. This fee is not refundable except as provided under the section Financial Information of this catalog.

The following steps must be completed before a final decision for admission may be reached and the student is allowed to register:

1. Submit the application form with appropriate fee.
2. Submit acceptable verification of high school graduation or the equivalent within ten weeks of the class start date. Acceptable verification of high school graduation or the equivalent would include a copy of a high school diploma, high school transcript (official or unofficial), GED certificate, or GED scores and state-authorized examination scores (ex. HiSET, TASC) or a state-issued certificate designated as the equivalent of a High School Diploma. In states that maintain a database that serves as an official registry of high school and GED graduates, an excerpt from the official database documenting the student’s graduation or GED completion may be used. Campuses in South Carolina must be provided with official high school transcripts or GED scores or state-issued certificates designated as the equivalent of a High School Diploma.
3. Complete all tests administered by the University or submit SAT, or ACT scores to the registrar’s office.

All documents become the property of South University and will not be returned. After receipt of the application form, the University will schedule a date for the administration of tests and notify the applicant. Upon completion of the above steps, each applicant will receive written notification of the action taken by the admissions office.

Applications for admission to the Anesthesia Science, Physician Assistant, Pharmacy and Nursing programs are directed to those specific programs. Procedures and additional admission requirements related specifically to these programs can be found in this section of the catalog, in the individual handbooks for these programs, and online at www.southuniversity.edu.

Additional admissions requirements related specifically to the Anesthesia Science, Nursing, Pharmacy and Physician Assistant programs can be found in other sections of this catalog and in the handbooks for these programs.

General Admission Requirements

To be admitted to any of the programs at South University campuses, the prospective student must provide proof of high school graduation as recognized by the state of residence on the date the degree was earned, or the equivalent (e.g., GED or state-issued certificate designated as the equivalent of a High School Diploma) and must submit a minimum combined SAT (Reading and Math) score of 900, a combined ACT score of 19, or a satisfactory score on the university-administered admissions
Revision to the General Admissions policy. Changes highlighted.

examination (see the Admissions Office) or meet the criteria established for acceptance as a transfer student. South University accepts the International Baccalaureate Program diploma as meeting the requirement for high school graduation.

To be admitted to any South University online program, the prospective student must provide proof of high school graduation as recognized by the state of residence on the date the degree was earned, or the equivalent (e.g. GED or state-issued certificate designated as the equivalent of a High School Diploma) with a minimum CGPA of 2.0 on a 4.0 scale. The prospective student must also complete the university-administered placement test during the first session of attendance. South University accepts the International Baccalaureate Program diploma as meeting the requirement for high school graduation.

Students with less than the minimum CGPA of 2.0 on a 4.0 scale may meet admissions requirements by submitting a minimum combined SAT (Reading and Math) score of 900, a combined ACT score of 19, or a satisfactory score on the university-administered admissions examination (see the Admissions Office) or meet the criteria established for acceptance as a transfer student.

A student’s failure to provide proof of high school graduation within 10 weeks of his or her start date will result in the following:

- Removal from class
- Cancellation of enrollment
- No final course grades
- No transcript

NOTE: Students who do not provide proof of high school graduation within the 10-week period will not be responsible for any tuition and related fees.

South University may grant exceptions to the 10-week period for unusual situations or circumstances. All exceptions must be submitted to the office of the University Registrar for approval.

Revision to the Academic Support Admissions policy. Changes highlighted.

Academic Support Admission

Applicants not meeting the testing standards for general admission can be accepted under academic support admission by submitting a minimum combined SAT I (Reading and Math) score of 660, a combined ACT score of 14, or a satisfactory score on the University administered admissions examination.

Students submitting the University administered admission test, such as the Accuplacer exam, must have minimum section scores as well. The Office of Admissions can inform students of those requirements.

NOTE: Students accepted under academic support admission are limited to 12 credit hours of study during their first quarter. Students enrolled in programs that include UVC1000, Strategies for Success are required to take the course within their first two quarters of study at the University. Students must be
enrolled in the appropriate developmental courses during their first two quarters of attendance. Developmental course requirements must be completed within four quarters of study at the University.

To facilitate the admissions process, unofficial documentation, such as copies of transcripts or grade reports, may be used to determine admission status. Transfer status cannot be designated, however, without some verifying documentation. Admissions test scores on university administered entrance exams will not be accepted from other universities. Prospective students must take the University administered admission exam, like the Accuplacer, at South University.

A transfer student’s overall record should not be less than the minimum academic standard required of South University students. Credit earned at an accredited technical college may not transfer unless the credit earned is equivalent to courses offered in degree programs, including the associate degree.

Transfer students will be exempted from developmental courses on the basis of grades earned in credit bearing English or math courses transferred to South University, if applicable, or SAT or ACT, or scores on the University administered entrance exam only if the exam was taken at South University.

An applicant seeking transfer admission who cannot meet the above criteria may submit SAT, ACT, or University administered admissions examination scores to achieve general admission.

Students who are citizens of countries other than the United States should refer to the section entitled Admission of International Students.

**Academic Placement Tests**

Placement tests in Algebra and English are administered to determine if a student needs additional preparation in either of these areas. If need is determined, the student must enroll in the required course(s) in the first quarter in which scheduling the required course(s) is practical. All students who do not meet the criteria below must take placement tests during the admissions process unless they are transfer students. Note that in all cases transfer credit is not awarded for developmental courses.

Students being admitted on the basis of SAT and ACT scores will be exempt from taking the related placement test if they meet the certain criteria.

Exemption from MAT0099 Principles of Algebra, or ENG0099 Principles of Composition, is based on the following:

- **MAT0099**
  - ACT Math > 14
  - SAT Math > 400

- **ENG0099**
  - ACT Verbal > 14
  - SAT Reading Verbal > 430
Transfer students must take the appropriate placement test(s) if they are not exempt from either MAT0099 and/or ENG0099. Transfer students may be exempted from developmental courses in one of the following ways:

- On the basis of grades earned (at a C or better) in credit-bearing, nondevelopmental courses taken at an acceptable accredited institution that are equivalent to (or at a higher level than) the non-developmental courses offered at South University and are considered for transfer to South University.
- If applicable, students may also be exempted from developmental courses on the basis of SAT or ACT scores as noted above.
- Students may also take the University administered admissions examination at South University campuses to seek such exemptions.
- Only original documents (such as transcripts, SAT or ACT scores, etc.) will be considered in final decisions.

COLLEGE OF ARTS AND SCIENCES

Procedure for Admission to Master of Science in Public Relations Program

The criteria used in determining admission to the Master of Science in Public Relations program include:

- Completion of a bachelor’s degree from an acceptable accredited institution.
- A cumulative grade point average (CGPA) of at least 2.70 (on a scale of 4.0).

OR

- An earned graduate degree from an accredited institution with a CGPA of 3.0 or higher.
- A minimum score on a South University preapproved English language proficiency test is required for all applicants whose “first” language is not English as specified in the English Language Proficiency Policy.
- Completion of an application for admission and submission of the appropriate application fee.
- Submission (within 10 weeks of class start date) of official transcripts from all postsecondary institutions attended.
- Completion of an undergraduate statistics course from an acceptable accredited institution or complete MAT5001 (4) (with a grade of B or better) within the first quarter (for on-campus students) or first two course sessions (for online students) after acceptance into the program.

Exceptions to the Minimum CGPA

Applicants with CGPAs lower than the stated program minimum may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the career résumé (including a personal statement of academic and professional goals), academic or professional letters of recommendation, and Graduate Record Examination (GRE) scores. Although GRE scores are optional, submission of scores may improve an applicant’s application. Exceptions must be recommended by the Program Director, Department Chair, or College Dean. Students admitted on an exception basis will be admitted as regular students on a probationary status for the first quarter (for on-campus students) or two course sessions (for online students) of enrollment. In order to remain enrolled in the program and remove the probationary status, a student must achieve a CGPA of at least 3.0 in this coursework.
Applicants should review the published general graduate requirements listed in the South University Academic Catalog. Students who are citizens of countries other than the United States should also refer to the section in the South University Academic Catalog entitled Admission of International Students.

**COLLEGE OF BUSINESS**

Admissions criteria for the Accelerated Master of Business Administration (AMBA) and the Accelerated Master of Business Administration-Healthcare Administration (AMBA-HCA) are as follows:

- An earned undergraduate degree from an accredited institution with a CGPA of 2.7 or better on a 4.0 scale
  OR
- An earned undergraduate degree from an accredited institution with a CGPA of 2.7 or better on a 4.0 scale during the applicant’s last 60 semester or 90 quarter hours earned on the bachelor’s degree or subsequent graduate work
  OR
- An earned graduate degree from an accredited institution with a cumulative grade point average of at least 3.0 (on a scale of 4.0)

**In addition, applicants must submit:**

- Career resume that documents professional experience in a business or healthcare related field, as appropriate to the degree program.
- Letter of recommendation/support from current supervisor indicating the candidate’s potential for success in an accelerated business program
- A 1,000 word personal statement of academic and professional goals

For admission to the Accelerated Master of Business Administration and the Accelerated Master of Business Administration-Healthcare Administration degree programs, applicants with grade point averages lower than the stated program minimum may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in a personal statement of academic and professional goals, the career resume, academic or professional letters of matriculation recommendation. Exceptions must be recommended by the department chair or program director and approved by the College Dean.

Students admitted to the AMBA and AMBA-HCA Programs on an exception basis will be admitted as regular students on a provisional status. To remain enrolled, the student must achieve a GPA of at least 3.0 after completing 8 credit hours. These 8 credit hours must be completed within two terms.
Revision to the Procedure for Admissions to the Master of Science in Physician Assistant Program policy. Changes highlighted.

COLLEGE OF HEALTH PROFESSIONS

Procedure for Admission to Master of Science Physician Assistant Program

Entrance to the Physician Assistant (PA) program is gained through a formal application review and on-campus interview. Application to the program is made through the Central Application Service for Physician Assistants (CASPA). Additional information on the application process can be obtained through the PA program web site or by calling the Savannah campus at 912-201-8025 or the Tampa campus at 813-393-3720. Because entrance into the program is highly competitive, only applications meeting the admission requirements listed below will be considered for admission.

The application process requires submission of scores from the Graduate Record Examination (GRE). All applications must be complete by August 1st of the calendar year before matriculation.

Admission Criteria

The following criteria are established for students interested in applying to the South University Master of Science in Physician Assistant degree program.

- Applicants must have an earned bachelor’s degree from a regionally accredited U.S. institution.
- Applicants must have an overall GPA as calculated by the CASPA service of 2.8 or greater (on a 4.0 scale) (including undergraduate, post-baccalaureate, and graduate coursework)
- Applicants should have a Biology-Chemistry-Physics (BCP) science GPA of 3.0 (on a 4.0 scale) as calculated by the CASPA service.
- Applicants must submit scores from the GRE general exam directly to the CASPA service using the South University PA program code 0467 for the Savannah campus or 0454 for the Tampa campus.
- At least one reference on the CASPA application must be from a physician (MD/DO), Physician Assistant, or Nurse Practitioner with whom the applicant has worked or shadowed and to whom the applicant is not related.
- Preference will be given to those with GRE scores at the 50th percentile or above.

Students must complete all prerequisite courses listed below with a grade of C or better at a regionally accredited U.S. college or university before matriculation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy</td>
<td>1 course</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>1 course[^1]</td>
</tr>
<tr>
<td>General Biology</td>
<td>2 courses[^2,3]</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>2 courses[^2,3]</td>
</tr>
<tr>
<td>Biochemistry -or-Organic Chemistry</td>
<td>1 course[^1]</td>
</tr>
<tr>
<td>Microbiology</td>
<td>1 course[^3]</td>
</tr>
</tbody>
</table>

[^1]: Human Anatomy and Physiology may be taken as standalone courses or as part of a sequence. In the event that the courses are taken as part of a sequence, only a completed sequence of A and P I and II will be accepted.
[^2]: Basic science courses should be those for science majors. Only courses (excluding general biology and biochemistry) with an associated lab will be given credit for fulfilling prerequisite requirements. In the event that a laboratory is not offered with a prerequisite course, applicants may request the lab requirement for that course be waived.
[^3]: Labs recommended but not required for general biology courses.
[^4]: Microbiology course must be 200/2000 level or higher.
Revision to the Procedure for Admissions to the Master of Science in Physician Assistant Program policy. Changes highlighted.

- A minimum score on a South University preapproved English language proficiency test is required for all applicants whose “first” language is not English as specified in the English Language Proficiency Policy.
- No transfer credit is accepted for the Master of Science in Physician Assistant Studies program. All students must complete each course in the curriculum. The South University PA program accepts credit for Advanced Placement courses. AP courses taken and successfully completed will be counted as one course credit toward completion of the respective prerequisite subject. Grades earned in AP courses are not used in calculation of the applicants overall or prerequisite GPA.
- The South University PA program does not accept College Level Examination Program (CLEP) credit for any prerequisite requirements. South University strongly encourages applicants to participate in patient centered clinical experience before application and matriculation. While it is advantageous that entering students have some direct patient contact, it is the policy of the program not to prescribe a minimum number of patient contact hours or fields in which the experience must be gained.

Revision to the Procedure for Admissions to the Doctor of Pharmacy Degree Program policy. Changes highlighted.

SCHOOL OF PHARMACY
Procedure for Admission to Doctor of Pharmacy Degree Program

PharmCas
South University School of Pharmacy will accept only applications that are submitted through PharmCas at: www.pharmcas.org.

Admission Cycle
Students are accepted into the Doctor of Pharmacy degree program once each year for the fall quarter.

General Admission
For optimum consideration during an admissions cycle, prospective students are encouraged to submit a completed application to PharmCas as early as possible. In addition, a supplemental application must be submitted directly to the School of Pharmacy to complete the application process. The supplemental application is available at http://www.southuniversity.edu/pdf/Revised-2011-Supplemental-Application-Final.pdf. Applicants should take the PCAT no later than January of the year of admission. Admission to the program is competitive and will be granted on a rolling basis for applications postmarked no later than February 1 of each year.
Revision to the Procedure for Admissions to the Doctor of Pharmacy Degree Program policy. Changes highlighted.

Admission Criteria
Consideration for admission will be based on the applicant’s potential for academic and professional achievement and an assessment of written and verbal communication skills, critical thinking skills, integrity, dedication, motivation, character and maturity. To be considered for admission to the Doctor of Pharmacy degree program a prospective student must:

1. Complete or be in the process of completing a minimum of two years of pre-pharmacy course requirements (65-67 semester hours) at an acceptable accredited collegiate institution. The student must earn a grade of C (2.0) or better in each prerequisite course. All pre-pharmacy coursework presented in the table below must be completed before matriculation to Doctor of Pharmacy degree program on or before May 25th of the program entrance year.

<table>
<thead>
<tr>
<th>Pre-pharmacy Requirements*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>3 sem. hrs. (1 sem. or 5-qtr. hrs)</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 sem. hrs. (1 sem. or 5-qtr. hrs)</td>
</tr>
<tr>
<td>History or American Government</td>
<td>3 sem. hrs. (1 sem. or 5 qtr hrs)</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 sem. hrs. (1 sem. or 5 qtr hrs)</td>
</tr>
<tr>
<td>Economics (Macro, micro or general)</td>
<td>3 sem. hrs. (1 sem. or 5 qtr hrs)</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3 sem. hrs. (1 sem. or 5 qtr hrs)</td>
</tr>
<tr>
<td>Electives</td>
<td>9 sem. hrs. (3 sem. or 13.5 qtr. hrs)</td>
</tr>
<tr>
<td>General Biology I</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>General Biology II</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>General Chemistry II</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>Organic Chemistry I</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>Organic Chemistry II</td>
<td>4 sem. hrs. 4 (1 sem. or 6 qtr. hrs)</td>
</tr>
<tr>
<td>Human Anatomy/Physiology I</td>
<td>4 sem. hrs. 5 (1 sem. or 6 qtr. hrs.)</td>
</tr>
<tr>
<td>Human Anatomy/Physiology II</td>
<td>4 sem hrs. 5 (1 sem or 6 qtr. hrs.)</td>
</tr>
<tr>
<td>Physics I</td>
<td>3 sem. hrs. 5 (1 sem. or 5 qtr. hrs)</td>
</tr>
<tr>
<td>Calculus I</td>
<td>3 sem. hrs. (1 sem. or 5 qtr. hrs)</td>
</tr>
</tbody>
</table>
Revision to the Procedure for Admissions to the Doctor of Pharmacy Degree Program policy. Changes highlighted.

a. One English Composition course is required.
b. English, American or World Literature. A second English Composition course may be accepted at the discretion of the Assistant Dean for Admissions of the School of Pharmacy.
c. A minimum of three semester hours should be in the humanities and the remainder should be in the social sciences, arts, or humanities.
d. These courses will include a live laboratory. Students with science courses taken greater than 7 years prior to the entrance date will be required to retake one modern Biology course and one modern Chemistry course to meet the prerequisite requirements.
e. For these courses a laboratory is not required and appropriate three credit hour courses in Human Anatomy and Physiology that do not have a lab component will be accepted. It is recommended that the student take two science courses and at least five courses (a minimum of 17 semester hours of credit) each semester to ensure appropriate preparation or the academic challenge of the School of Pharmacy.

*Course substitutions may be considered at the discretion of the Assistant Dean for Admissions of the School of Pharmacy.

2. Earn a minimum cumulative grade point average of 2.80 on a 4.0 scale. (A science GPA of 3.0 or better is recommended.)
3. Submit a completed Pharmacy application through www.pharmcas.org and a completed South University School of Pharmacy supplemental application directly to the School of Pharmacy no later than February 1.
4. Submit scores from the Pharmacy College Admissions Test (PCAT) directly to PharmCas, recipient code 104. (A minimum composite score of 60 is recommended.)
5. Submit directly to PharmCas a one page personal statement that outlines characteristics possessed by the applicant that will contribute to his/her success as a Doctor of Pharmacy.
6. Demonstrate the oral and written communication skills required to interact with patients and professional colleagues, and is expected of a professional doctoral level student.
7. Complete the South University School of Pharmacy’s on campus personal interview with members of the Faculty and the Admissions Committee (by invitation only).
8. Provide directly to PharmCas all transcripts. Transcripts for all college coursework must be submitted since academic performance for all college coursework undertaken by the student will be evaluated.
9. International students: U.S. permanent residents are considered but Non-U.S. citizens are not accepted. This program is not currently available for international students requiring Student Visa (F-1) Status. All prerequisite coursework must be completed in the U.S. at an accredited institution. Permanent residents must provide a copy of their permanent resident card.
10. Applications mailed directly to South University will not be accepted. Admissions decisions for students admitted to the Doctor of Pharmacy degree program shall be based on a broad range of considerations, including academic and nonacademic factors. Academic factors will include the performance of applicants in their previous educational experiences. Non-academic factors include information presented through letters of recommendation, and information provided by applicants through personal interviews with the admissions staff and faculty. Such factors as
motivation, commitment to service, knowledge of the pharmacy profession, communication
skills, and perceived potential are considered in the admissions decision-making process.

Exceptions to the Minimum CGPA
Applicants with CGPAs lower than the stated program minimum may be considered for admission with
significant evidence of academic and professional potential demonstrated by the career and/or personal
accomplishments indicated in the career résumé (including a personal statement of academic and
professional goals) and academic or professional letters of recommendation and Pharmacy College
Admissions Test (PCAT) scores. Exceptions must be recommended by the School of Pharmacy
Assistant Dean for Admissions, Chair of the Admissions Committee, or School Dean.

FINANCIAL INFORMATION

Tuition for the Master of Science in Physician Assistant Studies degree program is $7,325 per
quarter effective January 2012. Tuition in this program, effective January 2013, will be $7,615 per
quarter. Tuition in this program, effective January 2015, will be $7,920 per quarter. Tuition does
not include a $500 nonrefundable acceptance fee, which is applied to tuition for the first quarter
upon enrollment. This is for a full-time course load and does not include expenses
for such required items as uniforms (approximately $40), textbooks (approximately $2800), and
professional instruments (approximately $900). Students pay a $75 lab fee per quarter in the didactic
phase. Students are required to purchase a laptop computer. Students are also required to purchase
eCLAS clinical tracking software. Fees are $75 for year 1 and $93.75 for year 2. PA students are not
eligible for part-time enrollment.

Refund of Tuition
Tuition charges are based on the total number of credit hours for which a student is enrolled on the first
day of classes (as listed in the University calendar), regardless of program. Refunds or tuition adjustments
will be awarded according to the following guidelines:

1. If circumstances prevent matriculation before a student begins attending the University, all tuition
charges will be refunded. The application fee will be refunded only if a refund is requested within
three days of application. A tuition adjustment results when a student officially changes
enrollment status (full-time to part-time, part-time to less than part-time or part-time to full time)
during the drop/add period. No adjustment will be made for students dropping individual classes
after the drop/add period.

2. Richmond and Virginia Beach Virginia campuses only: Rejection: An applicant rejected by South
University is entitled to a refund of all monies paid. Three-Day Cancellation: An applicant who
provides written notice of cancellation within three (3) business days, excluding weekends and
holidays, of executing the enrollment agreement is entitled to a refund of all monies paid,
excluding the $50 non-refundable application fee. Other Cancellations: An application requesting
cancellation more than three (3) days after executing the enrollment agreement and making an
initial payment, but prior to the first day of class is entitled to a refund of all monies paid, less a
maximum tuition fee of 15% of the stated cost of the course or $100, whichever is less. A student applicant will be considered a student as of the first day of classes.

Withdrawal Procedure: A student choosing to withdraw from the school after the commencement of classes is to provide notice in writing or in person to the Office of the Registrar. The notice must include the expected last date of attendance and be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student violates the schools published attendance policy. A student’s status as a student will be terminated not later than seven consecutive instructional days after the last date on which the student actually attended the school. All refunds must be submitted within forty-five (45) calendar days after receipt of a written request or the date the student last attended classes, whichever is sooner.

Tuition Refunds will be Determined as Follows:

<table>
<thead>
<tr>
<th>Proportion of Total Course Taught by Withdrawal Date</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the Drop/Add Period</td>
<td>100% of course cost</td>
</tr>
<tr>
<td>After the Drop/Add Period and before the first 25%</td>
<td>75% of course cost</td>
</tr>
<tr>
<td>25% up to but less than 50%</td>
<td>50% of course cost</td>
</tr>
<tr>
<td>50% up to but less than 75%</td>
<td>25% of course cost</td>
</tr>
<tr>
<td>75% or more</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

3. Accelerated Graduate Programs, Austin, Columbia*, High Point, Montgomery, Novi, Savannah, Tampa, and West Palm Beach campuses:

Tuition Refunds will be Determined as Follows, based on the week in which the student withdraws:

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>75% of course cost</td>
</tr>
<tr>
<td>Week 2</td>
<td>50% of course cost</td>
</tr>
<tr>
<td>Week 3</td>
<td>25% of course cost</td>
</tr>
<tr>
<td>After Week 3</td>
<td>0% of course cost</td>
</tr>
</tbody>
</table>

*Columbia campus only: For students attending the University for the first time and who withdraw from the institution, a prorated refund calculation shall be applied up to 60 percent point in time of that initial term. Prorated refund is a refund for a student of not less than that portion of tuition, fees, and other charges assessed the student equal to the portion of the period of enrollment for which the student has been charged that remains on the last day of attendance by the student, rounded downward to the nearest ten percent of that period, less any unpaid charges.
owed for the period of enrollment for which the student has been charged that remains on the last
day of attendance by the student, rounded downward to the nearest ten percent of that period, less
any unpaid charges owed for the period of enrollment for which the student has been charged,
and less an administrative fee not to exceed the lesser of five percent or one hundred dollars.

Withdrawal Procedure: To withdraw officially from the institution, students must contact the
office of the registrar to provide notification of their intention to withdraw. A student will be
determined to be withdrawn from the institution if the student violates the university’s published
attendance policy in all their classes. All refunds must be submitted within thirty (30) calendar
days of the determination of the withdrawal date.

4. Ohio campus:
Students who apply for enrollment into the Cleveland campus but are rejected or provide written
notice of cancellation within five (5) calendar days of executing the enrollment agreement are
entitled to a refund of all monies paid, including the $50 application fee. An applicant requesting
cancellation more than five (5) calendar days after executing the enrollment agreement and
making an initial payment but prior to the first day of class is entitled to a refund of all monies
paid, less the $50 application fee.

Withdrawal Procedure: The University requests that a student choosing to withdraw from the
school after the commencement of classes is to provide notice in writing or in person to the
Office of the Registrar. The notice must include the expected last date of attendance and be
signed and dated by the student. A student will be determined to be withdrawn from the
institution if the student violates the university’s published attendance policy. All refunds will be
submitted within thirty (30) calendar days of the determination of the withdrawal date. Refunds
are calculated based on the student’s last date of attendance or participation in an academic
activity.

Refunds for Tuition and Refundable Fees will be determined as Follows:

<table>
<thead>
<tr>
<th>Calendar Week</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal during the first full week</td>
<td>75% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal during the second full week</td>
<td>50% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal during the third full week</td>
<td>25% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal after the third full week</td>
<td>No tuition or refundable fees refund</td>
</tr>
</tbody>
</table>

5. Online Programs:

**Student Right to Cancel/Buyer’s Right to Cancel:**
If circumstances prevent matriculation before a student begins attending South University, all tuition
charges will be refunded. The application fee will be refunded only if requested within three days of
application.
Students in South University’s online programs who drop before the start date of the course will receive a 100% refund of the total cost of tuition for the course. Tuition refunds after the start of a course are based on weekly attendance. Fully online students must contact their Academic Advisor to officially withdraw from school. A student will be determined to be withdrawn from the institution if the student violates the university’s published attendance policy in all their classes. All refunds must be submitted within thirty (30) calendar days of the determination of the withdrawal date.

5 and 5.5 Week Course
• Students who withdraw from their course after attending week 1 will receive a 75% tuition refund.
• Students who withdraw from their course after attending week 2 will receive a 50% tuition refund.
• Students who withdraw from their course during or after the 3rd week will receive a 0% tuition refund.

10 and 11 Week Course
• Students who withdraw from their course after attending week 2 will receive a 75% tuition refund.
• Students who withdraw from their course after attending week 4 will receive a 50% tuition refund.
• Students who withdraw from their course during or after the 5th week will receive a 0% tuition refund.

Arizona State Cancellation Policy
Three-Day Cancellation: An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund.

Iowa State Refund Policy
Students taking online courses from their home state of Iowa who withdraw from their course(s) will receive a prorated course refund based on their official last date of attendance (LDA). Tuition charges are based on the total number of credit hours for which a student is enrolled on the first day of classes (as listed in the University calendar), regardless of program. Refunds or tuition adjustments will be awarded according to the following guidelines:

1. If circumstances prevent matriculation before a student begins attending the University, all tuition charges will be refunded. The application fee will be refunded only if a refund is requested within three days of application.

2. Students who drop before the start date of the course will receive a 100% refund of the total cost of tuition for the course. Tuition refunds after the start of a course are based on weekly attendance.

<table>
<thead>
<tr>
<th>5 Week Course Refund%</th>
<th>5.5 Week Course Refund%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 LDA 75%</td>
<td>Week 1 LDA 75%</td>
</tr>
<tr>
<td>Week 2 LDA 54%</td>
<td>Week 2 LDA 57%</td>
</tr>
<tr>
<td>Week 3 LDA 36%</td>
<td>Week 3 LDA 40%</td>
</tr>
</tbody>
</table>
3. For a student who is a member, or the spouse of a member if the member has a dependent child, of the Iowa national guard or reserve forces of the United States and who is ordered to state military service or federal service or duty, the student shall have the following withdrawal options:

(a) Withdraw from the student's entire registration and receive a full refund of tuition and mandatory fees.
(b) Make arrangements with the student's instructors for course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
(c) Make arrangements with only some of the student's instructors for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.
Maryland State Refund Policy
The Maryland State Refund Policy applies to students who are residents of Maryland. Refunds are made within 60 days from the date of withdrawal or termination. A Maryland student that withdraws or is terminated after completing only a portion of a course, program, or term within the applicable billing period is as follows:

<table>
<thead>
<tr>
<th>Proportion of Total Course, Program, or Term completed as of Date of Withdrawal or Termination</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10%</td>
<td>90% refund</td>
</tr>
<tr>
<td>10% up to but not including 20%</td>
<td>80% refund</td>
</tr>
<tr>
<td>20% up to but not including 30%</td>
<td>60% refund</td>
</tr>
<tr>
<td>30% up to but not including 40%</td>
<td>40% refund</td>
</tr>
<tr>
<td>40% up to but not including 60%</td>
<td>20% refund</td>
</tr>
<tr>
<td>More than 60%</td>
<td>No refund</td>
</tr>
</tbody>
</table>

Ohio State Refund Policy
Residents of Ohio who apply for enrollment at South University but are rejected or provide written notice of cancellation within five (5) calendar days of executing the enrollment agreement are entitled to a refund of all monies paid, including the $50 application fee. An applicant requesting cancellation more than five (5) calendar days after executing the enrollment agreement and making an initial payment but prior to the first day of class is entitled to a refund of all monies paid, less the $50 application fee.

The University requests that a student choosing to withdraw from the school after the commencement of classes is to provide notice in writing or in person to the Office of the Registrar. The notice must include the expected last date of attendance and be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student violates the university’s published attendance policy. All refunds will be submitted within thirty (30) calendar days of the determination of the withdrawal date. Refunds are calculated based on the student’s last date of attendance or participation in an academic activity.
Refunds for Tuition and Refundable Fees will be determined as follows:

<table>
<thead>
<tr>
<th>Calendar Week</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal during the first full week</td>
<td>75% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal during the second full week</td>
<td>50% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal during the third full week</td>
<td>25% of tuition and refundable fees, less the $50 application fee</td>
</tr>
<tr>
<td>Withdrawal after the third full week</td>
<td>No tuition or refundable fees refund</td>
</tr>
</tbody>
</table>

**Oregon State Refund Policy**

The Oregon State Refund Policy applies to students who are residents of Oregon. Students who drop before the start date of the course will receive a 100% refund of the total cost of tuition for the course. Tuition refunds after the start of a course are based on weekly attendance. A student will be determined to be withdrawn from the institution if the student violates the university’s published attendance policy. All refunds will be submitted within thirty (30) calendar days of the determination of the withdrawal date.

**5 and 5.5 Week Courses**
- Students who withdraw from their course after attending week 1 will receive a 75% tuition refund.
- Students who withdraw from their course after attending week 2 will receive a 50% tuition refund.
- Students who withdraw from their course after attending week 3 will receive a 25% tuition refund.
- Students who withdraw from their course during or after the 4th week will receive a 0% tuition refund.

**10 and 11 Week Courses**
- Students who withdraw from their course after attending week 2 will receive a 75% tuition refund.
- Students who withdraw from their course after attending week 4 will receive a 50% tuition refund.
- Students who withdraw from their course after attending week 6 will receive a 25% tuition refund.
- Students who withdraw from their course during or after the 7th week will receive a 0% tuition refund.

**Wisconsin State Refund Policy**

The Wisconsin State Refund Policy applies to students who are residents of the state of Wisconsin who withdraw from all courses from South University. The enrollment agreement is a legally binding contract upon acceptance of the student by the school unless the student cancels the enrollment agreement within 3-business days of acceptance by the school day cancellation period.

A student who withdraws or is dismissed after the three-business day cancellation period, but
Revision to the Refund of Tuition Policy. Changes highlighted.

before completing 60% of the potential units in the current enrollment period, shall be entitled to a pro rata refund, as calculated below, less any amounts owed by the student for the current enrollment period, less a one-time application fee of $50. Pro rata refund shall be determined as the number of units remaining after the last unit completed divided by the total number of units in the enrollment period, rounded downward to the nearest ten percent. Pro rata refund is the resulting percent applied to the total tuition and other required costs paid by the student for the current enrollment period.

The school will make every effort to refund prepaid amounts for books, supplies and other charges unless the student has consumed or used those items and they can no longer be used or sold to new students, or returned by the school to the supplier.

The school will issue refunds within 40 days of the effective date of termination. A written notice of withdrawal is not required. The student is considered withdrawn from the school if the student fails to attend classes, utilize instructional facilities, or submit lessons, without providing an explanation to the school regarding the inactivity for 15 days.

No refund is required for any student who withdraws or is dismissed after completing 60% of the potential units of instruction in the current enrollment period unless a student withdraws due to mitigating circumstances, which are those that directly prohibit pursuit of a program and which are beyond the student’s control.

Cancellation Privilege:
A student shall have the right to cancel enrollment for a program not exempted until midnight of the third business day after written and final receipt of notice of acceptance from the school; The student will receive a full refund of all money paid if the student cancels within the three-business-day cancellation period; the student accepted was unqualified and the school did not secure a disclaimer; the school procured the student’s enrollment as the result of false representations in the written materials used by the school or in oral representations made by or on behalf of the school. The school will issue refunds within 3 days of cancellation.

Adjustments of the Tuition and Fee Charges before Attending Any Units of Instruction but After the 3 – Day Cancellation Period:
100% refund less a one-time application fee of $50.

<table>
<thead>
<tr>
<th>Adjustment of Charges after Completing:</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Least 1 unit/calendar day</td>
<td>10%</td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>But Less Than 10%</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>no refund</td>
</tr>
</tbody>
</table>

As part of this policy, the school may retain a one-time application fee of no more than $50.
Update to the Arbitration Agreement

Arbitration Agreement
Every student and South University agrees that any dispute or claim between the student and South University (or any company affiliated with South University, or any of its officers, directors, trustees, employees or agents) arising out of or relating to a student’s enrollment or attendance at South University whether such dispute arises before, during, or after the student’s attendance and whether the dispute is based on contract, tort, statute, or otherwise, shall be, at the student’s or South University’s election, submitted to and resolved by individual binding arbitration pursuant to the terms described herein. This policy, however, is not intended to modify a student’s right, if any, to file a grievance with any state educational licensing agency.

Either party may elect to pursue arbitration upon written notice to the other party. Such notice must describe the nature of the controversy and the remedy sought. If a party elects to pursue arbitration, it should initiate such proceedings with JAMS, which will serve as the arbitration administrator pursuant to its rules of procedure. JAMS can be contacted as follows: JAMS, 45 Broadway, 28th Floor, New York, NY, 10006, www.jamsadr.com, 800-352-5267. 620 8th Ave., 34th Floor, New York, NY, 10018, www.jamsadr.com, 212-751-2700. This provision does not preclude the parties from mutually agreeing to an alternate arbitration forum or administrator in a particular circumstance.

If either party wishes to propose such an alternate forum or administrator, it should do so within twenty (20) days of its receipt of the other party’s intent to arbitrate. South University agrees that it will not elect to arbitrate any undividable claim of less than the relevant jurisdictional threshold that a student may bring in small claims court (or in a similar court of limited jurisdiction subject to expedited procedures). If that claim is transferred or appealed to a different court, however, or if a student’s claim exceeds the relevant jurisdictional threshold South University reserves the right to elect arbitration and, if it does so, each student agrees that the matter will be resolved by binding arbitration pursuant to the terms of this Section.

If either a student or South University chooses arbitration, neither party will have the right to a jury trial, to engage in discovery, except as provided in the applicable arbitration rules, or otherwise to litigate the dispute or claim in any court (other than in small claims or similar court, as set forth in the preceding paragraph, or in an action to enforce the arbitrator’s award). Further, a student will not have the right to participate as a representative or member of any class of claimants pertaining to any claim subject to arbitration. The arbitrator’s decision will be final and binding. Other rights that a student or South University would have in court also may not be available in arbitration.

The arbitrator shall have no authority to arbitrate claims on a class action basis, and claims brought by or against a student may not be joined or consolidated with claims brought by or against any other person. Any arbitration hearing shall take place in the federal judicial district in which the student resides. Upon a student’s written request, South University will pay the filing fees charged by the arbitration administrator, up to a maximum of $3,500 per claim. Each party will bear the expense of its own attorneys, experts and witnesses, regardless of which party prevails, unless applicable law gives a right to recover any of those fees from the other party. If the arbitrator determines that any claim or defense is frivolous or wrongfully intended to oppress the other party, the arbitrator may award sanctions in the form of fees and expenses reasonably incurred by the other party (including arbitration administration fees, arbitrators’ fees, and attorney, expert and witness fees), to the extent such fees and expenses could be imposed under Rule 11 of the Federal Rules of Civil Procedure.
Update to the Arbitration Agreement

The Federal Arbitration Act (FAA), 9 U.S.C. §§ 1, et seq., shall govern this arbitration provision. This arbitration provision shall survive the termination of a student’s relationship with South University.

STUDENT AFFAIRS

Update to the Grievance Procedure. Changes highlighted.

Grievance Procedure

Students who believe they have been subjected to discrimination or harassment in violation of the Non-Discrimination Policy should follow the procedure outlined below. This complaint procedure is intended to provide a fair, prompt and reliable determination about whether the South University Non-Discrimination Policy has been violated.

1. Complainants are encouraged to file a complaint as soon as possible after an alleged incident of discrimination has occurred. Any student who chooses to file a discrimination complaint should do so either with Any student who chooses to file a discrimination complaint should do so either with the campus Dean of Student Affairs or with the campus Dean of Academic Affairs and Operations. The complaint should be presented in writing and it should describe the alleged incident(s) and any corrective action sought. The complaint should be signed by the complainant.

2. The South University will investigate the allegations. Both the complainant and the accused will have the opportunity to meet and discuss the allegations with the investigator and may offer any witnesses in support of their position to the investigator during the course of the investigation. A student may be accompanied during investigation meetings and discussions by one person (family member, friend, etc.) who can act as an observer, provide emotional support, and/or assist the student in understanding and cooperating in the investigation. The observer may not be an attorney, unless otherwise required by local law. The investigator may prohibit from attending or remove any person who disrupts the investigation in the investigator’s sole discretion.

3. The student who made the complaint and the accused shall be informed promptly in writing when the investigation is completed, no later than 45 calendar days from the date the complaint was filed. The student who made the complaint shall be informed if there were findings made that the policy was or was not violated and of actions taken to resolve the complaint, if any, that are directly related to him/her, such as an order that the accused not contact the student who made the complaint. In accordance with school policies protecting individuals’ privacy, the student who made the complaint may generally be notified that the matter has been referred for disciplinary action, but shall not be informed of the details of the recommended disciplinary action without the consent of the accused.

4. The decision of the Investigator may be appealed by petitioning the President’s Office of South University. The written appeal must be made within twenty calendar days of receipt of the determination letter. The President, or his or her designee, will render a written decision on the appeal within thirty calendar days from receipt of the appeal. The President’s decision shall be final.

5. South University will not retaliate against persons bringing forward allegations of harassment or discrimination.

6. Matters involving general student complaints will be addressed according to the Student Complaint Procedures, a copy of which can be found in the Student Handbook or Academic Catalog.
7. For more information about your rights under the federal laws prohibiting discrimination, please contact the Office for Civil Rights at the U.S. Department of Education or visit the website at http://www.ed.gov/ocr.

Arizona Residents—If the complaint cannot be resolved after exhausting the institution’s grievance procedure, the student may file a complaint with the Arizona State Board for Private Postsecondary Education. The student must contact the State Board for further details. The State Board address is 1400 W. Washington Street, Room 260, Phoenix, AZ 85007, phone 602-542-5709, website address: www.azppse.gov.

Arkansas Students–Right to Appeal: If a complaint cannot be resolved after exhausting the institution’s complaint procedures, the student may file a complaint with the Arkansas Department of Higher Education (114 E. Capitol, Little Rock, AR 72201, Phone 501-371-2000 423 Main Street Suite 400, Little Rock, AR 72201; Phone: 501-371-2000, website (www.adhe.edu).

For Maryland Residents-If a complaint cannot be resolved after exhausting the institution’s complaint procedures, the student may file a complaint with the Office of the Attorney General of the Maryland Higher Education Commission 6 N. Liberty Street, 10th Floor, Baltimore, MD 21201 http://www.mhec.state.md.us. South University is subject to investigation of complaints by the Office of the Attorney General of the Maryland Higher Education Commission.

For New Mexico Residents–If the complaint cannot be resolved after exhausting the institution’s grievance procedure, the student may file a complaint with the New Mexico Higher Education Department, 2048 Galisteo Street, Santa FE, NM 87505-2100, Phone: 505-476-8400 Fax: 505-476-8433, www.hed.state.nm.us.

Virginia Residents–Complaints, which cannot be resolved by direct negotiation with the school in accordance to its written grievance policy, may be filed with the State Council of Higher Education for Virginia, 101 N. 14th Street, 9th Floor, James Monroe Building, Richmond, VA 23219.

Student General Complaint Procedures
If you have a complaint or problem you are encouraged to follow this procedure:

1. You should discuss complaints with the individual(s) and his or her supervisor within the appropriate department. Initial discussion should be with the person most knowledgeable of the issues involved or with immediate decision-making responsibility.

2. If you feel that the complaint has not been fully addressed, a written account should be submitted to the

3. Dean of Student Affairs if related to non-academic issues or to the Dean of Academic Affairs for academic issues. The written account should indicate your name, phone number, and ID and discuss the steps you have taken to remedy the situation.

4. The appropriate South University staff member or department will be notified of the complaint. A follow-up meeting with you and the Dean of Student Affairs and/or Dean of Academic Affairs will be held within ten school days of the date of the written complaint in an effort to resolve the issue.
5. If you are not satisfied with the results, you may file an appeal with the President’s Office. The appeal should be in writing and contain your name and phone number. You should summarize the steps you have taken to remedy the situation and indicate why the results are not satisfactory. You will hear the results of the appeal within ten class days from the date the appeal is received.

6. If you follow this complaint procedure and still feel dissatisfied with the results you may send a written copy of the complaint to:

Alabama Students
Department of Postsecondary Education
135 S Union St
Montgomery, AL 36104-4340

Consumer Protection Section
Office of the Alabama Attorney General
P.O. Box 300152
Montgomery, AL 36130

Arizona Students
Arizona State Board for Private Post-Secondary Education
1400 West Washington, Room 260
Phoenix, AZ 85007
(602) 542-5709
Website: www.azppse.gov

Florida Students
Florida Department of Education,
Commission for Independent Education
325 West Gaines St, Suite 1414
Tallahassee, FL 32399-0400
(850) 245-3200

Georgia Students
Georgia Nonpublic Postsecondary
Education Commission
2082 East Exchange Place, Suite 220
Tucker, GA 30084
(770) 414-3300

Kansas Students
Kansas Board of Regents
1000 SW Jackson, Suite 520
Topeka, KS 66612
Pages 136 to 137 continued
Update to the Student General Complaint Procedures policy. Changes highlighted.

Maryland Students
If a complaint cannot be resolved after exhausting the institution’s complaint procedures, the student may file a complaint with the Maryland Attorney General. Complaints should be directed to:

Maryland Attorney General
Consumer Protection Division
200 St. Paul St.
Baltimore, MD 21202
410-528-8662 or 888-743-0823 (toll free)
South University is subject to investigation of complaints by the Office of the Attorney General or the Maryland Higher Education Commission.

Michigan Students
Department of Licensing and Regulatory Affairs Bureau of Commercial Services
Enforcement Division
PO Box 30018
Lansing, MI 48909
(517) 241-9202

Ohio Students
Ohio State Board of Career Colleges and Schools
30 East Broad St, Suite 2481
Columbus, OH 43215
(614) 466-2752

Ohio Board of Regents
25 South Front Street
Columbus, OH 43215
(614) 466-6000

New Mexico Students
If the complaint cannot be resolved after exhausting the institution’s grievance procedure, the student may file a complaint with the New Mexico Higher Education Department, 2048 Galisteo Street, Santa FE, NM 87505-2100, Phone:505-476-8400 Fax: 505-476-8433, www.hed.state.nm.us.

North Carolina Students
University of North Carolina General Administration
910 Raleigh Rd
PO Box 2688
Chapel Hill, NC 27514
(919) 962-1000
Pages 136 to 137 continued
Update to the Student General Complaint Procedures policy. Changes highlighted.

South Carolina Students
South Carolina Commission on Higher Education
122 Lady Street, Suite 300
Columbia, SC 29201
(803) 737-2260

Texas Students
If you follow this complaint procedure and still feel dissatisfied with the results you may send a written copy of the complaint to the following:

Texas Higher Education Coordinating Board
1200 East Anderson Lane
Austin, TX 78752
PO Box 12788
Austin, TX 78711-2788
(512) 427-6101

The Texas Higher Education Coordinating Board's rules governing student complaints (Title 19 of the Texas Administrative Code, Sections 1.110-1.120) can be reviewed at: http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?Tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y.
A description of the Texas Higher Education Coordinating Board's complaint procedure and online forms can be found at: http://www.thecb.state.tx.us/index.cfm?objectid=051F93F5-03D4-9CCE-40FA9F46F2CD3C9D.

Virginia Students
State Council of Higher Education for Virginia Private and Out-of-State Postsecondary Education
101 N. 14th Street, 9th Floor
James Monroe Building
Richmond, VA 23219
(804) 225-2600
Credit for Transcripted and Non-transcripted Work and Acceptance of Transcripted (Transfer) Credit

Credit for undergraduate transfer work will be considered if the potential course meets all of the following conditions:

- The course was taken at an acceptable accredited collegiate institution.
- The course carries a grade of “C” or better.
- A grade of “C-” from colleges that award plus and minus grades is not transferable.
- The course is directly equivalent to a course required by the South University program in which the student is enrolled.

Courses taken at other institutions may be combined to satisfy one or more equivalent South University courses, but no course may be counted more than once in calculating transfer credit. Students may be required to provide additional supporting documentation such as a course description or a syllabus for a class to be considered for Transfer of Credit.

The award of transfer credit may also be considered in the following cases:

- In an area requirement that a South University program does not specify a particular course, a student may submit for transfer of credit consideration a course not offered by South University but directly related in its content to the area requirement.
- For example, if a South University program allows a student to select coursework from an approved list of Arts and Humanities courses to fulfill the Arts and Humanities requirement within General Education, a student may submit for transfer of credit consideration an Arts and Humanities course not offered by South University.
- In all cases, the course submitted must also be taken at an acceptable accredited collegiate institution and carry a grade of “C” or better in order to be considered for transfer of credit.
- For a specific course requirement in a South University program, a student may submit for transfer of credit consideration a course directly related to the course requirement but at a higher content and course level than the specific course requirement.
- In a program area or in general education where courses are specified, a student may submit coursework to South University that is in a related discipline that may substitute for the required course(s). Course substitutions must be approved by the Department Chair or Dean of the College. In all cases, the course submitted must also be taken at an acceptable accredited collegiate institution and carry a grade of “C” or better in order to be considered for transfer of credit.
- Course work taken as part of a diploma, certificate or terminal associate degree may be accepted for transfer of credit. The courses submitted must be taken at an acceptable accredited collegiate institution and carry a grade of “C” or better in order to be considered for transfer of credit.

All coursework will be evaluated for its current relevance and may not transfer if the material in the coursework is deemed to be significantly noncurrent in the subject area. Individual Colleges/Schools and/or programs within South University may place limits on the age of courses eligible for transfer of credit.
In the case of courses evaluated for General Education transfer credit, the submitted courses must meet the criteria established by the Commission on Colleges of the Southern Association of Colleges and Schools for General Education credit (as stated in the current Principles of Accreditation). The course must also be specifically classified as General Education (i.e., a survey or introductory course) at the transferring institution to be considered for General Education transfer of credit.

Transfer credit will not be given by South University for developmental courses such as basic Mathematics or basic English. Transfer of credit will not be given for English as a Second Language (ESL) coursework. If a separate laboratory course and the related lecture/didactic course are evaluated for transfer of credit, credit will only be considered for the separate laboratory course if the related lecture/didactic course also received a grade of C or better. Students should consult with the Registrar about questions related to acceptance of transfer credit.

Acceptance of credits earned at other institutions, through examination, and/or other means described in this catalog is limited to 75 percent of the total hours required for an undergraduate degree. No more than half the major area course requirements can be earned through transfer credit, through examination, and/or other means described in this catalog. Note that programmatic accreditation and/or specific state requirements may alter these percentages.

Note: For transfer of credit guidelines for the Master of Science in Criminal Justice program see page 112 of this catalog. For transfer of credit guidelines for the Doctor of Business Administration program see page 112 of this catalog. For transfer of credit guidelines for the Master of Business Administration program see page 113 of this catalog. For transfer of credit guidelines for the Master of Public Administration program see page 114 of this catalog. For transfer of credit guidelines for the Doctor in Occupational Therapy program see page 114 of this catalog. For transfer of credit guidelines for the Master of Arts in Clinical Mental Health Counseling program see page 114 of this catalog. For transfer of credit guidelines for the Associate of Science in Medical Assisting program see page 118 of this catalog. For transfer of credit guidelines for the Associate of Science in Physical Therapist Assistant program see page 118 of this catalog. For transfer of credit guidelines for the Associate of Science in Occupational Therapy Assistant program see page 118 of this catalog. For transfer of credit guidelines for the Nursing programs see page 121 of this catalog.

*Students at the Richmond and Virginia Beach campuses may only transfer in 70% of the total hours required for an undergraduate degree.*

**General Education Transfer Credit**

Students who enroll at South University having graduated with an A.A. or A.S. degree intended for transfer into a baccalaureate degree from a public, state-recognized 2-year college post-secondary institution that participates in a statewide general education articulation agreement in the following states will have satisfied all Area I (General Education) Requirements:

- Alabama
- Florida
- Georgia
- North Carolina
- South Carolina
- Texas
- Virginia

In order to qualify, applicants must provide an official transcript verifying graduation with an A.A. or A.S. degree from an institution that meets the criteria described above. Certain programs at South University have specialized admission requirements, which are unaffected by this policy.
Information Technology Transfer Credit
For all Information Technology courses, transfer of credit is not accepted for courses that are older than seven years.

Students can meet the ITS1000 requirement if they meet any of the following criteria:

- A score of 50 or higher (out of 80) on the CLEP Information Systems and Computer Applications national exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).
- A score of 3 or higher (out of 5) on the College Board Advanced Placement Computer Science A exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).
- The student holds a current Microsoft Office Specialist certification; credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours). Students must provide a copy of the certification to the University
- A score of 70 or higher (out of 100) on the South University ITS1000 Placement Exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).

Credit for Industry Standard Certifications
South University’s Bachelor of Science in Information Technology accepts two CompTia certification examinations for college credit, which includes the Comptia Security+ and Network+ certifications. Credits earned through these examinations will be accepted as transfer credit and a student must submit a copy of their CompTIA Certificate(s) with a Date Certified no older than 7 years to validate their certification(s) and be eligible for possible transfer credit award. For the Comptia Security+ certification students will earn credit for ITS3104 IT Security: Access and Protection and for the Comptia Network+ certification students will earn credit for ITS2103 Fundamentals of Networking.

Science Courses Transfer Credit
For students in the Physical Therapist Assistant program, the following courses will not be accepted for transfer of credit if the course is older than 7 years before the student’s original start date:

AHS1001 Medical Terminology
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO1014 Anatomy and Physiology II Lab

For students in the Bachelor of Science in Health Sciences and the Associate of Sciences in Allied Health Sciences programs, the following courses will not be accepted for transfer of credit if the course is older than 7 years before the student’s original start date:

AHS1001 Medical Terminology
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO1014 Anatomy and Physiology II Lab
BIO2015 Human Pathophysiology
BIO2070 Microbiology
BIO2073 Microbiology Lab (on ground)
OR
BIO2071 Microbiology Lab (online)
CHM1010 General Chemistry
NTR2050 Nutrition

RN to Bachelor of Science in Nursing (BSN) and RN to Master of Science in Nursing (MSN)
General Education and Foundation Courses Transfer Credit
Students applying to the RN to BSN Degree Completion and the RN to MSN Programs, who have earned an Associate’s degree in nursing from an acceptable accredited institution, may receive up to 90 transfer of credits for the General Education and Foundation course requirements.

Acceptance of Graduate Transfer Credit
Transfer credit may be allowed in some graduate or post baccalaureate degree programs at the discretion of the College/School Dean or Department Chair. However, the majority of credits toward any graduate or post baccalaureate degree program must be earned at South University.

The University reserves the right to reject any or all undergraduate or graduate credits from other institutions, regardless of their accreditation status, when it determines through investigation or otherwise that the quality of instruction at such institutions is for any reason deficient or unsatisfactory. The judgment of the University on this question shall be final. The University reserves the right to disallow transfer credit for courses if the student’s subsequent grades in required courses in the same subject fall below average.

Credits Earned at a South University Campus
Credits earned at any South University campus will be accepted at all campuses except as mentioned herein. If accepted, these credits will not be considered transfer credit (with the exception of Legal Studies [“LGS”] courses for students in the Associate of Science in Paralegal Studies or Bachelor of Science in Legal Studies programs); they will be included as credits earned at South University. If a campus should close a program in any state, students in good standing will be accepted at any South University campus having the same or a similar authorized degree program. The credits earned in the students’ original degree program will be applied to the degree program at the new location.

Acceptance of Non-transcripted Credit
South University offers students an opportunity to obtain course credit in areas of competency through several nontranscripted means, including AP Examinations, University-administered proficiency examinations, education training, and military experience and training. South University does not award credit for life experience. Acceptance of credits earned at other institutions, through examination, and/or other means described in this catalog is limited to 75% percent of the total hours required for an undergraduate degree. No more than half the major area course requirements (i.e., those requirements beyond General Education) can be earned through transfer credit, through examination, and/or other means described in this catalog.

*Students at the Richmond and Virginia Beach campuses may only transfer in 70% of the total hours required for an undergraduate degree.
College Board Advanced Placement (AP) Examinations
South University supports the College Board’s Advanced Placement Program, which allows high school students the opportunity to pursue college level courses in their own schools and to be taught the material by their own teachers. After completion of the AP courses, students take the appropriate AP test to determine their level of achievement. For college credit to be awarded, a student must have official score reports from the College Board sent directly to the Office of Registrar at South University.

Since there is major overlap in course content between the two English AP exams, the awarding of AP credit in English will be treated separately from that of other disciplines as follows:

1. If a student receives a score of “3” on either English AP exam, credit will be awarded for ENG1100 Composition I (four credit hours);
2. If a student receives a score of "4" or "5" on the English Language and Composition Exam, credit will be awarded for ENG1100 Composition I and ENG1200 Composition II (eight credit hours);
3. If a student receives a score of "4" or "5" on the English Literature and Composition Exam, credit will be awarded for ENG1100 Composition I and ENG1300 Composition III (eight credit hours);

1. If a student receives a score of “3” or “4” on the AP Computer Science A exam, credit will be awarded for ITS1000 Computer and Internet Literacy (four credit hours).

For additional information concerning the awarding of AP credit, contact the Registrar at the appropriate campus.

Credit by Examination
CLEP and DSST certification exams can be submitted for evaluation for course credit. The guidelines for awarding credit are available from the Registrar at the appropriate campus. In general, no score less than 50 on the CLEP test will be considered for course credit. The credit granting score for DSST exams is available from the Registrar.

If students earn a credit granting score for a CLEP or DSST exam that does not directly correlate to a course offered by South University, credit may be awarded as a) free elective, OR b) General Education credit in the appropriate area.

If CLEP or DSST examinations do not exist for a specific-course, the Vice Chancellor for Academic Affairs, in consultation with the Dean of the College/School overseeing the course, is the final authority on whether or not a course may be exempted through the examination process. The Department Chair creates the examination to be used from previously administered final examinations in the course. To be eligible to earn credit the student must:
Update to the Credit for Transcripted and Non-transcripted Work Acceptance of Transcripted (Transfer) Credit Policy. Changes Highlighted.

1. Submit a written request to his/her campus Dean of Academic Affairs and Operations or Director of Online Instruction.
2. Verify that s/he has not previously taken the course at South University.
3. Verify that s/he is not currently enrolled in the course at South University.
4. Score an 80% or better to receive credit. Students scoring below an 80% must take the course challenged as required in the curriculum.
5. Pay the applicable examination fee (this does not apply to examinations to exempt the keyboarding or word processing course).

Credits earned by examination are considered in the same way as transfer credits and are not used in the computation of the student’s grade point average. Students may not earn more than 75% percent of their total credits and 50 percent of their major credits through credit by examination, transfer credit, or a combination thereof. The time limit for granting credit by examination for any course is the same as that for accepting transfer credit for the same course.

*Students at the Richmond and Virginia Beach campuses may only transfer in 70% of the total hours required for an undergraduate degree.*

Credit for Industry Standard Certifications
South University’s Bachelor of Science in Information Technology accepts two Comptia certification examinations for college credit, which includes the Comptia Security+ and Network+ certifications. Credits earned through these examinations will be accepted as transfer credit and a student must submit a copy of their CompTIA Certificate(s) with a Date Certified no older than 7 years to validate their certification(s) and be eligible for possible transfer credit award. For the Comptia Security+ certification students will earn credit for ITS3104 IT Security: Access and Protection and for the Comptia Network+ certification students will earn credit for ITS2103 Fundamentals of Networking.

Credit by Education Training
College credit may also be awarded for education training completed through business and industry, the armed services, or government organizations. South University is guided by the principles and recommendations of the American Council on Education (ACE) guidebooks when assessing requests for credit earned in this manner. Students must have their ACE transcripts sent directly from the Center for Adult Learning and Educational Credentials to the appropriate campus Registrar at South University.

University Credit for Military Experience and Training
Students who wish to have their military experience and training evaluated for university credit should submit copies of appropriate forms to the appropriate campus Registrar. Veterans should submit DD Form 214, and active duty military personnel should submit DD Form 295. Active duty Army personnel and soldiers discharged since October 1, 1986, should also provide the appropriate campus Registrar with copies of their Army/American Council on Education Registry Transcripts.

The University may also accept as transfer credit completion of formal military courses as recommended by the American Council on Education (ACE) when verified through official transcripts (Army/ACE registry Transcript System, Community College of the Air Force, Sailor/Marine/ACE Registry Transcript, Registry of Credit Recommendations, or National Registry for Training Programs). Additionally, credit

*66*
may also be awarded through review of a student’s certified Department of Defense (DD) Form 214 (Armed forces of the United States Report of Transfer or Discharge) in conjunction with the ACE Handbook, Evaluation of Educational Experiences in the Armed Forces. Credit will be applied to a degree program upon the approval of the Department Chair from which the degree is to be awarded.

Timing of Transcripted and Non-transcripted Credit Consideration and Acceptance
South University will accept transcripts for transcripted (transfer) and documentation of nontranscripted credit evaluation at any point during a student’s program of study, provided that limits placed on the total number of credits for the program and components of the program will not be exceeded. During a student’s first quarter enrolled at South University, all official transcripts must be received and evaluated for those courses related to establishing basis of admission.

Students are encouraged to submit all transcripts for transfer of credit evaluation or documentation for non-transcripted credit as soon as possible upon admission to their program of study to enable accurate scheduling of coursework. Students are also strongly encouraged to discuss with their advisors or registrars the potential transferability of outside coursework being considered.

Transferability of Credits to Other Universities
South University is accredited by an accrediting agency recognized by the United States Department of Education. However the fact that a school is licensed and accredited is not necessarily an indication that credits earned at that school will be accepted by another school. In the U.S. higher education system, transferability of credit is determined by the receiving institution taking into account such factors as course content, grades, accreditation and licensing. For this reason South University does not imply, promise, or guarantee that credits earned at South University will be accepted by another college or university. Students planning to transfer to other colleges or universities are responsible for consulting with the registrar at those institutions as early as possible concerning the acceptance of credits earned at South University.

DEFINITION OF A CREDIT HOUR
South University operates on a quarter system, with each quarter having approximately 10 to 12 weeks. Course credit is awarded on the basis of the number of hours spent in lecture and/or lab situations. One quarter credit hour is equivalent to at least 10 hours of lecture, 20 hours of lab work, 30 hours of externship or clinical practicum, or guided research, or a combination of these 3 equivalencies.
Revision to the Credit Hour and Outside Classwork Expectations policy. Changes highlighted.

CREDIT HOUR AND OUTSIDE CLASSWORK EXPECTATIONS

South University operates on a quarter system with each quarter having approximately 10 to 12 weeks.

Students can expect ten (10) hours of instructional engagement for every one quarter credit hour of a course. Instructional engagement activities include lectures, presentations, discussions, group-work, and other activities that would normally occur during class time. Instructional engagement activities may occur in a face-to-face meeting or in the e-classroom.

In addition to instructional engagement, students can expect to complete at least twenty (20) hours of outside work for every one quarter credit hour of a course. Outside work includes preparing for and completing readings and assignments. Such outside work also includes, but is not limited to,

all research associated with completing assignments, work with others to complete a group project, participation in tutorials, labs, simulations, and other electronic activities that are not a part of the instructional engagement, as well as any activities related to preparation for instructional engagement.

Other academic work leading to the awarding of credit hours requires at least an equivalent amount of work as listed in the paragraph above and shall be applied to other academic activities as established by the institution, including laboratory work, internships, practica, guided research, and studio work. For example, one quarter credit hour is also equivalent to at least 20 hours of lab work, 30 hours of externship, clinical practicum, or guided research, or a combination of the equivalencies.

Insert new Course Substitution Policy, after Credit Hour and Outside Classwork Expectations policy.

Course Substitution Policy

Students are expected to complete the program requirements outlined in the South University Academic Catalog in effect at the time they enroll. However, programs are subject to change at the discretion of South University. In these situations or due to other mitigating circumstances (e.g., change in program of study), students may request a course substitution. Campus-based students should submit a Course Substitution Form to the Program Director for consideration at their Campus; online students should submit the Course Substitution Form to their Academic Counselor. The Academic Counselor will forward the form to the Program Director for consideration. The Program Director will then forward the request and recommendation to the Program Chair for approval. Substitutions for General Education courses will be reviewed by the appropriate General Education Program Director and Chair. To be considered for a substitution, the course must be successfully completed at South University, and satisfy the program outcomes as listed in the Academic Catalog. Students should submit all requests at least six (6) months prior to graduating.

Course substitutions not recommended by the Program Director, may be appealed to the Chair. Course substitutions denied by the Chair may be appealed to the College/School Dean or designee. The decision of the College/School Dean is final.
Revisions to the Dropping and Adding a Course policy. Changes Highlighted.

Dropping and Adding a Course

Drop/Add
Students may adjust their schedules without penalty by dropping and/or adding courses during the first week of classes, the Drop/Add period. Specific dates are reflected on the academic calendar or can be obtained through the Registrar’s office. Students are encouraged to consult the professor and/or department chair before dropping any course. All schedule revisions must be made through the registrar’s office, where an official Drop/Add Form must be completed. Students should consult with financial aid to ascertain implications of schedule changes. Courses cannot be added after the late registration period indicated on the University calendar.

Drop/Add Period (On-Campus Programs)
Students have only one Drop/Add period each quarter. Continuing student’s Drop/Add period is the first week of the main quarter start. New and Reentry student’s Drop/Add period is the first week of their quarter or mid-quarter start. Students in Accelerated Graduate Programs Drop/Add period is the first 4 days of their quarter or mid-quarter start. Campus-based students may not add an online course to their schedule after day 3 of the online class.

Dropping Courses (On-Campus Programs)
Courses that are dropped after the Drop/Add period but before the end of the ninth week of the quarter, or equivalent percentage, will result in a grade of “W”. Courses that are dropped after the Drop/Add period but before to the end of the ninth week of the quarter, Week 4.5, or day 31, of a 5.5 week terms, (Online terms and mid-quarter terms on ground), Week 4, or day 28, of a 5 week term, or equivalent percentage will also result in a grade of “W”. Courses dropped after this point will result in the grade of a “WF”.

Dropping Courses (Accelerated Graduate Programs)
Courses that are dropped after the Drop/Add period but before the end of the 22nd day of the class, will result in a grade of “W”. Courses that are dropped after the Drop/Add period but before the end of the 22nd day of the class will also result in a grade of “W”. Courses dropped after this point will result in the grade of a “WF”.

Drop/Add (Online Programs)
To add or drop from a course, students must contact their Academic Counselor. Students who officially drop from a course during the Drop/Add period will have that course removed from their academic transcripts.
Revisions to the Dropping and Adding a Course policy. Changes Highlighted.

Add/Drop Drop/Add period:
- 5 week course: Days 1, 2, and 3 of the course.
- 5.5 week course: Days 1, 2, and 3 of the course.
- 10 week course: Days 1, 2, and 3 of the course.
- 11 week course: Days 1, 2, and 3 of the course.

Students wishing to add a course to their schedule should contact their Academic Counselor. Students may not be added to a current course after the defined Drop/Add period. However, students may add a course that begins in a future session.

Students who officially drop or are administratively dropped from a course after the Drop/Add period and before day 31 of a 5.5 week, or day 28 of a 5 week course, will receive a W grade. Students who officially drop after day 31 of a 5.5 week course will receive a WF grade. Students who officially drop or are administratively dropped from an 11 week course after the Drop/Add period and before day 58 of an 11 week class, or day 53 of a 10 week class, will receive a W grade. Students who officially drop after day 58 of an 11 week class, or after day 53 of a 10 week class, will receive a WF grade. Students should consult with their Financial Counselor to determine the implications of adding or dropping a course.

Minimum Academic Achievement Standards for Student Receiving Department of Defense Tuition Assistance policy, after Dropping and Adding a Course policy.

In order for a Service member student to continue to receive Tuition Assistance (TA) military education benefits for TA-funded courses, the following minimum academic standards must be achieved.

The Department of Defense requires reimbursement from the Service member if a successful course completion is not obtained. For the purpose of reimbursement, a successful course completion is defined as a grade of “C” or higher for undergraduate courses, a “B” or higher for graduate courses and a “Pass” for “Pass/Fail” grades. Reimbursement will also be required from the Service member if he or she fails to make up a grade of “I” for incomplete within the time limits stipulated by the educational institution or 6 months after the completion of the class, whichever comes first.

Students using TA must maintain a cumulative grade point average (GPA) of 2.0 or higher after completing 15 semester hours/23 quarter hours, or equivalent, in undergraduate studies, or a GPA of 3.0 or higher after completing 6 semester hours/9 quarter hours, or equivalent, in graduate studies, on a 4.0 grading scale. If the GPA for TA funded courses falls below these minimum GPA limits, TA will not be authorized and Service members will use alternative funding (such as financial aid or personal funds) to enroll in courses to raise the cumulative GPA to 2.0 for undergraduate studies or 3.0 for graduate studies.

The Secretary of the Military Department will establish recoupment processes with the Service member directly for unsuccessful completion of courses.
COURSE DESCRIPTIONS

Page 177 to 188
Add new course descriptions

CNS6006 Counseling Theory Seminar
Prerequisites: None
Co-requisite: None
The basic theory, principles, and techniques of counseling and its application to professional multicultural counseling settings are explained. Also considered are the various theories, principles and techniques of counseling and issues (e.g., counselor self-evaluation (moral), ethical, and legal) in the practice of professional counseling. An orientation to wellness and prevention as desired counseling goals, essential interviewing and counseling skills, and consultation theories and their application in various professional settings will be integrated in this course. An understanding of the family and systems theories will be conveyed. This coursework will conclude with crisis intervention and suicidal prevention models. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6056 Lifespan Development Seminar
Prerequisites: None
Co-requisite: None
This course includes studies that provide a broad understanding of the nature and needs of individuals at all levels of development: normal and abnormal behavior; personality theory; lifespan theory; and learning theory within cultural contexts including an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior. Included in this course are current understandings about neurobiological behavior; theories and models of individual, cultural, couple, family, and community resilience; theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment; and theories for facilitating optimal development and wellness over the life span. Appropriate strategies for facilitating development over the lifespan are also integrated into the course. In addition, the coursework shall highlight the effects of crises, disasters, and other trauma-causing events on persons of all ages. This course is designed for students who are desiring to fulfill the North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6317 Professional and Ethical Issues Seminar
Prerequisites: None
Co-requisite: None
This course will provide an in-depth review of the multifaceted aspects (historical, philosophical, societal, cultural, economic, political), professional identity (e.g., roles, functions, self-care), and practice issues (e.g., managed care, reimbursement, expert witness status) specific to Clinical Mental Health Counselors. The course also examines ethical and legal standards (ACA and AMHCA Code of Ethics), risk management, supervision models, practices, and professional credentialing according to the Foundations of Clinical Mental Health Counseling. This course shall include the counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster or other trauma-causing event. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours
CNS6504 Group Dynamics Seminar  
Prerequisites: None  
Co-requisite: None  
A broad understanding of group development, dynamics, methods, and counseling theories is explored. Group leadership styles are discussed in addition to basic and advanced group counseling theories, methods, and skills. Different approaches to conducting group counseling are reviewed in addition to the appropriate counselor self-evaluation (e.g., moral), ethical, and legal considerations in the field of professional counseling. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6532 Research and Evaluation Seminar  
Prerequisites: None  
Co-requisite: None  
Studies that provide a basic understanding of types of research are presented: basic statistics; research report development; and research implementation. The research includes studies that provide a broad understanding of the importance of research in advancing the counseling profession. Other areas studied include program evaluation; needs assessment; publication of research information; parametric and non-parametric statistics; quantitative and qualitative research designs; the use of computers for data management and analysis; including ethical and legal considerations pertinent to the professional counselor including culturally relevant strategies for interpreting and reporting the results of research and program evaluation studies. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6538 Clinical Mental Health Appraisal Seminar  
Prerequisites: None  
Co-requisite: None  
A broad understanding of group and individual educational and psychometric theories are covered in this course. Studies that provide a broad understanding of historical perspectives concerning the nature and meaning of assessment as well as basic concepts of standardized and non-standardized testing and other assessment techniques. Ethical and legal approaches to appraisal is the goal of this course. Also examined are data and information gathering methods; validity and reliability; psychometric statistics; factors influencing appraisals; social and cultural factors related to the assessment and evaluation; and ethical strategies for selecting, administering, and interpreting assessment, evaluation instruments and techniques in counseling and use of appraisal results in helping processes. Also, the specific ability to select, administer and interpret tests and inventories to assess abilities, interests, and identify career options is considered. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6568 Multicultural Foundations Seminar  
Prerequisites: None  
Co-requisite: None  
This course includes studies of multicultural and pluralistic trends including characteristics and concerns of diverse groups; providing an understanding of theories of multicultural counseling, identity development, and social justice while examining attitudes and behavior based on factors such as age, race, religious preference, physical disability, social class, sexual orientation, ethnicity and culture, family patterns, gender and review of the processes of intentional and unintentional oppression and discrimination. This course is meant to sensitize students to the impact of culture on the counselor’s understanding of individuals from diverse backgrounds, counselor self-evaluation (e.g., moral), ethical, and legal considerations in the context of professional counseling. This coursework shall include study of attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities designed to foster students' understanding of self and culturally diverse clients. This course is
designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS6605 Lifestyle and Career Development Seminar
Prerequisites: None
Co-requisite: None
This course includes studies that provide an understanding of career development theories and decision-making models; occupational and educational information sources and systems; assessment instruments and techniques relevant to career planning and decision-making; career, lifestyle, and leisure counseling, guidance and education; and career development program planning, resources, and effectiveness evaluation in a global economy. Students also focus on counseling techniques involving special populations, the role of technology, counselor self-evaluation (e.g., moral), ethical, and legal considerations. The coursework shall increase the knowledge of the interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development. This course is designed for students pursuing North Carolina Licensure requirements of this core course. .5 quarter hours

CNS7013 Practicum IA (100 hours)
Prerequisites: None
Co-requisite: None
In this initial, supervised field placement experience, the student is required to spend a minimum of 10 hours per week at the field placement site and to have a minimum of 60 direct contact (counseling) hours with clients, receive 10 hours of individual supervision, and receive 15 hours of group supervision during the academic term. During the practicum, the student will apply knowledge and skills learned throughout the curriculum in work with actual clients. This course is taken by students pursuing the Clinical Mental Health Counseling track and students pursuing the advanced training required to assess and treat serious problems as categorized in the standard diagnostic nomenclature in the state of North Carolina. 1 quarter hour; 8 Quarter Program: 4th Quarter Status; 10 Quarter Program: 6th Quarter Status

CNS7014 Practicum IB (100 hours)
Prerequisites: None
Co-requisite: None
In this second course, supervised field placement experience, the student is required to spend a minimum of 10 hours per week at the field placement site and to have a minimum of 60 direct contact (counseling) hours with clients, receive 10 hours of individual supervision, and receive 15 hours of group supervision during the academic term. During the practicum, the student will apply knowledge and skills learned throughout the curriculum in work with actual clients. This course is taken by students pursuing the Clinical Mental Health Counseling track and students pursuing the advanced training required to assess and treat serious problems as categorized in the standard diagnostic nomenclature in the state of North Carolina. 1 quarter hour; 8 Quarter Program: 5th Quarter Status; 10 Quarter Program: 7th Quarter Status

CNS7511 Internship IA (200 hrs)
Prerequisites: None
Co-requisite: None
During this internship experience, the student is expected to perform activities a regularly employed staff member would perform. Students are required to spend a minimum of 20 hours per week at the field placement site and to have a minimum of 120 direct service hours (minimum of 9 hours/week) with clients, receive a minimum of 25 hours of supervision during the academic term of which 10 hours must be individual supervision and 15 hours group supervision. 4 quarter hours; 8 Quarter Program: 6th Quarter Status; 10 Quarter Program: 8th Quarter Status
CNS7612 Internship IIA (200 hrs)
Prerequisites: None
Co-requisite: None
During this internship experience, the student is expected to perform activities a regularly employed staff member would perform. Students are required to spend a minimum of 20 hours per week at the field placement site and to have a minimum of 120 direct service hours (minimum of 9 hours/week) with clients, receive a minimum of 25 hours of supervision during the academic term of which 10 hours must be individual supervision and 15 hours group supervision. 4 quarter hours; 8 Quarter Program: 7th Quarter Status; 10 Quarter Program: 9th Quarter Status

CNS7613 Internship IIB (200 hrs)
Prerequisites: None
Co-requisite: None
During this internship experience, the student is expected to perform activities a regularly employed staff member would perform. Students are required to spend a minimum of 20 hours per week at the field placement site and to have a minimum of 120 direct service hours (minimum of 9 hours/week) with clients, receive a minimum of 25 hours of supervision during the academic term of which 10 hours must be individual supervision and 15 hours group supervision. 4 quarter hours; 8 Quarter Program: 8th Quarter Status; 10 Quarter Program: 10th Quarter Status

OTA1045 Professional Documentation
Prerequisites: OTA1001, OTA1002
Co-requisite: OTA1010, OTA1020, OTA1030, OTA1035
This course provides training in professional documentation, record keeping for accountability and reimbursement. Focus is also on other verbal and nonverbal professional communication. Content includes structure and function of daily note writing, patient/client evaluation such as data gathering, reassessment, treatment recommendations, home programming and discharge planning. Students learn to write behavioral objectives and assist the occupational therapist with goal writing. Documentation for quality assurance, insurance systems, and various methods for documentation are explored. Legal and ethical implications for documentation are included. 1 quarter hour

PHI2302 Critical Reasoning
Prerequisites or Co-requisite: ENG1200 or ENG1300
This course will introduce students to the many forms of arguments, both rational and rhetorical. Students will become familiar with the process by which we develop and support our beliefs. In addition, students will learn how to evaluate the strength of arguments made by others in everyday life. Students will practice making deductive, inductive, analogical, and causal arguments and present them in written form. The course will also explore various rhetorical devices and logical fallacies that, accidentally or deliberately, divert us from rational thought. The course applies the reasoning process to fields such as law, morality, and art. 4 quarter hours

UVC4000 Career Exploration Seminar
Prerequisites: None
Co-requisite: Taken with 3 quarters (Ground) or 9 classes from graduation (SUO)
Designed to help pending graduates develop an effective approach to the job search, this course emphasizes the understanding of industry expectations and job trends, assessing and developing skills for the workplace, developing a professional portfolio with cover letters and resumes, projecting professionalism, and the practical applications of networking, self-promotion, successful interviewing, salary negotiations, and overcoming rejection. 4 quarter hours
ACC5005 Financial Accounting and Reporting  
**Prerequisites:** MBA5009 for AMBA program only  
**Co-requisite:** None  
This course explores financial accounting (as defined by Generally Accepted Accounting Principles or GAAP) and reporting in a variety of decision and industry contexts. Topics may include preparing and reporting a corporation’s balance sheet, income statement, and statement of cash flows. Topics may include the regulatory environment surrounding financial accounting, measurement and reporting of balance sheet assets, fundamental revenue and expense recognition principles, and analysis of a firm’s financial statements.  
*4 quarter hours*

ACC5015 Business and Commercial Law  
**Prerequisites:** MBA5005  
**Co-requisite:** None  
The course presents a comprehensive study of advanced legal topics in commercial transactions for students interested in pursuing careers in accounting or other professions, which require detailed understanding of business law concepts. Topics covered include types of business organizations, securities regulations, sales, negotiable instruments, secured transactions, bankruptcy, insurance, accountants’ liability and employment law. Emphasis is placed on current professional research in business and commercial law and analyzing and solving legal problems within the business profession.  
*4 quarter hours*

BUS4098 Business Simulation  
**Prerequisites:** Completion of core courses  
**Co-requisite:** None  
In this course, students act as managers of a firm operating in a simulated industry. They are responsible for developing a strategic plan, creating execution plans, monitoring results and modifying execution plans to achieve success in competition with others in the simulated industry.  
*4 quarter hours*

FIN4060 Financial Statement Analysis  
**Prerequisites:** ACC1002 and FIN2030  
**Co-requisite:** None  
This course covers the decision-making principles of accounting and finance in an integrated manner. Material includes the recognition and understanding of the estimates and assumptions underlying financial statements.  
*4 quarter hours*

HIS1101 U.S. History I: Colonial to 1865  
**Prerequisites:** ENG1100  
**Co-requisite:** None  
This course covers main themes of American history from the country’s beginnings until the end of the reconstruction period following the Civil War. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined.  
*4 quarter hours*
HIS1102 U.S. History II: 1865-Present
Prerequisites: ENG1100
Co-requisite: None
This course covers main themes of American history from reconstruction to the present day. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined. 4 quarter hours

ITS3101 Advanced Operating Systems and Architecture
Prerequisites: ITS2105
Co-requisite: None
This course serves as a survey of the structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queueing theory, security, and distributed systems using case studies of modern operating systems. 4 quarter hours

ITS4106 Network Administration II
Prerequisites: ITS4105
Co-requisite: None
This course provides an in depth study and comparison of the two primary networking paradigms, Internet/broadcast and switched, using two technologies, IPv6 and ATM, as representative examples. The course is implementation oriented, focusing on issues such as routing, broadcast, multicast, mobility, network configuration, and quality of service. Students will be introduced to network related areas of project management, vendor management, network inventory management, security management, etc., that are related to the day-to-day job of network administration. 4 quarter hours

LGS1001 Introduction to Paralegalism The Legal Field: Law and Ethics
Prerequisites: None
Co-requisite: None
This course examines the American legal system with an emphasis on the methods and institutions of the law and the role of the legal assistant in the judicial system. The rights and responsibilities of paralegals, both professional and ethical, are described. Duties and opportunities for paralegals are discussed. Law office management procedures are introduced to the student. Prospective paralegals will be introduced to the practical workings of the legal system while acquiring needed skills to assist a supervising attorney. The course will focus on basic legal terminology, legal doctrines, procedures, court systems, research functions, analysis of case law and usage of computers and technology in the law office. 4 quarter hours

MAT1005 College Algebra
Prerequisites: Grade of C or better in MAT1001
Co-requisite: None
College Algebra provides students with lecture and extensive practice in the concepts required as background for Pre-Calculus and Calculus. The course emphasizes the graphs and properties of functions in general, with emphasis on linear, quadratic, polynomial, rational, exponential, and logarithmic functions. 4 quarter hours

MGT3102 Leadership
Prerequisites: MGT3002
Co-requisite: None
This course examines the art and science of leadership in complex organizations. The roles of leaders and managers at different levels of the organizational structure are analyzed. Students are given opportunities to investigate personal characteristics of effective leaders. Through experiential activities, students
discover the implications of collaborative management and effective leadership on the organization’s performance and gain insights into their own leadership styles.  

**MGT4070 Strategic Management**  
**Prerequisites:** Completion of core courses  
**Co-requisite:** None  
This capstone course is intended to integrate subject matter from more specialized business courses and related areas of study to help students develop conceptual skills needed in management. Major topics include the development of organizational strategy, decision making within a strategic framework, the planning process, formulation of objectives and policies, and the management of change. Use of the case method will draw significantly on students’ prior management study and experience. Students will review business concepts for all areas of the business curriculum and demonstrate proficiency in the common professional components required of effective business managers and leaders through a standardized business test.  

**MHC6301 Healthcare Structure, Organization, and Governance**  
**Prerequisites:**  
MBA-HCA students: MBA5001, MBA5004, MBA5005, MBA5008  
AMBA-HCA students: MBA5009  
**Co-requisite:** None  
This course examines the way health care organizations are structured, organized, and governed to achieve optimum performance. Explores the various sub-systems of healthcare delivery and the way in which these interrelate in the marketplace.  

**MHC6302 Public Health Organization and Management**  
**Prerequisites:** MBA5009  
**Co-requisite:** None  
This course examines the assessment and understanding of the health status of populations, determinates of health and illness, and health risks and behaviors in diverse populations. It also reviews federal and state emergency management procedures and services with lessons learned from recent national and foreign disasters.  

**MHC6303 Quality Performance and Management**  
**Prerequisites:**  
MBA-HCA students: MBA5001, MBA5004, MBA5005, MBA5008  
AMBA-HCA students: MBA5009  
**Co-requisite:** None  
This course examines the quality assessment of both business practices and health care delivery focusing on outcome measurements, process/outcome relationships, and methods for process improvement. Quality management tools and techniques are reviewed with a focus on patient safety, clinical quality, care outcomes, and cost benefit analysis in patient care.  

**MHC6304 Health Policy**  
**Prerequisites:**  
MBA-HCA students: MBA5001, MBA5004, MBA5005, MBA5008  
AMBA-HCA students: MBA5009  
**Co-requisite:** None  
This course examines the formulation, implementation, and evaluation of government health policy both at the state and federal level and the manner in which public, private, and social forces influence the politics of healthcare, shape the system, and impact healthcare providers.
MHC6305 Financial Management of Healthcare Organizations
Prerequisites:
MBA-HCA students: MBA5001, MBA5004, MBA5005, MBA5008
AMBA-HCA students: MBA5009
Co-requisite: None
This course examines budgeting, reimbursement, financial planning, capital planning, financial statement analysis, and financial decision making in health care organizations. 4 quarter hours

MHC6306 Human Resource Management in Healthcare Organizations
Prerequisites:
MBA-HCA students: MBA5001, MBA5004, MBA5005, MBA5008
AMBA-HCA students: MBA5009
Co-requisite: None
Presentation of human resource management principles as applied in healthcare organizations. Examines the unique aspects of managing healthcare professionals including recruitment and retention; staff privileges; legal issues; job design and analysis; compensation; and labor relations. 4 quarter hours

MHC6999 Case Studies in Healthcare Administration
Prerequisites: To be taken during the final quarter or with permission of Program Director
Co-requisite: None
Through the application of cases in health care administration, students are provided an opportunity to draw upon and apply material covered throughout the program of study and to demonstrate skills in continuous learning through information access, synthesis and use in critical thinking. 4 quarter hours

PTA1001 Introduction to Physical Therapist Assistant
EIGHT QUARTER PREREQUISITES: Satisfactory completion of all required general education courses (note: this course can also be taken in the quarter prior to the technical phase)
NINE QUARTER PREREQUISITES: Satisfactory completion of all required general education courses
EIGHT QUARTER COREQUISITES: PTA1003, PTA1005, PTA1006
NINE QUARTER COREQUISITES: PTA1003, PTA1005
This course introduces the student to ethical conduct, standards of practice, the role and responsibilities of a physical therapist assistant, the history of physical therapy and the American Physical Therapy Association (APTA), documentation, problem-orientated medical records, and patient-therapist communication. Students may take this course in the last quarter of general education courses. 4 quarter hours

PSY2022 Human Growth and Development
Prerequisites: PSY1001 with a C or better
Prerequisites or Co-requisite: ENG 1200
In Human Growth and Development, students will learn the normal developmental stages of the human life cycle. The stages of human development will be examined within the context of the biological, psychological, sociological, intellectual and emotional processes. Relevant cross-cultural comparisons are used to illustrate the unity and diversity of human life. 4 quarter hours

PSY3602 Statistics for Behavioral Sciences II
Prerequisites: PSY2007 and PSY2008 with a C or better
Co-requisite: None
This statistics course is an advanced examination of the methodological principles regarding behavioral science research with multivariate statistical techniques, including analysis of covariance, multivariate
analysis of variance, multivariate analysis of covariance, multiple and logistic regression, discriminant analysis, and canonical correlations. *4 quarter hours*

**PSY3652 Research Methods II**  
**Prerequisites:** PSY2060 and PSY2061 with a C or better  
**Prerequisites or Co-requisite:** PSY3602  
This course will address multivariate research design and methodology. Students will be exposed to an analysis of the approaches to developing, understanding, and interpreting multivariate psychological phenomena. The primary topics will include MANOVA, MANCOVA, multiple regression, logistic regression. Additional areas will include a concentration on an understanding of reliability, validity, and experimental control issues. *4 quarter hours*

**PSY3653 Research Methods III**  
**Prerequisites:** PSY3652  
**Prerequisites or Co-requisite:** PSY3603  
This course is an analysis of the qualitative methodological approaches to understanding and interpreting psychological phenomena. Topics include the approaches to qualitative research (ethnography, phenomenology, case studies, grounded theory, and historiography) and methods of qualitative research (individual and focus group interviewing, written records of participants, and observation). Students will develop an understanding of ethical issues associated with qualitative research, the differences between qualitative and quantitative research, and the use of qualitative data analysis techniques. *4 quarter hours*

**PSY3603 Statistics for Behavioral Sciences III**  
**Prerequisites:** PSY3602  
**Co-requisite:** None  
This statistics course is an advanced examination of the methodological principles regarding qualitative research including ethnography, phenomenology, case studies, and focus groups. Students will develop an understanding of the appropriate statistical techniques to use (e.g., qualitative vs. quantitative) when encountering various research designs and the ability to utilize current qualitative statistical software in the examination of psychological phenomena. *4 quarter hours*
## ACADEMIC CALENDARS

### SOUTH UNIVERSITY 2014-2015 ACADEMIC CALENDAR†

<table>
<thead>
<tr>
<th>Classes Begin</th>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
<th>Summer 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session II (Mid-Quarter On-Ground)</td>
<td>November 11, 2014</td>
<td>February 17, 2015</td>
<td>April 2, 2015</td>
<td>August 4, 2015</td>
</tr>
<tr>
<td>Regular (On Ground; All Programs)</td>
<td>October 2, 2014</td>
<td>January 10, 2015</td>
<td>April 2, 2015</td>
<td>June 27, 2015</td>
</tr>
<tr>
<td>Session I (On Ground; All Programs)</td>
<td>October 4, 2014</td>
<td>January 10, 2015</td>
<td>April 4, 2015</td>
<td>June 27, 2015</td>
</tr>
<tr>
<td>11-Week Online Session (Graduate Programs)</td>
<td>October 6, 2014</td>
<td>January 12, 2015</td>
<td>April 6, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>5.5-Week Online Session I (Graduate Programs)</td>
<td>October 6, 2014</td>
<td>January 12, 2015</td>
<td>April 6, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>10-Week Online Session (Undergraduate Programs)</td>
<td>October 6, 2014</td>
<td>January 12, 2015</td>
<td>April 6, 2015</td>
<td>June 29, 2015</td>
</tr>
<tr>
<td>5-Week Online Session I (Undergraduate Programs)</td>
<td>October 6, 2014</td>
<td>January 12, 2015</td>
<td>April 6, 2015</td>
<td>June 29, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session I (Graduate Programs)</td>
<td>November 3, 2014</td>
<td>N/A</td>
<td>April 13, 2015</td>
<td>June 29, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session II (Graduate Programs)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>June 29, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session III (Graduate Programs)</td>
<td>N/A</td>
<td>January 26, 2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Non-Term Online Session V (Undergraduate Programs)</td>
<td>N/A</td>
<td>January 15, 2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Non-Term Online Session VI (Undergraduate Programs)</td>
<td>October 30, 2014</td>
<td>February 5, 2015</td>
<td>April 30, 2015</td>
<td>July 30, 2015</td>
</tr>
<tr>
<td>Session II (Mid-Quarter On-Ground; All Programs)</td>
<td>November 13, 2014</td>
<td>February 19, 2015</td>
<td>May 14, 2015</td>
<td>August 6, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session VII (Graduate Programs)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>August 6, 2015</td>
</tr>
<tr>
<td>5.5 Week Online Mid-quarter Session (Graduate Programs)</td>
<td>November 13, 2014</td>
<td>February 19, 2015</td>
<td>May 14, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>5 Week Online Mid-quarter Session (Undergraduate Programs)</td>
<td>November 13, 2014</td>
<td>February 19, 2015</td>
<td>May 14, 2015</td>
<td>August 6, 2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Last Day Late Registration And Drop/Add</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session I (On Ground; All Programs)</td>
</tr>
<tr>
<td>Session II (Mid-Quarter On-Ground; All Programs)</td>
</tr>
</tbody>
</table>
### SOUTH UNIVERSITY 2014-2015 ACADEMIC CALENDAR†

<table>
<thead>
<tr>
<th>Last Day of Classes</th>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
<th>Summer 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular (On Ground; All Programs)</td>
<td>December 12, 2014</td>
<td>March 20, 2015</td>
<td>June 12, 2015</td>
<td>September 4, 2015</td>
</tr>
<tr>
<td>11-Week Online Session (Graduate Programs)</td>
<td>December 20, 2014</td>
<td>March 28, 2015</td>
<td>June 20, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>5.5-Week Online Session I (Graduate Programs)</td>
<td>November 12, 2014</td>
<td>February 18, 2015</td>
<td>May 13, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>10-Week Online Session (Undergraduate Programs)</td>
<td>December 14, 2014</td>
<td>March 22, 2015</td>
<td>June 14, 2015</td>
<td>September 6, 2015</td>
</tr>
<tr>
<td>5-Week Online Session I (Undergraduate Programs)</td>
<td>November 9, 2014</td>
<td>February 15, 2015</td>
<td>May 10, 2015</td>
<td>August 2, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session I (Graduate Programs)</td>
<td>December 10, 2014</td>
<td>N/A</td>
<td>May 20, 2015</td>
<td>August 5, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session II (Graduate Programs)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>September 12, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session III (Graduate Programs)</td>
<td>N/A</td>
<td>March 4, 2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Non-Term Online Session IV (Undergraduate Programs)</td>
<td>November 19, 2014</td>
<td>February 18, 2015</td>
<td>May 20, 2015</td>
<td>August 12, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session V (Undergraduate Programs)</td>
<td>N/A</td>
<td>March 25, 2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Non-Term Online Session VI (Undergraduate Programs)</td>
<td>December 3, 2014</td>
<td>March 11, 2015</td>
<td>June 3, 2015</td>
<td>September 2, 2015</td>
</tr>
<tr>
<td>Session II (Mid-Quarter On-Ground; All Programs)</td>
<td>December 16, 2014</td>
<td>March 24, 2015</td>
<td>June 16, 2015</td>
<td>September 8, 2015</td>
</tr>
<tr>
<td>Non-Term Online Session VII (Graduate Programs)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>September 12, 2015</td>
</tr>
<tr>
<td>5.5 Week Online Mid-quarter Session (Graduate Programs)</td>
<td>December 20, 2014</td>
<td>March 28, 2015</td>
<td>June 20, 2015</td>
<td>N/A</td>
</tr>
<tr>
<td>5 Week Online Mid-quarter Session (Undergraduate Programs)</td>
<td>December 17, 2014</td>
<td>March 25, 2015</td>
<td>June 17, 2015</td>
<td>September 9, 2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Exams</th>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
<th>Summer 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular (On Ground; All Programs)</td>
<td>December 13 to 20</td>
<td>March 21 to 28</td>
<td>June 13 to June 20</td>
<td>September 5 to 12</td>
</tr>
<tr>
<td>Session I (On Ground; All Programs)</td>
<td>November 11 to 12</td>
<td>February 17 to 18</td>
<td>May 12 to 13</td>
<td>August 11 to 12</td>
</tr>
<tr>
<td>Session II (Mid-Quarter On-Ground; All Programs)</td>
<td>December 17 to 18</td>
<td>March 25 to 26</td>
<td>Jun 17 to 18</td>
<td>September 9 to 10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation</th>
<th>Austin</th>
<th>Cleveland</th>
<th>Columbia</th>
<th>High Point</th>
<th>Montgomery</th>
<th>Novi</th>
<th>Richmond</th>
<th>Savannah</th>
<th>Tampa</th>
<th>Virginia Beach</th>
<th>West Palm Beach</th>
</tr>
</thead>
</table>
### SOUTH UNIVERSITY 2014-2015 ACADEMIC CALENDAR†

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
<th>Summer 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>November 27 to 28</td>
<td>March 16, 2015**</td>
<td>May 25, 2015</td>
<td>September 7, 2015</td>
</tr>
<tr>
<td><strong>Quarter Ends</strong></td>
<td>December 20, 2014</td>
<td>March 28, 2015</td>
<td>June 20, 2015</td>
<td>September 12, 2015</td>
</tr>
</tbody>
</table>

†All dates subject to change
‡Dates may vary by Campus. Contact the Registrar’s office for exact dates and times.
*Online Terms do not recognize holidays that fall within a session.
**Savannah Campus and Accelerated Graduate Programs only

As of November 26, 2014, there is now a published five day institutional break from 11/26/14-11/30/14.

### SOUTH UNIVERSITY ACCELERATE GRADUATE PROGRAMS 2014-2015 ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>SESSION</th>
<th>CLASS START</th>
<th>CLASS ENDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL 2014</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October Session</td>
<td>October 11, 2014</td>
<td>October 25, 2014</td>
</tr>
<tr>
<td>November Session</td>
<td>October 29, 2014</td>
<td>November 25, 2014</td>
</tr>
<tr>
<td>December Session</td>
<td>December 1, 2014</td>
<td>December 23, 2014</td>
</tr>
<tr>
<td><strong>WINTER 2015</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January Session</td>
<td>January 7, 2015</td>
<td>February 3, 2015</td>
</tr>
<tr>
<td>February Session</td>
<td>February 4, 2015</td>
<td>March 3, 2015</td>
</tr>
<tr>
<td>March Session</td>
<td>March 4, 2015</td>
<td>March 31, 2015</td>
</tr>
<tr>
<td><strong>SPRING 2015</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April Session</td>
<td>April 1, 2015</td>
<td>April 28, 2015</td>
</tr>
<tr>
<td>May Session</td>
<td>May 6, 2015</td>
<td>June 2, 2015</td>
</tr>
<tr>
<td>June Session</td>
<td>June 3, 2015</td>
<td>June 30, 2015</td>
</tr>
<tr>
<td><strong>SUMMER 2015</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>July Session</td>
<td>July 8, 2015</td>
<td>August 4, 2015</td>
</tr>
<tr>
<td>August Session</td>
<td>August 5, 2015</td>
<td>September 1, 2015</td>
</tr>
<tr>
<td>September Session</td>
<td>September 2, 2015</td>
<td>September 29, 2015</td>
</tr>
</tbody>
</table>

No Classes held 11/26/2014 - 11/30/2014
No Classes held 12/24/2014 - 1/6/2015
No Classes held 04/29/2015 - 05/05/2015
No classes held 7/1/2015 - 07/07/2015

82
### SOUTH UNIVERSITY ANESTHESIA SCIENCE PROGRAM 2014-2015 ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Class of 2015</th>
<th>Class of 2016</th>
<th>Class of 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2014</strong></td>
<td>Class Starts</td>
<td>September 15, 2014</td>
<td>September 22, 2014</td>
</tr>
<tr>
<td></td>
<td>Last Day of Classes</td>
<td>December 19, 2009</td>
<td>December 12, 2014</td>
</tr>
<tr>
<td></td>
<td>Finals week</td>
<td></td>
<td>December 15 to December 19</td>
</tr>
<tr>
<td><strong>Winter 2015</strong></td>
<td>Class Starts</td>
<td>January 5, 2015</td>
<td>January 5, 2015</td>
</tr>
<tr>
<td></td>
<td>Last Day of Classes</td>
<td>March 27, 2015</td>
<td>March 13, 2015</td>
</tr>
<tr>
<td></td>
<td>Finals week</td>
<td></td>
<td>March 16 to March 20</td>
</tr>
<tr>
<td><strong>Spring 2015</strong></td>
<td>Class Starts</td>
<td>April 6, 2015</td>
<td>March 30, 2015</td>
</tr>
<tr>
<td></td>
<td>Last Day of Classes</td>
<td>June 19, 2015</td>
<td>June 5, 2015</td>
</tr>
<tr>
<td></td>
<td>Finals week</td>
<td></td>
<td>June 8 to June 12</td>
</tr>
<tr>
<td><strong>Summer 2015</strong></td>
<td>Orientation</td>
<td></td>
<td>June 12, 2015</td>
</tr>
<tr>
<td></td>
<td>Class Starts</td>
<td>June 29, 2015</td>
<td>June 15, 2015</td>
</tr>
<tr>
<td></td>
<td>Last Day of Classes</td>
<td>August 21, 2009</td>
<td>August 28, 2009</td>
</tr>
<tr>
<td></td>
<td>Finals week</td>
<td></td>
<td>August 24 to August 28</td>
</tr>
<tr>
<td></td>
<td>Graduation</td>
<td>September 12, 2015</td>
<td>September 7 to September 11</td>
</tr>
</tbody>
</table>

### SOUTH UNIVERSITY SCHOOL OF PHARMACY 2014-2015 ACADEMIC CALENDAR

#### Pharmacy Term I

<table>
<thead>
<tr>
<th>Didactic</th>
<th>CY 2014 Start</th>
<th>AY 2014-2015 End</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2014</strong></td>
<td>9/8/2014</td>
<td>11/22/2014</td>
</tr>
<tr>
<td></td>
<td>Exams</td>
<td>11/15/2014</td>
</tr>
<tr>
<td><strong>Winter 2015</strong></td>
<td>1/5/2015</td>
<td>3/6/2015</td>
</tr>
<tr>
<td></td>
<td>Exams</td>
<td>3/7/2015</td>
</tr>
<tr>
<td><strong>Spring 2015</strong></td>
<td>3/23/2015</td>
<td>5/22/2015</td>
</tr>
<tr>
<td></td>
<td>Exams</td>
<td>5/23/2015</td>
</tr>
<tr>
<td><strong>Summer 2015</strong></td>
<td>6/15/2015</td>
<td>8/21/2015</td>
</tr>
<tr>
<td></td>
<td>Exams</td>
<td>8/22/2015</td>
</tr>
</tbody>
</table>

#### Pharmacy Term II

<table>
<thead>
<tr>
<th>Rotations</th>
<th>CY 2014 Start</th>
<th>AY 2014-2015 End</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2014</strong></td>
<td>9/8/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td><strong>Winter 2015</strong></td>
<td>1/5/2015</td>
<td>3/20/2015</td>
</tr>
<tr>
<td><strong>Spring 2015</strong></td>
<td>3/23/2015</td>
<td>6/12/2015</td>
</tr>
<tr>
<td><strong>Summer 2015</strong></td>
<td>6/15/2015</td>
<td>9/4/2015</td>
</tr>
</tbody>
</table>

#### Pharmacy Term III

<table>
<thead>
<tr>
<th>Rotations</th>
<th>CY 2014 Start</th>
<th>AY 2014-2015 End</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer 2015</strong></td>
<td>6/15/2015</td>
<td>8/21/2015</td>
</tr>
<tr>
<td>Term</td>
<td>Length of Term</td>
<td>Class Start Date</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------</td>
<td>------------------</td>
</tr>
<tr>
<td>October 16, 2014</td>
<td>5 Week</td>
<td>10/16/2014</td>
</tr>
<tr>
<td>October 16, 2014</td>
<td>10 Week</td>
<td>10/16/2014</td>
</tr>
<tr>
<td>October 30, 2014</td>
<td>5 Week</td>
<td>10/30/2014</td>
</tr>
<tr>
<td>October 30, 2014</td>
<td>10 Week</td>
<td>10/30/2014</td>
</tr>
<tr>
<td>November 3, 2014</td>
<td>5.5 Week</td>
<td>11/3/2014</td>
</tr>
<tr>
<td>December 4, 2014</td>
<td>5 Week</td>
<td>12/4/2014</td>
</tr>
<tr>
<td>December 4, 2014</td>
<td>10 Week</td>
<td>12/4/2014</td>
</tr>
<tr>
<td>January 1, 2015</td>
<td>5 Week</td>
<td>1/1/2015</td>
</tr>
<tr>
<td>January 1, 2015</td>
<td>10 Week</td>
<td>1/1/2015</td>
</tr>
<tr>
<td>January 15, 2015</td>
<td>5 Week</td>
<td>1/15/2015</td>
</tr>
<tr>
<td>January 15, 2015</td>
<td>10 Week</td>
<td>1/15/2015</td>
</tr>
<tr>
<td>January 26, 2015</td>
<td>5.5 Week</td>
<td>1/26/2015</td>
</tr>
<tr>
<td>February 5, 2015</td>
<td>10 Week</td>
<td>2/5/2015</td>
</tr>
<tr>
<td>February 19, 2015</td>
<td>5 Week</td>
<td>2/19/2015</td>
</tr>
<tr>
<td>February 19, 2015</td>
<td>10 Week</td>
<td>2/19/2015</td>
</tr>
<tr>
<td>March 5, 2015</td>
<td>5.5 Week</td>
<td>3/5/2015</td>
</tr>
<tr>
<td>March 5, 2015</td>
<td>11 Week</td>
<td>3/5/2015</td>
</tr>
<tr>
<td>March 12, 2015</td>
<td>5 Week</td>
<td>3/12/2015</td>
</tr>
<tr>
<td>March 12, 2015</td>
<td>10 Week</td>
<td>3/12/2015</td>
</tr>
<tr>
<td>March 26, 2015</td>
<td>5 Week</td>
<td>3/26/2015</td>
</tr>
<tr>
<td>April 13, 2015</td>
<td>5.5 Week</td>
<td>4/13/2015</td>
</tr>
<tr>
<td>April 16, 2015</td>
<td>5 Week</td>
<td>4/16/2015</td>
</tr>
<tr>
<td>April 16, 2015</td>
<td>10 Week</td>
<td>4/16/2015</td>
</tr>
<tr>
<td>April 30, 2015</td>
<td>5 Week</td>
<td>4/30/2015</td>
</tr>
<tr>
<td>April 30, 2015</td>
<td>10 Week</td>
<td>4/30/2015</td>
</tr>
<tr>
<td>May 21, 2015</td>
<td>5 Week</td>
<td>5/21/2015</td>
</tr>
<tr>
<td>May 21, 2015</td>
<td>5.5 Week</td>
<td>5/21/2015</td>
</tr>
<tr>
<td>May 21, 2015</td>
<td>10 Week</td>
<td>5/21/2015</td>
</tr>
<tr>
<td>June 4, 2015</td>
<td>10 Week</td>
<td>6/4/2015</td>
</tr>
<tr>
<td>June 29, 2015</td>
<td>5.5 Week</td>
<td>6/29/2015</td>
</tr>
<tr>
<td>June 29, 2015</td>
<td>11 Week</td>
<td>6/29/2015</td>
</tr>
<tr>
<td>July 9, 2015</td>
<td>5 Week</td>
<td>7/9/2015</td>
</tr>
<tr>
<td>July 9, 2015</td>
<td>10 Week</td>
<td>7/9/2015</td>
</tr>
<tr>
<td>July 30, 2015</td>
<td>5 Week</td>
<td>7/30/2015</td>
</tr>
<tr>
<td>July 30, 2015</td>
<td>10 Week</td>
<td>7/30/2015</td>
</tr>
<tr>
<td>August 6, 2015</td>
<td>5.5 Week</td>
<td>8/6/2015</td>
</tr>
<tr>
<td>August 6, 2015</td>
<td>11 Week</td>
<td>8/6/2015</td>
</tr>
<tr>
<td>August 13, 2015</td>
<td>5 Week</td>
<td>8/13/2015</td>
</tr>
<tr>
<td>August 13, 2015</td>
<td>10 Week</td>
<td>8/13/2015</td>
</tr>
<tr>
<td>September 3, 2015</td>
<td>5 Week</td>
<td>9/3/2015</td>
</tr>
<tr>
<td>September 14, 2015</td>
<td>5.5 Week</td>
<td>9/14/2015</td>
</tr>
<tr>
<td>September 14, 2015</td>
<td>11 Week</td>
<td>9/14/2015</td>
</tr>
<tr>
<td>September 17, 2015</td>
<td>5 Week</td>
<td>9/17/2015</td>
</tr>
<tr>
<td>September 17, 2015</td>
<td>10 Week</td>
<td>9/17/2015</td>
</tr>
</tbody>
</table>
SOUTH UNIVERSITY PHYSICIAN ASSISTANT PROGRAM CLINICAL ROTATIONS 2014-2015

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Rotation</th>
<th>Dates</th>
<th>On Campus Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rotation 6</td>
<td>November 3, 2014 to December 5, 2014</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rotation 8</td>
<td>February 9, 2015 to March 13, 2015</td>
<td></td>
</tr>
<tr>
<td>Spring 2015</td>
<td>Rotation 1</td>
<td>April 6, 2015 to May 8, 2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rotation 2</td>
<td>May 11, 2015 to June 12, 2015</td>
<td>June 22 - 26, 2015</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>Rotation 3</td>
<td>June 29, 2015 to July 31, 2015</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rotation4</td>
<td>August 3, 2015 to September 4, 2015</td>
<td>September 14 - 18, 2015</td>
</tr>
</tbody>
</table>

Off Dates
- June 16- 20, 2014
- September 8 - 12, 2014
- September 22 - 26, 2014
- December 8 - 12, 2014
- June 15 - 19, 2015

THE ART INSTITUTE OF DALLAS, FORT WORTH, CHARLOTTE AND RALEIGH-DURAM 2014-2015 ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th></th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Quarter</td>
<td>October 6, 2014</td>
<td>December 21, 2014</td>
</tr>
<tr>
<td>Mid-Quarter</td>
<td>November 13, 2014</td>
<td>December 21, 2014</td>
</tr>
<tr>
<td>Winter 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Quarter</td>
<td>January 12, 2015</td>
<td>March 28, 2015</td>
</tr>
<tr>
<td>Mid-Quarter</td>
<td>February 19, 2015</td>
<td>March 28, 2015</td>
</tr>
<tr>
<td>Spring 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Quarter</td>
<td>April 6, 2015</td>
<td>June 20, 2015</td>
</tr>
<tr>
<td>Mid-Quarter</td>
<td>May 14, 2015</td>
<td>June 20, 2015</td>
</tr>
<tr>
<td>Summer 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Quarter</td>
<td>July 13, 2015</td>
<td>September 26, 2015</td>
</tr>
<tr>
<td>Mid-Quarter</td>
<td>August 20, 2015</td>
<td>September 26, 2015</td>
</tr>
</tbody>
</table>