



**2009-10 ACADEMIC CATALOG Version 1
ADDENDUM I**

Tampa Degree Listing

Bachelor's Degrees
Business Administration
Healthcare Management
Health Science
Nursing
Nursing Completion Program (RN to BSN)
Psychology

Associate's Degrees

Allied Health Science

Physical Therapist Assisting

The South University West Palm Beach campus is centrally located near the heart of Palm Beach County, close to the South Florida beaches and accessible to Interstate 95 and the Palm Beach International Airport. The 32,000-square-foot, three-building campus is in the hub of cultural, economic, and government activity in West Palm Beach.

The campus boasts a diverse, vibrant, and multicultural student body that thrives on the nurturing atmosphere fostered by the faculty and staff. In small class settings, a supportive learning environment has developed and been encouraged by faculty who are geared toward the success of the students.

The campus library provides individual and group study areas, a computer lab, and a diversified collection of online, audiovisual, and printed materials. Professional librarians are available during all hours of operation to provide assistance in locating information and materials at South University libraries and at other libraries.

The collections include books, magazines, audiovisual and digital sources that support class assignments, tutorial needs, current events and recreational reading. The computer lab offers Internet access, online databases with indexing and full text access to thousands of journals, tutorial programs, an office suite of software programs, and tutorial and other class support software. The library is open during all hours of class and on Fridays and Saturdays.

In keeping with South University's educational mission, South University, West Palm Beach is focused on producing graduates who are well prepared for the challenges of entry into professional life. The Palm Beach County campus has engendered a relationship with the surrounding community, reaching out to its neighbors to participate in community activities and host special events.

In 2009, the West Palm Beach campus is expected to relocate to new, expanded facilities at the University Centre on Belvedere Road, and will feature new labs for Graphic Design, Health Sciences, Nursing, and Physical Therapist Assisting.

West Palm Beach Degree Listing

Master's Degrees
Business Administration
Business Administration/
Healthcare Administration
Professional Counseling

Bachelor's Degrees
Business Administration
Criminal Justice
Health Science
Healthcare Management
Information Technology
Legal Studies
Nursing (including a RN to BSN completion program)

Associate's Degrees

Allied Health Science

Business Administration

Information Technology

Paralegal Studies

Physical Therapist Assisting

Catalog Disclaimer

Alternative formats of this publication are available upon request. This catalog is also available online at www.southuniversity.edu. For more information contact the Dean of Student Affairs.

South University is an equal opportunity university open to any qualified individual without regard to race, gender, color, religion, sexual orientation, gender identity, age, national origin, disability, medical condition, marital status, veteran status or any other basis protected by law. Pursuant to all applicable state, local or federal anti-discrimination laws and regulations, South University does not discriminate against any of the protected categories of individuals in the administration of its policies, programs or activities. This non-discriminatory policy includes admission policies, scholarship and loan programs, employment practices, and all other university administered programs.

This catalog is an information and reference guide for students covering the policies, facilities, academic programs, course offerings, services, and faculty of South University. This catalog becomes effective at the opening of the summer quarter 2008, and students are subject to the rules and regulations of the current catalog regardless of their original quarter of enrollment.

While the provisions of this catalog will ordinarily be applied as stated, the University reserves the right to change any of the contents of this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes.

Information on changes will be available in the Office of the Registrar. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular programs.

Additional specific information and policies related to the Physical Therapist Assistant, Nursing, Physician Assistant Studies, Anesthesiology Science and Doctor of Pharmacy programs not included in this catalog can be found in the handbooks for those programs.

All academic information in this catalog applies to the Columbia, Montgomery, Richmond, Savannah, Tampa, and West Palm Beach campuses unless stated otherwise. A listing of programs offered at the new Richmond campus will be added when approved.

Academic programs, course offerings, and scheduling are subject to change at the discretion of the institution. Specific information and policies related to the Pharmacy, Physician Assistant, Anesthesiologist Assistant, Nursing, and Physical Therapist Assisting programs can be found in the manuals for those programs and supersede the general information published in the University catalog.

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Area II: Business Basics		20 credits
MGT2037	Principles of Management	4
ECO2071	Principles of Microeconomics	4
ECO2072	Principles of Macroeconomics	4
HSC3000	Ethics in Healthcare	4
ITS1101	Foundations of Information Technology	4

Area III: Healthcare Delivery System		24 credits
HCM2002	Healthcare Delivery Systems	4
HCM2003	Issues and Trends in the Healthcare Industry	4
HSC3010	Long Term Care	4
HSC3015	Behavioral Health	4
HSC3020	Managed Care	4
HSC3030	Federal and State Health Programs	4

Area IV: Public Health		28
HCM2001	Issues in Public Health	4
HSC2010	Medical Sociology	4
HSC4010	Epidemiology and Disease Control	4
HSC4020	Health Prevention and Wellness	4
HSC4030	Women and Minority Health Issues	4
HSC4040	Emergency and Disaster Management	4
HSC3070	Medical Informatics	4

Area V: The Medical Office		16
HSC4060	Working with Healthcare Professionals	4
HCM3001	Health Services Organization and Delivery	4
HCM3002	Economics of Healthcare	4
MGT3045	Human Resources Management	4

Medical Assisting

Associate of Science in Medical Assisting
(Not offered at the West Palm Beach or Tampa campuses)

Medical assistants are multi-skilled allied health professionals who perform a wide range of roles in physicians' offices, clinics, and other health care settings. They are proficient in a multitude of clinical and administrative tasks and are widely viewed by doctors as vital members of the health care delivery team.

The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Educational Review Board (MAREB). The medical assisting program is devoted to a competency-based education with emphasis on the students' mastery of clinical and administrative competencies. These competencies are validated through performance on tests, terminal performance objectives, and a clinical externship. Their training culminates in a required 200 hour, unpaid, supervised externship at a local medical practice during their last quarter of study.

College of Health Profession

The Tampa campus follows an 8-quarter sequence of courses:

<u>Quarter</u>	<u>Course #</u>	<u>Course Name</u>	<u>Credits</u>
<u>Core</u>			
1	AHS1001	Medical Terminology	4
	ENG1001	English Composition I	4
	MAT1001 or MAT1002	Math Elective	4
	UVC1000*	Strategies for Success	4
2	PSY1001 or SOC1001	Social Science Elective	4
	BIO1011	Anatomy & Physiology I	4
	BIO1012	Anatomy & Physiology I Lab	2
	ENG1002	English Composition II	4
3	BIO1013	Anatomy & Physiology II	4
	BIO1014	Anatomy & Physiology II Lab	2
	SPC1026	Public Speaking	4
	PTA1001	Introduction to PTA	4
<u>MAJOR</u>			
4	PTA1003	Pathophysiology	4
	PTA1005	Kinesiology with Lab	6
	PTA1006	Testing & Measurement with Lab	6
5	PTA2000	Habilitation Rehabilitation with Lab	6
	PTA2047	Essentials of Clinical Care	2
	PTA1008	Modalities with Lab	6
6	PTA2021	Therapeutic Exercise & Ortho	6
	PTA2046	Advance Habilitation Rehabilitation with Lab	6
	PTA2050	Professional Seminar	4
7	PTA2048	Clinical Externship I	8
	PTA2049	Current Rehabilitation Issues	4
8	PTA2099	Clinical Externship II	12

***Required if required to take ENG0099 or MAT0099**

College of Nursing

MSN

Nursing

RN to BSN

Nursing at South University originated on the West Palm Beach Campus in the year 2000 by offering a Bachelor of Science In nursing program. In 2006, nursing expanded to offer programs at other campuses as well as online. In 2008, nursing at south University became a College of Nursing with plans to expand to additional campuses and offer new programs of study to meet the ever changing needs for nurses to be educated at both the undergraduate and graduate levels.

South University's nursing curricula built upon the concepts of caring, critical thinking, communication, professionalism and holism supports the integration of nursing theory with professional nursing practice. Nursing graduates from South University are prepared to enter practice or expand their practice with the knowledge, clinical, proficiency, technical skill, and confidence requisite to meet the ever-changing healthcare needs of the local and global community.

Authorization and Licensure

The BSN program at South University is authorized to operate by the Florida State Board of Nursing and Is licensed to award the degree of Bachelor of Science by the Commission for Independent Education, Florida Department of Education. The Bachelor of Science in Nursing at West Palm Beach and Tampa are nationally accredited by the Commission on Collegiate Nursing Education (CCNE). The Bachelor of Science in nursing program on the Columbia campus is approved by the South Carolina Board of Nursing.

The MSN program at South University is accredited by CCNE through the West Palm Beach Campus.

Limited Access Program

Nursing is limited access program. Qualified applicants are considered for selection after successful completion of all prerequisite courses and all admission requirements. (Please refer to Procedure for Admission to the Nursing Program). The nursing program supports the South University policy of nondiscrimination. Acceptance into a South University nursing program or its completion does not imply or guarantee that a student will be able to obtain licensure or certification. The student should contact the state licensing board of professional certification body in each state in which the student intends to practice for specific requirements and the application process.

Master of Science in Nursing

The Master of Science in Nursing program is designed to develop and enhance the knowledge and skills of registered nurses. It is also designed for those nurses who want to pursue more advanced positions in today's challenging health care environment. The program blends nursing theory with advanced practice concepts that will prepare students to successfully work within a health care organization or educational setting.

The program consists of 6 core courses and courses in an area of specialization in education. The program includes integrated practical experience, practicums in area of specialization, and a final project to assess learning outcomes.

Bachelor of Science in Nursing

The BSN program provides students with a solid educational foundation that prepares individuals for entry into the nursing profession. The nursing graduate incorporates the concepts of caring, communication, critical thinking, professionalism, and holism to provide care for individuals, families and communities. The comprehensive theoretical and clinical practice components allow South University graduates to succeed and make a smooth transition into professional nursing practice. Graduates of the South University Nursing Program are encouraged to continue the educational process and are prepared for the challenges of graduate study.

The BSN program is designed for the nonregistered nurse student. Students may complete prerequisite courses in as few as six quarters and then make application to enter the nursing program, which is taught over seven quarters. The program allows highly motivated fulltime students to complete the program of study in nursing in a concentrated period of time. After successful completion of the nursing program, the graduate must pass the National Council Licensure Examination Registered Nurse (NCLEXRN) in order to obtain licensure and begin practice as a registered nurse.

BSN Program Objectives

- Provide nursing care in a multitude of settings with technical proficiency that integrates foundational, discipline-specific and interdisciplinary knowledge essential for professional practice.
- Integrate caring and concern for humanity with scientific knowledge to promote health and quality of life.
- Utilize critical thinking skills to adapt to the challenges of nursing practice of today and the future.
- Apply critical thinking skills in establishing priorities, delegating responsibility, and formulating decisions.
- Utilize the nursing process to promote health well-being in persons, families and communities.
- Communicate effectively and collaboratively within nursing and other healthcare disciplines.
- Provide comprehensive holistic care to persons, families and communities in any healthcare setting.
- Collaborate with consumers and other health professionals to initiate improvements of healthcare and health promotion.
- Model professional behavior by accepting responsibility and accountability for individual nursing practice, and for commitment to personal and professional growth.
- Empower persons experiencing health challenges by providing education and promoting health and well-being.
- Demonstrate professionalism by advocating for legal, ethical, financial and political issues involving health care.

Prerequisite Courses

Students may complete the nursing program prerequisites by completion of the first two years of the BS Health Science at South University.

Bachelor of Science in Nursing Program

Undergraduate Prerequisites

(In quarter hours)

Humanities 24 credits

English Composition sequence 3 courses

Humanities Electives 2 courses

Public Speaking 1 course

Math and Science 42 credits

Math Electives 2 courses

Statistics 1 course

Anatomy and Physiology (with lab) 2 courses

43

Microbiology (with lab) 1 course

General Chemistry	1 course	
Nutrition	1 course	
Approved Elective	1 course	
Social Sciences	12 credits	
Human Growth and Development		1 course
General Psychology	1 course	
Sociology	1 course	
Other Electives	12 credits	
Computer Elective	1 course	
Open Electives	2 courses	

Total Prerequisite Curriculum Credits	90
Total Nursing Curriculum Credits	102
Total degree requirements	192

Application Process and Deadline

The nursing program begins a new class twice each year. Application packets and deadlines are available on each campus. Fully completed application materials (including evidence of completion of all prerequisite courses) are due by the posted deadline, usually the first day of the quarter before admission (ex., first day of summer quarter for fall quarter program start). Incomplete or late applications will not be considered.

Suggested Nursing Curriculum Sequence

Note: Sequence of courses may vary by campus due to clinical scheduling requirements. Students may substitute the course sequence of NSG3069 Caring for Vulnerable Populations I and NSG4069 Caring for Vulnerable Populations II for the sequence of NSG3016* and NSG3028* upon recommendation of the nursing program director.

1st Quarter

NSG3001	Introduction to the Profession of Nursing	4
NSG3009	Principles of Assessment	3
NSG3011	Principles of Assessment Lab	4
NSG3014	Critical Reading, Studying and Thinking in Nursing	2
NSG3016	Caring for a Multicultural Society*	2

2nd Quarter

NSG3022	Pharmacotherapeutics I	3
NSG3023	Fundamentals of Nursing	3
NSG3024	Fundamentals of Nursing Skills Lab	4
NSG3027	Fundamentals of Nursing Practice	2
NSG3028	Caring for the Community*	4

3rd Quarter

NSG3032	Pharmacotherapeutics II	3
NSG3033	Caring for Adults I	5
NSG3034	Caring for Adults I –Practice	5
NSG3036	Introduction to Nursing Research	3

4th Quarter

NSG3042	Caring for Women and Neonates	4
NSG3043	Caring for Women and Neonates – Practice	5
NSG3044	Caring for Adults II	2
NSG3045	Caring for Adults II – Practice	3

5th Quarter

NSG4050	Caring for Children	4
NSG4051	Caring for Children – Practice	5
NSG4052	Caring for Adults III	2
NSG4053	Caring for Adults III – Practice	3

6th Quarter

NSG4060	Caring for Adults IV	2
NSG4061	Caring for Adults IV– Practice	3
NSG4062	Caring for Persons with Psychiatric/Mental Health Problems	4
NSG4063	Caring for Persons with Psychiatric/Mental Health Problems—Practice	5

7th Quarter

NSG4070	Legal and Ethical Issues in Nursing	2
NSG4071	Transition into Professional Nursing	6
NSG4072	Transition into Professional Nursing Preceptorship	5

Total Nursing Curriculum Credits 102

*Upon the advisement of the nursing program director, the following course sequence NSG3069 and NSG4069 may be substituted for the course sequence NSG3016 and NSG3028. Both courses are required for the substitution and the curriculum sequence of courses may be altered for program completion.

Academic Progression Policy

Once admitted to the South University initial licensure or to the nursing concentration in the RN completion program, successful completion of all courses within each quarter/session is required for progression to the next quarter/session. The student must earn a passing grade in all nursing courses. A letter grade is issued for didactic courses and a grade of C or higher is required. Pass/Fail grades are issued for lab and practice courses and a grade of P (Pass) is required.

Additionally, students must maintain a term GPA of 2.5 or greater in every quarter/session of the program. If part-time in the RN completion program, students must maintain a term GPA of 2.5 or greater in the last 3 courses or 12 credits attempted, whichever is greater. Failure to meet these requirements may result in the student's dismissal from the College of Nursing.

Students who pass nursing didactic courses with a grade of C or better and who receive a passing grade in practice courses but do not achieve a term GPA of 2.5 or greater in a quarter/session are placed on academic probation for the next quarter. During the subsequent quarter and in every quarter following until graduation, the student must achieve a term GPA of 2.5 or greater. Failure to obtain a term GPA of 2.5 while on academic probation will result in dismissal from the nursing program. The student may petition for readmission into the program. The student may be required to repeat or complete specific courses or conditions for reentry into the program. Reentry will be contingent upon available space and satisfactory completion of all requirements. The student may be placed on academic probation only once in the nursing program and will remain on academic probation while continuously enrolled full-time until the cumulative GPA is raised to 2.5 or higher.

Note: To graduate with the baccalaureate nursing degree, the student must have a cumulative grade point average of 2.5 or higher for all nursing pre-requisite course work taken at the University and a cumulative grade point average of 2.5 or higher for all nursing course work.

For the BSN program for initial licensure, progression is also contingent upon completion of required assessment examinations. These examinations include:

1. Standardized achievement tests in course subjects as assigned.

2. Final pre-licensure examination.

Students are required to obtain a minimum score on the pre-licensure examination. Students who fail to achieve the required minimum score must perform remediation activities and retest. Failure to achieve the required score within three attempts will delay program completion.

3. Math Competency Examinations.

Junior level students (Quarters 1-3) must receive a score of 80% or higher on all math examinations. Senior level (Quarters 4-6) students must receive a score of 90% or higher on all math examinations. Quarter 7 students must receive a score of 100% on the math examination. A maximum of three opportunities are allowed to pass the math requirement each quarter. Failure to pass the math requirement will result in course failure and prevent progression in the nursing program.

Undergraduates in the RN to MSN Program must maintain a GPA of 2.75 or higher. Graduate students must maintain a standard minimum GPA of 3.0 or better. Failure to do so for two consecutive quarters will result in an automatic dismissal from the program. A student may not graduate from the MSN program with less than a cumulative GPA of 3.0.

All degree requirements must be completed within five (5) years.

Bachelor of Science in Nursing Completion

The Bachelor of Science in Nursing Completion program at South University is designed to enhance the professional knowledge and career scope for the licensed registered nurse. , Concepts of nursing research and community health are key components of the curriculum. These educational experiences are designed to prepare professional nurses for practice today and well into the future. Graduates of the South University BSN Completion program meet the same outcome objectives whether in the on ground BSN program or the online BSN Completion program.

Potential students must be comfortable with technology, self motivated, able to solve problems independently, have good organizational skills, good writing skills, and are prepared to invest time to their studies in both the on ground and online nursing programs. Forty-five quarter hours of nursing credit will be accepted toward the BSN degree based upon graduation from an accredited school of nursing.

Admission to RN to BSN Nursing Track Requires:

- Completion of 90 quarter hours of science and general education courses as required for admission to BSN Program with a grade of C or better.
- An official transcript indicating the receipt of an associate degree from an accredited nursing program, or is a Diploma Graduate from an accredited nursing program, with a minimum cumulative GPA of 2.5 in all completed nursing coursework.
- A current, valid, unencumbered RN license in the state of clinical practice
- Ability to meet core Performance Standards as described in this catalog.

Clinical Requirements

The capstone course is predominately clinical with facilitator guidance. The criteria for clinical sites are written by the program coordinator. Students are provided with suggestions for the types of sites that have been successful in the past. Each student will choose her/his own sites to complete the learning assignment. These sites will require prior approval from the course facilitator. Each site will enter into an agreement with South University, which states that they know the student is at the site as a student for South University.

Nursing Track

Once admitted to the nursing concentration in the RN completion program, successful completion of all courses within each quarter is required for progression to the next quarter. Didactic courses receive letter course grades while lab and practice courses receive a grade of pass or fail. Nursing didactic courses must be passed with a minimum grade of C or better. The student must earn a passing grade in all lab or practice courses. Additionally, students must maintain a term GPA of 2.5 or greater in every quarter of the program. If part time in the RN completion program, students must maintain a term GPA of 2.5 or greater in the last 3 courses or 12 credits attempted, whichever is greater.

Students who pass nursing didactic courses with a grade of C or better and who receive a passing grade in practice courses but do not achieve a term GPA of 2.5 or greater in a quarter are placed on academic probation for the next quarter. During the subsequent quarter and in every quarter following until graduation, the student must achieve a term GPA of 2.5 or greater. Failure to obtain a term GPA of 2.5 while on academic probation will result in dismissal from the nursing program. The student may be required to repeat or complete specific courses or conditions for reentry into the program. Reentry will be contingent upon available space and satisfactory completion of all requirements. The student may be placed on academic probation only once in the nursing program.

Note: To graduate with the baccalaureate nursing degree, the student must have a cumulative grade point average of 2.0 or higher for all nursing pre-requisite course work taken at the University, a cumulative grade point average of 2.5 or higher for all didactic course work in the nursing program, and a passing grade in all lab or practice courses.

Bachelor of Science in Nursing

Completion Major Curriculum 180 credits

General education/prerequisites	90
Nursing (45 transfer + 45 from South University)	90
NSG3005 Transition into Professional Nursing for RN's	4
NSG3016 Caring for a Multicultural Society	2
NSG3012 Principles of Assessment for RNs	4
NSG3036 Introduction to Nursing Research	3
NSG3028 Caring for Community	4
NSG4070 Legal & Ethical Issues for the RN	2

- Proof of English language proficiency (See International Admissions Policy for acceptable proof);
- A completed and signed Sponsor's Statement of Financial Support (this statement is not required if the student is self sponsored);
- Official bank statements. Bank statements must verify sufficient funds to cover the cost of the educational program as well as all living expenses;
- A U.S. \$50.00 application fee;
- A photocopy of the student's passport to provide proof of birth date and citizenship (students outside the United States who have not yet acquired a passport will need to submit a copy of their birth certificate);
- For all applicants residing in the United States at the time of application: a photocopy of the visa page contained within the student's passport as well as a photocopy of the student's I/94 arrival departure record (both sides);
- For all applicants residing in the United States at the time of application in either F, M, or J non-immigrant classification: written confirmation of non-immigrant status at previous school attended before transferring to South University;
- Proof of Health Insurance. Students who do not possess health insurance upon applying to South University must be prepared to purchase health insurance through an approved provider upon commencement of studies.
- Additional fees may also be required for international students.

If an international student is transferring from a college or university in the United States, the International Student Transfer Clearance Form is also required.

All documentation must be submitted to South University's registration office 30 days prior to a term's registration date for acceptance for that term. The University reserves the right to update these admissions requirements; subject to current federal regulations concerning the enrollment of non-immigrant alien students.

South University is authorized under federal law to admit non-immigrant alien students.

College Board Advanced Placement (AP) Examinations

South University supports the College Board's Advanced Placement Program, which allows high school students the opportunity to pursue college level courses in their own schools and to be taught the material by their own teachers. After completion of the AP courses, students take the appropriate AP test to determine their level of achievement. For college credit to be awarded, a student must have official score reports from the College Board sent directly to the Office of Registrar at South University.

Since there is major overlap in course content between the two English AP exams, the awarding of AP credit in English will be treated separately from that of other disciplines as follows:

1. If a student receives a score of "3" or "4" on either English AP exam, credit will be awarded for English 101 or its equivalent (four quarter-hour credits);
2. If a student receives a score of "3" or "4" on both English AP exams, or a "3" on one and a "4" on the other, credit will be awarded for English 101 and 102 or their equivalents (eight credits);
3. If a student receives a score of "5" on either or on both English AP exams, credit will be awarded for English 101 and 102 or their equivalent (eight credits).

For additional information concerning the awarding of AP credit, contact the Registrar at the appropriate campus.

Credit by Examination

South University offers students an opportunity to obtain credit in areas of competency through university-administered proficiency examinations. South University does not award credit for life experience.

If CLEP or Dantes examinations do not exist for the course, the vice president for academic affairs, in consultation with the Dean of the school overseeing the course, is the final authority on whether or not a course may be exempted through the examination process. Department chairs select the examinations to be used. To be eligible to earn credit the student must:

4. Pay a \$250 examination fee (this does not apply to examinations to exempt the keyboarding or word processing course).

Students can attempt to earn credit by examination for a course only once and must score an 85 or better to receive credit. Students scoring below an 85 must take the course challenged as required in the curriculum. (Students attempting to exempt keyboarding courses must score a B or better on all sections of the examination to earn credit.) Credits earned by examination are considered in the same way as transfer credits and are not used in the computation of the student's grade point average. Students may not earn more than 60% of their total credits and 50% of their major credits through credit by examination, transfer credit, or a combination thereof.

CLEP and DANTES certification exams can be submitted for evaluation for course credit. The guidelines for awarding credit are available from the registrar. In general, no score less than 50 on the CLEP test will be accepted.

College credit may also be awarded for education training completed through business and industry, the armed services or government organizations. South University is guided by the principles and recommendations of the American Council on Education (ACE) guidebooks when assessing requests for credit earned in this manner. Students must have ACE transcripts sent directly from the Center for Adult Learning and Educational Credentials to the Office of Registration and Records at South University.

University Credit for Military Experience and Training

Students who wish to have their military experience and training evaluated for university credit should submit copies of appropriate forms to the registrar's office. Veterans should submit DD Form 214, and active duty military personnel should submit DD Form 295. Active duty Army personnel and soldiers discharged since October 1, 1986, should also provide the registrar with copies of their Army/ American Council on Education Registry Transcripts.

The University accepts as transfer credit completion of formal military courses as recommended by the American Council on Education (ACE) when verified through official transcripts (Army/ACE registry Transcript System, Community College of the Air Force, Sailor/Marine/ACE Registry Transcript, Registry of Credit Recommendations, or National Registry for Training Programs). Additionally, credit may also be awarded through review of a student's certified Department of Defense (DD) Form 214 (Armed forces of the United States Report of Transfer or Discharge) in conjunction with the ACE Handbook, Evaluation of Educational Experiences in the Armed Forces.

Credit will be applied to a degree program upon the approval of the Chair of the Department from which the degree is to be awarded.

Transferability of Credits to Other Colleges

South University is accredited by an accrediting agency recognized by the United States Department of Education. However the fact that a school is licensed and accredited is not necessarily an indication that credits earned at that school will be accepted by another school. In the U.S. higher education system, transfer-ability of credit is determined by the receiving institution taking into account such factors as course content, grades, accreditation and licensing. For this reason South University does not imply, promise, or guarantee that credits earned at South University will be accepted by another college or university.

Students planning to transfer to other colleges or universities are responsible for consulting with the registrar at those institutions as early as possible concerning the acceptance of credits earned at South University.

Specialized Program Admission

Enrollment in the Anesthesiologist Assistant, Nursing, Pharmacy and Physician Assistant programs is limited; therefore, to be considered for selection, applicants must meet the minimum criteria as detailed in the individual application packets for these programs.

Students wishing to enter a program in the College of Health Professions, the College of Nursing or the School of Pharmacy should be aware that a prior felony conviction may restrict an individual's ability to obtain professional licensure or certification. Acceptance into a South University program or its completion does not imply or guarantee that a student will be able to obtain such licensure or certification.

Sensory

The Medical Assisting student must be able to read charts, graphs, instrument scales and medication orders, prepare and maintain medical records, and use their senses of hearing and touch to recognize emergencies and to assess the patient's physical condition.

Communication

The Medical Assisting student must be able to read and write effectively in order to transmit information to all members of the healthcare team. The student must also be able to assess nonverbal communication and respond appropriately. Additional requirements include the ability to interview and record patient histories, provide patient care instructions, use correct telephone technique, collect, prioritize and convey information.

Fine Motor Skills

The Medical Assisting student must manifest all the fine motor skills necessary to safely and accurately use medical instruments and perform diagnostic and clinical procedures (e.g. obtaining the patient's blood pressure, heart rate and temperature, drawing blood and administering non-intravenous injections). The student must be able to perform basic secretarial skills, including using a keyboard and the operation of common office equipment.

Gross Motor Skills

The Medical Assisting student must be able to support patients when ambulating, assist patients in and out of a wheelchair, and on and off an examination table. Students must be able to reach equipment and supplies, and respond appropriately to emergency situations in a timely manner.

Psychological Stability

The Medical Assisting student must demonstrate the ability to handle difficult interpersonal situations in a calm and tactful manner. The student must also be able to maintain a composed, competent, and confident demeanor during emergency situations.

Admission Requirements

PTA Program

Students intending to enter the Physical Therapist Assisting program will be admitted to South University as candidates for the Physical Therapist Assisting Program. Only after completing prerequisite coursework and achieving the requirements outlined below will students be admitted into advanced standing in the PTA program. Students may transfer prerequisite courses into the program before entering advanced standing if approved by the program director and the registrar.

Admission Requirements:

1. A minimum cumulative GPA of 2.5 in all mandatory prerequisite courses.
2. Minimum grade of B in Medical Terminology, Anatomy and Physiology I and Anatomy and Physiology II, lecture and laboratory. Students may retake courses in order to achieve the minimum required grade of B.
3. Minimum of 25 hours of observation, volunteer, or employment in at least one physical therapy clinic, attested to by a physical therapist on program provided form. _Observation hours are to be completed by the completion of PTA1001.
4. Current American Heart Association Basic Life Support for Healthcare Providers CPR (two-year certification).

Essential Functions and Technical Standards for Physical Therapist Assisting Students

The following standards reflect expectations of a student in the Physical Therapy Assisting (PTA) Program for the performance of common physical therapy functions. In adopting these standards the PTA Program is mindful of the patient's right to safe function in a broad variety of clinical situations while administering physical therapy interventions. These standards do not encompass all that may be required for employment of the PTA Program graduate. In order to verify the students' ability to perform these essential functions, students are required to

College of Nursing

Procedure for Admission

Master of Science in Nursing (MSN)

Admissions criteria for the MSN degree program are consistent with those required in other master's level programs at South University. Prospective students to the Master of Science in Nursing Program must meet the following:

Admission Requirements

- Completion of application for admission and submission of the application fee (\$50.00).
- A baccalaureate degree in nursing from an accredited program and a GPA of 2.7 or better on a 4.0 scale for the last 60 semester hours (or 90 quarter hours) undertaken.
 - Provisional admission can be granted for a GPA of 2.0 to 2.69 on a 4.0 scale for the last 60 semester hours (or 90 quarter hours) undertaken. Final admission requires completion of two graduate courses with a cumulative GPA of 3.0 on a 4.0 scale.
- Official transcripts from every college or university attended.
- Holds a valid unencumbered license as a registered nurse in the state in which the student completes all assignments for the program.
- Completion of a three semester credit hour undergraduate course in descriptive and inferential statistics with a grade of C or better along with evidence of a nursing research course or an equivalent.
- Three letters of recommendation, one academic, one clinical and one other.
- Admissions essay relevant to the program objectives.
- Resume describing relevant work, professional, and volunteer experiences.

International Applicants

- International students, as well as immigrants to the United States and United States permanent residents whose native language is not English and who have not received a bachelor's degree or higher in the United States, Australia, Canada, Ireland, New Zealand or the United Kingdom must submit TOEFL scores.
 - A passing TOEFL score is 550 on the written or 213 on the computer based exam. The Program must receive official test scores directly from the Educational Testing Service, Princeton, New Jersey.

Continuation and Graduation

- In order to continue in the MSN program, students must maintain the standard minimum cumulative grade point average of 3.0. Failure to do so for two consecutive quarters will result in an automatic dismissal from the program.
 - A student may not graduate with less than a 3.0 cumulative GPA.
 - If an MSN student wishes to register after an absence of four consecutive quarters, a new application must be submitted.
 - Completion of a minimum of 48 quarter hours in the program, or all courses in the core and in the area of specialization whichever is greater, through a combination for graduate level transfer credits from a regionally accredited university, and courses taken in the Program. Transfer credits may be awarded after a decision by the program director. Appeals will be made to the Dean of the College of Nursing, South University.
 - All degree requirements must be completed within 5 years.
 - Students must apply for graduation two quarters before the date of graduation.

Application Procedure for the Nursing Program

Fully completed application materials (including evidence of completion of all prerequisite courses) are due by the posted deadline,. It is the responsibility of the applicant to provide all application materials. Incomplete or late applications will not be considered.

1. Completion of all prerequisite courses with a C or better
2. Cumulative GPA of 2.5 or better
3. GPA of 2.5 or better in the following science courses or course sequences:
 - Anatomy and Physiology
 - Microbiology
 - Chemistry
4. Entrance test results
5. Completion of the forms required for Application for Admission to the BSN Program
6. Transcripts of all collegiate work including courses taken at South University
7. Meet core Performance Standards as described in this catalog.

Students who receive a failing grade in a course for a breach of academic integrity, which has been sustained by the South University Institutional Review Process (Conduct Committee), will not be considered for admission into the Nursing Program.

Applicants will be selected for admission into the Nursing Program using a composite of: cumulative grade point average (GPA), core courses GPA, science courses GPA, and entrance examinations.

Students planning to seek admission to the BSN program may complete the program prerequisite courses by choosing one of the following options:

1. Transfer credit of previous college study.
2. Combine transfer credits and/or credits obtained from South University through the BS in Health Science program.

Admission to RN to BSN Nursing Track

- The applicant has received an associate degree from an accredited nursing program or is a diploma graduate, from an accredited nursing program, with a minimum cumulative GPA of 2.5 in all completed nursing coursework.
- The applicant holds a valid and an unencumbered RN license in the state of clinical practice.
- The applicant meets core Performance Standards as described in this catalog.

Acceptance in to the Nursing Program

Upon acceptance into the Nursing Program, the student must submit:

1. Acceptance fee (nonrefundable one time fee) to business office for student enrolling in the BSN program. This fee will be applied to the student's first quarter tuition payment. Students enrolling in the RN to BSN program are not required to pay the registration/acceptance fee.
2. Completed current physical examination record with required immunizations, titers, lab results, and tuberculosis assessment.
3. Comprehensive background check
4. Urine Drug Screen
5. Evidence of health insurance or signed waiver.

Comprehensive Background Check

Students selected for the nursing program are required to obtain a criminal background investigation. While an arrest record will not keep a student from enrolling in the nursing program, it may affect his/her ability to complete the educational experience, graduate; obtain a RN license, and/or employment.

Fees

Acceptance Fee

There is a nonrefundable \$300 acceptance fee for those applicants accepted into the Anesthesiologist Assistant, Physician Assistant and Nursing programs. The acceptance fee does not apply to the RN to BSN nursing program. The nonrefundable acceptance deposit for applicants accepted through the General Admissions Procedure into the pharmacy program is \$1000. The acceptance deposits will be applied to the student's first quarter tuition payment.. If an applicant accepted into the Pharmacy or Anesthesiologist Assistant programs encounters circumstances that prevent their matriculation, any amount paid by the applicant that is above the nonrefundable application fee and acceptance deposit will be refunded. **(Located on page 61)**

Nurse Entrance Examination Fee

Applicants for the Nursing Program are required to take an entrance examination. The fee for this test must be paid upon registration for the test. The fee is refundable if requested in writing for applicants who withdraw their intention of taking the examination and applying to the Nursing Program. **(Located on page 62)**

ENG3030 American Literature V: Modernism and Experimentation between World War I and II

Prerequisite: ENG1001, ENG1002, ENG2001

This course examines selected American authors, major trends, and some marginalized aspects of American prose and poetry from the Modernist Period, 1914-1945. The course is structured thematically, with an exploration of the complex historical, cultural, and critical contexts of the period spanning the three decades between World Wars I and II. Close readings of the texts will provide students with a greater understanding of this important literary era and the disillusioned world view of "The Lost Generation." *4 quarter hours*

ENG3130 English Literature V: The Twentieth Century

Prerequisites: ENG1001, ENG1002, ENG2001

This course examines selected English authors, major trends, and some marginalized aspects of English prose, poetry, and drama in context with the complex, volatile history and rapidly changing culture of the twentieth century. Historical and cultural contexts include the World Wars, British Imperialism, colonialism, post colonialism, the fall of the British Empire, and the search for identity. *4 quarter hours*

ENG3220 Latin American Literature III: The "Boom" and Beyond

Prerequisites: ENG1001, ENG1002, ENG2001

This course examines works by selected authors from the "Boom" in Latin American fiction in the 1960s and 1970s and later works by authors influenced by the ideas and elements of the "Boom", including magical realism. Works will be examined in the context of Latin American society and political turmoil following the Cuban Revolution and a move from realism and national identities toward a collective consciousness and identity, recognizing the shared experiences of the region including language, religion, colonialism, exploitation, and underdevelopment. *4 quarter hours*

History

HIS1101 U.S. History I: (Colonial to 1865)

Co or Pre requisite: ENG1001

This course covers main themes of American history from the country's beginnings until the beginning of the reconstruction period following the Civil War. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined. 4 quarter hours

HIS1102 U.S. History II: (1865 to Present)

Co or Pre requisite: ENG1001

This course covers main themes of American history from reconstruction to the present day. The concepts, chief actors, and major events of this period of time will be studied, and the student will analyze the historic concepts of cultural expansion and development found in the history of America. The process of national growth required by foreign and domestic influences will also be examined. 4 quarter hours

HIS2101 Latin American History I

Prerequisites: None

This course provides both a chronological and thematic examination of Latin American history from Pre-Columbian civilizations through the wars for independence from Spain and Brazil. Topics of study include major indigenous civilizations (Maya, Aztec, and Inca), the Spanish character and motivations for exploration, discovery and exploration of the Americas, conquest of the Aztecs and Incas, colonial life-institutions, government, economy and the motivations for the wars of independence.

HIS2102 Latin American History II

Prerequisites: None

This course presents both a chronological and thematic examination of Latin American History after independence from Spain and Portugal to modern day Latin America. Topics may include the Mexican and Cuban Revolutions, ongoing wars in Central America, military governments and military dictatorships, the move toward democracy, economic development, NAFTA, the role of Latin American countries in the world today, and relations between Latin America and the United States.

Human Resources Management

HRM4010 Employment Law

Prerequisites: BUS3055 and MGT3045

This course explores laws and regulations applicable to modern employment environments. Topics may include public policy applicable to employment, employee-employer relationships, compensation and wages, privacy, medical leave, discharge and termination, and occupational and safety regulations. 4 quarter hours

HRM4020 Workforce Staffing, Recruitment, and Placement

Prerequisites: MGT3045

This course explores how an organization plans for and executes on its human resource needs in order to achieve its strategic and operational goals. Topics may include HR planning and analysis, recruitment methodologies, evaluation and selection of candidates, and exit planning. 4 quarter hours

NSG3069 Caring for Diverse and Vulnerable Populations I

This course focuses on caring for aggregates, particularly vulnerable populations. Concepts related to community and public health nursing are addressed. Among these are environment, epidemiological issues, and communicable disease. The nursing process is applied to groups and students are introduced to community-based care settings through observational experiences. Offered on the Columbia Campus only. 4 quarter hours **(Located on page 106)**

NSG4045 Health Promotion across the Life Span (elective)

This course prepares the student to practice holistic health promotion across the life span. Content includes assessment and planning care for individuals, families and aggregates. Special emphasis will be given to diverse and vulnerable populations. 4 quarter hours **(Located on page 106)**

NSG4065 Complementary and Alternative Methods in Nursing

This course explores complementary and alternative methods of healing. Principles of psychophysiology of healing are discussed. Alternative therapies such as energy healing, imagery and music therapy are examined. 4 quarter hours **(Located on page 107)**

NSG4069 Caring for Diverse and Vulnerable Populations II

This clinical course focuses on caring for aggregates, particularly vulnerable populations and applying the concepts related to community and public health nursing, such as environment, epidemiological issues, and communicable disease. The nursing process is applied to groups and communities under the supervision of their clinical instructor with an approved clinical preceptor. A seminar provides discussion of relevant topics linked to actual practice situations. Offered on the Columbia Campus only. 2 quarter hours **(Located on page 107)**

NSG5000 Role of the Advanced Practice Nurse: Transformational Leadership in Advanced Practice

Prerequisites: None

This course examines the role of the advanced practice nurse in the clinical, primary care, education, administration, health policy, and research arenas. The historical role of the nurse, change theory and leadership models are emphasized. Self-reflection, self-mastery, professional integrity, empowerment, and ethical decision-making will be discussed to help the student transition from clinical nurse to the role of advanced practice nurse. 4 quarter hours **(Located on page 107)**

NSG6103 Curriculum Design
and Evaluation in Nursing Education

Prerequisites: NSG5001, NSG5002, NSG6003

This course prepares the learner to design, examine, revise, and evaluate nursing curriculum. Connecting nursing curricula content to philosophy, objectives, and outcomes will be analyzed. 4 quarter hours

NSG6310 Advanced Health and Physical Assessment: Adult Health

Prerequisites: NSG6002

This course is designed to apply holistic health concepts by performing culturally sensitivity comprehensive history taking, physical and psychological assessment of client's signs and symptoms pathophysiologic changes, and psychosocial variations of the client including the individual family and community. The purpose of this comprehensive assessment is for the student to develop a thorough understanding of the client's health status in order to determine appropriate and effective health care strategies that include health promotion and illness prevention across the life span. Taking into consideration client's diverse needs, a major focus is on symptom /health problem assessment, client teaching using a culturally appropriate approach and the selection and interpretation of screening and diagnostic tests in order to formulate and effectively communicate differential diagnoses. 6 quarter hours

NSG6999 Graduate Project in Nursing

Prerequisites: NSG6101 and Successful completion of at least one graduate practicum in nursing.

This research project course is a cumulative experience where students demonstrate the integration of research, practice and theory via a scholarly research based project proposal. 4 quarter hours

Physical Therapist Assisting

PTA1001 Introduction to Physical Therapist Assisting

Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites:

This course introduces the student to vital signs, general/universal precautions, ethical conduct, standards of practice, and the role and responsibilities of a physical therapist assistant, the history of physical therapy and the American Physical Therapy Association (APTA), documentation, and problem oriented medical records. Students may take this course in the last quarter of general education courses 4 quarter hours

PTA1003 Pathophysiology

Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites: , PTA1005

Pathophysiology is an introductory study of disease processes in humans. Disease signs, symptoms, complications, as well as physical, clinical, and laboratory findings are reviewed by body system. Emphasis is placed on those conditions which will be seen by physical therapists or which, if present, will have an impact on the physical therapy care of patients. Treatment, medication, prognosis, precautions, and ramifications for physical therapy are also presented. 4 quarter hours

PTA1005 Kinesiology

Prerequisites: All general education courses, ANS1001 and BIO1011 through BIO1014 with a minimum grade of B
Co-requisites:., PTA1003

Kinesiology covers the scope of the biomechanically appropriate movement of the body parts with regard to muscle action, neuromuscular innervation, neuromuscular function, and dysfunction related to abnormal postures and motion. 6 quarter hours

PTA1006 Testing and Measurement for the Physical Therapist Assistant

Prerequisites: PTA1001,

Co-requisite: PTA1003, PTA1005

This course prepares the student to assess accurately and objectively the parameters of strength, motion, muscle length, mass, dimensions, response to exercise, and functional abilities evaluated by the physical therapist in order to determine progress toward therapist established goals of treatment. The understanding of the use of these measures to document progress and to guide the treatment program will be developed. 6 quarter hours

PTA1008 Modalities

Prerequisites: PTA1006, -

Co-requisites: PTA2021, PTA2000

This course addresses the techniques and effects of physical agents such as thermal, ultrasound, biofeedback, diathermy, compression, traction, hydrotherapy, and electrical stimulation as treatment and/or facilitator. 6 quarter hours

PTA2021 Therapeutic Exercise and Orthopedic Applications

Prerequisites: PTA1006, PTA2000

Co-requisite:

PTA2021 studies the use of exercise techniques to impact the musculoskeletal system to increase strength, normalize range of motion, improve balance and coordination in the performance of movement, correct postural dysfunction, and promote wellness. Students will also study measurement techniques appropriate to exercise programs. 6 quarter hours

PTA2046 Advanced

Habilitation/Rehabilitation

Prerequisites: PTA1008, Co-requisites: PTA2047, PTA2021

This course introduces the student to the theory and practice of advanced rehabilitation techniques for the complex and multiply diagnosed individual. Emphasis is on the patient with neurological dysfunction, as well as those with special rehabilitation needs due to mental and cognitive disorders. 6 quarter hours

PTA2047 Essentials of Clinical Care

Prerequisites: PTA1008, Co-requisites: PTA2046, PTA2021 Under the direct supervision of a physical therapist or physical therapist assistant, the student will have the opportunity to integrate didactic and laboratory learning by demonstrating selected clinical competencies. Specifically those competencies related to basic organization, professional interaction, and practice of clinical skills learned in the preceding three academic terms. This is a minimum of 52, maximum of 60 hours unpaid clinical externship. 2 quarter hours

PTA2050 Professional Seminar

Co-requisites: PTA1008, PTA2000

Professional Seminar allows the students to self teach and to learn skills associated with utilization of learning, community, and other resources in the gathering of new knowledge. The ability to communicate effectively in writing and orally, to professional and community groups, is stressed. 4 quarter hours

Administration and Faculty

West Palm Beach

George M. Ackerman, Criminal Justice; B.S., Florida Atlantic University; M.S., M.B.A., Nova Southeastern University; MS, Lynn University; J.D., Nova Southeastern University.

Kenneth Amsler, Ph.D., Department Chair, Physical Therapist Assisting; B.S., Indiana University of Pennsylvania; Ph.D., St. Bonaventure University.

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