

South University

CATALOG ADDENDUM VII

Catalog 2010-2011

CATALOG REVISIONS

See [suprograms.info](#) for program duration, tuition, fees, and other costs, median debt, federal salary data, alumni success, and other important info.

Front Inside cover first page

Revision to Institutional Mission Statement

Revision to the 1st paragraph

Institutional Mission

South University is a private academic institution dedicated to providing educational opportunities for the intellectual, social, and professional development of a diverse student population.

To achieve this purpose, the institutions offer focused and balanced curricula at the associate's, bachelor's, master's and doctoral levels.

A broad based core curriculum is offered, promoting critical thinking, effective verbal and written communication, and skills for lifelong learning. Additionally, the University focuses on developing the requisites to pursue and appreciate knowledge. South University's approach to higher education and the resulting varied academic experiences provide students with the intellectual acumen and pragmatic approach necessary to create the foundation for personal and professional fulfillment. South University attempts to provide a comprehensive education that instills within its students a philosophy that values not only learning and professionalism but also contribution and commitment to the advancement of community.

Believing that qualified individuals should have the privilege of formal academic training, South University welcomes those who seek educational challenges. To this end, the University provides a learning environment, both on campus and online, that helps students identify goals and the means to achieve them. With this philosophy in mind, students learn by interacting with a community of faculty, staff and administration dedicated to South University's academic purpose.

Page 19**Effective August 2011****Revision to Tuition for Online Programs**

Delete current Tuition and Fees Section and replace with paragraph below.

Tuition and Fees for South University Online Programs

Tuition for most online undergraduate degree programs is \$1560 per 4 credit course (\$390 per credit hour). Tuition does not include an initial onetime application fee of \$50. Please refer to the Financial Information section of the South University catalog for details regarding South University financial information policies. Effective August 2011, tuition will change as follows: Master of Business Administration, Master of Business Administration in Healthcare Administration, Master of Science in Information Systems and Technology and Master of Science in Leadership degree programs is \$540 per credit hour. Tuition for the Master of Science in Criminal Justice degree program is \$515 per credit hour and the tuition for the Master of Science in Nursing degree program is \$415 per credit hour, MSN Clinical Fee \$1,000.00, MSN Practicum Evaluation Fees (online) \$525.00 (per clinical course). Tuition for the RN to Master of Science in Nursing degree program is \$400 per credit hour. Tuition for the Online Doctor of Business Administration (DBA) degree program is \$675 per credit hour. DBA Residency Fee (Online) \$1,000. Tuition for the Nursing RN to BSN Completion program is \$380 per credit hour.

**Addition of BA in Psychology Concentration
Insert information before the Graphic Design Program**

BA in Psychology Concentration

The Bachelor of Arts in Psychology degree program is designed to provide students with a broad background in general education, and to provide initial training and quality instruction for students seeking entry-level careers in psychology or a graduate degree in the behavioral sciences.

General Concentration

The program includes the required general education courses and completion of a core of required psychology courses covering a general foundation stressing the scientific study of human behavior. Additionally, students complete upper-level advanced courses in many disciplines in the field of psychology.

Behavioral Health Concentration

This program includes the required general education courses and completion of a core of required psychology courses covering a broad foundation stressing the scientific study of human behavior. Students will have an opportunity to learn advanced strategies in order to investigate and analyze mental health issues in the field and in the context of an individualized project. This concentration aids the preparation of students pursuing a career in the areas of Psychiatric Technician, Psychological Technician, Behavioral Specialist, Research Assistant, and those pursuing graduate school in the area of mental health.

Experimental/Research Concentration

This program includes the required general education courses and completion of a core of required psychology courses covering a broad foundation stressing the scientific study of human behavior. Students will have an opportunity to learn advanced strategies to investigate and analyze trends in human behavior (e.g., consumers). This concentration will also prepare students to understand the most effective methods of developing assessment strategies through quantitative and qualitative methodology while using multimedia technology. This concentration aids the preparation of students pursuing a career in the areas of Personnel Analyst, Market Researcher, Research Assistant, and those pursuing graduate school in Psychology.

Delete current Area I General Education Requirements

Add the following

Bachelor of Arts in Psychology

General Concentration **Total Hours 180-184**

Bachelor of Arts in Psychology

Area I General Education Requirements Hours 64-68

Professional Development **8**

ITS1000 Computer and Internet Literacy (4)

UVC1000 Strategies for Success (4)

Basic Communications **16**

ENG1001 Composition I (4)

ENG1002 Composition II/Literature (4)

ENG2001 Composition III (4)

SPC1026 Public Speaking (4)

Mathematics and Statistics **12**

- MAT2058 Statistics (4)
- Choose two (2) additional courses from the following:*
- MAT1001 Intermediate Algebra (4)
- MAT1005 College Algebra (4)
- MAT1500 College Mathematics (4)
- MAT2000 Pre-Calculus (4)
- MAT2101 Calculus I (4)
- MAT2102 Calculus II (4)

Natural Sciences Choose two: **8-12**

- BIO1011 Anatomy and Physiology I (4) *(Must be taken concurrently with BIO1012)*
- BIO1012 Anatomy and Physiology I Lab (2)
- BIO1013 Anatomy and Physiology II (4) *(Must be Taken concurrently with BIO1014)*
- BIO1014 Anatomy and Physiology II Lab (2)
- BIO1020 Biology I (4)
- BIO1021 Biology II (4)
- CHM1010 General Chemistry (4)
- *Note: If a BA Psychology student chooses to take an Anatomy and Physiology course, only BIO1011 and BIO1013 satisfy the Natural Sciences requirement. Students enrolling in either course must, however, also take the related co-requisite lab courses: BIO1012 and BIO1014 respectively. Students electing this option for their Natural Sciences requirement will complete 184 credit hours of work for their degree, depending on their exact choice.*

Arts and Humanities **8**

- PHI2301 Introduction to Philosophy (4)
- Choose one (1) additional course from the following:*
- ENG2002 World Literature I (4)
- ENG2003 World Literature II (4)
- HIS1101 U.S. History I (4)
- HIS1102 U.S. History II (4)
- HUM1001 History of Art through the Middle Ages (4)
- HUM1002 History of Art from the Middle Ages to Modern Times (4)
- HUM2101 World Civilization I (4)
- HUM2102 World Civilization II (4)

Social and Behavioral Sciences **12**

- POL2076 American Government (4)
- PSY1001 General Psychology (4)
- SOC1001 Introduction to Sociology (4)

Area II Foundation Requirements Choose three: **Hours 12**

- ACC1001 Accounting I (4)
- AHS1001 Medical Terminology (4)
- BUS1101 Introduction to Business (4)

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BUS1038 Business Law (4)
CRJ1101 Introduction to the Criminal Justice System and Law Enforcement (4)
CRJ1102 Introduction to the Criminal Courts and Corrections (4)
CRJ2004 Ethics in Criminal Justice (4)
CRJ2006 Criminal Procedures (4)
CRJ3004 Race, Class, and Gender in Criminal Justice (4)
CRJ3007 Law Enforcement Structure and Process (4)
CRJ3012 Introduction to Juvenile Delinquency (4)
CRJ3014 Criminal Justice and the Media (4)
CRJ3015 White Collar Crime (4)
ECO2071 Principles of Microeconomics (4)
ECO2072 Principles of Macroeconomics (4)
ENG2002 World Literature I (4)
ENG2003 world Literature II (4)
HCM2001 Issues in Public Health (4)
HIS1101 US History I (4)
HIS1102 US History II (4)
HUM1001 History of Art through the Middle Ages (4)
HUM1002 History of Art from the Middle Ages to Modern Times (4)
HUM2101 World Civilization I (4)
HUM2102 World Civilization II (4)
ITS1101 Foundations of Information Technology (4)
MGT2037 Principles of Management (4)
MGT3002 Organizational Behavior (4)
MKT2010 Principles of Marketing (4)
PHI2302 Critical Reasoning (4)
PHI3001 Symbolic Logic (4)
SOC2010 Social Problems (4)

Note: These courses cannot count for both Area I and Area II credits.

	Hours
Area III Major Program Requirements	104
Core	72

PSY2007 Statistics for Behavioral Sciences (4)
(must be taken concurrently when PSY2008 Statistics for Behavioral Sciences Lab)
PSY2008 Statistics for Behavioral Sciences Lab (2)
PSY2010 Abnormal Psychology (4)
PSY2022 Human Growth and Development (4)
PSY2050 History and Systems (4)
PSY2060 Research Methods (4) *(must be taken Concurrently with PSY2061 Research Methods Lab)*

Area III Major Program Requirements cont'd

PSY2061 Research Methods Lab (2)
PSY3001 Cognitive (4) *(must be taken concurrently with PSY3002 Cognitive Lab)*
PSY3002 Cognitive Lab (2)
PSY3010 Social Psychology (4) *(must be taken Concurrently with PSY3011 Social Psychology Lab)*

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- PSY3011 Social Psychology Lab (2)
- PSY3300 Personality (4)
- PSY4001 Addictions (4)
- PSY4030 Multicultural Psychology (4)
- PSY4040 Human Sexuality (4)
- PSY4200 Psychology and the Media (4)
- PSY4300 Anxiety Disorders (4)
- PSY4320 Psychology and Gender (4)
- PSY4400 Child and Adolescent Disorders (4)
- PSY4420 Health Psychology (4)

Psychology Electives 16

3000 Level Electives Choose four:

- PSY3400 Sensation and Perception (4)
- PSY3500 Motivation (4)
- PSY3520 Child/Adolescent Development (4)
- PSY3530 Adult Development (4)
- PSY3540 Elderly Development (4)

4000 Level Elective Choose four:

- PSY4470 Psychology and Law (4)
- PSY4480 Psychology of Religion (4)
- PSY4490 Biological Psychology (4)
- PSY4540 Introduction to Professional Counseling (4)
- PSY4550 Introduction to Psychological Testing and Assessment (4)
- PSY4560 Industrial/Organizational Psychology (4)
- PSY4570 Mood Disorders (4)
- PSY4800 Senior Seminar I (4)

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Addition of BA Psychology 3-Concentration

Behavioral Health Concentration Total Hours
Bachelor of Arts in Psychology 180-184

Area I General Education Requirements Hours 64-68

Professional Development 8

- ITS1000 Computer and Internet Literacy (4)
- UVC1000 Strategies for Success (4)

Basic Communications 16

- ENG1001 Composition I (4)
- ENG1002 Composition II/Literature (4)
- ENG2001 Composition III (4)
- SPC1026 Public Speaking (4)

Mathematics and Statistics 12

- MAT2058 Statistics (4)
- Choose two (2) additional courses from the following:*

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Addition of BA Psychology 3-Concentration

MAT1001 Intermediate Algebra (4)
MAT1005 College Algebra (4)
MAT1500 College Mathematics (4)
MAT2000 Pre-Calculus (4)
MAT2101 Calculus I (4)
MAT2102 Calculus II (4)

Natural Sciences Choose two: 8-12

BIO1011 Anatomy and Physiology I (4) (*Must be taken concurrently with BIO1012*)
BIO1012 Anatomy and Physiology I Lab (2)
BIO1013 Anatomy and Physiology II (4) (*Must be taken concurrently with BIO1014*)
BIO1014 Anatomy and Physiology II Lab (2)
BIO1020 Biology I (4)
BIO1021 Biology II (4)
CHM1010 General Chemistry (4)

**Note if a BA Psychology student chooses to take an Anatomy and Physiology course, only BIO1011 and BIO1013 Satisfy the Natural Sciences requirement. Students enrolling in either course must, however, also take the related co-requisite lab courses: BIO1012 and BIO1014 respectively. Students electing this option for their Natural Sciences requirement will complete up to 184 credit hours of work for their degree, depending on their exact choice.*

Arts and Humanities 8

PHI2301 Introduction to Philosophy (4)
Choose one (1) additional course from the following:
ENG2002 World Literature I (4)
ENG2003 World Literature II (4)
HIS1101 US History I (4)
HIS1102 US History II (4)
HUM1001 History of Art through the Middle Ages (4)
HUM1002 History of Art from the Middle Ages to Modern Times (4)
HUM2101 World Civilization I (4)
HUM2102 World Civilization II (4)

Social and Behavioral Sciences 12

POL2076 American Government (4)
PSY1001 General Psychology (4)
SOC1001 Introduction to Sociology (4)

Area II Foundation Requirements Choose three: Hours 12

ACC1001 Accounting I (4)
AHS1001 Medical Terminology (4)
BUS1101 Introduction to Business (4)
BUS1038 Business Law (4)
CRJ1101 Introduction to the Criminal Justice System and Law Enforcement (4)
CRJ1102 Introduction to the Criminal Courts and Corrections (4)

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Addition of BA Psychology 3-Concentration

CRJ2004 Ethics in Criminal Justice (4)
CRJ2006 Criminal Procedures (4)
CRJ3004 Race, Class, and Gender in Criminal Justice (4)
CRJ3007 Law Enforcement Structure and Process (4)
CRJ3012 Introduction to Juvenile Delinquency (4)
CRJ3014 Criminal Justice and the Media (4)
CRJ3015 White Collar Crime (4)
ECO2071 Principles of Microeconomics (4)
ECO2072 Principles of Macroeconomics (4)
ENG2002 World Literature I (4)
ENG2003 World Literature II (4)
HCM2001 Issues in Public Health (4)
HIS1101 US History I (4)
HIS1102 US History II (4)
HUM1001 History of Art through the Middle Ages (4)
HUM1002 History of Art from the Middle Ages to
Modern Times (4)
HUM2101 World Civilization I (4)
HUM2102 World Civilization II (4)
ITS1101 Foundations of Information Technology (4)
MGT2037 Principles of Management (4)
MGT3002 Organizational Behavior (4)
MKT2010 Principles of Marketing (4)
PHI2302 Critical Reasoning (4)
PHI3001 Symbolic Logic (4)
SOC2010 Social Problems (4)

*Note: These courses cannot count for both Area I and
Area II credits.*

Area III Major Program Requirements

Hours 104

Core

84

PSY2007 Statistics for Behavioral Sciences (4) *(must be
taken concurrently with PSY2008 Statistics for
Behavioral Sciences Lab)*
PSY2008 Statistics for Behavioral Sciences Lab (2)
PSY2010 Abnormal Psychology (4)
PSY2022 Human Growth and Development (4)
PSY2050 History and Systems (4)
PSY2060 Research Methods (4) *(must be taken
Concurrently with PSY2061 Research Methods Lab)*
PSY2061 Research Methods Lab (2)
PSY3001 Cognitive (4) *(must be taken concurrently
with PSY3002 Cognitive Lab)*
PSY3002 Cognitive Lab (2)
PSY3010 Social Psychology (4) *(must be taken
concurrently with PSY3011 Social Psychology Lab)*
PSY3011 Social Psychology Lab (2)
PSY3602 Statistics for Behavioral Sciences II (4)
PSY3652 Research Methods II (4)
PSY4001 Addictions (4)
PSY4030 Multicultural Psychology (4)

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Addition of BA Psychology 3-Concentration

PSY4040 Human Sexuality (4)
PSY4300 Anxiety Disorders (4)
PSY4400 Child and Adolescent Disorders (4)
PSY4420 Health Psychology (4)
PSY4550 Introduction to Psychological Testing and Assessment (4)

PSY4570 Mood Disorders (4)
PSY4901 Field Placement I (2)
PSY4902 Field Placement II (2)
Choose one (1) additional course from the following:
PSY4540 Introduction to Professional Counseling (4)
PSY4541 Introduction to Clinical Psychology (4)

Psychology Electives **8**

3000 Level Electives Choose two:

PSY3300 Personality (4)
PSY3500 Motivation (4)
PSY3520 Child/Adolescent Development (4)
PSY3530 Adult Development (4)
PSY3540 Elderly Development (4)
PSY3603 Statistics for Behavioral Science III (4) *(must be taken concurrently with PSY3653 Research Methods III)*
PSY3653 Research Methods III (4)

4000 Level Electives Choose three: **12**

PSY4200 Psychology and the Media (4)
PSY4320 Psychology and Gender (4)
PSY4470 Psychology and Law (4)
PSY4480 Psychology of Religion (4)
PSY4490 Biological Psychology (4)
PSY4560 Industrial/Organizational Psychology (4)
PSY4851 Senior Thesis I (4)
PSY4852 Senior Thesis II (4)

Experimental/Research Concentration **Total Hours**
Bachelor of Arts in Psychology **180-184**

Area I General Education Requirements **Hours**
64-68

Professional Development **8**
ITS1000 Computer and Internet Literacy (4)
UVC1000 Strategies for Success (4)

Basic Communications **16**
ENG1001 Composition I (4)
ENG1002 Composition II/Literature (4)
ENG2001 Composition III (4)
SPC1026 Public Speaking (4)

Page 34 cont'd
Experimental/Research Concentration

Mathematics and Statistics **12**

MAT2058 Statistics (4)
Choose two (2) additional courses from the following:
MAT1001 Intermediate Algebra (4)
MAT1005 College Algebra (4)
MAT1500 College Mathematics (4)
MAT2000 Pre-Calculus (4)
MAT2101 Calculus I (4)
MAT2102 Calculus II (4)

Natural Sciences Choose two: **8-12**

BIO1011 Anatomy and Physiology I (4) (*Must be taken concurrently with BIO1012*)
BIO1012 Anatomy and Physiology I Lab (2)
BIO1013 Anatomy and Physiology II (4) (*Must be taken concurrently with BIO1014*)
BIO1014 Anatomy and Physiology II Lab (2)
BIO1020 Biology I (4)
BIO1021 Biology II (4)
CHM1010 General Chemistry (4)
**Note: If a BA Psychology student chooses to take an Anatomy and Physiology course, only BIO1011 and BIO1013 satisfy the Natural Sciences Requirement. Students enrolling in either course must, however, also take the related co-requisite lab courses: BIO1012 and BIO1014 respectively. Students*

Page 34 cont'd
Experimental/Research Concentration
Bachelor of Arts in Psychology

electing this option for their Natural Sciences requirement will complete up to 184 credit hours of work for their degree, depending on their exact choice.

Arts and Humanities **8**

PHI2301 Introduction to Philosophy (4)
Choose one (1) additional course from the following:
ENG2002 World Literature I (4)
ENG2003 World Literature II (4)
HIS1101 US History I (4)
HIS1102 US History II (4)
HUM1001 History of Art through the Middle Ages (4)
HUM1002 History of Art from the Middle Ages to Modern Times (4)
HUM2101 World Civilization I (4)
HUM2102 World Civilization II (4)

Social and Behavioral Sciences **12**

POL2076 American Government (4)
PSY1001 General Psychology (4)
SOC1001 Introduction to Sociology (4)

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Experimental/Research Concentration

Area II Foundation Requirements	Hours 16
BUS1101 Introduction to Business (4)	
MKT2010 Principles of Marketing (4)	
ITS1101 Foundations of Information Technology (4)	
ITS2111 Multimedia and Web Development (4)	

Area III Major Program Requirements	Hours 100
Core	76

- PSY2007 Statistics for Behavioral Sciences (4)
(must be taken concurrently with PSY2008 Statistics for Behavioral Science Lab)
- PSY2008 Statistics for Behavioral Sciences Lab (2)
- PSY2010 Abnormal Psychology (4)
- PSY2022 Human Growth and Development (4)
- PSY2050 History and Systems (4)
- PSY2060 Research Methods (4) *(must be taken concurrently with PSY2061 Research Methods Lab)*
- PSY2061 Research Methods Lab (2)
- PSY3001 Cognitive (4) *(must be taken concurrently with PSY3002 Lab)*
- PSY3002 Cognitive Lab (2)
- PSY3010 Social Psychology (4) *(must be taken concurrently with PSY3011 Social Psychology Lab)*
- PSY3011 Social Psychology Lab (2)
- PSY3300 Personality (4)
- PSY3500 Motivation (4)
- PSY3602 Statistics for Behavioral Sciences II (4)
- PSY3603 Statistics for Behavioral Sciences III (4)
- PSY3652 Research Methods II (4)
- PSY3653 Research Methods III (4)
- PSY3700 Multimedia Assessment and Psychometrics (4)
- PSY4030 Multicultural Psychology (4)
- PSY4200 Psychology and the Media (4)
- Choose one (1) additional course from the following:*
- PSY4040 Human Sexuality (4)
- PSY4320 Psychology and Gender (4)

Psychology Electives	
3000 Level Electives Choose two:	8
PSY3400 Sensation and Perception (4)	
PSY3520 Child/Adolescent Development (4)	
PSY3530 Adult Development (4)	
PSY3540 Elderly Development (4)	

4000 Level Electives Choose four:	16
PSY4470 Psychology and Law (4)	
PSY4480 Psychology of Religion (4)	
PSY4490 Biological Psychology (4)	
PSY4560 Industrial/Organizational Psychology (4)	
PSY4851 Senior Thesis I (4)	
PSY4852 Senior Thesis II (4)	

Addition of New Program

**Master of Public Administration
New Specialization in Public Health**

Master of Public Administration Degree Program 48

Core Curriculum Courses 20

- MPA5001 Foundations of Public Administration 4
- MPA5005 Public and Non-profit Organizational Behavior 4
- MPA5010 Public and Non-profit Budgeting and Accounting 4
- MBA6501 Strategic Human Resources Management 4
- MPA6001 Research and Data Analysis in Public Administration 4

Specialization Courses 16

Non-profit Management Specialization

- MPA6100 Non-profit Fundraising and Volunteer Development 4
- MPA6105 Grant Writing and Contract Administration 4
- MPA6110 Management for Non-Profit Organizations 4
- MPA6115 Program Evaluation for Public and Non-Profit Organizations 4

Public Policy Specialization

- MPA6115 Program Evaluation for Public and Non-Profit Organizations 4
- MPA6505 Legislative and Judicial Process 4
- MPA6510 Economics of Public Policy 4
- MPA6515 Public Policy Analysis 4

Public Health Specialization

- PHE5001 Social and Behavioral Aspects of Public Health 4
- PHE5005 Introduction to Health Services and Research 4
- PHE5010 Environmental and Occupational Health 4
- PHE5015 Principles of Epidemiology 4

Criminal Justice Specialization

- MCJ6001 Criminal Justice Administration 4
- MCJ6004 Criminal Justice Planning and Innovation 4
- MCJ5003 Ethics and Moral Behavior in the Criminal Justice System 4
- MCJ6405 Organizational Leadership 4

Information Technology Specialization

- IST5010 Information Technology Infrastructure 4
- IST5020 Information Systems Fundamentals 4
- IST6000 Principles of Systems Development 4
- IST6020 Corporate Information Systems Management 4

Elective Courses 8

Students take two courses from the following list or from courses listed in the above specializations. Note that courses cannot be counted at the same time as both specialization and elective courses.

- MPA6501 State and Local Government and Intergovernmental Relations 4
- MPA6520 Legal Environment of Public Administration 4
- IST6102 Computer Security and Forensics 4
- LEA5125 Leadership Ethics, Culture, and Politics 4
- MCJ6404 Political Terrorism 4

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Addition of New Program

Master of Public Administration
New Specialization in Public Health

- PHE5020 Biostatistical Methods 4
- PHE6201 Public Health Policy Research 4
- PHE6202 Program Planning and Evaluation 4
- PHE6220 Evidence-based Public Health Practice 4

Capstone Course

4

- MPA6999 Strategic Challenges in Public Administration 4

For students interested in pursuing the general degree in Public Administration, the following 12 courses (48 credits) must be taken:

- MPA5001 Foundations of Public Administration 4
- MPA5005 Public and Non-profit Organizational Behavior 4
- MPA5010 Public and Non-profit Budgeting and Accounting 4
- MPA6001 Research and Data Analysis in Public Administration 4
- MBA6501 Strategic Human Resources Management 4
- MPA6105 Grant Writing and Contract Administration 4
- MPA6115 Program Evaluation for Public and Non-Profit Organizations 4
- MPA6501 State and Local Government and Intergovernmental Relations 4
- MPA6505 Legislative and Judicial Process 4
- MPA6520 Legal Environment of Public Administration 4
- LEA5125 Leadership Ethics, Culture, and Politics 4
- MPA6999 Strategic Challenges in Public Administration 4

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Revised to replace the section entitled "**Physician Assistant Undergraduate Prerequisite Courses***" in the Health Professions section of the 2010-2011 Catalog, page 51.

Physician Assistant Undergraduate Prerequisite Courses*

Semesters or Quarters

Human Anatomy	*1
Human Physiology	*1
General Biology	+2
General Chemistry	+2
Organic Chemistry	+2
Microbiology	+1

*Human Anatomy and Physiology may be taken as standalone courses or as part of a sequence. In the event that the courses are taken as part of a sequence, only a completed sequence of A&P I and II will be accepted.

+Basic science courses should be those for science majors. Only courses with an associated lab will be given credit for fulfilling prerequisite requirements.

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Revised to replace the section entitled "Physician Assistant Undergraduate Prerequisite Courses*" in the Health Professions section of the 2010-2011 Catalog, page 51.

Clinical Experience

Clinical experience that includes direct patient care is strongly recommended for application and selection into the program; however, there is no requirement for a predetermined number of hours (or months) of health care experience to be earned by an applicant. Clinical experiences should provide the applicant with a knowledge of and orientation to the presentation, signs, and symptoms of a variety of ill or injured patients. Such experiences are evaluated on an individual basis with regard to time spent with PAs or physicians observing or caring for patients.

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**Addition of new program Titles
Insertion at top left corner of page**

Master of Science in Nursing Specialization in Nurse Administrator
RN to Master of Science in Nursing Specialization in Nurse Administrator

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**Addition of new program specialization
Add after the Optional courses but before the MSN Academic Progression Policy**

MSN Specialization in Nurse Administrator

The 21st century nurse administrator will transform care of patients and communities through ethical nursing leadership that is evidence-based, outcome-oriented and focused on nursing excellence. The Specialization in Nurse Administrator from South University prepares the next generation of nursing leaders through innovative, blended course work delivered online. The program is targeted to the working professional nurse who seeks to develop the knowledge, skills and abilities to practice within a role of leadership such as a Chief Nursing Officer, Associate Chief Nursing Officer, Director of Nursing or Nurse Manager. The student will complete 240 practicum hours during progression through the program.

Program curriculum for the Specialization in Nurse Administrator concentration includes key attributes from the American Association of Colleges of Nursing (AACN) Essentials of Masters Education for Advanced Practice Nursing (1996), The American Organization of Nurse Executives (AONE) Nurse Executive Competencies (2005), and the American Nurses Association (ANA) Scope of Practice for Nurse Administrators (2009).

MSN Specialization in Nurse Administrator

MSN Nurse Administrator 52 credits

Core 24 credits

- NSG5000 Role of the Advanced Practice Nurse 4
- NSG5002 Advanced Theoretical Perspectives 4
- NSG5003 Advanced Pathophysiology* 4
- NSG6001 Advanced Nursing Practice I* 4
- NSG6002 Advanced Nursing Practice II 4
- NSG6101 Nursing Research Methods 4

Specialization in Nurse Administrator 24 credits

- NSG6005 Pharmacology* 4
- NSG6601 Managing Complex Healthcare Systems 4

NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations 4
MHC6306 Human Resources Management in Healthcare Organizations 4
NSG6620 Practicum I: Quantitative Skills in Nursing Administration 4
NSG6630 Practicum II: Qualitative Skills in Nursing Administration 4

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Addition of MSN Specialization in Nurse Administrator

Capstone

4 credits

NSG6999 Graduate Project in Nursing 4

**Students wishing to further develop their advanced practice skills should take NSG5003 Advanced Pathophysiology, NSG6001 Advanced Nursing Practice I, and NSG6005 Pharmacology. Students wishing to further develop their management/administration/technology skills may take LEA5100 Leadership, Organizational Theory and Change, LEA5130 Team Building and Group Dynamics, IST5010 Information Technology Infrastructure, and/or PMC6601 Foundations of Project Management in place of NSG5003, NSG6001, and/or NSG6005. In all cases students should work closely with their Academic Advisors or Academic Counselors to select appropriate coursework that meets their career needs and course prerequisites.*

Post-graduate Certificate in Nursing Specialization in Nurse Administrator

The Post-graduate Certificate Program in Nursing with a Specialization in Nurse Administrator is a 28-credit hour program designed for individuals who hold a master's degree in nursing that has prepared them for practice in another advanced role or in an advanced nursing specialty. The certificate program provides students with the knowledge and skills to move into leadership roles such as Chief Nursing Officer, Associate Chief Nursing Officer, Director of Nursing, or Nurse Manager.

Post-master's students must successfully complete graduate didactic and clinical requirements of the master's specialization and are expected to master the same outcome competencies as master's students pursuing the specialization in Nurse Administrator, including the master's core competencies and the specialization competencies. The student will complete 240 practicum hours during progression through the certificate program.

Courses may be waived if the individual's master's transcript indicates that s/he has successfully completed the required course or its equivalent. Waivers and exceptions will be determined for individual students through a gap analysis as determined by the program Director or College Dean.

Post-graduate Certificate Program in Nursing Specialization in Nurse Administrator

32 credits

Select two of the following elective courses:*

NSG5000 Role of the Advanced Practice Nurse (4)**

NSG6005 Pharmacology (4)

LEA5100 Leadership, Organizational Theory and Change (4)

LEA5130 Team Building and Group Dynamics (4)

IST5010 Information Technology Infrastructure (4)

PMC6601 Foundations of Project Management (4)

Required:

NSG6601 Managing Complex Healthcare Systems (4)

NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations (4)

MHC6306 Human Resources Management in Healthcare Organizations (4)

NSG6620 Practicum I: Quantitative Skills in Nursing Administration (4)

NSG6630 Practicum II: Qualitative Skills in Nursing Administration (4)

NSG6999 Graduate Project in Nursing (4)

**Students wishing to further develop their advanced practice skills should take NSG6005 Pharmacology. Students wishing to further develop their management/administration/technology skills may take LEA5100 Leadership, Organizational Theory and Change, LEA5130 Team Building and*

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Addition of new program specialization

Group Dynamics, IST5010 Information Technology Infrastructure, and/or PMC6601 Foundations of Project Management. Students should work closely with their Academic Advisors or Academic Counselors to select appropriate coursework that meets their career needs and course prerequisites.

***persons seeking a post-graduate certificate in Nursing Administration must have evidence of a nursing role course in their graduate education. If this is not the case, NSG5000 must be one of the two electives selected from the elective list".*

Page 57

Include after the RN to Master of Science in Nursing Program

RN to Master of Science in Nursing

The RN to Master of Science in Nursing program with a specialization in Nurse Administrator is a 217 credit program that allows students with strong academic backgrounds to reduce the number of courses required in the undergraduate program by substituting certain graduate courses while completing the courses included in the Nurse Administrator specialization. The program includes integrated practical experience, practica, and a final project to assess learning outcomes.

Students who successfully complete all requirements of RN to Master of Science in Nursing program will be awarded both the Bachelor of Science in Nursing degree and the Master of Science in Nursing degree.

RN to Master of Science in Nursing Major Curriculum	217 credits
General Education/Prerequisites	90 credits
Undergraduate Nursing (45 transfer + 30 from South University)	75 credits
NSG3006 Professional Nursing Practice (2)	
NSG3012 Principles of Assessment for Registered Nurse (4)	
NSG3016 Caring for a Multicultural Society (2)	
NSG3028 Caring for the Community (4)	
NSG3036 Introduction to Nursing Research (4)	
NSG4028 Concepts of Teaching & Learning (4)	
NSG4029 Leadership in a Diverse Society (4)	
NSG4064 Financial Management for Nurses (4)	
NSG4070 Legal and Ethical Issues in Nursing (2)	
Graduate Nursing	52 credits
Core	24 credits
NSG5000 Role of the Advanced Practice Nurse (4)	
NSG5002 Advanced Theoretical Perspectives (4)	
NSG5003 Advanced Pathophysiology* (4)	
NSG6001 Advanced Nursing Practice I* (4)	
NSG6002 Advanced Nursing Practice II (4)	
NSG6101 Nursing Research Methods (4)	
Specialization in Nurse Administrator	24 credits

NSG6005 Pharmacology* (4)
NSG6601 Managing Complex Healthcare Systems (4)
NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations (4)
MHC6306 Human Resources Management in Healthcare Organizations (4)

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Include after the RN to Master of Science in Nursing Program

NSG6620 Practicum I: Quantitative Skills in Nursing Administration (4)
NSG6630 Practicum II: Qualitative Skills in Nursing Administration (4)

Capstone
NSG6999 Graduate Project in Nursing (4) 4 credits

**Students wishing to further develop their advanced practice skills should take NSG5003 Advanced Pathophysiology, NSG6001 Advanced Nursing Practice I, and NSG6005 Pharmacology. Students wishing to further develop their management/administration/technology skills may take LEA5100 Leadership, Organizational Theory and Change, LEA5130 Team Building and Group Dynamics, IST5010 Information Technology Infrastructure, and/or PMC6601 Foundations of Project Management in place of NSG5003, NSG6001, and/or NSG6005. In all cases students should work closely with their Academic Advisors or Academic Counselors to select appropriate coursework that meets their career needs and course prerequisites.*

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Revision to the Admission of Transfer Students Policy

Delete the current information

Replace with the following

Admission of Transfer Students

To be eligible for admission, transfer students must complete the application procedures and satisfy the following criteria:

1. Submit a completed application for admission.
2. Have earned 24 or more quarter credit hours, or the equivalent (e.g. 16 semester hours), with a cumulative GPA of 2.00 from an acceptable accredited collegiate institution.
3. Submit official transcripts from all colleges and universities attended.
4. Submit self certification of high school graduation or GED completion.

For transfer of credit practices refer to the applicable section under the Academic Information portion of this catalog.

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College of Nursing

Revision to the Procedure for Admission Master of Science in Nursing Program (MSN) Degree

Revision to the 6th & 7th bullet points

Revision for bullet #6

Submit, along with your packet materials, **three references using the Nursing Graduate School Appraisal Form**. At least two of your references should hold a Master's in Nursing degree.

Revision for bullet #7

Submit an essay (goal statement) of 1-2 pages (typed, double-spaced) explaining your career goals, reasons for your choice of specialization, and why you want to pursue an advanced degree in nursing.

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Tuition Financial Information

**Revision to the Tuition Fees for the Pharmacy Program,
MMSC Anesthesiologist Assistant Program, Physician
Assistant Program**

Effective June 2011

Tuition for the Doctor of Pharmacy Degree Program is \$10,195.00 per quarter effective June 2011.

Tuition for the Master of Science in Physician Assistant Studies degree program is \$7,145.00 per quarter effective June 2011.

Tuition for the MMSC Anesthesiologist Assistant Degree Program is \$8,270.00 per quarter effective June 2011.

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Effective FALL 2011

Tuition Financial Information

Changes in tuition and fees become effective fall term and apply to all students unless otherwise specified. Tuition and fees are subject to change at the end of any term. Unless otherwise stated, the cost of books, lab coats, and other miscellaneous expenses are not included in tuition or fees.

Tuition for the degree programs, excluding Anesthesiologist Assistant, Nursing, Pharmacy, Professional Counseling, Master of Business Administration (Including HCA degree) and Physician Assistant Studies degree programs is as follows: 10-18 credit hours, \$5,245 per quarter, 5-9 credit hours, \$4,130 per quarter, 1-4 credit hours, \$2,155 per quarter. Fulltime students taking more than 18 credit hours per quarter will be charged an additional \$400 per credit hour beyond the 18 hours. Full terms and online terms can be combined to arrive at a fulltime enrollment. Mid Terms (six week on ground) are separate and not included with full terms.

Tuition for the Master of Science in Physician Assistant Studies degree program is \$7,145 per quarter. Tuition does not include a \$300 acceptance fee, which is applied to tuition for the first quarter upon enrollment. This is for a fulltime course load and does not include expenses for such required items as uniforms (approximately \$40), textbooks (approximately \$2,800), professional instruments (approximately \$900), and professional liability insurance (approximately \$75 each year). PA students are not eligible for part-time enrollment. Students pay a \$75 lab fee per quarter in the didactic phase. Students are required to purchase a laptop computer (approximately \$1500). Students are also required to purchase Typhon Group Health Solutions Physician Assistant Student Tracking software for tracking clinical patient encounters and procedures (\$90; \$75 year 1, \$15 year 2).

Tuition for the Bachelor of Science in Nursing Degree Program (professional level) is \$7,495 per quarter for 10-18 credit hours. Students at this level must be enrolled full time. For students returning from academic suspension who must enroll part-time before returning to fulltime status, tuition rates are as follows: 5-9 credit hours, \$5,995 per quarter and 1-4 credit hours is \$3,095.00 per quarter. There is a \$500 acceptance fee.

Tuition for the Business, Legal Studies, Information Technology, Criminal Justice, Health Sciences, Healthcare Management, Medical Assisting, Physical Therapist Assisting and RN to BSN Degree

Completion degree programs is as follows: \$5,245 per quarter for 10-18 credit hours, \$4,130 per quarter for 5-9 credit hours, \$2,155 per quarter for 1-4 credit hours, \$400 per credit hour for more than 18 hours*.

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Effective FALL 2011
Tuition Financial Information

Tuition for the Doctor of Pharmacy Degree Program is \$10,195 per quarter and does not include textbooks (\$650 average per quarter). Tuition in the program, effective June 2012, will be \$10,645.

Students taking 16 hour or more are considered full time students and tuition will be based on the "per quarter" cost. Students taking less than 16 hours will be charged \$840 per credit hour. (The maximum total tuition is \$10,195 effective June 2011)

Pharmacy students taking 16 hours or more are considered full time students and tuition will be based on the "per quarter" cost. Students taking less than 16 hours will be charged on a per quarter hour cost (\$840 per credit hour). Students who are remediating courses will be charged \$840 per credit hour. (The maximum total tuition is \$10,195 or \$10,645 effective June 2012)

Tuition and fees for the Anesthesiologist Assistant Degree Program apply to all students unless otherwise specified. Tuition and fees are subject to change at the end of any term. Tuition for the Anesthesiologist Assistant Program is \$8,270 per quarter effective June 2011. Upon successful completion of the Program, the student will receive a Master of Medical Science degree. The tuition cost is for a fulltime course load and does not include expenses for such required items as lab coats (approximately \$30), textbooks (approximately \$2,000), stethoscope and chest pieces (approximately \$100), laboratory fees (\$300), and professional liability insurance (approximately \$100 each year). Anesthesiologist Assistant students are not eligible for part-time enrollment. In-state and out-of-state tuition are the same.

Tuition for the Master of Arts in Professional Counseling program and the Mental Health Counseling program is as follows: 10-18 credit hours, \$6,445 per quarter, 5-9 credit hours, \$4,745 per quarter, 1-4 credit hours, \$2,775 per quarter. Fulltime status is defined as 8 credit hours; halftime status is defined as 4 credit hours.

Tuition for the Master of Business Administration and Master of Business Administration in Healthcare Management degree programs is as follows: 10-18 credit hours, \$6,635 per quarter, 5-9 credit hours, \$4,885 per quarter, 1-4 credit hours, \$2,885 per quarter.

For tuition information for South University's online programs, please see the Online Programs section of the catalog.

Tuition for the Master of Science in Nursing Degree with a Nurse Educator specialization is as follows: 10-18 credit hours, \$6,095 per quarter, 5-9 credit hours, \$3,585 per quarter and 1-4 credit hours, \$1,945 per quarter.

Tuition for the Master of Science in Nursing Degree with a specialization in either Adult Health or Family Nurse Practitioner programs is as follows: 10-18 credit hours, \$6,545 per quarter, 5-9 credit hours, \$3,835 per quarter and 1-4 credit hours, \$2,380 per quarter

Tuition for the Accelerated Master of Business Administration Degree program is \$9,845 per quarter.

Tuition for the Art Institute of Dallas and Ft. Worth is \$488 per credit hour for undergraduate programs, 1-18 credit hours, both online and at the campus.

Tuition for the Art Institute of Charlotte and Raleigh Durham is \$473 per credit hour for undergraduate programs, 1-18 credit hours, both online and at the campus.

Tuition for Art Institute Masters programs is \$592 per credit hour for 1-18 credit hours, both online and at the campus.

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Addition of Virginia refund policy requirements to Financial Information, “Refund of Tuition”

Add # “5” to existing 4 sections on tuition refunds, third column:

- 5. Richmond and Virginia Beach Virginia campuses only:
Rejection: An applicant rejected by South University is entitled to a refund of all monies paid.
Three-Day Cancellation: An applicant who provides written notice of cancellation within three (3) business day, excluding weekends and holidays, of executing the enrollment agreement is entitled to a refund of all monies paid, excluding the \$50 non-refundable application fee.
Other Cancellations: An application requesting cancellation more than three (3) days after executing the enrollment agreement and making an initial payment, but prior to the first day of class is entitled to a refund of all monies paid, less a maximum tuition fee of 15% of the stated cost of the course or \$100, whichever is less.
Withdrawal Procedure: A student choosing to withdraw from the school after the commencement of classes is to provide a written notice to the Director of the school. The notice must include the expected last date of attendance and be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student violates the schools published attendance policy. All refunds must be submitted within 45 days of the determination of the withdrawal date.

Tuition Refunds will be Determined as Follows:

Proportion of Total Course Taught by Withdrawal Date	Tuition Refund
Less than 25%	75% of course cost
25% up to but less than 50%	50% of course cost
50% up to but less than 75%	25% of course cost
75% or more	No Refund

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Revision to the Credit for Transfer Work

Acceptance of Transfer Credit

Renamed as Credit for Transcribed and Non-transcribed Work

Acceptance of Transcribed (Transfer) Credit

Revision to the 6th paragraph

Acceptance of credits earned at other institutions, through examination, and/or other institutions, through examination, and/or other means described in this catalog is limited to 75% of the total hours required for an undergraduate degree. No more than half the major area course requirements can be earned through transfer credit, through examination, and/or other means described in this catalog. Note that programmatic accreditation and/or specific state requirements may alter these percentages.

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Revision to the Credit for Transfer Work

Acceptance of Transfer Credit

Renamed as Credit for Transcribed and Non-transcribed Work

Acceptance of Transcribed (Transfer) Credit

Credit by Examination

Students can attempt to earn credit by examination for a course only once and must score an 85 or better to receive credit. Students scoring below an 85 must take the course challenged as required in the curriculum. (Students attempting to exempt keyboarding courses must score a B or better on all sections of the examination to earn credit.) Credits earned by examination are considered in the same way as transfer credits and are not used in the computation of the student's grade point average. Students may not earn more than 75% of their total credits and 50% of their major credits through credit by examination, transfer credit, or a combination thereof.

Page 84

Revision to Attendance Policy

Delete current Attendance Policy

First Revision: Revised section to replace the section entitled "Attendance" in the Academic Information section of the Catalog, page 84.

University Attendance Policy

South University maintains an institutional attendance policy to support the academic achievement of its students. Students are expected to attend all scheduled class, laboratory, and examination periods each week. Students, whether present or absent from class, are responsible for knowing all that is announced, discussed, and/or lectured upon in class or laboratory, as well as for mastering all assigned reading. In addition, students are responsible for submitting on time all assignments and examinations as required in the class.

Students are expected to attend all scheduled activities that are part of the class, including those activities scheduled during class time and those scheduled outside of class time. An individual on-campus or online program may have specific policies (which in some cases may be more stringent than the general attendance requirements) as to the effect of attendance on class meetings, course assignments, off-campus activities, internships/externships, clinical and practicum activities, and other program requirements.

Attendance Requirements

Students taking on-campus classes must attend 75 percent or more of the scheduled class time of the on-campus class following the drop/add period (including on-campus classes that contain an online component). Students who fail to attend an on-campus class session will be given an absence for that session. If a student's cumulative absences exceed 25 percent of the scheduled class time of the course, the student will be administratively withdrawn from the course. If a student is administratively withdrawn due to attendance before the 31st calendar day of a 5½ week class, the student will receive a W grade (if after the 31st calendar day of the class, a WF grade is assigned). If a student is administratively withdrawn due to attendance before the 58th calendar day of an 11-week class, the student will receive a W grade (if after the 58th calendar day, a WF grade is assigned). The last date of attendance will be the last day where the student met the attendance requirements.

Students taking online classes must post in their online course at least two days each week. For online classes that end on a Wednesday, students must post one day from Monday to Wednesday to meet the weekly attendance. For online classes that end on a Saturday, students must post one day from Thursday to Saturday to meet the weekly attendance. Students who fail to meet the attendance

requirements for a week will be given an absence for that week. Students who fail to meet the attendance requirements for two weeks during a course will be administratively withdrawn from the course. If a student is administratively withdrawn due to attendance before the 31st calendar day of a 5½ week class, the student will receive a W grade (if after the 31st calendar day of the class, a WF grade is assigned). If a student is administratively withdrawn due to attendance before the 58th calendar day of an 11-week class will receive a W grade (if after the 58th calendar day, a WF grade is assigned).

New online students who do not meet the attendance requirements for the first week of the course will be unregistered from the course and have their enrollment cancelled.

Reentry online students who do not meet the attendance requirements for the first week of the course will be unregistered from the course and have their school status moved back to withdrawn.

I acknowledge that I have received a copy of the new South University Attendance Policy.

CLASS: _____ (eg., BIO 1014)

NAME: _____ (Please print your name here)

SIGNATURE: _____

DATE: _____ (today's date)

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Revision to the Calculation of Grade Point Average

Calculation of Grade Point Average

The cumulative grade point average (CGPA) is determined by dividing the total number of quality points, calculated by multiplying the numeric equivalents of course grades (e.g., A=4.0) by the number of credit hours assigned to each course (e.g., 4 credit hours x 4.0), by the total number of credit hours attempted. Transfer credits, course exemptions, and non-punitive grades will not be used in determining grade point average.

The following symbols are used on grade reports, but are not used in the determination of a student's grade point average:

EX	Course exempted
PR	Course credit earned through credit by examination
TR	Course credit earned through transfer
P	Pass
AU	Audit
W	Withdrawal, no grade penalty
WX	Withdrawal, never attended (no course credit or residence credit)
I	Incomplete
^	Caret symbol, which denotes a developmental course grade

Incompletes are given at the discretion of the faculty member to any student who does not complete the course requirements. To receive an incomplete the student must have completed at least one-half (50 percent) of the course requirements. If the incomplete is granted, it is the student's responsibility to complete the remainder of the required course work.

Incomplete grades must be cleared within 14 consecutive calendar days of the end of session (unless special approval is received from the Vice Chancellor for Academic Affairs, Campus Dean of Academic Affairs and Operations, or College/School Dean) or the incomplete will be changed to the grade earned. The final grade for the course will be designated on the transcript by the appropriate letter grade.

Repeating Courses

Students may repeat course work to meet academic requirements. Only three failed attempts will be allowed for any course at South University. The last grade received replaces any previous course grades in the calculation of the cumulative grade point average for graduation unless the last grade is one of the following: W, WX, or AU. When one of these is the last grade, the previous grade continues to be used in

the GPA calculation. However, the cumulative grade point average for the calculation of honors at graduation will include all grades earned at South University. Students who are veterans can only receive veteran benefits when repeating courses for which failing grades were earned.

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Revision to the Undergraduate Programs Graduation Requirements (#'s 1 and 2 only)

Associate's and Bachelor's Degrees Graduation Requirements

To receive an associate's or bachelor's degree or certificate, a student must satisfy these four requirements:

1. The student normally must complete the course requirements described in the catalog in effect when the student enrolled. However, academic programs are subject to change at the discretion of the institution. Students who leave the University longer than one calendar year will be required to meet catalog requirements in effect at the time of their return. Students may request department chair/coordinator approval for a course substitution or waiver. The registrar or dean of academic affairs must approve deviation from any program requirements.
2. The student must receive a cumulative grade point average of 2.00 or higher in all courses in the student's major (i.e., those described in Area III in the University's Academic Catalog).

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Addition to Description of Courses

BIO1005 Human Physiology

Prerequisites: None

BIO1005-Human Physiology is a course for non-science students that emphasizes the unifying principle of homeostasis and its interrelationships in all human body systems function. Using analogies, clinical notes and case studies, this course examines cellular physiology, fluid connective tissue, neural and hormonal organization, the nervous system, muscle physiology, cardiac physiology, the immune system, respiratory system, urinary system, the physiology of energy, digestive function and the reproductive system. *4 quarter hours*

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Addition to Description of Courses

LGS3060 Contract Law for Paralegals

Prerequisites: LGS1001 Introduction to Paralegalism and BUS 1038 Business Law I

This course is designed to provide students with a strong foundation in basic concepts of contract law from formation of contracts (offer, acceptance, consideration, capacity, intent and mistake) to more complex issues presented by advancements in technology in business and the law. Students will learn to

analyze a variety of contracts, develop defenses to breach of contract claims and handle “bad faith” claims that paralegals face in modern legal or business offices. Upon completion of the course students will be able to draft a contract, identify various defenses and identify ways of voiding a contract. *4 quarter hours*

LGS3065 Criminal Procedure

Prerequisites: LGS1001 Introduction to Paralegalism and LGS2004 Criminal Law

This course mixes the study of our constitution and common law in regard to the procedural steps in a criminal prosecution from arrest through trial. Pre-Trial through Post-trial motions and remedies are also covered. The primary focus is based on criminal defense since the cases studied apply equally to the defense and prosecution. Students will review at least one pivotal US Supreme Court case in each chapter and apply the law to hypothetical situations presented in the text. Discussion Questions and Hypothetical Questions are presented in each chapter to sharpen student’s critical thinking skills so they will understand the procedural safeguards that stem from the federal constitution. *4 quarter hours*

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Addition to Description of Courses

MHC6306 Human Resource Management in Healthcare Organizations

Prerequisites: Accelerated MBA/HCA program – MBA 5009

Presentation of human resource management principles as applied in healthcare organizations. Examines the unique aspects of managing healthcare professionals including recruitment and retention; staff privileges; legal issues; job design and analysis; compensation; and labor relations. *4 quarter hours*

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Addition to Description of Courses

NSG6601 Managing Complex Healthcare Systems

Prerequisites: Completion of core courses.

This course examines the role of the nurse executive within complex health care environments, focusing on the conceptual frameworks of systems theory, complexity science, appreciative inquiry and organizational learning theory, as well as nursing administration models of organizational management. *4 quarter hours*

NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations

Prerequisites: Completion of core courses.

This course provides an overview of quality, safety and performance improvement, including an analysis of care processes through evidence based practice, research and translation of innovation. In addition, this course provides an overview of healthcare financing and financial management for the nurse executive. Topics may include financial accounting, cost accounting, budgeting, capital expenditures, and reimbursement systems. *4 quarter hours*

NSG6620 Practicum I: Quantitative Skills in Nursing Administration

Prerequisites: NSG6601 and NSG6605

This course is the first course in a two-course series which synthesizes content from the specialty administrative courses into a culminating “clinical” nursing administrative experience. In both courses the learner enacts the role of the nurse administrator. Content will include didactic and clinical administrative experiences. The course involves obtaining a local mentor and practicing the administrative role under guided mentorship. The majority of didactic course work includes practical experience with budgets, developing and honing leadership style and expertise, initiating collaborative practice and teambuilding, as well as working with change and motivational theories. The learner will incorporate the five pillars of the conceptual framework into administrative experiences. The majority of clinical time will be spent in an administrative organizational setting. The practicum course will consist of 120 hours in the clinical setting. Online time will be used to analyze and evaluate this experience. A minimum grade of B is required to pass this course. *4 quarter hours*

NSG6630 Practicum II: Qualitative Skills in Nursing Administration

Prerequisites: NSG6620

This course is the second in the set of two culminating administrative curricular experiences. It expands on previous didactic and clinical coursework, through didactic work in management areas such as quality management, patient care outcomes, and measurement of health care outcomes. Emphasis is placed on long-term and strategic planning, incorporating personnel management tactics such as performance

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Description of Courses

Revision to credit hour (change from 2 quarter hours to 1 quarter hour)

PHA3135 Integrated Pharmacy Skills Laboratory I

Change from 2 quarter hours, Summer Quarter to 1 quarter hour, Summer Quarter

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Addition to Description of Courses

PHE5001 Social and Behavioral Aspects of Public Health

Prerequisite: None

The application of the social and behavioral sciences as they contribute to an understanding of health and illness. *4 quarter hours*

PHE5005 Introduction to Health Services and Research

Prerequisite: None

Examines the organization, delivery and financing of the U.S. Healthcare system. Students use evidence from health services research to identify principles for application in various public health settings. For students intending to complete the applied research project at the end of their program, guidance is provided about the project and relevant agency selection. *4 quarter hours*

PHE5010 Environmental and Occupational Health

Prerequisite: None

The study of the major environmental and occupational factors that contribute to the development of health problems in industrialized and developed countries. *4 quarter hours*

PHE5015 Principles of Epidemiology

Prerequisite: None

The study of epidemiological methods to evaluate the patterns and determinants of health and diseases in populations. *4 quarter hours*

PHE5020 Biostatistical Methods

Prerequisite: PHE5015 and MAT2058 or MAT5001

This course provides a problem-based understanding and application of parametric statistical assessments in the area of public health practice, as well as exposure to more advanced methodologies such as ANOVA, linear and multiple regression methods, and categorical response variable analysis. Students will utilize statistical software to perform basic and advanced analyses. *4 quarter hours*

PHE6201 Public Health Policy Research

Prerequisite: Completion of core courses

The analysis of current research in health policy including the history of issues, arguments for various positions, and the development of frameworks to enable development of positions on the issues. *4 quarter hours*

PHE6202 Program Planning and Evaluation

Prerequisite: Completion of core courses

Foundation for program planning and evaluation in public health. Provides basic planning principles,

processes, and methods. Encourages a multi-disciplinary approach integrating the use of theory and practice. *4 quarter hours*

PHE6220 Evidence-based Public Health Practice

Prerequisite: Completion of core courses

Strategies will be presented for locating and utilizing scientific evidence to make programmatic and health policy decisions. Application of principles of scientific reasoning and systematic uses of data and information systems will be emphasized. *4 quarter hours*

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Addition to Description of Courses

PSY3602 Statistics for Behavioral Sciences II

Prerequisites: PSY2007, PSY2008

Corequisites: PSY3652

This statistics course is an advanced examination of the methodological principles regarding behavioral science research with multivariate statistical techniques, including analysis of covariance, multivariate analysis of variance, multivariate analysis of covariance, multiple and logistic regression, discriminant analysis, and canonical correlations. *4 quarter hours*

PSY3603 Statistics for Behavioral Sciences III

Prerequisites: PSY3602

Corequisites: PSY3653

This statistics course is an advanced examination of the methodological principles regarding qualitative research including ethnography, phenomenology, case studies, and focus groups. Students will develop an understanding of the appropriate statistical techniques to use (e.g., qualitative vs. quantitative) when encountering various research designs and the ability to utilize current qualitative statistical software in the examination of psychological phenomena. *4 quarter hours*

PSY3652 Research Methods II

Prerequisites: PSY2060, PSY2061

Corequisites: PSY3602

This course will address multivariate research design and methodology. Students will be exposed to an analysis of the approaches to developing, understanding, and interpreting multivariate psychological phenomena. The primary topics will include MANOVA, MANCOVA, multiple regression, logistic regression. Additional areas will include a concentration on an understanding of reliability, validity, and experimental control issues. *4 quarter hours*

PSY3653 Research Methods III

Prerequisites: PSY3652

Corequisites: PSY3603

This course is an analysis of the qualitative methodological approaches to understanding and interpreting psychological phenomena. Topics include the approaches to qualitative research (ethnography, phenomenology, case studies, grounded theory, and historiography) and methods of qualitative research (individual and focus group interviewing, written records of participants, and observation). Students will develop an understanding of ethical issues associated with qualitative research, the differences between qualitative and quantitative research, and the use of qualitative data analysis techniques. *4 quarter hours*

PSY3700 Multimedia Assessment and Psychometrics

Prerequisites: PSY3010, PSY3011, PSY3602, PSY3652

This course will examine the topic of psychometrics in reference to testing and assessment via paper and electronic surveys. Students will be exposed to the essential factors involved with survey design and research according to the current and future demands of social and occupational settings. *4 quarter hours*

PSY4560 Industrial Organizational Psychology

PREREQUISITES: PSY2022, PSY3010, and PSY3300 with a C or better

Industrial/organizational (I/O) psychology is an applied discipline of psychology that specializes in the theory and application of psychological principles to understanding behavior in the workplace and within organizations. This course examines the main aspects of I/O psychology including job analysis, training, performance, organizational culture and dynamics, leadership, worker satisfaction, improving the workplace environment, group behavior and conflict in the work place. *4 quarter hours*

PSY4570, Mood Disorders

Prerequisites: PSY2010, PSY2020, PSY3010, & PSY3300 with a C or better

Examination of the major, minor, and associated categories of mood disorders with emphasis on Major Depression and Bipolar Disorder. The course will focus on etiology, incidence and prevalence rates, course, duration, assessment, and diagnostic and treatment issues. Attention will be drawn to ongoing changes in categorization including newly emerging ideas about "spectrum" disorders. Contributions of research will be covered and the dynamic interaction between biological, psychological, and social/cultural factors in the field will be addressed. *4 quarter hours*

PSY4901 Field Placement I

Prerequisites: PSY4540 or PSY4541 and Senior Status

This course is the first of two field placements designed to provide psychology majors with shadowing experience that exposes them to the practice of psychology and other human services professions. Students are required to spend a minimum of 5 hours per week at the field placement site, a site that the student will secure and the field practicum instructor must approve. In addition, students are required to participate in one and a half hours of weekly group supervision with the field practicum instructor and other students who are engaged in the field placement experience. Finally, students are required to participate fully in the didactic component of the course. The global aims of the field placement experience are for students to see the work of seasoned professionals first hand, integrate prior coursework with their field placement observations, and to gain insight into whether they are interested in pursuing a career in one of these areas. *2 quarter hours*

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Addition to Description of Courses

PSY4902 Field Placement II

Prerequisites: PSY4901 and Senior Status

This course is the second of two field placements designed to provide psychology majors with a shadowing experience that exposes them to the practice of psychology and other human services professions. Students are required to spend a minimum of 10 hours per week at the field placement site, a site that the student will secure and the field practicum instructor must approve. In addition, students are required to participate in one and a half hours of weekly group supervision with the field practicum instructor and other students who are engaged in the field placement experience. Finally, students are required to participate fully in the didactic component of the course. The global aims of the field placement experience are for students to see the work of seasoned professionals first hand, integrate prior coursework with their field placement observations, and to gain insight into whether they are interested in pursuing a career in one of these areas. *2 quarter hours*

PSY4541 Introduction to Clinical Psychology

Prerequisites: PSY2010, PSY2022, PSY3010, and PSY3300 with a C or better

This course will examine the theoretical, conceptual, and practical applications of psychology regarding assessment, treatment, diagnostics, and ethical issues in the field of clinical psychology. Students will gain an understanding of the contemporary assessment and interview techniques for mental health disorders and the subspecialties within clinical psychology. *4 quarter hours*

PSY4851 Senior Thesis I

Prerequisites: PSY4902, PSY3602, PSY3652

This course is designed to guide students toward the completion of a research proposal in the field of Psychology. Historical and current theories will be investigated and applied to specific research hypotheses. Students will conduct literary research, identify a relevant and specific research topic, design strategies for assessment, and develop specific research hypothesis proposal. *4 quarter hours*

PSY4852 Senior Thesis II

Prerequisites: PSY4851

This course constitutes the completion of the senior thesis initially proposed in PSY4851. Students will complete the research project proposed in Senior Thesis I by collecting, analyzing, and interpreting data. Posters appropriate for presentation at a professional conference will be developed. *4 quarter hours*