**SouthUniversity**℠

**2009-10 ACADEMIC CATALOG Version 1**
**ADDENDUM B**

**RICHMOND CAMPUS**
Insert following Montgomery Campus description on page 9.

**Richmond, Virginia**

The South University Richmond campus is located in the West Broad Village on a 115 acre tract of land which is mixed use containing retail, office, apartments, and condominiums in the Northwest (Short Pump Area) of Richmond. It is located on the Southwest corner of I-64 and West Broad Street. The campus occupies 29,230 square feet on the first and second floors of a 60,000 square foot building constructed specifically for South University. The campus' attractive bell tower chimes the hour.

The campus has modern classrooms with industry-utilized technology. Specialized laboratories support the Health Sciences, Nursing, and Physical Therapist programs. The library features computer access to online databases and electronic books in addition to its print collection.

**Master's Degrees**
Professional Counseling
Master of Business Administration

**Bachelor's Degrees**
Business Administration
Criminal Justice
Healthcare Management
Psychology
Health Sciences
Nursing Completion Program (RN to BSN)

**Associate's Degrees**
Business Administration


**TAMPA DEGREE PROGRAMS**
Insert new degree list on page 19

**Bachelor's Degrees**
Business Administration
Healthcare Management
Health Science
Nursing
Nursing Completion Program (RN to BSN)
Psychology

Associate's Degrees
Allied Health Science
Physical Therapist Assisting

**WEST PALM BEACH INFORMATION UPDATE**
Insert new campus description and degree list on page 19

**West Palm Beach, Florida**

The South University West Palm Beach campus is centrally located near the heart of Palm Beach County, close to the South Florida beaches and accessible to Interstate 95 and the Palm Beach International Airport. The 32,000-square-foot, three-building campus is in the hub of cultural, economic, and government activity in West Palm Beach.

The campus boasts a diverse, vibrant, and multicultural student body that thrives on the nurturing atmosphere fostered by the faculty and staff. In small class settings, a supportive learning environment has developed and been

encouraged by faculty who are geared toward the success of the students.

The campus library provides individual and group study areas, a computer lab, and a diversified collection of online, audiovisual, and printed materials. Professional librarians are available during all hours of operation to provide assistance in locating information and materials at South University libraries and at other libraries.

The collections include books, magazines, audiovisual and digital sources that support class assignments, tutorial needs, current events and recreational reading. The computer lab offers Internet access, online databases with indexing and full text access to thousands of journals, tutorial programs, an office suite of software programs, and tutorial and other class support software. The library is open during all hours of class and on Fridays and Saturdays.

In keeping with South University's educational mission, South University, West Palm Beach is focused on producing graduates who are well prepared for the challenges of entry into professional life. The Palm Beach County campus has engendered a relationship with the surrounding community, reaching out to its neighbors to participate in community activities and host special events.

**Master's Degrees**

Business Administration
Business Administration/
Healthcare Administration
Professional Counseling

**Bachelor's Degrees**

Business Administration
Criminal Justice
Health Science
Healthcare Management
Information Technology
Legal Studies
Nursing (including a RN to BSN completion program)        17

**Associate's Degrees**

Allied Health Science
Business Administration
Information Technology
Paralegal Studies
Physical Therapist Assisting

## UPDATE TO CATALOG DISCLAIMER
<u>Insert new disclaimer information under college seal on page 1</u>

Catalog Disclaimer

Alternative formats of this publication are available upon request. This catalog is also available online at www.southuniversity.edu. For more information contact the Dean of Student Affairs.

South University is an equal opportunity university open to any qualified individual without regard to race, gender, color, religion, sexual orientation, gender identity, age, national origin, disability, medical condition, marital status, veteran status, genetic marker or any other basis protected by law. Pursuant to all applicable state, local or federal anti-discrimination laws and regulations, South University does not discriminate against any of the protected categories of individuals in the administration of its policies, programs or activities. This non-discriminatory policy includes admission policies, scholarship and loan programs, employment practices, and all other university administered programs.

This catalog is an information and reference guide for students covering the policies, facilities, academic programs, course offerings, services, and faculty of South University. This catalog becomes effective at the opening

of the summer quarter 2008, and students are subject to the rules and regulations of the current catalog regardless of their original quarter of enrollment.

While the provisions of this catalog will ordinarily be applied as stated, the University reserves the right to change any of the contents of this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes.

Information on changes will be available in the Office of the Registrar. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular programs.

Additional specific information and policies related to the Physical Therapist Assistant, Nursing, Physician Assistant Studies, Anesthesiology Science and Doctor of Pharmacy programs not included in this catalog can be found in the handbooks for those programs.

All academic information in this catalog applies to the Columbia, Montgomery, Richmond, Savannah, Tampa, and West Palm Beach campuses unless stated otherwise. A listing of programs offered at the new Richmond campus will be added when approved.

 Academic programs, course offerings, and scheduling are subject to change at the discretion of the institution. Specific information and policies related to the Pharmacy, Physician Assistant, Anesthesiologist Assistant, Nursing, and Physical Therapist Assisting programs can be found in the manuals for those programs and supersede the general information published in the University catalog.

**ADDITION OF CORE AND ELECTIVE COURSES**

**College of Arts and Sciences**
**Master of Science in Criminal Justice**
Insert new specialization on page 20
*Add under Specialization in Cyber Crime*

**Specialization in Public Administration**

| Core | 28 Credits |
|---|---|
| MCJ6001 Criminal Justice Administration | 4 |
| MPA5001 Foundations of Public Administration | 4 |
| MCJ5002 Advanced Techniques of Basic and Applied Research in Criminal Justice | 4 |
| MPA5005Public and Non-profit Organizational Behavior | 4 |
| MPA5010 Public and Non-profit Budgeting and Accounting | 4 |
| MPA6501 State and Local Government and Intergovernmental Relations | 4 |
| MCJ6996 Applied Research Project:  Part I | 1 |
| MCJ6997 Applied Research Project:  Part II | 1 |
| MCJ6998 Applied Research Project:  Part III | 1 |
| MCJ6999 Applied Research Project:  Part IV | 1 |

| Electives (Choose Two Electives) | 8 Credits |
|---|---|
| MCJ6004 Criminal Justice Planning and Innovation | 4 |
| MCJ6403 Special Topics in Criminal Justice Organizational Management | 4 |
| MPA6105 Grant Writing and Contract Administration | 4 |
| MPA6505 Legislative and Judicial Process | 4 |
| MPA6515 Public Policy Analysis | 4 |
| MPA6520 Legal Environment of Public Administration | 4 |
| MBA6501 Strategic Human Resources Management | 4 |

**Bachelor of Science in Legal Studies**

The Bachelor of Science in Legal Studies program provides students with a broad academic background in general education, fundamental theoretical legal concepts, and practical applications. This program is designed for the student who has an interest in a career in the legal field. The graduate will be prepared for challenging assignments, including investigating cases, researching the law, and preparing documents for litigation or business transactions, while working under the supervision of a licensed attorney.

The course work emphasizes development of keen analytical and critical thinking skills, while fostering sensitivity to cultural and political diversity. Graduates may become paralegals in law firms, banks, insurance companies, governmental agencies and corporations. A paralegal is a person who performs specifically delegated substantive legal work, for which a lawyer is responsible. Paralegals and legal assistants may not give legal advice, set fees, or represent clients in court. All students in our legal studies programs receive instruction in legal ethics and how to avoid the unauthorized practice of law.

**Bachelor of Science in Legal Studies   180 credits**
Area I Core Curriculum        80 credits
**Business Foundation**
Approved Business Elective     4

| | | | |
|---|---|---|---|
| BUS2023 | Business Communications | 4 | |
| ITS1000 | Computer and Internet Literacy | 4 | |
| BUS2021 | Spreadsheet & Database Applications | | 4 |
| BUS1038 | Business Law I | 4 | |
| BUS2038 | Business Law II | 4 | |

**Mathematics/Science**

| | | |
|---|---|---|
| BIO1020 | Biology I | 4 |
| BIO1021 | Biology II | 4 |
| MAT1001 | Intermediate Algebra | 4 |
| MAT1002 | College Mathematics | 4 |

**Humanities**

| | | |
|---|---|---|
| SPC1026 | Public Speaking | 4 |
| ENG1001 | English Composition I/ | 4 |
| ENG1002 | English Composition II/ | 4 |
| ENG2001 | English Composition III | 4 |
| Humanities Elective (select one) | | 4 |
| ENG2002 | World Literature | 4 |
| PHI2301 | Introduction to Philosophy | 4 |

**Social Science**

| | | |
|---|---|---|
| PSY1001 | General Psychology | 4 |
| SOC1001 | Introduction to Sociology | 4 |
| POL2076 | American Government | 4 |
| Personal Development | | |
| UVC1000 | Strategies for Success | 4 |
| Approved Elective | | 4 |

Area II Major Curriculum  100 credits

Legal Studies Foundation

| LGS1001 | Introduction to Paralegalism* | 4 |
|---|---|---|
| LGS1004 | Torts and Remedies | 4 |
| LGS1005 | Legal Research and Writing I* | 4 |
| LGS1006 | Legal Research and Writing II* | 4 |
| LGS2001 | Civil Litigation* | 4 |
| LGS2002 | Domestic Law | 4 |
| LGS2003 | Estate Planning and Probate | 4 |
| LGS2004 | Criminal Law | 4 |
| LGS2005 | Real Estate Law | 4 |
| LGS2007 | Computers in the Legal Office | 4 |
| LGS2099 | Paralegal Externship | 4 |

Elective (choose two):

| LGS2008 | Worker's Compensation Law | 4 |
|---|---|---|
| LGS2010 | Bankruptcy Law | 4 |
| LGS2030 | Administrative Law | 4 |

Legal Studies Core

| LGS4005 | Advanced Legal Research and Writing | 4 |
|---|---|---|
| LGS4008 | Litigation Support Management | 4 |
| LGS4010 | Evidence | 4 |
| LGS4030 | Employment Law | 4 |
| LGS4075 | Legal Topics Seminar | 4 |

Legal Studies Electives (Choose 7 classes)

| LGS3009 | International Law | 4 |
|---|---|---|
| LGS3025 | Insurance Law | 4 |
| LGS3040 | Constitutional Law | 4 |
| LGS3050 | Immigration Law | 4 |
| LGS4020 | Advanced Real Estate | 4 |
| LGS4045 | Adv. Tech. for Paralegals | 4 |
| LGS4050 | Environmental Law | 4 |
| LGS4051 | Cyberlaw | 4 |
| LGS4055 | Intellectual Property | 4 |
| LGS4060 | Legal Externship II | 4 |

*Cannot be taken via online. Online students should contact their academic advisor for information on completing these requirements.

<u>Insert updated program description page 25</u>

Associate of Science in Paralegal Studies

The paralegal studies program provides educational preparation for individuals to serve as paralegals or legal assistants.  The program consists of specialized course work and a supervised externship in selected legal settings such as law firms, real estate and title companies, banks and state or federal governmental agencies.  Practical training prepares graduates working under the supervision of a licensed attorney to perform many tasks in a legal office, including but not limited to, interviewing clients and witnesses, preparing legal documents and otherwise assisting attorneys with the preparation of their cases.

Associate of Science in Paralegal Studies          104 credits
Area I Core Curriculum          52 credits

**Business Foundation**
BUS1038     Business Law                                4
BUS2021     Spreadsheet & Database Applications          4
BUS2023     Business Communications                     4
BUS2038     Business Law II                            4
ITS1000     Computer and Internet Literacy              4

**Mathematics/Science**
Math Elective (MAT1001 or MAT1002)
BIO1020     Principles of Biology I     4

**Humanities**
SPC1026     Public Speaking                                                4
ENG1001     English Composition I               4
ENG1002     English Composition II     4
ENG2001     English Composition III             4

**Personal Development**
UVC1000     Strategies for Success     4

**Social Sciences**
Approved Social Sciences Elective (Choose 1 from the following)  4
PSY1001     General Psychology
SOC1001     Introduction to Sociology
POL2076     American Government

**Area II Major Curriculum**                    52credits
LGS1001     Introduction to Paralegalism**              4
LGS1004     Torts and Remedies                          4
LGS1005     Legal Research and Writing I**              4
LGS1006     Legal Research and Writing II**             4
LGS2001     Civil Litigation**                          4
LGS2002     Domestic Law                                4
LGS2003     Estate Planning and Probate                 4
LGS2004     Criminal Law                                4
LGS2005     Real Estate Law                             4
LGS2007     Computers in the Legal Office               4
LGS2099     Paralegal Externship                        4

Approved Electives (2000 level)
Approved Electives (2000 level)
(Students must choose two of the three courses below)
LGS2008     Worker's Compensation     4
LGS2010     Bankruptcy Law            4
LGS2030     Administrative Law        4

*Students at the Columbia and Montgomery campuses may take an additional social science elective instead of

BIO1020.

**Cannot be taken via online. Online students should contact their academic advisor for information on completing these requirements.

Revised Program Description
*Addition of new paragraph*
Business Administration and Accounting
Insert updated program description on page 27

**Master of Business Administration**
The South University Master of Business Administration (MBA) program is designed to provide students with a process based curriculum versus the standard functional based curriculum. The foundation provides a firm grounding in economics, decision-making, behavioral sciences, and strategic environment. The core presents a functional approach to the long and short run decisions that must be made to deliver goods and services to constituents. Students may choose one of eight specializations or mix courses for a general MBA.

South University recommends that each graduate business student have a laptop computer. Laptop computers are needed for the multi -media classroom, business research and electronic communication.

| | |
|---|---|
| **Master of Business Administration** | **48 credits** |
| Foundation | 16 credits |
| MBA5001 Organization Behavior and Communication | 4 |
| MBA5004 Managerial Economics | 4 |
| MBA5005 Law and Ethics for Managers | 4 |
| MBA5008 Quantitative Analysis and Decision making | 4 |

Insert addition of MBA/MIS Management Specialization on page 27
**Insert after Sustainability Specialization 16 credits information**

| | |
|---|---|
| **Master' Program** | **48 credits** |
| **Foundation** | **12 credits** |
| MBA5001 Organization Behavior and Communication | 4 |
| MBA5002 Microeconomics and Decision Making | 4 |
| MBA5003 Strategic Environment | 4 |
| | |
| **Core** | **16 credits** |
| MBA6001 Business Analysis | 4 |
| MBA6002 Firm and Market Development | 4 |
| MBA6003 Managing Firm Operations | 4 |
| MBA6004 Managing the Supply Chain | 4 |
| | |
| **Capstone** | |
| MBA6999 Strategic Development and Implementation | 4 |

**Specialization**
Students may choose one specialization or may mix the following courses for a general MBA without specialization. In any case a minimum of four courses must be taken from the following. Four courses in a discipline constitute a specialization. The prerequisites are the core courses.

**Area of Emphasis in Management Information Systems**

| | |
|---|---|
| IST5010 Information Technology Infrastructure | 4 |
| IST5020 Information Systems Fundamentals | 4 |
| IST6000 Principles of Systems Development | 4 |
| Select one of the following courses: | |
| IST6010 Project Management | 4 |
| IST6101 Web Technologies | 4 |
| IST6102 Computer Security and Forensics | 4 |

**Master of Business Administration**
Insert revised AMBA program description page 27
Revision to Accelerated Master of Business Administration

Accelerated Master of Business Administration

The Accelerated Master of Business Administration program is designed for the professional in a variety of industries and areas seeking to develop a greater understanding of the concepts, organizational structures and strategies driving today's business environment. This is a high-level, intensive program presented from a management perspective and designed to be completed in less than one year of 24, Saturday only classes over the course of the program. Weekend classes are supplemented with Internet-mediated coursework. Each of the 12 courses includes a guest speaker or business leader specifically chosen to illustrate specific areas of the curriculum or to demonstrate practical aspects of AMBA subject matter.

**Accelerated Master of Business Administration**
Insert revised course listing for AMBA Page 28
**Revision to course listing**
**Accelerated Master of Business Administration**

| Accelerated Master of Business Administration | | 48 credits |
|---|---|---|
| ACC5005 | Financial Accounting and Reporting | 4 |
| LEA5125 | Leadership Ethics, Culture & Politics | 4 |
| MBA5001 | Organization Behavior & Communication | 4 |
| MBA5005 | Law and Ethics for Managers | 4 |
| MBA5008 | Quantitative Analysis and Decision Making | 4 |
| MBA5009 | Managerial Environment | 4 |
| MBA6010 | Managerial Finance | 4 |
| MBA6011 | Strategic Marketing | 4 |
| MBA6012 | Operations and Supply Chain Management | 4 |
| MBA6501 | Strategic HR Management | 4 |
| MBA6505 | Organization Development and Change Management | 4 |
| MBA6999 | Strategic Development and Implementation | 4 |

Insert corrections on page 28
**Revisions to Bachelor of Business Administration**
**Area I Core Curriculum** correct credits is 108

**Humanities**
Total number of Humanities credit is 16
*Delete* HIS1101 U.S. History II
*Add* HIS1102 U.S. History II

Insert corrections to page 29
**Bachelor of Business Administration**
Revision to credits for Area II Major Curriculum 72

**Bachelor of Business Administration,**
**Accounting Specialization**
Revision to credit hours for **Area I Core Curriculum**
Delete 100 credits
Add 108 credits

Humanities
Delete 24 credits
Add 16 credits

**Bachelor of Business Administration,**
**Accounting Specialization**
Revision to **Area II Major Curriculum** credits
Delete 80 credits
Add 72 credits

**Core Courses**
Delete 56 credits
Add 48 credits
Change current Core courses credit hours to 48

Revision to Electives Content Specializations

**Electives Content Specializations**
Students must choose four courses (16 credits), from the following emphasis areas to complete the elective
requirements.  They may choose to take a majority of courses from one specialization area or to take a combination
of courses from any areas.

Insert following "Management and Leadership" and before "Marketing"
Addition of MIS specialization
List under the elective content specializations

**Management Information Systems**
| | | |
|---|---|---|
| IST5010 | Information Technology Infrastructure | 4 |
| IST5020 | Information Systems Fundamentals | 4 |
| IST6000 | Principles of Systems Development | 4 |
| Select one of the following courses: | | |
| IST6010 | Project Management | 4 |
| IST6101 | Web Technologies | 4 |
| IST6102 | Computer Security and Forensics | 4 |

Insert credit revision on page 30
**Associate of Science in Accounting**
**Page 30**
Revision to Area II Major Curriculum credits
Current Credits 36
Correct Revised credits 40

Insert revised program description on page 31
**Master of Business Administration, Healthcare Administration**
**Revised Program Description (page 31)**

The Master of Business of Business Administration, Healthcare Administration prepares students for a leadership
role in the healthcare delivery system.  The program is founded with the philosophy that healthcare leaders require
strong business competencies and management skills to be successful.  The curriculum is designed to prepare
students with a sound foundation in business analysis and decision-making, followed by a specialization in
healthcare administration.

The business foundation is achieved through a foundation and core that is common to all students in the MBA
program regardless of their specialization.  The foundation courses provide a firm grounding in economics, decision-
making, behavioral sciences, and strategic environment.  The MBA core presents a functional approach to the long
run and short run decisions that must be made to deliver goods and services.  The HCA core provides specialized
management and capstone courses specific to the healthcare field.

**Master of Business Administration,**
**Healthcare Administration**

*Add to foundation courses*

| | |
|---|---|
| MBA5005 Law and Ethics for Managers | 4 credits |
| MBA5008 Quantitative analysis and Decision Making | 4 |

*Revise core course information*

| | |
|---|---|
| MBA6010 Managerial Finance | 4 |
| MBA6011 Strategic Marketing | 4 |
| MBA6012 Operations and Supply Chain Management | 4 |

Healthcare Administration

| | |
|---|---|
| MHC6301 Healthcare Structure, Organization and Governance | 4 |
| MHC6302 Public Health Organization and Management | 4 |
| MHC6303Quality Performance and Management | 4 |
| MHC6305 Financial Management of Healthcare Org | 4 |
| MHC6304 Health Policy | 4 |

Insert revised program descriptions for MSIST and BSIT on page 32

Information Systems and Technology

## Master of Science in Information Systems and Technology

Graduates of the Master of Science in Information Systems and Technology will be prepared for a career in (or advancement within) a range of positions that manage information and technology in the digital organization. This program is designed for both professionals in the field and continuing students with an undergraduate degree in a computer or management information systems field. For other academic or professional training, some existing knowledge of computer information systems is recommended. This program gives students knowledge of the business and technical side of brining organizations into the current age of technology and specializes in designing, developing, deploying, and guiding information systems solutions. All students will take the foundational courses specializing in how information technology architecture can support business operations and how to deploy and manage information systems within that framework.

There are several concentrations within the degree that allow for a flexible and unique learning trajectory based on the student's need and career path. These include the *Information Architecture and Design* specialization with emphasis in Interaction and Usability Studies; this path focuses on the designer, whether it is a user interface specialist or a software engineer, taking this track will get you familiar with the current standards of software development, user-centered design, and the business environment for software deployment. The specialization in *Network Management* and its corresponding emphasis gets students up to date with the current technology and practices for becoming or improving as a network administrator or network designer; this is a technical specialization which will require familiarity with basic network protocols and architecture. Taking IST 5070 Network and System Fundamentals can help prepare students with a non-technical degree for the technical requirements and knowledge necessary for the program but this course does not count towards the credits required for the degree. The *Information Security* specialization is intended for those interested in pursuing or advancing a career as a security administrator in technical operations; this path includes security-based design for applications and networks along with defensive policies and procedures for an organization-wide plan to increase data protection.

Throughout this program, students will demonstrate mastery of skills in the areas of theoretical and applied computing as well as in managerial principles and practices to effectively solve a variety of real life problems in the digital organization. Students will also develop the skills necessary to understand their roles in a technical team and the necessary components of effective planning and teamwork. One of the outcomes of this program is the ability to design, develop, analyze, and evaluate information infrastructure and systems solutions regardless of the specialization chosen. Before graduation, each student will demonstrate attainment of discipline specific knowledge and applications of management and operations skills in an Information Systems and Technology organization through a Capstone course.

For students with a non-technical degree or background, IST 5070 Network and System Fundamentals can provide the foundational knowledge of how information systems work and communicate with each other. This course is not part of the credit requirements for this degree but may be helpful to students if they are unprepared for the technical knowledge expected in the IST 6000 level courses.

## Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology degree focuses on preparing students with the knowledge and skills needed to understand the theoretical and applied uses of information technology in various business settings. This program provides a foundation for understanding the function and process of computer programming, database design, network design, information security, and software engineering. Case studies and hands-on projects help students gain the communication skills, critical thinking and technical competencies required in the current technology oriented workplace. Students will grow from a basic knowledge of information systems operations and how they support a business to the inner workings of how they are designed, how they are implemented, how they communicate with other systems, and how they are deployed and maintained. This degree is recommended for any student interested in an entry level position in Network Administration, Software Engineering, Database Administration, the technical side of Web Development, or any related field in putting IT in action.

South University offers Bachelor's degree students in Information Technology the opportunity to tailor their degree studies to the career path they wish to take or further by selecting from four areas of specialization: Network Administration, Web Administration, Database Administration, and Security. These areas of emphasis also represent the variety of information technology fields that students will be prepared to pursue upon graduation from the program, and students can select courses from any of the disciplines to complete their elective requirements, making it possible to specialize their learning even further.

The Bachelor of Science in Information Technology program culminates in a capstone project, a two-course sequence that focuses on the student's overall course of study and allows the student to apply the concepts and skills he or she has learned in real and simulated business situations. For students taking courses on-ground at one of the campus locations, ITS 4103 and ITS 4104 involve an ongoing project designed by the student and his or her faculty mentor to demonstrate the capabilities acquired throughout the degree. Completion of this project is necessary for graduation and gives the student an excellent example of work to aid in the hiring process. For purely online students, ITS 4103 remains a project course, but 4104 can be substituted by another elective course. ITS 4104 can also be substituted by a documented internship for which students have been authorized to receive credit; this will involve coordination between the student and the supervising faculty member.

**Areas of Specialization**
**Network Administration and Management**
Students learn to design, install, configure, problem solve and troubleshoot enterprise networks, while achieving business goals by building and maintaining security solutions, LANs, and private and public networks.
**Web Development and Administration**
Students focus on a variety of Web tools and technologies (such as multimedia, graphics, scripting, authoring tools, imaging tools and animation tools) for use in basic web design, ecommerce, and networking-enabled applications.
**Database Development and Administration**
Students are presented with the opportunity to acquire the skills and experience needed to control data, design solutions for data storage (including backup and recovery operations), and transfer database information to physical devices such as wireless units.
**Security**
Students will learn the fundamentals of how to secure operating systems and networks as well as defensive design for software applications. This is supported by a Case Studies course that allows students to decide how they would respond to real-world documented security scenarios.

**Bachelor of Science in Information Technology**
Area I Core Curriculum
**(Delete the course ITS1102 Information and Communication Systems)**
**(Add the course ITS1105 Theory of Computation)**

(Change in Social Studies elective)
**Social Studies**
| **Social Science Elective (Choose Three)** | **12 Credits** |
| --- | --- |
| CRJ1002 Introduction to Law Enforcement | 4 |
| POL2076 American Government | 4 |
| PSY1001 General Psychology | 4 |
| SOC1001 Introduction to Sociology | 4 |

Insert updated electives description on page 33

ITS Electives- Students must choose four courses from the following areas of emphasis to complete the elective requirements. They may choose to take a majority of courses from one area or take a combination of courses from any of the four areas.

(The following goes after the Database Development and Administration elective section)
**Security**
(Taking all three of these courses still requires an additional elective: Criminal Justice Cyber Crime courses may also be counted toward elective credits in the area not to exceed 8 Credits from CRJ courses)
| ITS4211 | Network Security | 4 |
| --- | --- | --- |
| ITS4221 | Application Software Security | 4 |
| ITS4231 | Case Studies in Computer Security | 4 |

Insert updated program description page 33

Associate of Science in Information Technology
The Associate of Science degree in Information Technology prepares students with entry-level knowledge and skills needed to understand the theoretical and applied uses of information technology in various business applications. The technical skills covered in the ASIT curriculum beyond the foundational courses include basic web design, introductory database design, network architecture and protocols, and computer programming. This will give

students and edge when entering an entry-level position where computing technology is used and applied. An affinity for logic and algebraic math is recommended for students entering this program; no prior technical knowledge is assumed for the incoming student but an affinity for technology and its uses is necessary to succeed. Courses in the associate's degree program are transferable to the Bachelor of Science in Information Technology degree program.

**Associate of Science in Information Technology**
**Deletion of courses**
Area I Core Curriculum
(Delete ITS1102-Information and Communication Systems)
**(Add ITS1103 Ethics and Information Technology          4)**
**(BUS2021 Spreadsheet and Database Applications          4)**

Insert curriculum revisions to page 39

Bachelor of Science in Health Science
    Area II: Business Basics          20 credits
    MGT2037     Principles of Management 4
    ECO2071     Principles of Microeconomics          4
    ECO2072     Principles of Macroeconomics          4
    HSC3000     Ethics in Healthcare          4
    ITS1101     Foundations of Information Technology          4

    Area III: Healthcare Delivery System     24 credits
    HCM2002     Healthcare Delivery Systems          4
    HCM2003     Issues and Trends in the Healthcare Industry 4
    HSC3010     Long Term Care  4
    HSC3015     Behavioral Health          4
    HSC3020     Managed Care     4
    HSC3030     Federal and State Health Programs  4

    Area IV: Public Health          28
    HCM2001     Issues in Public Health     4
    HSC2010     Medical Sociology          4
    HSC4010     Epidemiology and Disease Control  4
    HSC4020     Health Prevention and Wellness     4
    HSC4030     Women and Minority Health Issues 4
    HSC4040     Emergency and Disaster Management          4
    HSC3070     Medical Informatics          4

    Area V: The Medical Office     16
    HSC4060     Working with Healthcare Professionals          4
    HCM3001     Health Services Organization and Delivery  4
    HCM3002     Economics of Healthcare  4
    MGT3045     Human Resources Management     4

    Insert revised program description page 39
    Medical Assisting
    Associate of Science in Medical Assisting
    (Not offered at the West Palm Beach or Tampa campuses)
    Medical assistants are multi-skilled allied health professionals who perform a wide range of roles in physicians' offices, clinics, and other health care settings. They are proficient in a multitude of clinical and administrative tasks and are widely viewed by doctors as vital members of the health care delivery team.
    The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education

Programs (www.caahep.org<http://www.caahep.org.) upon the recommendation of the Medical Assisting Educational Review Board (MAREB). The medical assisting program is devoted to a competency-based education with emphasis on the students' mastery of clinical and administrative competencies. These competencies are validated through performance on tests, terminal performance objectives, and a clinical externship. Their training culminates in a required 200 hour, unpaid, supervised externship at a local medical practice during their last quarter of study.

Insert Tampa campus 8 quarter sequence page 41
(Insert following sixth quarter in the standard six quarter sequence)

The Tampa campus follows an 8-quarter sequence of courses       114 credits

**Area I Core Curriculum**       **44 credits**

1st Quarter

| | | |
|---|---|---|
| AHS1001 | Medical Terminology | 4 |
| ENG1001 | English Composition I | 4 |
| MAT1001 or MAT1002 | Math Elective | 4 |
| UVC1000* | Strategies for Success | 4 |

2nd Quarter

| | | |
|---|---|---|
| PSY1001 or SOC1001 | Social Science Elective | 4 |
| BIO1011 | Anatomy & Physiology I | 4 |
| BIO1012 | Anatomy & Physiology I Lab | 2 |
| ENG1002 | English Composition II | 4 |

3rd Quarter

| | | |
|---|---|---|
| BIO1013 | Anatomy & Physiology II | 4 |
| BIO1014 | Anatomy & Physiology II Lab | 2 |
| SPC1026 | Public Speaking | 4 |
| PTA1001 | Introduction to PTA | 4 |

**Area II Major Curriculum**       **70 credits**

4th Quarter

| | | |
|---|---|---|
| PTA1003 | Pathophysiology | 4 |
| PTA1005 | Kinesiology with Lab | 6 |
| PTA1006 | Testing & Measurement with Lab | 6 |

5th Quarter

| | | |
|---|---|---|
| PTA2000 | Habilitation Rehabilitation with Lab | 6 |
| PTA2047 | Essentials of Clinical Care | 2 |
| PTA1008 | Modalities with Lab | 6 |

6th Quarter

| | | |
|---|---|---|
| PTA2021 | Therapeutic Exercise & Ortho | 6 |
| PTA2046 | Advance Habilitation Rehabilitation with Lab | 6 |
| PTA2050 | Professional Seminar | 4 |

7th Quarter

| | | |
|---|---|---|
| PTA2048 | Clinical Externship I | 8 |
| PTA2049 | Current Rehabilitation Issues | 4 |

8<sup>th</sup> Quarter
PTA2099                            Clinical Externship II                            12


**\*Required if required to take ENG0099 or MAT0099**




Insert revised program descriptions page 43


Nursing at South University originated on the West Palm Beach Campus in the year 2000 by offering a Bachelor of Science In nursing program.  In 2006, nursing expanded to offer programs at other campuses as well as online.  In 2008, nursing at south University became a College of Nursing with plans to expand to additional campuses and offer new programs of study to meet the ever changing needs for nurses to be educated at both the undergraduate and graduate levels.

South University's nursing curricula built upon the concepts of caring, critical thinking, communication, professionalism and holism supports the integration of nursing theory with professional nursing practice.  Nursing graduates from South University are prepared to enter practice or expand their practice with the knowledge, clinical, proficiency, technical skill, and confidence requisite to meet the ever-changing healthcare needs of the local and global community.

**Authorization and Licensure**
The BSN program at South University is authorized to operate by the Florida State Board of Nursing and Is licensed to award the degree of Bachelor of Science by the Commission for Independent Education, Florida Department of Education.  The Bachelor of Science in Nursing at West Palm Beach and Tampa are nationally accredited by the Commission on Collegiate Nursing Education (CCNE).  The Bachelor of Science in nursing program on the Columbia campus is approved by the South Carolina Board of Nursing.

The MSN program at South University is accredited by CCNE through the West Palm Beach Campus.

**Limited Access Program**
Nursing is limited access program.  Qualified applicants are considered for selection after successful completion of all prerequisite courses and all admission requirements.  (Please refer to Procedure for Admission to the Nursing Program).  The nursing program supports the South University policy of nondiscrimination.  Acceptance into a South University nursing program or its completion does not imply or guarantee that a student will be able to obtain licensure or certification.  The student should contact the state licensing board of professional certification body in each state in which the student intends to practice for specific requirements and the application process.

Master of Science in Nursing
The Master of Science in Nursing program is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue more advanced positions in today's challenging health care environment. The program blends nursing theory with advanced practice concepts that will prepare students to successfully work within a health care organization or educational setting.

The program consists of 6 core courses and courses in an area of specialization in education. The program includes integrated practical experience, practicums in area of specialization, and a final project to assess learning outcomes.

Bachelor of Science in Nursing

The BSN program provides students with a solid educational foundation that prepares individuals for entry into the nursing profession. The nursing graduate incorporates the concepts of caring, communication, critical thinking, professionalism, and holism to provide care for individuals, families and communities. The comprehensive theoretical and clinical practice components allow South University graduates to succeed and make a smooth transition into professional nursing practice. Graduates of the South University Nursing Program are encouraged to continue the educational process and are prepared for the challenges of graduate study.

The BSN program is designed for the nonregistered nurse student. Students may complete prerequisite courses in as few as six quarters and then make application to enter the nursing program, which is taught over seven quarters. The program allows highly motivated fulltime students to complete the program of study in nursing in a concentrated period of time. After successful completion of the nursing program, the graduate must pass the National Council Licensure Examination Registered Nurse (NCLEXRN) in order to obtain licensure and begin practice as a registered nurse.

**BSN Program Objectives**
- Provide nursing care in a multitude of settings with technical proficiency that integrates foundational, discipline-specific and interdisciplinary knowledge essential for professional practice.
- Integrate caring and concern for humanity with scientific knowledge to promote health and quality of life.
- Utilize critical thinking skills to adapt to the challenges of nursing practice of today and the future.
- Apply critical thinking skills in establishing priorities, delegating responsibility, and formulating decisions.
- Utilize the nursing process to promote health well-being in persons, families and communities.
- Communicate effectively and collaboratively within nursing and other healthcare disciplines.
- Provide comprehensive holistic care to persons, families and communities in any healthcare setting.
- Collaborate with consumers and other health professionals to initiate improvements of healthcare and health promotion.
- Model professional behavior by accepting responsibility and accountability for individual nursing practice, and for commitment to personal and professional growth.
- Empower persons experiencing health challenges by providing education and promoting health and well-being.
- Demonstrate professionalism by advocating for legal, ethical, financial and political issues involving health care.

Prerequisite Courses

Students may complete the nursing program prerequisites by completion of the first two years of the BS Health Science at South University.

Bachelor of Science in Nursing Program
Undergraduate Prerequisites
(In quarter hours)

Humanities                24 credits
English Composition sequence 3 courses
Humanities Electives  2 courses

Public Speaking          1 course
Math and Science         42 credits
Math Electives           2 courses
Statistics               1 course
Anatomy and Physiology (with lab)     2 courses                    43
Microbiology (with lab)        1 course
General Chemistry        1 course
Nutrition                1 course
Approved Elective        1 course
Social Sciences          12 credits
Human Growth and Development          1 course
General Psychology   1 course
Sociology                1 course
Other Electives          12 credits
Computer Elective        1 course
Open Electives           2 courses

Total Prerequisite Curriculum Credits    90
Total Nursing Curriculum Credits         102
Total degree requirements     192

Application Process and Deadline
    The nursing program begins a new class twice each year. Application packets and deadlines are available on each campus. Fully completed application materials (including evidence of completion of all prerequisite courses) are due by the posted deadline, usually the first day of the quarter before admission (ex., first day of summer quarter for fall quarter program start). Incomplete or late applications will not be considered.

Suggested Nursing Curriculum Sequence
    Note: Sequence of courses may vary by campus due to clinical scheduling requirements. Students may substitute the course sequence of NSG3069 Caring for Vulnerable Populations I and NSG4069 Caring for Vulnerable Populations II for  the sequence of NSG3016* and NSG3028* upon recommendation of the nursing program director.
    1st Quarter
    NSG3001     Introduction to the Profession of Nursing     4
    NSG3009     Principles of Assessment   3
    NSG3011     Principles of Assessment Lab         4
    NSG3014     Critical Reading, Studying and Thinking in Nursing   2
    NSG3016     Caring for a Multicultural Society* 2

    2nd Quarter
    NSG3022     Pharmacotherapeutics I     3
    NSG3023     Fundamentals of Nursing   3
    NSG3024     Fundamentals of Nursing Skills Lab          4
    NSG3027     Fundamentals of Nursing Practice   2
    NSG3028     Caring for the Community*         4

    3rd Quarter
    NSG3032     Pharmacotherapeutics II    3
    NSG3033     Caring for Adults I         5
    NSG3034     Caring for Adults I –Practice         5
    NSG3036     Introduction to Nursing Research    3

4th Quarter
NSG3042    Caring for Women and Neonates    4
NSG3043    Caring for Women and Neonates – Practice  5
NSG3044    Caring for Adults II        2                                    43 (cont'd)
NSG3045    Caring for Adults II – Practice       3
5th Quarter
NSG4050    Caring for Children        4
NSG4051    Caring for Children – Practice       5
NSG4052    Caring for Adults III       2
NSG4053    Caring for Adults III – Practice       3

6th Quarter
NSG4060    Caring for Adults IV       2
NSG4061    Caring for Adults IV– Practice       3
NSG4062    Caring for Persons with Psychiatric/Mental Health Problems   4
NSG4063    Caring for Persons with Psychiatric/Mental Health Problems—Practice  5

7th Quarter
NSG4070    Legal and Ethical Issues in Nursing 2
NSG4071    Transition into Professional Nursing          6
NSG4072    Transition into Professional Nursing Preceptorship    5

Total Nursing Curriculum Credits        102
*Upon the advisement of the nursing program director, the following course sequence NSG3069 and NSG4069 may be substituted for the course sequence NSG3016 and NSG3028. Both courses are required for the substitution and the curriculum sequence of courses may be altered for program completion.

 Academic Progession Policy
Once admitted to the South University initial licensure or to the nursing concentration in the RN completion program, successful completion of all courses within each quarter/session is required for progression to the next quarter/session. The student must earn a passing grade in all  nursing courses.  A letter grade is issued for didactic courses and a grade of C or higher is required.  Pass/Fail grades are issued for lab and practice courses and a grade of P (Pass) is required.
 Additionally, students must maintain a term GPA of 2.5 or greater in every quarter/session of the program. If part-time in the RN completion program, students must maintain a term GPA of 2.5 or greater in the last 3 courses or 12 credits attempted, whichever Is greater.  Failure to meet these requirements may result in the student's dismissal from the College of Nursing.
 Students who pass nursing didactic courses with a grade of C or better and who receive a passing grade in practice courses but do not achieve a term GPA of 2.5 or greater in a quarter/session are placed on academic probation for the next quarter. During the subsequent quarter and in every quarter following until graduation, the student must achieve a term GPA of 2.5 or greater. Failure to obtain a term GPA of 2.5 while on academic probation will result in dismissal from the nursing program. The student may petition for readmission into the program.  The student may be required to repeat or complete specific courses or conditions for reentry into the program.. Reentry will be contingent upon available space and satisfactory completion of all requirements. The student may be placed on academic probation only once in the nursing program and will remain on academic probation while continuously enrolled full-time until the cumulative GPA is raised to 2.5 or higher.
 Note: To graduate with the baccalaureate nursing degree, the student must have a cumulative grade point average of 2.5 or higher for all nursing pre-requisite course work taken at the University and  a cumulative grade point average of 2.5 or higher for all nursing course work.

For the BSN program for initial licensure, progression is also contingent upon completion of required assessment examinations. These examinations include:

1. Standardized achievement tests in course subjects as assigned.
2. Final pre-licensure examination.

Students are required to obtain a minimum score on the pre-licensure examination. Students who fail to achieve the required minimum score must perform remediation activities and retest. Failure to achieve the required score within three attempts will delay program completion.

3. Math Competency Examinations.

Junior level students (Quarters 1-3) must receive a score of 80% or higher on all math examinations. Senior level (Quarters 4-6) students must receive a score of 90% or higher on all math examinations. Quarter 7 students must receive a score of 100% on the math examination. A maximum of three opportunities are allowed to pass the math requirement each quarter. Failure to pass the math requirement will result in course failure and prevent progression in the nursing program.

Undergraduates in the RN to MSN Program must maintain a GPA of 2.75 or higher. Graduate students must maintain a standard minimum GPA of 3.0 or better. Failure to do so for two consecutive quarters will result in an automatic dismissal from the program. A student may not graduate from the MSN program with less than a cumulative GPA of 3.0.

All degree requirements must be completed within five (5) years.

Bachelor of Science in Nursing Completion

The Bachelor of Science in Nursing Completion program at South University is designed to enhance the professional knowledge and career scope for the licensed registered nurse. , Concepts of nursing research and community health are key components of the curriculum. These educational experiences are designed to prepare professional nurses for practice today and well into the future. Graduates of the South University BSN Completion program meet the same outcome objectives whether in the on ground BSN program or the online BSN Completion program.

Potential students must be comfortable with technology, self motivated, able to solve problems independently, have good organizational skills, good writing skills, and are prepared to invest time to their studies in both the on ground and online nursing programs. Forty-five quarter hours of nursing credit will be accepted toward the BSN degree based upon graduation from an accredited school of nursing.

Admission to RN to BSN Nursing Track Requires:

• Completion of 90 quarter hours of science and general education courses as required for admission to BSN Program with a grade of C or better.

• An official transcript indicating the receipt of an associate degree from an accredited nursing program, or is a Diploma Graduate from an accredited nursing program, with a minimum cumulative GPA of 2.5 in all completed nursing coursework.

• A current, valid, unencumbered RN license in the state of clinical practice

• Ability to meet core Performance Standards as described in this catalog.

Clinical Requirements

The capstone course is predominately clinical with facilitator guidance. The criteria for clinical sites are written by the program coordinator. Students are provided with suggestions for the types of sites that have been successful in the past. Each student will choose her/his own sites to complete the learning assignment. These sites will require prior approval from the course facilitator. Each site will enter into an agreement with South University, which states that they know the student is at the site as a student for South University.

Nursing Track

Once admitted to the nursing concentration in the RN completion program, successful completion of all courses

within each quarter is required for progression to the next quarter. Didactic courses receive letter course grades while lab and practice courses receive a grade of pass or fail. Nursing didactic courses must be passed with a minimum grade of C or better. The student must earn a passing grade in all lab or practice courses. Additionally, students must maintain a term GPA of 2.5 or greater in every quarter of the program. If part time in the RN completion program, students must maintain a term GPA of 2.5 or greater in the last 3 courses or 12 credits attempted, whichever is greater.

Students who pass nursing didactic courses with a grade of C or better and who receive a passing grade in practice courses but do not achieve a term GPA of 2.5 or greater in a quarter are placed on academic probation for the next quarter. During the subsequent quarter and in every quarter following until graduation, the student must achieve a term GPA of 2.5 or greater. Failure to obtain a term GPA of 2.5 while on academic probation will result in dismissal from the nursing program. The student may be required to repeat or complete specific courses or conditions for reentry into the program. Reentry will be contingent upon available space and satisfactory completion of all requirements. The student may be placed on academic probation only once in the nursing program.

Note: To graduate with the baccalaureate nursing degree, the student must have a cumulative grade point average of 2.0 or higher for all nursing pre-requisite course work taken at the University, a cumulative grade point average of 2.5 or higher for all didactic course work in the nursing program, and a passing grade in all lab or practice courses.

Insert new course into BSN completion curriculum
***Addition of new course for RN to MSN Program***
NSG3006    Professional Nursing Practice                2 credits

**Insert curriculum and course changes, addition of courses, page 47**

School of Pharmacy 2008-09
Curriculum and Courses        217 credits

**1st Quarter (Summer Quarter)**
PHA3101    Biochemistry I    3
PHA3107    Pharmaceutical Calculations        2
PHA3113    Pathophysiology I            5
PHA3115    Pharmaceutical Analysis    2
PHA3119    Professional Practice & Informatics 2
PHA3135    Integrated Pharmacy Skills Lab I    2
PHA3150    Health Care Systems        2

**2nd Quarter (Fall Quarter)**
PHA3102    Biochemistry II    3
PHA3114    Pathophysiology II            4
PHA3116    Pharmaceutics I    4
PHA3136    Integrated Pharmacy Skills II        2
PHA3152    Communications  2.5
PHA3159    Introduction to Integrated Sequence        2.5
        (Medicinal Chemistry and Pharmacology)
PHA3161    Longitudinal Pharmacy Practice Experience through Service Learning,
        Community Outreach, and Peer Mentoring (LPPE)    0.5

**3rd Quarter (Winter Quarter)**
PHA3109    Microbiology/Immunology        5
PHA3110    Molecular Biology        3
PHA3117    Pharmaceutics II  2
PHA3124    Pharmacotherapy I        2

PHA3137    Integrated Pharmacy Skills III       2
PHA3162    Integrated Sequence I       4
     (Medicinal Chemistry/Pharmacology)
PHA3163    Longitudinal Pharmacy Practice Experience through Service Learning,
           Community Outreach, and Peer Mentoring (LPPE)    0.5


**4th Quarter (Spring Quarter)**
PHA4211    Basic Pharmacokinetics/Biopharmaceutics    4
PHA4225    Pharmacotherapy II       3
PHA4238    Integrated Pharmacy Skills IV       1
PHA4264    Integrated Sequence II Infectious Disease    5
PHA4265    Integrated Sequence III Inflammation       3
PHA4254    Pharmacy Law and Ethics 2
PHA4266    Longitudinal Pharmacy Practice Experience through Service Learning,
           Community Outreach, and Peer Mentoring (LPPE)    0.5


**5th Quarter (Summer Quarter)**
PHA4280    Community Prof. Practice Experience*       8
PHA4281    Institutional Prof. Practice Experience*       8
PHA4282    Community Outreach       1 *


**6th Quarter (Fall Quarter)**
PHA4227    Clinical Pharmacokinetics/Therapeutic Drug Monitoring       3
PHA4236    Leadership and Advocacy 1
PHA4369    Longitudinal Pharmacy Practice Experience through Service Learning,
           Community Outreach, and Peer Mentoring (LPPE)    0.5
PHA5335    Clinical Epidemiology And Biostatistics       3
PHA5367    Integrated Sequence IV, Autonomic Agents  5
PHA5368    Integrated Sequence V, GI/Hepatic Therapeutics       3
     Electives       3


**7th Quarter (Winter Quarter)**
PHA5330    Longitudinal Pharmacy Practice Experience through Service Learning,
           Community Outreach, and Peer Mentoring (LPPE)    0.5
PHA5333    Drug Information, Literature Evaluation,
     Research Design & Methods       3
PHA5353    Pharmacy Practice Management       3
PHA5369    Integrated Sequence VI Cardiology 7
PHA5370    Integrated Sequence VII Renal Therapeutics 3


**8th Quarter (Spring Quarter)**
PHA5331    Applied Pharmaceutical Care I:
     Principles of Physical Assessment   4
PHA5348    Longitudinal Pharmacy Practice Experience through Service Learning,
           Community Outreach, and Peer Mentoring (LPPE)    0.5
PHA5371    Integrated Sequence VIIICNS       6
PHA5372    Integrated Sequence IX Edocrine Therapeutics       4
     Electives       3


**9th Quarter (Summer Quarter)**

PHA5334    Complementary & Preventive Medicine      3
PHA5332    Applied Pharmaceutical Care II:
     Managing Disease States   3
PHA5349    Longitudinal Pharmacy Practice Experience through Service Learning,
     Community Outreach, and Peer Mentoring (LPPE)    0.5
PHA5354    Health Economics and Outcomes Assessment      3
PHA5373    Integrated Sequence X Critical Care & Nutrition      4
PHA5374    IS XI – Oncology 2
     Electives      3
PHA5359    Peer Mentoring for Community Outreach*    1

**10th, 11th, and 12th Quarters (Fall/Winter/Spring Quarters)**
Advanced Professional Practice
Experience Rotations
PHA6482    Advanced Professional Practice Experience
**School of Pharmacy**
**page 47 cont'd**

     Community Practice*      8
PHA6483    Advanced Professional Practice Experience
     Primary/Ambulatory Care  8

PHA6484    Advanced Professional Practice Experience
     Internal Medicine/Acute Care      8
PHA6485    Advanced Professional Practice Experience
     Medicine Specialty      8
PHA6486    Advanced Professional Practice Experience
     (Drug Information or Medical Specialty)      8
OR
PHA6487    Elective Rotation 8
PHA6488    Other Approved Rotation  8
PHA6489    Advanced Professional Practice Experience Elective II Rotation      8
PHA6490    Advanced Professional Practice Experience DI      1
PHA5338    Grand Rounds    1

     *Includes an Advanced Community Experience based on Pharmaceutical Care

 **Please include the following notation:**
*PHA4282 Community Outreach and PHA5359 Peer Mentoring for Community Outreach (Applies to the classes of 2010-2011).

Insert Revision to Policy Academic Placement Tests Page 49

Placement tests in Algebra and English are administered to determine if a student needs additional preparation in either of these areas.  If a need is indicated, the student must enroll in the required course(s) in the first quarter in which scheduling the required course(s) is practical.  All students who do not meet the criteria below must take placement tests during the admissions process unless they are transfer students. **Note that in all cases transfer credit is not awarded for developmental courses.**

Students being admitted on the basis of SAT and ACT will be exempt from taking the related placement test if they meet the following criteria:

Exempt from MAT0099, Principles of Algebra, or ENG0099, Principles of Composition, is based on the following:

| MAT0099 | ACT Math | $\geq$ | 14 |
|---------|----------|--------|-----|
|         | SAT Math | $\geq$ | 400 |

| ENG0099 | ACT Verbal | $\geq$ | 14 |
|---------|------------|--------|-----|
|         | SAT Verbal | $\geq$ | 430 |

Transfer students must take the appropriate placement test(s) if they are not exempt from either MAT0099 and/or ENG0099. Transfer students may be exempted from developmental courses in one of the following ways:

1. On the basis of grades earned (at a C or better) in credit-bearing, non-developmental courses taken at an acceptable accredited institution that are equivalent to (or at a higher level than) the non-developmental courses offered at South University considered for transfer to South University.
2. If applicable, students may also be exempted from developmental courses on the basis of SAT or ACT scores as noted above.
3. Students may also take the University administered admissions examination at South University campuses to seek such exemptions.

Only original documents (such as transcripts, SAT or ACT scores, etc.) will be considered in final decisions.

Insert new campus information under "General Admissions Application Procedure" page 49

**Addition of new campus information**

Applications for general admission to the Richmond campus should be sent to:

Director of Admissions
South University
2151 Old Brick Road
Glen Allen, Virginia 23060

Insert revision to Transfer of Credit Information under College of Business Page 52

**Transfer of Credit**
The majority of credits toward any graduates or post-graduate degree program must be earned at South University. Credit for transfer work will be given if the courses were taken at an accredited collegiate institution, the course is equivalent to courses offered at South University, and the course carries a grade of "B" or better. All transfer credit will be reviewed and approved by the Dean, College of Business, and the Department Chair of the respective academic department. For the MBA and MBA/HCA, only the foundation courses may be transferred (MBA5001, MBA5004, and MBA5005). Maximum number of classes to transfer is three courses or 12 quarter hours.

Credits earned at any South University campus will be accepted at all campuses. These credits will not be considered transfer credit, they will be included as credits earned at South University. If a campus should close a program in any state, students in good standing will be accepted at any South University campus having the same or a similar authorized degree program. The credits earned in the students' original degree program will be applied to the degree program at the new location.

Insert revision to Progression Policy under College of Business Page 52

Delete the current progression policy
Addition of new progression policy

The following is a description of the required minimum satisfactory academic progress requirements that must be met by all students in the College of Business graduate programs:
- The student must complete his/her program within a maximum time-frame of 150 percent of the normal published length of the program.
- The student must maintain a cumulative grade point average of 3.0 or above.

- The student must complete each course within his/her program with a final grade of "C" or better. Failure to achieve a final grade of "C" or better requires the student to immediately repeat the course in question.
- The student enrolled in any graduate course in the College of Business must pass the course with a final grade of "C" or better after two attempts or the student will be academically dismissed.
- The last grade earned will count in the student's GPA calculation.
- All grades earned will appear on the student's transcript.

Insert under the Change of Major Information Page 67

**South University Academic Affairs Policy**
**Requirements for a Second Undergraduate Policy**

Students may earn a second baccalaureate degree by fulfilling all of the degree requirements for both degrees including all general education and major requirements. Meeting the requirements for the second baccalaureate degree includes earning a minimum of 64 quarter hours beyond those required for the first degree, with a minimum of 244 quarter hours total earned for both baccalaureate degrees. Students are subject to the satisfactory academic progress, graduation requirements, and all other academic policies and procedures of the first baccalaureate degree until those requirements for the first degree are complete. Once the first baccalaureate degree is complete, students are subject to the satisfactory academic progress, graduation requirements, and all other academic policies and procedures of the second baccalaureate degree until those requirements for the second degree are complete.

Students must declare their intent to seek a second baccalaureate degree in writing to the registrar and the program director so that they may be properly advised as to the requirements for both baccalaureate programs. Once the requirements for each baccalaureate degree are successfully completed, the student's transcript will show the degree's completion and a diploma will be issued for the degree. Note that South University does not allow double baccalaureate majors.

Students may earn a second associate degree by fulfilling all of the degree requirements for both degrees including all general education and major requirements. Meeting the requirements for the second associate degree includes earning a minimum of 24 quarter hours beyond those required for the first degree, with a minimum of 116 quarter hours total earned for both associate degrees. Students are subject to the satisfactory academic progress, graduation requirements, and all other academic policies and procedures of the first associate degree until those requirements for the first degree are complete. Once the first associate degree is complete, students are subject to the satisfactory academic progress, graduation requirements, and all other academic policies and procedures of the second associate degree until those requirements for the second degree are complete.

Students must declare their intent to seek a second associate degree in writing to the registrar and the program director so that they may be properly advised as to the requirements for both associate degree programs. Once the requirements for each associate degree are successfully completed, the student's transcript will show the degree's completion and a diploma will be issued for the degree. Note that South University does not allow double associate degree majors.

Students may earn a second specialization or concentration within a degree program by completing the courses required for both specializations or concentrations. However, completion of the courses required for a second specialization or concentration within a degree program does not satisfy the requirements for a second degree.

Insert updated Credit for Transfer Work, Acceptance of Transfer Credit, page 67

*Change in acceptable transfer of grade*

Credit for transfer work will be given if the courses were taken at an accredited collegiate institution, the course was equivalent to courses offered at South University or compatible with South University's distribution requirements, and the course carries a grade of C or better. (A grade of C- from colleges that award + and – grades is not transferable) However, coursework will be evaluated for its current relevance and may not transfer if the material in the coursework is outdated. University credit will not be given for developmental courses such as basic mathematics or English. Students should consult with the registrar about questions related to acceptance of transfer credit. Credits earned at an accredited technical college may not transfer unless the credit earned is equivalent to courses offered in degree programs including the associate's degree.

Acceptance of credits earned at other institutions and/or through examination is limited to 60% of the total hours required for an undergraduate degree. No more than half the major area course requirements can be earned through transfer and/or exemption credit.

The University reserves the right to reject any or all credits from other institutions, regardless of their accreditation status, when it determines through investigation or otherwise that the quality of instruction at such institutions is for any reason deficient or unsatisfactory. The judgment of the University on this question shall be final. The University reserves the right to disallow transfer credit for courses if the student's subsequent grades in required courses in the same subject fall below average.

Credits earned at any South University campus will be accepted at all campuses. These credits will not be considered transfer credit; they will be included as credits earned at South University. If a campus should close a program in any state, students in good standing will be accepted at any South University campus having the same or a similar authorized degree program. The credits earned in the students' original degree program will be applied to the degree program at the new location.

Insert revision to attendance language page 68

Attendance

South University does not have an institutional attendance policy. However, because absences result in lower achievement, students are encouraged to attend each class session. Faculty members may establish attendance policies for their classes at their own discretion. Students are responsible for knowing and complying with course requirements, including attendance policies, as published by professors. Therefore, they should consult with their professors at the beginning of each term about the policy in effect. A leave of absence option is not available.

Students, whether present or absent from class, are responsible for knowing all that is announced, discussed, or lectured upon in class or lab, as well as for mastering all assigned reading. In addition, students are responsible for submitting on time all assignments and tests. Makeup work may be permitted at the professor's discretion.

Virginia campus students will be withdrawn after missing seven (7) consecutive instructional days.

Insert revision to incomplete language page 68

*Incompletes are given at the discretion of the faculty member to any student who does not complete the course requirements.  To receive an incomplete, the student must complete at least one-half of the course requirements; then, it is the student's responsibility to complete the remainder of the required course work.  Incomplete grades must be cleared by the end of the second week of the subsequent session/term (unless special approval is received from the System Vice President for Academic Affairs, Campus Dean of Academic Affairs and Operations, or College/School Dean) or the incomplete will be changed to the grade earned.  The final grade for the course will be designated on the transcript by the appropriate letter grade.

Insert revision to repeating courses description page 69

Students may repeat course work to meet academic requirements. Only three failed attempts will be allowed for any course at South University. The last grade received replaces any previous course grades in the calculation of the cumulative grade point average for graduation unless the last grade is one of the following: W, WX, or AU. When one of these is the last grade, the previous grade continues to be used in the GPA calculation. However, the cumulative grade point average for the calculation of honors at graduation will include all grades earned at South University. Students who are veterans can only receive veteran benefits when repeating courses for which failing grades were earned.

Insert Revision to Honors Page 69

Only work taken at South University will be considered in computing honors.

Term Honors

**President's List**
Published quarterly, the president's list honors those students who demonstrate outstanding academic achievement. To be eligible for the President's List, a student must complete a minimum of twelve credit hours and earn a grade point average of 4.00. Graduate students, except for those in the pharmacy program, are not included.

**Dean's List**
Published quarterly, the Dean's List honors those students who demonstrate outstanding academic achievement. To be eligible for the dean's list, a student must complete a minimum of eight quarter hours and earn a grade point average of 3.5 or above.

**Honors at Graduation**
All work taken at South University will count in the calculation of the cumulative grade point average for honors at graduation. The calculation will include original and repeated course grades.

**Undergraduate Honors**
Cum Laude
Undergraduate degree students graduating with a cumulative grade point average of 3.50 through 3.69 will be graduated cum laude. Magna cum Laude Undergraduate degree students graduating with a grade point average of 3.70 through 3.89 will be graduated magna cum laude.

Summa cum Laude
Undergraduate degree students graduating with a cumulative grade point average of 3.90 through 4.00 will be graduated summa cum laude.

**Graduate Honors**
Honors
Graduate degree students graduating with a graduate cumulative grade point average of 3.75 through 3.89 will graduate with Honors.

Insert SAP revision page 70

**I.      Criteria for Honor Designation**
To promote academic excellence and to recognize exemplary academic achievement, the following system is recommended for honor designations on a term basis and upon graduation.

a). Term Honor Designation
Any student who enrolls for and completes 8 credits or more is eligible for the following designations at the end of a quarter: Honors, Dean's List, and President's List.

b) . Honor Designation at Graduation
Any student who achieves a Cumulative Grade Point Average of 3.50 or better will be an Honor Graduate. The Cumulative Grade Point Average is calculated on the basis of all grades received at South University. Original grades and repeated grades will be included in the calculation of the cumulative GPA.

<u>Insert new section to Student Examination of Official Records Family Educational Rights and Privacy Act, page 78</u>

**VII.     Retention of Student Records**

Transcripts and other student records are retained in paper and/or electronic form on each campus.  In the event that a campus has changed locations or ceased operations in a geographical area, students should contact the South University central office, 912-201-8134 at the Savannah campus for access to their records.

Insert following course descriptions, revisions and changes under the Description of Courses section, pages 79-119

**Addition of Description of Course**

<mark>Accounting</mark>

Page 79

**ACC5005 Financial Accounting and Reporting**

This course explores financial accounting (as defined by Generally Accepted Accounting Principles or GAAP) and reporting in a variety of decision and industry contexts. Topics may include preparing and reporting a corporation's balance sheet, income statement, and statement of cash flows. Topics may include the regulatory environment surrounding financial accounting, measurement and reporting of balance sheet assets, fundamental revenue and expense recognition principles, and analysis of a firm's financial statements.

**Addition of Description of Courses**

<mark>Construction Management</mark>

page 87

**CON3010 Construction Materials, Methods, and Equipment**

*Prerequisites: None*

This course provides students with an analysis of the equipment, materials, methods, processes, and sequences used in vertical (building) and horizontal (heavy) construction. Topics may include materials integration, methods of construction, and constructional detailing related to both vertical construction and horizontal construction. *4 Credit hours*

**CON3020 Construction Design Communications**

*Prerequisites: CON3010*

This course introduces students to the design process, tools, methods, and techniques used for graphic communication and interpretation of a variety of construction project drawings and documents. Drawings and documents may include architectural, civil engineering, mechanical, electrical, and other related examples. *4 Credit hours*

**CON4010 Essentials of Construction Cost Estimation**

*Prerequisites: CON3010, CON3020*

This course provides an overview of approximate and precise methods for estimating the costs of construction projects. Topics may include preliminary estimating, material quantity surveying techniques, pricing and bidding of construction works, use of cost/price databases, and computer applications. *4 Credit hours*

**CON4015 Construction Project Planning and Scheduling**

*Prerequisites: CON3010, CON4010*

This course explores construction project planning and scheduling, including the application of these concepts. Topics may include linear and network techniques, project control communications, and computer applications for scheduling, resource allocation, and time/cost analysis. *4 Credit hours*

**CON4020 Construction Project Management**

*Prerequisites: CON3010*

This course explores construction project management, with an extensive discussion and application of project design organization, estimating, pricing, bidding, contracting and subcontracting, and resource utilization. Topics may include quality control and safety, project controls, construction bonds and insurance, and the documentation and management of project information. *4 Credit hours*

**CON4025 Construction Law, Contracts, and Safety**

*Prerequisites: CON4020*

This course introduces the contract and tort issues in U.S. law and their application in the construction industry, including construction contracting, construction contracts, project delivery systems, roles and responsibilities of construction project parties, risk management, labor and employment issues, subcontract management, legal research, reasoning, and dispute resolution methods. The course also serves as an orientation to occupational safety and health for construction workers as covered by OSHA 29 CFR 1926 and required by the Department of Labor's 10-hour OSHA construction safety and health certification. Topics may include an introduction to OSHA, general health and safety provisions, electrical, fall protection, personal protective and lifesaving equipment, materials handling, storage, use and disposal, hand and power tools, and scaffolds. *4 Credit hours*

**Addition of Description of Courses**

ENG3030 American Literature V:  Modernism and Experimentation between World War I and II
Prerequisite:  ENG1001, ENG1002, ENG2001
This course examines selected American authors, major trends, and some marginalized aspects of American prose and poetry from the Modernist Period, 1914-1945.  The course is structured thematically, with an exploration of the complex historical, cultural, and critical contexts of the period spanning the three decades between World Wars I and II.  Close readings of the texts will provide students with a greater understanding of this important literary era and the disillusioned world view of  "The Lost Generation*."  4 quarter hours*

ENG3130 English Literature V:  The Twentieth Century
Prerequisites:  ENG1001, ENG1002, ENG2001
This course examines selected English authors, major trends, and some marginalized aspects of English prose, poetry, and drama in context with the complex, volatile history and rapidly changing culture of the twentieth century.  Historical and cultural contexts include the World Wars, British Imperialism, colonialism, post colonialism, the fall of the British Empire, and the search for identity.  *4 quarter hours*

ENG3220 Latin American Literature III:  The "Boom" and Beyond
Prerequisites:  ENG1001, ENG1002, ENG2001
This course examines works by selected authors from the "Boom" in Latin American fiction in the 1960s and 1970s and later works by authors influenced by the ideas and elements of the "Boom", including magical realism.  Works will be examined In the context of Latin American society and political turmoil following the Cuban Revolution and a move from realism and national Identities toward a collective consciousness and identity, recognizing the shared experiences of the region including language, religion, colonialism, exploitation, and underdevelopment.  *4 quarter hours*

**Addition of Description of Courses**
page 93
**History**

HIS1101 U.S. History I: (Colonial to 1865)
Co or Pre requisite: ENG1001
This course covers main themes of American history from the country's beginnings until the beginning of the reconstruction period following the Civil War. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined. 4 quarter hours

HIS1102 U.S. History II: (1865 to Present)
Co or Pre requisite: ENG1001
This course covers main themes of American history from reconstruction to the present day. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined. 4 quarter hours

HIS2101 Latin American History I
Prerequisites:  None
This course provides both a chronological and thematical examination of Latin American history from Pre-Columbian civilizations through the wars for independence from Spain and Brazil.  Topics of study include major indigenous civilizations (Maya, Aztec, and Inca), the Spanish character and motivations for exploration, discovery and exploration of the Americas, conquest of the Aztecs and Incas, colonial life-institutions, government, economy

and the motivations for the wars of independence.

HIS2102 Latin American History II
Prerequisites:  None
This course presents both a chronological and thematical examination of Latin American History after independence from Spain and Portugal to modern day Latin America.  Topics may include the Mexican and Cuban Revolutions, ongoing wars in Central America, military governments and military dictatorships, the move toward democracy, economic development, NAFTA, the role of Latin American countries in the world today, and relations between Latin America and the United States.

Human Resources Management

HRM4010 Employment Law
Prerequisites: BUS3055 and MGT3045
This course explores laws and regulations applicable to modern employment environments. Topics may include public policy applicable to employment, employee-employer relationships, compensation and wages, privacy, medical leave, discharge and termination, and occupational and safety regulations. 4 quarter hours

HRM4020 Workforce Staffing, Recruitment, and Placement
Prerequisites: MGT3045
This course explores how an organization plans for and executes on its human resource needs in order to achieve its strategic and operational goals. Topics may include HR planning and analysis, recruitment methodologies, evaluation and selection of candidates, and exit planning. 4 quarter hours

**Addition of Description of Courses**
**Hospitality Management**
page 94

**HSM1100 Introduction to the Hospitality Industry**
*Prerequisites: None*
This introductory course provides students with an overview of the hospitality industry which includes various operational segments, career opportunities, historical perspectives on tourism and hospitality, and a comprehensive look at each department within the foodservice and lodging industry. *4 quarter hours*

**HSM1200 Service Quality Management**
*Prerequisites: HSM1100*
This course focuses on service delivery and methods for implementation and improvement within the service delivery process. Special emphasis will be placed on management and supervision techniques in service quality along with steps in critically evaluating and implementing a quality service plan within hospitality based establishment. *4 quarter hours*

**HSM1500 Purchasing and Cost Control**
*Prerequisites: HSM1100*
This course is designed to introduce students to the principals of effective product identification and the cost controls necessary to support a hospitality operation, namely within the foodservice segment. Topics may include the process of procurement of goods, understanding various forms of product distribution, product identification, costing procedures, inventory management, value analysis, and proper record keeping. *4 quarter hours*

**HSM2100 Foodservice Operations Management**
*Prerequisites: HSM1100*
This course focuses on the management of a variety of foodservice concepts which will include the understanding and the management of foodservice segments based on level of service, menu, theme, and price points. Topics may include how to manage each type of operating segment and how to maximize profitability based on specific management techniques within each foodservice segment. *4 quarter hours*

**HSM2200 Lodging Operations Management**
*Prerequisites: HSM1100*
This course will explore the different service levels contained within the lodging industry as a whole. Students will first learn about lodging service levels based upon price points and amenities offerings in determining the lodging concept. Topics may include lodging operations and how to manage them within the multiple departments, including front desk, housekeeping, marketing and sales, food and beverage, and engineering. *4 quarter hours*

**HSM3001 Principles of Hospitality Management**
*Prerequisites: None. Not available for credit to students who completed HSM1100 and HSM1200*
This course focuses on the essentials of management practices and applications in the hospitality industry. Topics may include competing within the hospitality environment, supervisory skills, marketing to the hospitality customer, utilizing technology within the industry, and crisis management within hospitality. *4 quarter hours*

**HSM3005 Hospitality Management Operations**
*Prerequisites: HSM3001. Not available for credit to students who completed HSM1500, HSM2100, and HSM2200*
This course provides the tools and techniques to manage hospitality based operations across multiple industry segments. The student will understand the similarities and differences in managing across various hospitality-based operations, with an emphasis on the basic management functions within various hospitality-based operations. Topics may include strategies and tactics for managing various multiple units within the hospitality industry. *4 quarter hours*

**HSM3100 Hospitality Law**
*Prerequisites: HSM1100 and BUS1038*
This course examines legal precedents and cases related to specific situations encountered by managers in the hospitality industry. Topics may include government licensing and record keeping requirements, taxation regulations, franchising and management contracts, tort law and liability, and public health and safety requirements as it pertains to the physical plant itself. *4 quarter hours*

**Addition of Description of Courses**
<mark>Hospitality Management</mark>
page 94 cont'd

**HSM3200 Managing Employee Relations in the Hospitality Industry**
*Prerequisites: HSM1100*
This course focuses on human resource practices as it relates to employees within the hospitality industry. Special emphasis will be placed on employment law compliance and employee conflict resolution. Other topics may include recruitment, training, and retention of employees along with compensation and motivation techniques. *4 quarter hours*

**HSM3300 Hospitality Facilities Planning**
*Prerequisites: HSM1100, HSM2100, HSM2200, MGT3058*
This course provides advanced study of facilities management. Subjects include facility layout and design, maintenance, and the following systems: water and waste water, electrical, lighting, HVAC, and telecommunications. Managing the building, parking areas and exterior facilities will also be covered. Additional topics may include managing equipment for foodservice, housekeeping, laundry operations, recreation, recycling, energy management, and incorporating safety and security concerns. *4 quarter hours*

**HSM3400 Managing Conventions and Meeting Planning**
*Prerequisites: HSM1100*
This course covers the meeting and convention planners' points of view to help students identify various market segments and their marketing requirements. Topics may include the organization and planning of a convention, understanding the various forms of meetings, and integrating technology and service into the meeting and/or convention functions. Students will also learn about emerging trends and current events within the meetings and conventions sector. *4 quarter hours*

**HSM4400 Hospitality Strategic Management**
*Prerequisites: Completion of all required and elective Hospitality Management courses*

This is a senior-level capstone course designed to give students insight into policy formulation and strategic-decision making within the hospitality industry. Students will comprehend the appropriate forms of analyzing internal and external forces that a typical organization facing when operating within their respected environment. Students will also learn how to achieve and sustain competitive methods in operating a business unit within the hospitality industry. *4 quarter hours*

**Addition of Description of Courses**
<mark>**Management Information Systems**</mark>

**IST5010 Information Technology Infrastructure**
Prerequisites:  None.
Concepts, systems development and effective use of up-to-date tools and application software, focusing on IT infrastructure, systematic approach to management, processes involved in managing IT infrastructures, best practices to IT service support and service delivery, the place of IT infrastructure and IT service in an organization, IT management frameworks, and concepts of the work processes used to manage an IT infrastructure.
 4 quarter hours

**IST5020 Information Systems Fundamentals**
Prerequisites:  None
Real-world projects dealing with issues related to development, management and maintenance of medium-size and large-scaled information systems with emphasis on business information systems for a distributed environment. The identification of vulnerabilities and risks inherent in the operation of information systems are also explored.
4 quarter hours

**IST6000 Principles of Systems Development**
Prerequisites:  IST5010 and IST5020
System development and design and software engineering methodologies, with emphasis on object-oriented analysis, design and implementation of information systems, distributed information systems, information systems life cycle models, and platforms with discussions of requirements definition and management, modeling quality assurance and development environments.  4 quarter hours

<center>94 cont'd</center>

**Addition of Description of Courses**
<mark>**Management Information Systems**</mark>
page 94 cont'd

**IST6010 Project Management**
Prerequisites:  IST6000
Tools and techniques for the successful management of IT projects, project selection and approval, planning, estimation techniques, scheduling methods, budgeting, IT project organizations, and project control and assessment. Students explore each of the nine domains of project management including project planning, scheduling, risk management, cost management, and effective project control, as well as the associated pre-project and post-project activities that need to be performed for a project.  4 quarter hours

**IST6101 Web Technologies**
Prerequisites:  IST5010 and IST5020
Design and implementation of distributed information systems involving the technologies developed for the World Wide Web. Client/server architectures, graphical user interfaces, concurrent and distributed programming, distributed information systems server architectures, database connectivity and standard enterprise development packages.  4 quarter hours

**IST6102 Computer Security and Forensics**
Prerequisites:  IST5010 and IST5020
Computer and network forensics, computer security incident response process, computer criminal evidence collection, analysis and handling, email investigation, malicious code investigation, network traffic analysis and router investigation, hacker tools analysis, and computer/network forensic report writing. The course identifies and examines information security threats, information security methods, and current implementation approaches.
4 quarter hours

<center>**Addition of Description of Courses for IT**</center>

**ITS 4211 Network Security**
*Prerequisites: ITS 3104*
The course covers the network security principles and applications, including authentication applications. IP security, Web security, network management security, wireless security and system security. *4 quarter hours.*

**ITS 4221 Application Software Security**
*Prerequisites: IST 3104*
The course is a study of security concepts in developing software applications. This course discusses design principles for secure software development, and some of the security issues in current programming and scripting languages, database systems and Web servers. *4 quarter hours.*

Course title change for ITS5070
**ITS 5070 Network and System Fundamentals**

ITS2103 Networking Fundamentals
Prerequisite: ~~ITS1102~~ ITS1101
This course introduces students to the study of basic networking terminology, concepts, components (hardware) and basic network design. Investigation of functions required to operate computer communications networks will also be addressed. 4 quarter hours

ITS2111 Multimedia and Web Development
Prerequisite: ~~ITS1102~~ ITS1101
This course will provide a basic understanding of the methods and techniques of developing a simple to moderately complex website. Using the current standard web page language, students will be instructed on creating and maintaining a website. After the foundation language has been established, the aid of an Internet editor will be introduced. A second web-based language will be included to further enhance the websites.
4 quarter hours

ITS4231 Case Studies in Computer Security
Prerequisite: ITS3104 IT Security:  Access and Protection
This course presents the tools and tactics of forensic analysis in the context of electronic data tracking and recovery. Students will participate in an in depth study of the practical aspects of computer security, including the study of vulnerabilities and tools used in their discovery. This course focuses on case studies as the primary means of exploring attacks and investigations. 4 quarter hours

**Addition of Description of Courses**
**Master of Business Administration**
Pages 99-101

**MBA5008 Quantitative Analysis and Decision Making**
*Prerequisites:  Completion of the Foundation courses*
This course presents students with quantitative tools for effective business analysis and decision-making.  In addition to a review of basic inferential statistics, the course includes tools such as chi-squared tests, nonparametric statistics, correlation and regression analysis, time-series analysis and forecasting, and decision analysis.

**MBA5710 Contemporary Issues in Global Hospitality Management**
*Prerequisites: Completion of the Core courses*

This course provides an in-depth understanding of international business practices as it relates to the hospitality industry. Globalization represents an important business practice within the hospitality and tourism industry and is a sustainable economic function for the majority of countries around the world. Critical analyses of the current global business practices will be undertaken during this course. Each student will be expected to study a selected region targeted for global development and report on the challenges and opportunities associated with global expansion as

it relates to a selected organization within the hospitality and tourism industry. Special readings from current literature, case studies, and research work will form an integral part of this course. *4 quarter hours*

### MBA6220 Franchising and Chain Management within the Hospitality Industry
*Prerequisites: Completion of the Core courses*
This course focuses on the study of multi-unit and franchise operations within the hospitality and tourism industries. The major focus will be on the understanding of the research concepts, functioning, and critical reviews of the franchising operations. Topics may include franchising pros and cons, understanding the franchise package, franchisee-franchisor relationship, trends in franchising, international franchising, franchising contracts, training in franchising, marketing of franchises, and legal aspects of franchising. *4 quarter hours*

### MBA6225 Consumer Behavior and Marketing within the Hospitality Industry
*Prerequisites: Completion of the Core courses*
This course focuses on the purchasing and selection behavior of the hospitality consumer. Special emphasis will be placed on the principles of Customer Relationship Management (CRM) as it relates to strengthening the pre and post purchase decision of the consumer as it pertains to the hospitality brand. This course will also concentrate on how to market to current and future consumers utilizing contemporary marketing strategies. *4 quarter hours*

### MBA6120 Hospitality Finance and Revenue Management
*Prerequisites: Completion of the Core courses*
This course provides students with an applied understanding of the fundamental investment and financing decisions within the hospitality industry, including the theories and tools related to each of these activities. Special emphasis will be placed on the practice and application of revenue management as it relates to the hospitality industry. *4 quarter hours*

### MBA6230 Hospitality Systems and Policy Formulation
*Prerequisites: Completion of Core courses and all required and elective Hospitality Management courses*
This course focuses on the decision making and policy formulation related to internal and external factors in the hospitality and tourism industries, including the evaluation of strategic competitive methods. Discussions will include an analysis of journal readings, case studies, and discussions of established theories within the discipline. *4 quarter hours*

### MBA6710 Entrepreneurial Organizations and Small Businesses
*Prerequisites: Core courses*
This course focuses on the unique characteristics, needs, and implications of entrepreneurial organizations and small businesses in the U.S. and global economies. Topics may include the life cycle of entrepreneurial organizations and small businesses, entrepreneurial leadership and the role of the entrepreneur, functional needs of these enterprises, and evaluation of recent new ventures. *4 quarter hours*

<center>99-101</center>

**Addition of Description of Courses**
<mark>**Master of Business Administration**</mark>
page 99-101 cont'd

### MBA6720 New Venture Creation
*Prerequisites: MBA6710*
This course focuses on creating and presenting a successful, comprehensive business and implementation plan for a new venture, with a special emphasis on evaluating business opportunities. Topics include developing and writing a coherent and effective business plan, persuasively describing the venture's innovative products and/or services, examining the necessary production/creation process, creating a financing model and budget for the new venture, managing the risks to new venture creation, and establishing a strong project plan for implementing the new venture. *4 quarter hours*

### MBA6102 Entrepreneurial Finance, Venture Capital, and IPOs
*Prerequisites: Core courses*
This course focuses on the major issues confronting the financial manager in an emerging/developing firm. These issues range from raising capital through private sources to structuring an initial public offering. Topics include

valuation, short term capital management, risk management, private equity financing, how and when to go public and financial strategies for selling/dissolution. *4 quarter hours*

**MBA6730 Legal Environment of Entrepreneurship and Small Business**
*Prerequisites: MBA6710*
This course focuses on the legal issues commonly faced by entrepreneurial organizations and small businesses and how to reduce the risks created by such issues. Topics may include the choice of business form, employment law (including confidentiality and restrictive covenants in employment agreements), federal taxation and securities law, legal aspects of financing, letters of intent, and intellectual property law. *4 quarter hours*

**MBA6740 Growing Entrepreneurial Organizations and Small Businesses**
*Prerequisites: MBA6710*
This course focuses on the tools and techniques to foster continued growth and innovation in entrepreneurial organizations and small businesses. Topics may include product and service innovation, process improvement, succession planning, short- and long-term resource needs, and customer service. *4 quarter hours*

**MBA6210 Marketing in Entrepreneurial Organizations and Small Businesses**
*Prerequisites: MBA6710*
This course focuses on fundamental marketing concepts and applications in entrepreneurial organizations and small businesses, with emphasis on the marketing needs of both new and existing entities. Topics may include market research and assessment, creation of products and/or services, distribution relationships, advertising, segmentation, and pricing. *4 quarter hours*

**MBA6810 Introduction to Sustainability for Businesses**
*Prerequisites: Core courses*
This course is an introduction into business sustainability. Sustainability is defined in terms of business objectives to create win-win propositions for companies, society, and the environment. Topics may include an overview of the triple bottom-line, eco-efficiency and environmental strategies, corporate social responsibility, Base of the Pyramid economies, product stewardship, supply chain management, stakeholder engagement, disruptive innovation, climate change, and management systems. *4 quarter credits*

**MBA6815 Product Stewardship and Sustainability**
*Prerequisites: MBA6810*
This course covers elements related to the growing issues associated with product stewardship as demonstrated through current events. These elements impact salability, product and stakeholder risk, competitive advantage, and sustainability. Topics may include risk assessment and management, product safety and regulatory/non-regulatory considerations, opportunities for growth and competitive advantage through product stewardship, and product stewardship management systems. *4 quarter credits*


**Addition of Description of Courses**
**Master of Business Administration**
page 99-101 cont'd

**MBA6820 Climate Change Strategies for Business Sustainability**
*Prerequisites: MBA6810*
This course surveys the public debate and range of potential climate-related impacts and explores several scenarios which examine health, economic, and security issues as well those which address mitigating actions. Students explore the regulatory landscape and political history of greenhouse gas emissions. Recent developments and the status of the cap-and-trade programs, both regulatory and voluntary, will be part of the discussion on the costs of implementation. Topics may include a review of carbon credits and mitigating factors, potential resource constraints which parallel climate change implications, and influencing factors on current and future business strategies. *4 quarter credits*

**MBA6825 Sustainability Strategies in Developing Economies**
*Prerequisites: MBA6810*
This course explores how businesses can contribute to economic prosperity, environmental quality, and social equality (often referred to as the Triple Bottom Line) through sustainability initiatives and strategies. Topics may include assessment of developing and newly developed economies, social responsibility, joint ventures, independent monitoring groups, and success metrics. *4 quarter credits*

**MBA6830 Innovation and Sustainability**
*Prerequisites: MBA6810*
This course explores a wide variety of methods to develop and commercialize innovations that enable businesses to promote greater sustainability in relation to society and the environment. Topics may include innovations in products and services, production methods, business processes, and exploration of how environmental, political, economic, and end consumer demand factors affect innovation. *4 quarter credits*


**Revisions to Description of Courses**
**Page 104**
**Program Title Change**
~~Master of Health Care Administration~~
<mark>Master of Business Administration, Healthcare Administration</mark>

MHC~~6303~~ <mark>6305</mark>Financial Management
of Healthcare Organizations
Prerequisites: Core Courses
This course examines budgeting, reimbursement, financial planning, capital planning, financial statement analysis, and financial decision-making in healthcare organizations. 4 quarter hours

MHC~~6304~~ <mark>6303</mark>Quality Performance
and Management
Prerequisites: Core Courses
This course examines the quality assessment of both business practices and healthcare delivery focusing on outcome measurements, process/outcome relationships, and methods for process improvement. Quality management tools and techniques are reviewed with a focus on patient safety, clinical quality, care outcomes, and cost benefit analysis in patient care. 4 quarter hours

MHC~~6305~~ <mark>6304</mark>Health Policy
Prerequisites: Core Courses
This course examines the formulation, implementation, and evaluation of government health policy both at the state and federal levels, and the manner in which public, private, and social forces influence the politics of healthcare, shape the system, and impact healthcare providers. 4 quarter hours

MHC~~6306~~ <mark>6999</mark>Case Studies in
Healthcare Administration
 Prerequisites: Core Courses
Through the application of cases in health care administration, students are provided an opportunity to draw upon and apply material covered throughout the program of study and to demonstrate skills in continuous learning through information access, synthesis and use in critical thinking. 4 quarter hours


**Addition of Description of Courses**

NSG3006 Professional Nursing Practice
Prerequisites:  Admission into the nursing program.
This course provides an introduction to the theories, concepts, and knowledge necessary in professional nursing practice.  Emphases are on professional role development; the value of life-long learning; and the trends, issue, values, and standards for advanced nursing practice.  The student explores the application of five integral components of the nursing profession:  Caring, Communication, Critical Thinking, Professionalism and Holism in the professional practice role.  2 quarter hours **(Located on page 105)**

NSG3069 Caring for Diverse and Vulnerable Populations I
This course focuses on caring for aggregates, particularly vulnerable populations. Concepts related to community and public health nursing are addressed. Among these are environment, epidemiological issues, and communicable disease. The nursing process is applied to groups and students are introduced to community-based care settings

through observational experiences. Offered on the Columbia Campus only. 4 quarter hours **(Located on page 106)**

NSG4045 Health Promotion across
the Life Span (elective)
This course prepares the student to practice holistic health promotion across the life span. Content includes assessment and planning care for individuals, families and aggregates. Special emphasis will be given to diverse and vulnerable populations. 4 quarter hours **(Located on page 106)**

NSG4065 Complementary a
nd Alternative Methods in Nursing
This course explores complementary and alternative methods of healing. Principles of psychophysiology of healing are discussed. Alternative therapies such as energy healing, imagery and music therapy are examined. 4 quarter hours **(Located on page 107)**

NSG4069 Caring for Diverse
andVulnerable Populations II
This clinical course focuses on caring for aggregates, particularly vulnerable populations and applying the concepts related to community and public health nursing, such as environment, epidemiological issues, and communicable disease. The nursing process is applied to groups and communities under the supervision of their clinical instructor with an approved clinical preceptor. A seminar provides discussion of relevant topics linked to actual practice situations. Offered on the Columbia Campus only. 2 quarter hours **(Located on page 107)**

NSG5000 Role of the Advanced Practice Nurse: Transformational Leadership in
Advanced Practice
Prerequisites: None
This course examines the role of the advanced practice nurse in the clinical, primary care, education, administration, health policy, and research arenas.. The historical role of the nurse, change theory and leadership models are emphasized. Self-reflection, self-mastery, professional integrity, empowerment, and ethical decision-making will be discussed to help the student transition from clinical nurse to the role of advanced practice nurse. 4 quarter hours **(Located on page 107)**

106-107

NSG6103 Curriculum Design
and Evaluation in Nursing Education
Prerequisites: NSG5001, NSG5002, NSG6003
This course prepares the learner to design, examine, revise, and evaluate nursing curriculum. Connecting nursing curricula content to philosophy, objectives, and outcomes will be analyzed. 4 quarter hours

NSG6310 Advanced Health and Physical Assessment: Adult Health
Prerequisites: NSG6002
This course is designed to apply holistic health concepts by performing culturally sensitivity comprehensive history taking, physical and psychological assessment of client's signs and symptoms pathophysiologic changes, and psychosocial variations of the client including the individual family and community. The purpose of this comprehensive assessment Is for the student to develop a thorough understanding of the client's health status in order to determine appropriate and effective health care strategies that include health promotion and illness prevention across the life span. Taking into consideration client's diverse needs, a major focus is on symptom /health problem assessment, client teaching using a culturally appropriate approach and the selection and interpretation of screening and diagnostic tests in order to formulate and effectively communicate differential diagnoses. 6 quarter hours

NSG6999 Graduate Project in Nursing
Prerequisites: NSG6101 and Successful completion of at least one graduate practicum in nursing.
This research project course is a cumulative experience where students demonstrate the integration of research, practice and theory via a scholarly research based project proposal. 4 quarter hours

**Addition of Descriptions of Courses**
**Page 114-115**

PHA3161 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring I

PHA3163 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring II

PHA4266 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring III

PHA4369 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring IV

PHA5330 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring V

PHA5348 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring VI

PHA5349 Longitudinal Pharmacy Practice Experience through Service Learning, Community Outreach, and Peer Mentoring VII

*COURSE DESCRIPTION FOR COURSES*
The LPPE experience is a component of the longitudinal experiential education program beginning in quarter 2 and ending in quarter 9.  It is comprised of continuous services learning activities that provide opportunities for the student to interact with community members, apply knowledge in practice, and develop empathetic attitudes and skills in a real world environment.

Description of Courses
(Page 117)
Physical Therapist Assisting
Revision to the prerequisites for PTA1001, PTA1003, PYA1005
**Delete ANS1001**
Add AHS1001

**Addition of Description of Courses**
(page 104-105)

**Master of Public Administration**
**MPA5001 Foundations of Public Administration**
*Prerequisites: None*
        This course provides students with an overview of public administration and examines the political, social, institutional, and organizational setting in which practitioners in public administrators function. *4 quarter hours*

**MPA5005 Public and Non-profit Organizational Behavior**
*Prerequisites: MPA5001*

This course addresses the issues of motivation, leadership, and communication within public and non-profit organizations. Included are negotiation, conflict resolution, and team-building. Special attention will be paid to the unique character of public and non-profit organizations operating with a mission of public service and within the context of the political leadership and public constituencies. *4 quarter hours*

### MPA5010 Public and Non-profit Budgeting and Accounting
*Prerequisites: MPA5001*

This course examines the management of public funds and the preparation and administration of their related budgets. Basic accounting and financial management functions most relevant to public administration are examined, including the roles of treasury, comptroller, and auditing. Topics may include revenue projections, expenditure controls, fiscal management, the relevance of public policy in establishing budgetary priorities, and the utilization of information and accounting systems. Course will also include accounting and auditing requirements particular to non-profit organizations.*4 quarter hours*

### MPA6001 Research and Data Analysis in Public Administration
*Prerequisites: MPA5001*

This course explores the concepts, principles, and methods of research in public administration, with application to administrative functions and decision making. Topics may include literature reviews, research design, definition and measurement of variables, analysis and interpretation of data, and communication of research results. Emphasis is placed on the role and importance of scientific investigations and systematic inquiries in the development and planning of public policy related to public administration and its functions. *4 quarter hours*

### MPA6100 Non-profit Fundraising and Volunteer Development
*Prerequisites: MPA5001*

This course explores the goals, processes, and activities associated with fundraising and resource development including the resources provided by volunteers in the non-profit sector. Topics may include annual and capital campaign development, special events, planned giving, communication strategies, stakeholder relationships, automation techniques, and volunteer procedures (including recruitment, training, and recognition). Course will also address legal reporting requirements pertaining to contributions. *4 quarter hours*

### MPA6110 Management of Non-profit Organizations
*Prerequisites: MPA5001*

This course explores the history, growth, and evolution of the non-profit organizations and examines the critical management and leadership challenges facing the professional manager in the non-profit sector. Topics may include the role of the executive team, board of directors, full-time staff, and volunteers in identifying and realizing the mission of a non-profit organization. In addition, students will study the legal framework and requirements for non-profit organizations including those pertaining to lobbying and electoral politics. *4 quarter hours*


## Physical Therapist Assisting
Description of Courses

PTA1001 Introduction to
Physical Therapist Assisting
Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites:
This course introduces the student to vital signs, general/universal precautions, ethical conduct, standards of practice, and the role and responsibilities of a physical therapist assistant, the history of physical therapy and the American Physical Therapy Association (APTA), documentation, and problem oriented medical records.   Students may take this course in the last quarter of general education courses 4 quarter hours


PTA1003 Pathophysiology
Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites: ,  PTA1005
Pathophysiology is an introductory study of disease processes in humans. Disease signs, symptoms, complications, as well as physical, clinical, and laboratory findings are reviewed by body system. Emphasis is placed on those conditions which will be seen by physical therapists or which, if present, will have an impact on the physical therapy

care of patients. Treatment, medication, prognosis, precautions, and ramifications for physical therapy are also presented. 4 quarter hours

PTA1005 Kinesiology
Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites: PTA1003
Kinesiology covers the scope of the biomechanically appropriate movement of the body parts with regard to muscle action, neuromuscular innervation, neuromuscular function, and dysfunction related to abnormal postures and motion. 6 quarter hours

PTA1006 Testing and Measurement for the Physical Therapist Assistant
Prerequisites: PTA1001,
Co-requisite: PTA1003, PTA1005
This course prepares the student to assess accurately and objectively the parameters of strength, motion, muscle length, mass, dimensions, response to exercise, and functional abilities evaluated by the physical therapist in order to determine progress toward therapist established goals of treatment. The understanding of the use of these measures to document progress and to guide the treatment program will be developed. 6 quarter hours

PTA1008 Modalities
Prerequisites: PTA1006, -
Co-requisites: PTA2021, PTA2000
This course addresses the techniques and effects of physical agents such as thermal, ultrasound, biofeedback, diathermy, compression, traction, hydrotherapy, and electrical stimulation as treatment and/or facilitator. 6 quarter hours

PTA2021 Therapeutic Exercise
and Orthopedic Applications
Prerequisites: PTA1006, PTA2000
Co-requisite:
PTA2021 studies the use of exercise techniques to impact the musculoskeletal system to increase strength, normalize range of motion, improve balance and coordination in the performance of movement, correct postural dysfunction, and promote wellness. Students will also study measurement techniques appropriate to exercise programs. 6 quarter hours

PTA2046 Advanced
Habilitation/Rehabilitation
Prerequisites: PTA1008, Co-requisites: PTA2047, PTA2021
This course introduces the student to the theory and practice of advanced rehabilitation techniques for the complex and multiply diagnosed individual. Emphasis is on the patient with neurological dysfunction, as well as those with special rehabilitation needs due to mental and cognitive disorders. 6 quarter hours

PTA2047 Essentials of Clinical Care
Prerequisites: PTA1008, Co-requisites: PTA2046, PTA2021Under the direct supervision of a physical therapist or physical therapist assistant, the student will have the opportunity to integrate didactic and laboratory learning by demonstrating selected clinical competencies. Specifically those competencies related to basic organization, professional interaction, and practice of clinical skills learned in the preceding three academic terms. This is a minimum of 52, maximum of 60 hours unpaid clinical externship. 2 quarter hours

PTA2050 Professional Seminar
Co-requisites PTA1008, PTA2000
Professional Seminar allows the students to self teach and to learn skills associated with utilization of learning,

community, and other resources in the gathering of new knowledge. The ability to communicate effectively in writing and orally, to professional and community groups, is stressed. 4 quarter hours

## Addition of Description of Courses
(pages 104-105 cont'd)

### MPA6115 Program Evaluation of Public and Non-profit Organizations
*Prerequisites: MPA5001*
    This course examines the goals, methods, and techniques of program evaluation in governmental and non-profit organizations. Special emphasis is placed on how program evaluation relates to legislative and executive budgeting, program planning, and program implementation. *4 quarter hours*

### <mark>Master of Public Administration</mark>
### MPA6505 Legislative and Judicial Process
*Prerequisites: MPA5001*
    This course examines the process of enacting laws and performing other legislative/administrative/judicial functions in the U.S. Congress and state legislatures. Special attention is paid to the relationship between public administrators and the legislative and judicial processes. *4 quarter hours*

### MPA6510 Economics of Public Policy
*Prerequisites: MPA5001*
    The course introduces students to the basic concepts in economics including the role it plays in developing public policy. Topics may include market failures, supply and demand, public service fees, cost-benefit analysis, and unemployment, opportunity costs, Pareto efficiency, and social welfare. *4 quarter hours*

### MPA6515 Public Policy Analysis
*Prerequisites: MPA5001*
    The course provides an overview of the concepts and processes of policy research, including the relationship between policy analysis and programmatic planning. Topics may include the role of policy analysis in improving government decision making and assessing the effectiveness of public programs. *4 quarter hours*

### MPA6501 State and Local Government and Intergovernmental Relations
    This course analyzes the structure, principles, and operation of state and local government in the United States. It examines the governmental interrelationships contained in the American Federal system. Topics may include the analysis of the executive, legislative, and judicial functions of state and local governments, with special attention paid to the similarities and differences among the levels and branches of government as well as the complementary and conflictual relationships between the state and federal government levels. *4 quarter hours*

### MPA6520 Legal Environment of Public Administration
    This course focuses on the relationship between public administration and the law. Topics may include the role of public administrators in formulating law and policy through the rule-making process and administrative law, how case law is relevant to public organizations, managers, and the administration of governmental programs, and the liability of government in selected settings. *4 quarter hours*

### MPA6999 Strategic Challenges in Public Administration
*Prerequisites: Completion of all other courses in the program*
This course integrates knowledge, skills, and abilities from a wide variety of content areas to better meet the challenges faced by public administrators. Topics may include developing organizational strategy, executing decision making, shaping the planning process, and managing of organizational change. Use of the case method will draw significantly on students' prior public administration study and experience. *4 quarter hours*

### MPH6105 Grant Writing and Contract Administration
*Prerequisites: MPA5001*
    This course examines the strategies and execution of grant and proposal writing as well as contract administration in the non-profit and governmental sectors. Topics may include research into funding sources, use of prospectus documents, preparation competitive proposals for grants and contracts, and peer review. Students will engage in all aspects of grant and proposal writing, including how to efficiently and effectively describe research and program design, outcomes, objectives and methodology, data management, evaluation, and budget development

applied to the preparation of an actual proposal. Students will also examine the contract administrative responsibilities resulting from successful grants and contracts, including monitoring and reporting program and fiscal data. *4 quarter hours*

Addition of Description of Courses
Page 119

## Real Estate

### REA3001 Introduction to Real Estate
*Prerequisites: FINA 3030*
This course provides students with an overview of the real estate industry. Students explore a variety of property-related professions while acquiring the requisite knowledge, terminology, and analytical skills utilized within the industry. *4 quarter hours*

### REA4001 Real Estate Appraisal
*Prerequisites: REA3001*
This course explores the three primary approaches to real estate valuation. Topics may include residential and commercial construction cost estimation, sales comparison analysis, and income capitalization. *4 quarter hours*

### REA4010 Real Estate Development
*Prerequisites: REA3001*
This course examines the components of the real estate development process. Topics may include market analysis and site selection using GIS (Geographic Information Systems), project management, regulatory issues, construction management, and marketing. *4 quarter hours*

### REA4020 Real Estate Debt Financing
*Prerequisites: REA3001*
This course examines the components of debt financing tools used in the real estate industry. Topics may include a wide variety of mortgage mechanics, debt securitization, mezzanine financing, construction financing, and permanent financing. *4 quarter hours*

### REA4025 Real Estate Equity Financing
*Prerequisites: REA3001*
This course examines the components of equity financing and analysis used in the real estate industry. Topics may include facilities management, discounted cash flow analysis, financial leverage, real estate investment trusts, pension funds, and income tax issues. *4 quarter hours*

Insert the following title change page 120
**Administrative Staff (Title Change)**
Lois Kephart, Executive Administrative Assistant

**Insert the following revisions to the Ownership Listing page 121**

**Ownership**

South University Columbia is owned by South University of Carolina, Inc., a wholly owned subsidiary of South University, LLC, which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

South University Montgomery is owned by South University of Alabama, Inc., a wholly owned subsidiary of South University, LLC, which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

South University Tampa is owned by South University of Florida, Inc., a wholly owned subsidiary of South University, LLC, which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

South University Savannah is owned by South University, LLC, which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

South University West Palm Beach is owned by South University of Florida, Inc., a wholly owned subsidiary of South University, LLC., which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

*Addition of Richmond Campus Information*
South University - Richmond is owned by South University of Virginia, Inc., a wholly owned subsidiary of South University, LLC, which through two intermediary limited liability companies is a subsidiary of Education Management Corporation, 210 Sixth Avenue, Pittsburgh, PA 15222.

The Board of Trustees has approval authority over new campuses, senior administrative officers, the Strategic Plan, the annual budget and further authority as outlined in the Bylaws of the South University Board of Trustees. The position of Chancellor is the highest administrative position in the South University system. The campus presidents report to the Chancellor and are responsible for all campus activities.

Insert Addition of Faculty Member Savannah Campus Page 123

Marta Urdaneta, Ph.D., Business Administration – Healthcare Management Hospitals and Healthcare Administration, BS, MBA, Ph.D., University of Iowa

Insert West Palm Beach revised Faculty list page 126

West Palm Beach
George M. Ackerman, Criminal Justice; B.S., Florida Atlantic University; M.S., M.B.A., Nova Southeastern University; MS, Lynn University; J.D., Nova Southeastern University.
Kenneth Amsler, Ph.D., Department Chair, Physical Therapist Assisting; B.S., Indiana University of Pennsylvania; Ph.D., St. Bonaventure University.
George Anthony, III, Legal Studies; B.S., M.S., Northern Illinois University.
Afsaneh Assadian, Ph.D., Business Administration; B.A., Sussex University; M.A., Ph.D., Syracuse University.

Dawn M. Aufenanger, Legal Studies; B.S. Florida Atlantic University; J.D., St. Thomas University.

Michael W. Babula, Ph.D., Program Director, General Studies; B.A., Rutgers University; M.B.A., Seton Hall University; Ph.D., University of London.

Priscilla Bartlone, Program Director, Nursing; A.S., Palm Beach Junior College; B.S.N., Florida International University; M.S.N., University of Florida, D.N.S. Florida Atlantic University.

James Beckett, M.D., Health Sciences; B.S., University of Massachusetts; M.D., Spartan Health Sciences University.

Elaine Beckwith, General Studies; A.A., Broward Community College; B.A., Florida Atlantic University; M.S., Nova Southeastern University.

Susan Borglund, Nursing:  B.S.N., University of Iowa, M.S.N. Florida Atlantic University, Ph.D. Barry University

Herman Brann, Ph.D., Business Administration; B.S., University West Indies; M.S., Cornell University; Ph.D., University West Indies.

Kerry-Ann Brown, Business Administration; B.A., M.A., Florida Atlantic University.

Jane Bucca, Business Administration; B.A., M.A., Florida Atlantic University.

Rachael, Buitrago, Nursing, A.S. Broward College, B.S.N. and M.S.N. Florida International University

Philip Bulone, Criminal Justice; B.S., Molloy College; M.S., St. John's University.

Allison C. Butcher , Pharm.D., Professional Counseling; B.S., Pharm. D., University of Michigan.

James Carlisle, Legal/Paralegal Studies; B.S., Springhill College; J.D., University of Miami.

Carmen Carpenter, Department Chair, Medical Assisting; B.S.N., University of Wisconsin; M.S., Florida Atlantic University.

Karen Cascardi, Clinical Coordinator, Physical Therapist Assisting; B.S.Ed., Ashland College; P.T.A., Lynn University; M.S., Indiana State University.

Judith Drumm, D.N.S., Nursing; R.N., St. Vincent Hospital of Nursing;  B.S.N.Adelphi University, M.S.N., D.N.S., Florida Atlantic University.

Marie-Carol France, Nursing; A.A., University of Maryland; B.S.N., Texas Tech University; M.S.N., University of Phoenix, Ed.D.. Argosy University.

Yanick D. Joseph , Nursing; B.S.N., Hunter College; M.A., Fairleigh Dickinson University; M.S.N., University of Phoenix.

Elizabeth E. Kawecki, Nursing; A.S.N., Nassau Community College; B.S.N., State University of New York (Stony Brook); M.S.N., University of Pennsylvania.  Ed.D. Argosy University

**Administrative Faculty (cont'd)**

David O'Dell, Nursing, A.S. Edison Community College, B.S.N. and M.S.N. University of North Florida, D.N.P., University of Tennessee.

Ada Santiago, Nursing, A.S. Broward College, B.S.N. Florida Atlantic University

Michelle Smith, Nursing:  B.S.N. Spalding University:  M.S.N. Bellarmine University Post-Master's NP, Florida Atlantic University

Insert new campus addresses back outside cover of catalog

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