



2009-10 ACADEMIC CATALOG Version 1 ADDENDUM C

Page 7

Addition of Degree program at South University - Columbia

Master's Degree Programs

Business Administration

Business Administration/

Healthcare Administration

Criminal Justice

Professional Counseling

INSERT PAGE 9, BEFORE SOUTH UNIVERSITY - SAVANNAH

South University – Novi

The South University – Novi campus will occupy more than 30,000 square feet of a new building located at 41555 Twelve Mile Road Novi, MI 48377. South University – Novi will occupy the first and second floors of the building. The campus facility will consist of classrooms, labs and a library.

South University - Novi is deeply committed to the very best library to support general education and all of the programs offered at the Novi campus. The library provides comfortable seating and quiet study space. The Novi library collection includes print and online books, periodicals, journals, CDs, videos, newspapers and numerous databases. Reviews, catalogs, publisher/vendor recommendations, faculty/student recommendations, comparisons with holdings of other libraries, and identifying and acquiring resources are methods used in collection development to ensure collections support Novi programs at all levels.

On the second floor, faculty offices are provided. Eight lecture classrooms, one computer lab, nursing lab, health science lab, and a physical therapy lab will be provided. The physical facilities are specifically designed to support the faculty, students, and the education programs offered by South University – Novi. The academic programs to be offered at the Novi campus, especially through the College of Health Professions, require specialized classroom and laboratory facilities.

The City of Novi is northwest of Detroit and near the Ann Arbor, Michigan area.

INSERT PAGE 9, BEFORE SOUTH UNIVERSITY - SAVANNAH

CONT'D

South University offers students a broad-based core curriculum that promotes critical thinking, effective verbal and written communication, and skills for life-long learning. Additionally, the South University – Novi campus focuses on developing the requisites to pursue and appreciate knowledge. South University- Novi provides a comprehensive education that is designed to instill within students a philosophy that values not only learning and professionalism but also contribution and commitment to the advancement of community.

The Novi campus provides students with technology to enhance learning. The campus is equipped with wireless technology, video conferencing equipment, “smart” classroom technology, and student computer labs.

Addition of Degree Programs Offered at South University - Novi

Master’s Degree Programs

Business Administration
Professional Counseling

Bachelor’s Degree Programs

Business Administration
Criminal Justice
Healthcare Management

Revision to Online Tuition and Fees

Page 14

Tuition for most online undergraduate degree programs is **\$1488 per 4 credit course (\$372 per credit hour)**. Tuition does not include an initial onetime application fee of \$50. Please refer to the Financial Information section of the South University catalog for details regarding South University financial information policies. Effective October 2010, tuition will change as follows: Master of Business Administration, Master of Business Administration in Healthcare Administration, Master of Science in Information Systems and Technology and Master of Science in Leadership degree programs is **\$518 per credit hour**. Tuition for the Master of Science in Criminal Justice is **\$491 per credit hour** and the tuition for the Master of Science in Nursing is **\$385 per credit hour**. Tuition for the RN to MSN is **\$375 per credit hour**.

Tuition for the Online Doctor of Business Administration (DBA) is \$675 per credit hour.

DBA Residency Fee (Online) \$1,000

Tuition for the Online Undergraduate Nursing Program is \$363 per credit hour.

Addition of New Online Digital Resource Fees

Online Digital Resource Fee (Undergraduate programs) \$70
Online Digital Resource Fee (Master’s degree programs) \$85
Online Digital Resource Fee (Doctoral programs) \$95
Revision to Master of Science in Public Administration (MSPA)

Page 38

3rd Quarter

[Delete] PAS5165 Orthopedics & Physically Challenged Patient 5 quarter credit hours

[Add] PAS5166 Musculoskeletal Care 5 quarter credit hours

Update to MSPA Clinical Curriculum Course Numbering and Titles, reducing total Clinical credits to 66 and deleting one course, PAS6150

CURRENT

MSPA Clinical Curriculum 69 Credits

PAS6150 Adv. Clinical Research	3 (Deleted)
PAS6105 Internal Medicine	8
PAS6110 General Surgery	8
PAS6120 Primary Care	8
PAS6125 Emergency Medicine	8
PAS6130 Obstetrics/Gynecology	8
PAS6135 Pediatrics	8
PAS6140 Behavioral Medicine	8
PAS6145 Clinical Elective	8
PAS6170 Adv. Prof. Dev. Seminar	2

NEW

MSPA Clinical Curriculum 66 Credits

PAS6200 Clinical Rotation I	8
PAS6205 Clinical Rotation II	8
PAS6210 Clinical Rotation III	8
PAS6215 Clinical Rotation IV	8
PAS6220 Clinical Rotation V	8
PAS6225 Clinical Rotation VI	8
PAS6230 Clinical Rotation VII	8
PAS6235 Clinical Rotation VIII	8
PAS6170 Adv. Prof. Dev. Seminar	2

Revision on Page 39

Medical Assisting

Associate of Science in Medical Assisting

Revision to the 2nd paragraph

The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE). The medical assisting program is devoted to a competency-based education with emphasis on the students' mastery of clinical and administrative competencies. These competencies are validated through performance on tests, terminal performance objectives, and a clinical externship. Their training culminates in a required 200 hour, unpaid, supervised **practicum** at a local medical practice during their last quarter of study.

Delete curriculum information listed

Replace with revised curriculum below

Associate of Science in Medical Assisting 92 credits

Area I General Education Requirements 42credits

Professional Development 8

ITS1000 Computer and Internet Literacy 4

UVC1000 Strategies for Success 4

Basic Communications 16

ENG1001 Composition I 4

ENG1002 Composition II/Literature 4

ENG2001 Composition III 4

SPC1026 Public Speaking 4

Mathematics and Statistics Choose one: 4

MAT1500 College Mathematics 4

Natural Sciences 6

BIO1011 Anatomy and Physiology I 4

(Must be taken concurrently with BIO1012)

BIO1012 Anatomy and Physiology I Lab 2

Arts and Humanities Choose one: 4

ENG2002 World Literature I 4

ENG2003 World Literature II 4

HIS1101 US History I 4

HIS1102 US History II 4

HUM1001 History of Art through the Middle Ages 4

HUM1002 History of Art from the Middle Ages to Modern Times 4

HUM2101 World Civilization I 4

HUM2102 World Civilization II 4

Social and Behavioral Sciences

PSY1001 General Psychology 4

Area II Major Program Requirements 50 Credits

Core 42

AHS1001 Medical Terminology 4

AHS2005 Clinical Competencies I 4

AHS2006 Clinical Competencies II 4

AHS2007 Clinical Laboratory Competencies 4

AHS2087 Medical Office Procedures 4

AHS2090 Medical Insurance & coding 4

AHS2092 Computers in the Medical Office 4

BIO1013 Anatomy and Physiology II 4

(Must be taken concurrently with BIO1014)

BIO1014 Anatomy and Physiology II 2

BIO1015 Pathophysiology 4

BUS2023 Business Communications 4

Delete curriculum information listed

Replace with revised curriculum below

Capstone	8
AHS2095 Medical Assisting Certification Review	2
AHS2098 Medical Assisting Practicum	6

Revision to Admission of International Students

Page 50

Admission of International Students

All international applicants to South University must meet the same admissions standards as all other students. Additionally, international students must demonstrate competence in the English language by submission of a minimum score of 550 on the written/80 on the Internet- based Test of English as a Foreign Language (TOEFL), the equivalent score from other approved language tests as determined by the registrar from current South University policy; or one of the following to demonstrate the equivalent level of English proficiency:

Revision to Admission of International Students

Alternative TOEFL

	Associate/Bachelor	Graduate Programs
ACT English	19	21
SAT Verbal (Reading)	500	540

Undergraduate students...(All text from this point will remain as is)

Revision to Procedure for Admission Professional Counseling Program

Page 52

Admissions criteria for the Professional Counseling program are consistent with those required in other master's degree level programs at South University. As the admissions process also takes into consideration the characteristics deemed essential to becoming a professional counselor, material is also required which will enable a determination to be made of the applicant's personal integrity, maturity, interpersonal skills, and ability to communicate effectively. The criteria used in determining admission to the graduate program include:

1. Completion of a bachelor's degree from an accredited institution.
2. A grade point average of at least 2.7 (on an Admissions scale of 4.0) for the last 60 hours of coursework (including relevant graduate work)
3. Applicants for whom English is a Second Language (ESL) must submit a minimum paper based TOEFL score of 600 or the Internet-based score of 100 to be considered for the program.
4. Interview with the professional counseling...(All text from this point will remain as is)

INSERT PAGE 52

Applications for general admission to the Novi campus should be sent to:
Director of Admissions
South University – Novi
41555 Twelve Mile Road
Novi, MI 48377

Revision to Exceptions to the Minimum GPA

Page 53

Applications with grade point averages lower than the stated program minimum may be considered for admission with significant evidence of academic and professional potential demonstrated by the career and/or personal accomplishments indicated in the personal statement of academic and professional goals, the career resume, academic or professional letters of to matriculation recommendation, and GRE Scores. Although GRE scores are optional, submission of scores may improve an applicant's application. Exceptions must be recommended by the department chair or program director. Students admitted on an exception basis will be admitted as regular students on a probationary status for the first quarter of enrollment. In order to remain enrolled after the first quarter, the student must achieve a GPA of at least 3.0.

3. Applicants for whom English is a Second Language (ESL) must submit a minimum paper-based TOEFL score of 600 or the **Internet-based score of 100** to be considered for the program.
5. Completion of an application for ... (All text from this point will remain as is).

Revision for Admission Anesthesiologist Assistant program Admissions Requirements

Page 54

In addition to the General Admission Requirements and the first three requirements of this section, the applicant who has graduated from a college or university of a country for which English is not the primary language regardless of United State's residency status must do the following:

Applicant must obtain a minimum score of 600 on the written (or comparable score on the **Internet-based**) Test of English as a Foreign Language (TOEFL). The program must receive an official score report directly from Educational Testing Service, Princeton, NJ.

Revision to Procedure for Admission to the Master of Science in Physician Assistant Studies Degree Program

Admission Criteria

Page 55

The following criteria are established for students interested in applying to the South University Physician Assistant Studies Master's Degree Program.

- Applicants must have an earned bachelor's degree with an overall minimum cumulative GPA of 2.6 (on a 4.0 scale) and a recommended science prerequisite GPA of 3.0 (on a 4.0 scale).
- Applicants must submit scores from the GRE General exam directly to the South University Physician Assistant Program, 709 Mall Blvd., Savannah, Georgia 31406. The GRE code for South University is 5157.
- Preference will be given to those with GRE scores at the 50th percentile or above.
- Prerequisite courses must be completed at a regionally accredited U.S. college or university prior.
- Students for whom English is a second language must submit a Test of English as a Foreign Language (TOEFL) with a minimum paper based score of 600, or **an Internet-based score of 100.**
- No transfer credit is accepted...(All text from this point will remain as is)

Revision to Procedure for Admission to the Master of Science in Nursing Degree Program

Page 57

Admissions criteria for the Master of Science in Nursing degree program are consistent with those required in other master's level programs at South University. Prospective students to the Master of Science in Nursing Program must meet the following:

International Applicants

- International students, as well as immigrants to the United States and United States permanent residents whose native language is not English and who have not received a bachelor's degree or higher in the United States, Australia, Canada, Ireland, New Zealand or the United Kingdom must submit TOEFL scores.
- A passing TOEFL score is 550 on the written or 80 on the Internet-based exam.
- The program must receive official test scores directly from the Educational Testing Service, Princeton, New Jersey.
- Official transcripts of all undergraduate and graduate coursework taken outside of the United States...(All text from this point will remain).

Revision to Tuition Financial Information

Page 61

Changes in tuition and fees become effective fall term and apply to all students unless otherwise specified. Tuition and fees are subject to change at the end of any term. Unless otherwise stated, the cost of books, lab coats, and other miscellaneous expenses are not included in tuition or fees.

Tuition for the degree programs, excluding Anesthesiologist Assistant, Nursing, Pharmacy, Professional Counseling, Master of Business Administration (Including HCA degree) and Physician Assistant Studies degree programs is as follows: 10-18 credit hours, \$5,095 per quarter, 5-9 credit hours, \$4,015 per quarter, 1-4 credit hours, \$2,095 per quarter. Fulltime students taking more than 18 credit hours per quarter will be charged an additional \$390 per credit hour beyond the 18 hours. Full terms and online terms can be combined to arrive at a fulltime enrollment. Mid Terms (six week on ground) are separate and not included with full terms.

Tuition for the Master of Science in Physician Assistant Studies degree program is \$6,995 per quarter. Tuition does not include a \$300 acceptance fee, which is applied to tuition for the first quarter upon enrollment. (All text from this point will remain).

Tuition for the Bachelor of Science in Nursing Degree Program (professional level) is \$7,495 per quarter for 10-18 credit hours. Students at this level must be enrolled full time. For students returning from academic suspension who must enroll part-time before returning to fulltime status, tuition rates are as follows: 5-9 credit hours, \$5,995 per quarter and 1-4 credit hours is \$3,095.00 per quarter. There is a \$500 acceptance fee.

Tuition for the Business, Legal Studies, Information Technology, Criminal Justice, Health Sciences, Healthcare Management, Medical Assisting, Physical Therapist Assisting and RN to BSN Degree Completion degree programs is as follows: \$5,095 per quarter for 10-18 credit hours, \$4,015 per quarter for 5-9 credit hours, \$2,095 per quarter for 1-4 credit hours, \$390 per credit hour for more than 18 hours*.

Revision to Tuition Financial Information

Tuition for the Doctor of Pharmacy Degree Program is \$9,695 per quarter and does not include textbooks (\$650 average per quarter). Tuition in the program, effective June 2010, will be \$9,695. Students taking 16 hour or more are considered full time students and tuition will be based on the “per quarter” cost. Students taking less than 16 hours will be charged \$840 per credit hour. (The maximum total tuition is \$9,695 effective June 2010)

Tuition and fees for the Anesthesiologist Assistant Degree Program apply to all students unless otherwise specified. Tuition and fees are subject to change at the end of any term. Tuition for the Anesthesiologist Assistant Program is \$7,945 per quarter effective June 2010. (All text from this point will remain as is).

Tuition for the Master of Arts in Professional Counseling program, Master of Business Administration and Master of Business Administration in Healthcare Management degree programs is as follows: 10-18 credit hours, \$6,445 per quarter, 5-9 credit hours, \$4,745 per quarter, 1-4 credit hours, \$2,775 per quarter. (All text from this point will remain as is).

Tuition for the Master of Science in Nursing Degree Program is as follows: 10-18 credit hours, \$9,950 per quarter, 5-9 credit hours, \$3,485 per quarter and 1-4 credit hours, \$1,895 per quarter.

Tuition for the Accelerated Master of Business Administration Degree Program is as follows: \$9,845 per quarter

Anesthesiologist Assistant Lab Fees

There is a \$100 lab fee charged for each quarter of laboratory course work.

Credit by Examination Fee

A fee of \$400 will be collected for each examination given as a student who desires to earn credit as outlined in the Credit by Examination section of this catalog. No fee is charged for keyboarding and word processing examinations.

TEAS Test Fee (Nursing)

A fee of \$50 will be charged for this examination.

Revision to Undergraduate Transfer of Credit Policy

Delete Current Acceptance of Transfer Credit Policy

Page 67

Credit for undergraduate transfer work will be considered if the potential course meets all of the following conditions:

- The course was taken at an acceptable accredited collegiate institution.
- The course carries a grade of “C” or better.
- A grade of “C-“ from colleges that award plus and minus grades is not transferable.
- The course is directly equivalent to a course required by the South University program in which the student is enrolled.

Delete Current Acceptance of Transfer Credit Policy

Page 67 cont'd

The award of transfer credit may also be considered in the following cases:

- In an area requirement that a South University program does not specify a particular course, a student may submit for transfer of credit consideration a course not offered by South University but directly related in its content to the area requirement.
- In all cases, the course submitted must also be taken at an acceptable accredited collegiate institution and carry a grade of “C” or better in order to consider for transfer of credit.
- For a specific course requirement in a South University program, a student may submit for transfer of credit consideration a course directly related to the course requirement but at a higher content and course level than the specific course requirement.
- In all cases, the course submitted must also be taken at an acceptable accredited collegiate institution and carry a grade of “C” or better in order to consider for transfer of credit.

All coursework will be evaluated for its current relevance and may not transfer if the material in the coursework is deemed to be significantly noncurrent in the subject area. Individual Colleges/Schools and/or programs within South University may place limits on the age of courses eligible for transfer of credit.

In the case of courses evaluated for General Education transfer credit, the submitted courses must meet the criteria established by the Commission on Colleges of the Southern Association of Colleges and Schools for General Education credit (as stated in the current *Principles of Accreditation* dated 2.10.10). The course must also be specifically classified as General Education (i.e., a survey or introductory course) at the transferring institution to be considered for General Education transfer of credit.

Transfer credit will not be given by South University for developmental courses such as basic Mathematics or basic English. Transfer of credit will not be given for English as a Second Language (ESL) coursework. If both a separate laboratory course and the related lecture/didactic course are evaluated for transfer of credit, credit will only be considered for the separate laboratory course if the related lecture/didactic course also received a grade of “C” or better. Students should consult with the Registrar about questions related to acceptance of transfer credit. Credits earned at an accredited technical college may not transfer unless the credit earned is equivalent to courses offered in degree programs including the associate’s degree programs.

Acceptance of credits earned at other institutions and/or through examination is limited to 60% of the total hours required for an undergraduate degree. No more than half the major area course requirements (i.e., those requirements beyond General Education) can be earned through transfer and /or examination credit.

South University reserves the right to reject any or all credits from other institutions, regardless of their accreditation status, when it determines through investigation or otherwise that the quality of instruction at such institutions is for any reason deficient or unsatisfactory. The judgment of the University on this question shall be final. The University reserves the right to disallow transfer credit for courses if the student’s subsequent grades in required courses in the same subject fall below average.

Delete Current Acceptance of Transfer Credit Policy

Page 67 cont'd

Credits Earned at a South University Campus

Credits earned at any South University campus will be accepted at all campuses. These credits will not be considered transfer credit; they will be included as credits earned at South University. If a campus should close a program in any state, students in good standing will be accepted at any South University campus having the same or a similar authorized degree program. The credits earned in the students' original degree program will be applied to the degree program at the new location.

Timing of Transfer Credit Consideration and Acceptance

South University will accept transcripts for transfer credit evaluation at most points during a student's program of study, provided that limits placed on the total number of credits for the program and components of the program will not be exceeded. During a student's first quarter enrolled at South University, all official transcripts must be received and evaluated for those courses related to establishing basis of admission. No courses will be evaluated for transfer of credit during a student's final quarter prior to graduation.

Students are encouraged to submit all transcripts for transfer of credit evaluation as soon as possible upon admission to their program of study to enable accurate scheduling of coursework. Students are also strongly encouraged to discuss with their advisors or registrars the potential transferability of outside coursework being considered.

Definition of a Credit Hour

South University operates on a quarter system with each quarter having approximately 10 to 12 weeks. Course credit is awarded on the basis of the number of hours spent in lecture and/or lab situations. One quarter credit hour is equivalent to at least 10 hours of lecture, 20 hours of lab work, 30 hours of externship or clinical practicum, or a combination of these 3 equivalencies.

Revision to Undergraduate Transfer of Credit Policy

Credit Hour Conversions

Semester credit hours are converted to quarter credit hours by multiplying the number of semester credits by 3 and then dividing the result by 2. For example, a 3 semester credit hour course equals a 4.5 quarter credit hour course (3 semester hours multiplied by 3, with the result divided by 2) while a 2 semester credit hour course equals a 3 quarter credit hour course (2 semester hours multiplied by 3, with the result divided by 2). Credits will be rounded up or down as appropriate (i.e., 2.0 to 2.49 will be rounded down to 2 credit hours, 2.50 to 2.99 will be rounded up to 3 credit hours).

Addition to Description of Courses

Page 80 (Revision)

AHS2092 Computers in the Medical Office

Prerequisites: AHS1001, BIO1015, ITS1000

This course provides allied health students with the opportunity to use computers in basic accounting, the application of medical administrative software and the application of simulated electronic health records (EHR) software. Students become familiar with basic accounting concepts and terms, including assets, liabilities, and equity. They learn how to use universal accounting tools such as the general journal, general ledger, and trial balance to develop acceptable accounting practices. Through the use of current medical administrative software, students will learn to input patient information, schedule appointments, record payment transactions, submit electronic claims, and print financial and practice management reports. Students will become familiar with the need for EHRs and the basic purpose and content of an EHR system. They will learn the role of federal regulations for privacy and security of an electronic health record system. Through the use of simulated EHR software, Practice Partner, they will gain hands-on experience inputting information into an electronic patient record. *4 quarter hours*

Addition to Description of Courses

Page 80 cont'd (Revision)

AHS2095 Medical Assisting Certification Review

Prerequisites: Completion of all AHS course work with a "C" or better.

Co-requisites: AHS2098

The course consists of a comprehensive review which will prepare students for the American Association of Medicinal Assistants (AAMA) national certification examination for certified medical assistant (CMA). Topics will include medical terminology, anatomy and physiology, pathophysiology, pharmacology, and clinical laboratory and administrative procedures. Medicolegal guidelines, communications techniques, and test taking strategies will also be discussed. *2 credit hours*

AHS2098 Medical Assisting Practicum

Prerequisites: Completion of all AHS course work with a "C" or better

The student will be placed in a physician's office, clinic, group practice, or other appropriate healthcare setting where he or she will perform clinical and administrative duties appropriate to the Medical Assisting field. Twenty hours of supervised, unpaid training will be performed each week for a period of ten weeks. Consideration will be given to the student's needs and special interests when assignments and schedules are determined. A written report is submitted upon final completion of the course. This report will be a critique of the program and the training received at the assigned site. Students will also be required to complete a questioner form critiquing the medical assisting program. *6 quarter hours*

Page 82

BIO2073 Microbiology Laboratory

Prerequisites: BIO1013, BIO1014, CHM1010 with a grade of "C" or better

Co-requisites: BIO2070

Microbiology introduces the student to microorganisms with particular emphasis on their role in health, wellness and disease. In this course students perform laboratory exercises, experiments and tests that correlate with the lecture material of BIO2070. Emphasis is placed on aseptic technique, proper handling of lab specimens, universal precautions and proper waste disposal. BIO2071 must be taken concurrently with BIO2070. *2 credit hours, 4 lab hours per week*

Page 99

MAT1500 College Mathematics

Prerequisites: MAT0099

College Mathematics covers the fundamentals of several areas of mathematics, including set theory, logic, geometry, graph theory, probability, and statistics. *4 credit hours*

Revision to Description of Courses

Page 109

[Delete]

PAS5165 Orthopedics & the Physically Challenged Patient

[Add]

PAS5166 Musculoskeletal Care

Prerequisites: PAS5125, 5225, 5125, 5226

Co-requisites: None

This course covers the general approach to the patient with a musculoskeletal complaint. The course will include a review of anatomy & physiology of the musculoskeletal system. The primary focus will be on the physical examination, clinical manifestations, diagnosis, initial management and follow-up of musculoskeletal diseases. Other topics covered include general orthopedics as well as pediatric orthopedics. *5 quarter hours*

Addition of Description of Courses

Clinical Rotation I – VIII (PAS6200 – PAS6235)

PAS6200 Clinical Rotation I
PAS6205 Clinical Rotation II
PAS6210 Clinical Rotation III
PAS6215 Clinical Rotation IV

PAS6220 Clinical Rotation V
PAS6225 Clinical Rotation VI
PAS6230 Clinical Rotation VII
PAS6235 Clinical Rotation VIII

Clinical rotations one through eight are designed to provide the student with hands-on clinical experience that will reinforce knowledge gained in the didactic year while allowing the student to refine procedural, diagnostic and data integration skills. The clinical rotation also allows the student to begin assimilating into the professional role of the Physician Assistant while developing a working relationship with other members of the health care team. The clinical curriculum is designed to give the student the opportunity to achieve clinical competence while under the supervision of a clinical preceptor in various health care settings. Each student is required to complete eight rotations, seven of which place emphasis on a different discipline of medicine. One rotation serves as an elective, and allows the student to explore an area of personal interest. Students will gain clinical exposure in the following disciplines:

Addition of Description of Courses

Family Medicine

This rotation provides clinical experience with manifestations of common diseases and chronic illness. The emphasis is on providing care to patients throughout the life span, from infancy through adolescence and adulthood. The focus will include health care promotion and disease prevention as well as the initial and ongoing treatment of primary care disorders.

Internal Medicine

This rotation focuses on the area of medicine that treats diseases of the internal organs by other than surgical means. The emphasis is on adult illnesses and lifetime continuity of care through health promotion, disease prevention, and evidenced based medical therapy.

General Surgery

This rotation focuses on the area of medicine that deals with the manual and operative procedures for the correction of deformities, injuries and disease. The surgery rotation must include a component of inpatient surgical management, pre-operative, intra-operative, and post-operative care.

Pediatrics

This rotation will expose students to pediatric problems and diseases, including common illnesses of childhood, congenital and acquired disease processes, normal and pathological developmental achievements and psychosocial issues. This rotation may include both inpatient and outpatient settings.

Women's Health

This rotation will expose the student to issues in women's health through the life span. Areas of exposure include prenatal care, reproductive endocrinology, gynecology and gynecologic oncology, family planning and other aspects of women's health. The basic operations of obstetrics and gynecology are explored to allow a fundamental understanding of the technical procedures involved. Some rotations may include delivery participation, however this is not required.

Addition of Description of Courses

Page 112 cont'd

Clinical Rotation I – VIII (PAS6200 – PAS6235)

Behavioral Medicine

In this rotation, students will be exposed to the evaluation, diagnosis, and treatment of acute and chronic psychiatric disorders. This rotation may be conducted in an inpatient or outpatient setting.

Emergency Medicine

This rotation will expose the student to the diagnosis and treatment of patients presenting to the emergency department with acute health issues. In this often critical care environment, students will be faced with problem solving and the need to rapidly assess patients with a variety of presentations. Students will be exposed to the practice of utilizing emergency departments both for ambulatory care and primary care, with an emphasis on the primary care aspect of emergency department utilization.

Clinical Elective

This rotation will provide the student an opportunity to pursue additional study in an area of particular interest to the student. This rotation may be conducted in such areas as dermatology, neurology, radiology, orthopedics, rural medicine, and wound care. Other elective rotations may be developed by the clinical coordinator and/or upon student request with program director approval. The student is responsible for developing rotation objectives to be approved by the clinical coordinator.

INSERT BACK PAGE

South University Novi

41555 Twelve Mile Road

Novi, MI 48377

877.693.2085